

# GT PROGRAM UPDATES

EIS GIFTED & TALENTED

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EIS Board Meeting ~ May 2025



## Gifted & Talented EIS Student Count

School Year	2020-21	2021-22	2022-23	2023-24	2024-25
PTP/GT Student Count	395	457	480	535	509
Percent GT to Total Enrollment	16%	19%	20%	22%	21%

<b>2024-25 EIS Data Category</b>	<b>GT Student Count</b>	<b>% of GT Enrollment</b>	<b>Student Count</b>	<b>% of Total Enrollment</b>	<b>20% Equity Goal</b>	<b>Goal Met</b>
<b>African American</b>	<b>24</b>	<b>4.72</b>	<b>254</b>	<b>10.65</b>	<b>8.5 ~ 12.78</b>	No (-3.78)
<b>A.Indian/A.Native</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>NA</b>	<b>NA</b>
<b>Asian</b>	<b>30</b>	<b>5.89</b>	<b>82</b>	<b>3.44</b>	<b>2.75 ~ 4.13</b>	<b>Yes</b>
<b>Hispanic</b>	<b>42</b>	<b>8.25</b>	<b>228</b>	<b>9.56</b>	<b>7.65 ~ 11.47</b>	<b>Yes</b>
<b>Hawaiian/Pacific</b>	<b>1</b>	<b>0.20</b>	<b>8</b>	<b>0.34</b>	<b>NA</b>	<b>NA</b>
<b>2 or more races</b>	<b>48</b>	<b>9.43</b>	<b>323</b>	<b>13.54</b>	<b>10.83 ~ 16.25</b>	<b>No (-1.40)</b>
<b>White</b>	<b>364</b>	<b>71.51</b>	<b>1,490</b>	<b>62.47</b>	<b>49.98 ~ 74.96</b>	<b>Yes</b>
<b>F/R Meals</b>	<b>130</b>	<b>25.54</b>	<b>1,101</b>	<b>46.16</b>	<b>36.92 ~ 55.39</b>	<b>No (-14.42)</b>
<b>Disability w/ IEP</b>	<b>22</b>	<b>4.32</b>	<b>327</b>	<b>13.71</b>	<b>NA</b>	<b>NA</b>
<b>English Learners</b>	<b>10</b>	<b>1.96</b>	<b>94</b>	<b>3.94</b>	<b>NA</b>	<b>NA</b>
<b>Total GT Student Count</b>	<b>509</b>		<b>2,383 previous 2,403</b>	<b>21.34</b>		

# 2024-25 GT Summary of Services



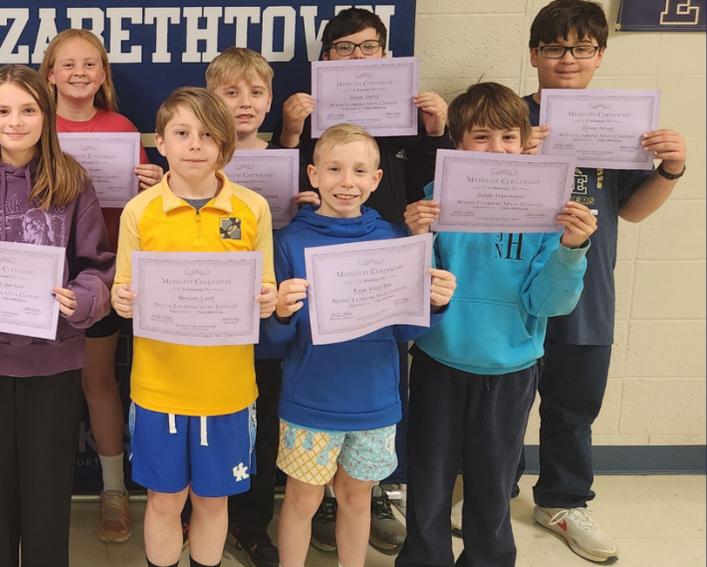
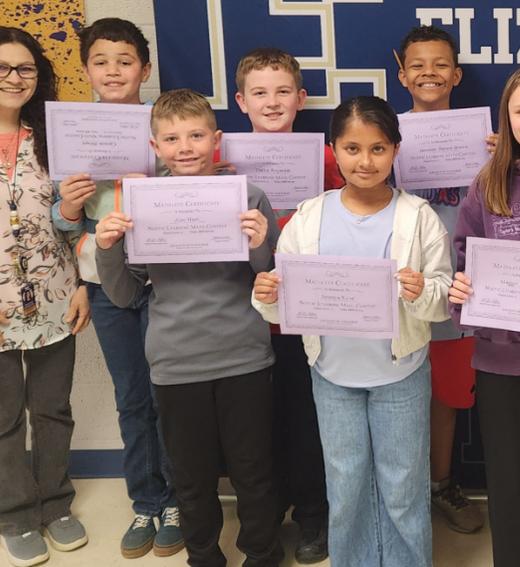
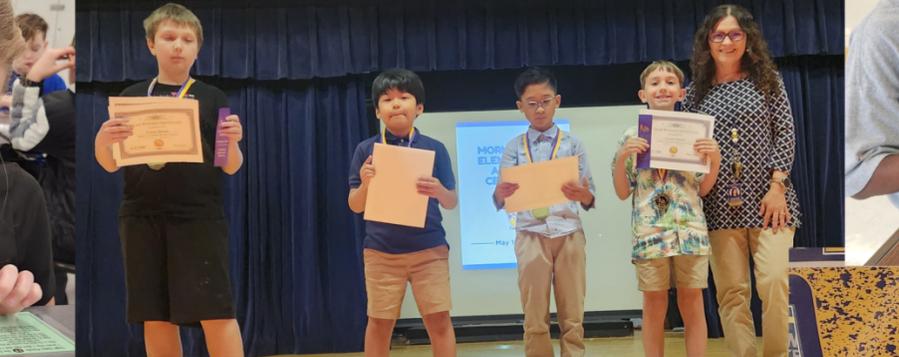
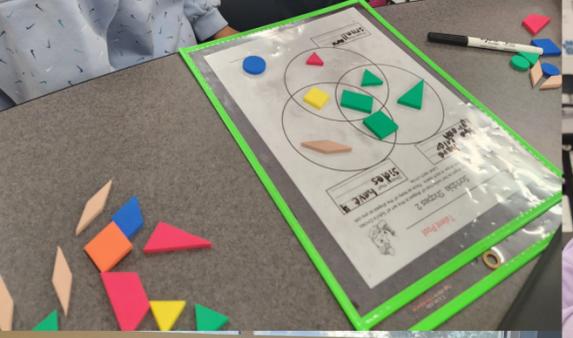
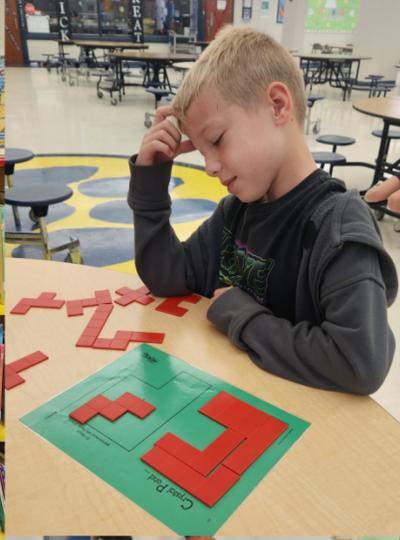
1. Enrichment/Extra-Curricular offerings
2. Collaboration during block classes
3. Teacher support with GT resources
4. I-Excel Above-Level Testing through TIP-KY (5th)
5. Noetic Learning National Math Competition (4th/5th)
6. Student-led conferences (5th)
7. Parent & Teacher resource site

1. Enrichment Courses Project Based @ TKS
2. TIP KY Above Level Testing - 7th and 8th Graders - ACT
3. Increase Identification in the Art & Leadership
4. Google Classroom GT Homepage for each grade level TKS & EHS
5. Increase social media information about Governor's Scholars, Governor's School for the Arts & Gattton/Craft Academies
6. Focus on Arts & Creativity
7. PD @ TKS Student Choice (Rubric)



## Next Steps:

- Continue implementing special considerations procedures
- PLC participation with GT personal to provide education/supports
- Focus on Talent Growth & Identification
- Provide support systems
- Communication with all stakeholders
- Community resources





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**Questions?**

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