

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

**Topic:** Kentucky Reading Research Center (KyRRC)

**Date:** June 2025

**Held In:** ☒ Full Board ☐ State Schools ☐ United We Learn

### SUMMARY OF PRESENTATION:

KRS 164.0207 establishes the statewide reading research center for the purposes of supporting educators in “implementing reliable, replicable evidence-based reading programs, and to promote literacy development, including cooperating with other entities that provide family literacy services,” (1).

Per KRS 164.020(1), the following are the responsibilities of the Kentucky Reading Research Center (KyRRC):

- “(a) Developing and implementing a clearinghouse for information about programs addressing reading and literacy from early childhood and the elementary grades (P-5) through adult education;
- (b) Providing advice to the Kentucky Board of Education regarding matters relating to reading;
- (c) Collaborating with the Kentucky Department of Education to assist districts with students functioning at low levels of reading skills to assess and address identified literacy needs;
- (d) Providing research and data on evidence-based, high-yield instructional practices and coaching strategies for early childhood educators and classroom teachers, including adult education teachers, implementing selected reliable, replicable evidence-based reading programs;
- (e) Developing and implementing a comprehensive research agenda evaluating early reading models, instructional resources, and evidence-based practices needed to accelerate student performance toward proficiency in reading;
- (f) Assisting middle and high schools in the development of comprehensive adolescent reading plans and maintaining a repository of instructional materials or summary materials that identify comprehension best practices in the teaching of each subject area and a list of classroom-based diagnostic reading comprehension assessments that measure student progress in developing students’ reading comprehension skills; and
- (g) Evaluating the reading and literacy components of the model adult education programs funded under the adult education and literacy initiative fund created under KRS 151B.409.”

Statute further requires that the center “review national research and disseminate appropriate research abstracts, when appropriate, as well as conduct ongoing research of reading programs throughout the state,” (2).

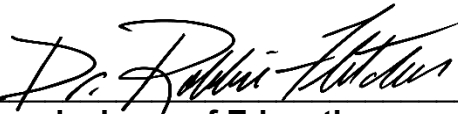
The presentation provides the first annual update on the progress of the KyRRC on meeting statutory responsibilities (listed above). Representatives from the KyRRC will

provide updates on the scope of work, research agenda, methods for evaluation, establishment of a clearing house, engagement efforts with state and local education agencies and next steps.

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