

# GT PROGRAM UPDATES

EIS GIFTED & TALENTED

Presented by: Renee Lackey & Tonda Mullins

EIS Board Meeting ~ May 2025





## Gifted & Talented EIS Student Count

School Year	2020-21	2021-22	2022-23	2023-24	2024-25
PTP/GT Student Count	395	457	480	535	509
Percent GT to Total Enrollment	16%	19%	20%	22%	21%



2024-25 EIS Data Category	GT Student Count	% of GT Enrollment	Student Count	% of Total Enrollment	20% Equity Goal	Goal Met
African American	24	4.72	254	10.65	8.5 ~ 12.78	No (-3.78)
A.Indian/A.Native	0	0.00	0	0.00	NA	NA
Asian	30	5.89	82	3.44	2.75 ~ 4.13	Yes
Hispanic	42	8.25	228	9.56	7.65 ~ 11.47	Yes
Hawaiian/Pacific	1	0.20	8	0.34	NA	NA
2 or more races	48	9.43	323	13.54	10.83 ~ 16.25	No (-1.40)
White	364	71.51	1,490	62.47	49.98 ~ 74.96	Yes
F/R Meals	130	25.54	1,101	46.16	36.92 ~ 55.39	No (-14.42)
Disability w/ IEP	22	4.32	327	13.71	NA	NA
English Learners	10	1.96	94	3.94	NA	NA
Total GT Student Count	509		2,383 previous 2,403	21.34		



# 2024-25 GT Summary of Services



1. Enrichment/Extra-Curricular offerings
2. Collaboration during block classes
3. Teacher support with GT resources
4. I-Excel Above-Level Testing through TIP-KY (5th)
5. Noetic Learning National Math Competition (4th/5th)
6. Student-led conferences (5th)
7. Parent & Teacher resource site



1. Enrichment Courses Project Based @ TKS
2. TIP KY Above Level Testing - 7th and 8th Graders - ACT
3. Increase Identification in the Art & Leadership
4. Google Classroom GT Homepage for each grade level TKS & EHS
5. Increase social media information about Governor's Scholars, Governor's School for the Arts & Garton/Craft Academies
6. Focus on Arts & Creativity
7. PD @ TKS Student Choice (Rubric)

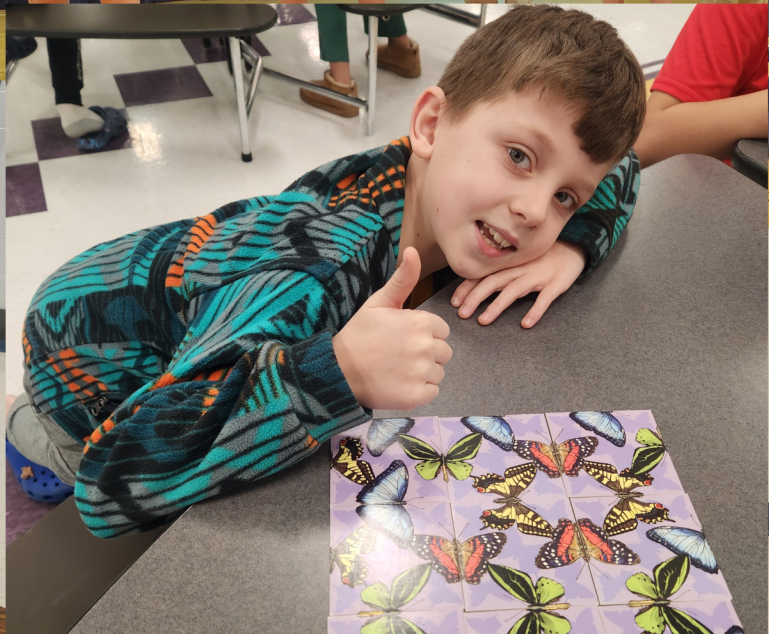
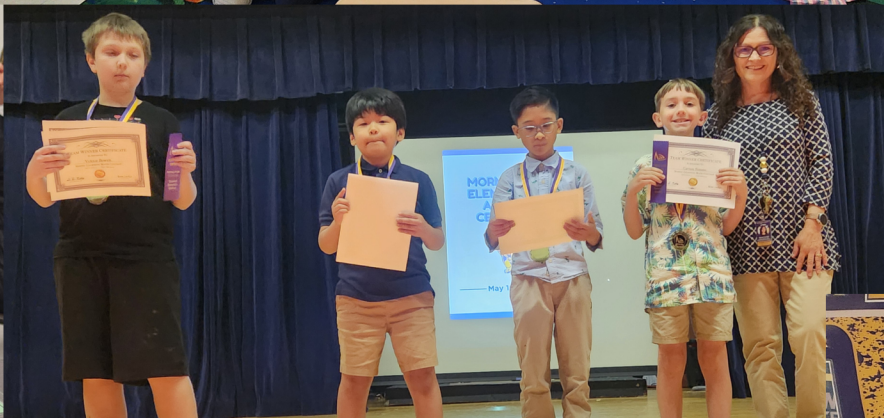
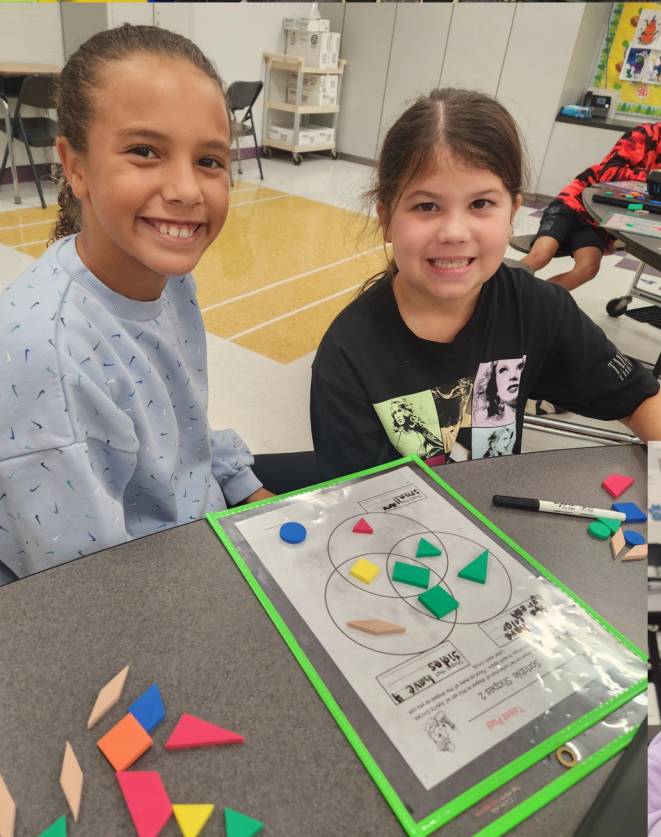
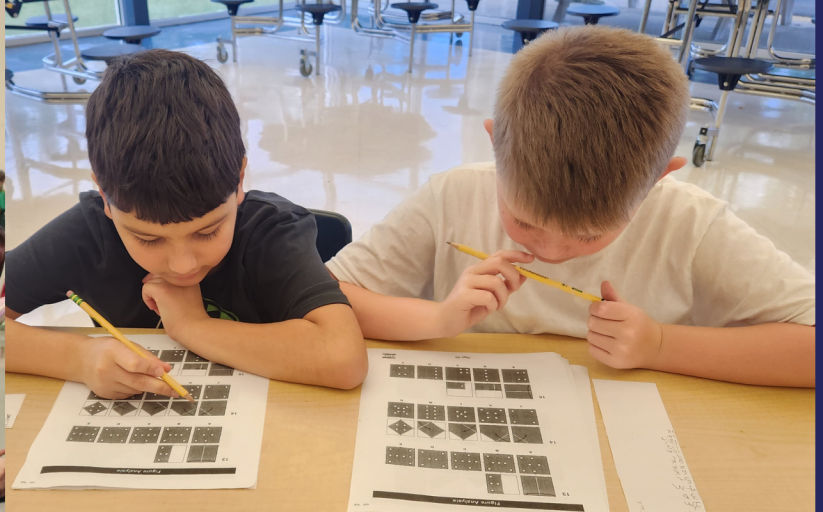
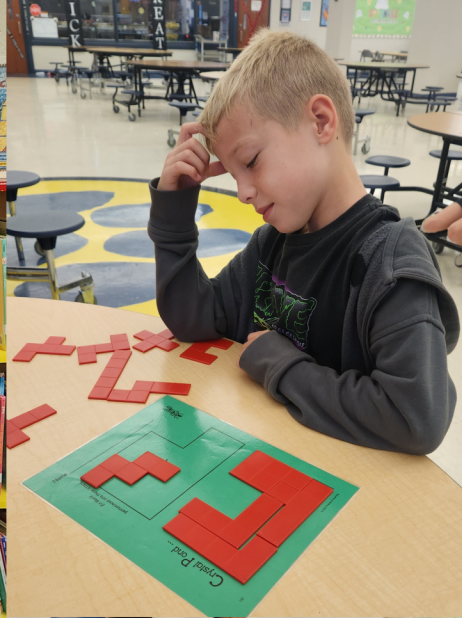




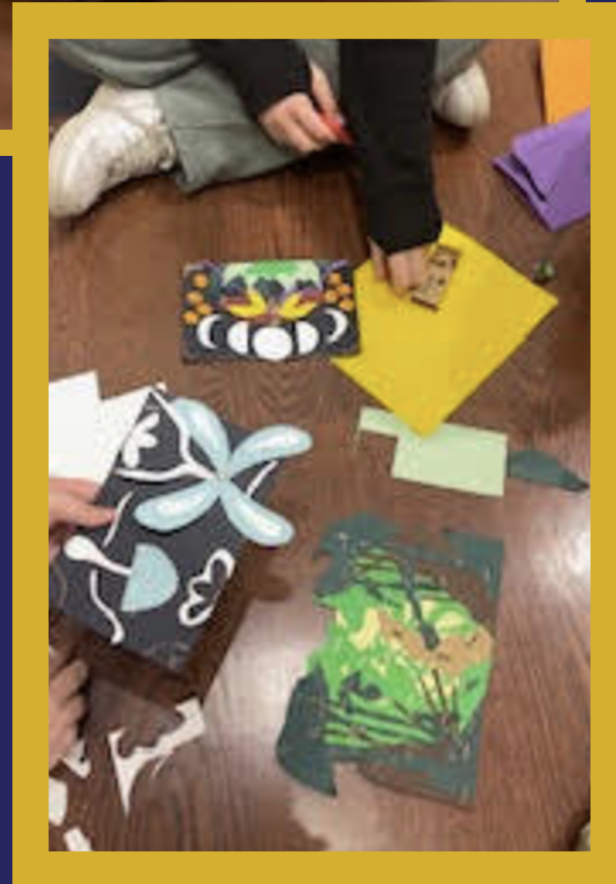
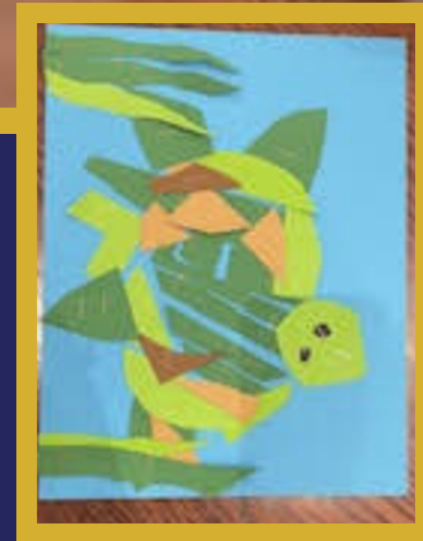
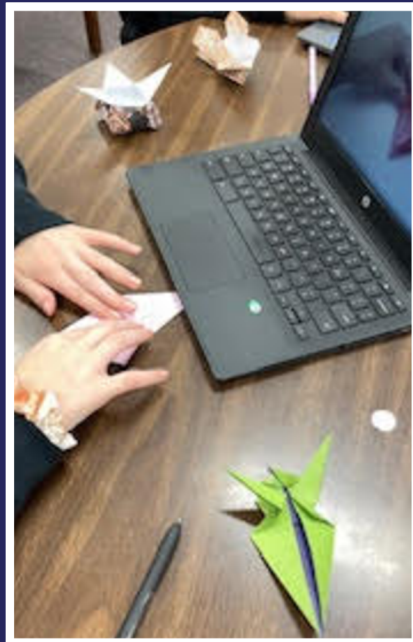
## Next Steps:

- Continue implementing special considerations procedures
- PLC participation with GT personal to provide education/supports
- Focus on Talent Growth & Identification
- Provide support systems
- Communication with all stakeholders
- Community resources











The background of the slide is a repeating pattern of a stylized, blocky letter 'E'. Each 'E' is composed of three nested shapes: a dark blue outer outline, a white middle section, and a gold inner section. The 'E's are arranged in a grid, with some appearing on a light gray background and others on a white background, creating a textured, mosaic-like effect.

**Questions?**