

DATE:

May 23, 2025

AGENDA ITEM (ACTION ITEM):

Receive the 2025 Community Based Accountability System (CBAS) Annual Review

APPLICABLE BOARD POLICY:

01.11 – Powers and Duties of the Board

HISTORY/BACKGROUND:

The board of education adopted the CBAS model at the beginning of the 2023 school year. The CBAS model engages representatives to include staff, students, parents, business members and board members in the process of developing key questions for the district and then meeting quarterly to review the data/work to determine a rating of the progress or “signaling”. This process has been extremely positive for our school district as we are valuing all facets of our district and we are now utilizing a holistic review of our work to ensure we provide a world-class education for our students. We will always value and utilize state assessments; however, this approach uses real time data/work to ensure we maintain a forward facing approach for growth. This annual review provides highlights from the work during the 2025 school year to include areas to celebrate, areas for growth and next steps. Perhaps the most important outcome of this work is the continued growth with the development and implementation of systems that ensures KCSD is a world-class school system and not a system of schools.

FISCAL/BUDGETARY IMPACT:

None

RECOMMENDATION:

Receive the 2025 Community Based Accountability System (CBAS) Annual Review

CONTACT PERSON:

Henry Webb

Principal/Administrator

District Administrator

Superintendent

*Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.
Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.*



CBAS Annual Report

School Year 2024-25



Thank you to Assured Partners for
sponsoring the CBAS luncheon

Introduction

The Kenton County School District is in the 4th year of implementing a [Community Based Accountability System \(CBAS\)](#) to ensure we provide a World Class Education for our students and community. This model ensures that TEAM KENTON and our extended family participates in the development and analysis of the True Accountability System.

The CBAS model will not replace the Kentucky Summative Assessment (KSA) and we will continue to value those results to identify areas for celebration and growth. However, we submit that no school system or school should be measured by an annual standardized assessment. Rather, true accountability is a systemic, holistic review of the work that is grounded in *forward facing progress* versus annual summative reviews.

We trust you will find our annual report informative and hope you celebrate with us the wonderful achievements of our students/staff and the progress of our District of Excellence. Anyone seeking more information regarding our annual report or would like to become involved in our CBAS process should contact our district office.

The KCSD CBAS model is adapted from the work of John Tanner (BravEd) and districts he is working with across the nation.



KCSD Motto: It's About ALL Kids

Mission: The mission of the Kenton County School District is to provide a world-class education ensuring ALL students are transition ready and prepared for the 21st Century Economy.

Goals:

- Transition Readiness Rate 100%
- Attendance Rate 96.25%

Our Schools

School	Enrollment	School	Enrollment
Beechgrove Elementary	680	Scott High School	1029
Caywood Elementary	589	Simon Kenton High School	1881
Dixie Heights High School	1522	Summit View Academy	1329
Fort Wright Elementary	485	Taylor Mill Elementary	523
Hinsdale Elementary	561	Turkey Foot Middle School	1006
Kenton Elementary	663	Twenhofel Middle School	772
Piner Elementary	363	White's Tower Elementary	696
River Ridge Elementary	891	Woodland Middle School	543
Ryland Heights Elementary	446	Total District Enrollment	13,988

INTRO

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2024-25 Board Highlights

- Approved a 4% raise and step increase for all KCSD staff in May



- 39% increase in last 10 years
- The Kenton County School District ranks #1 in Northern Kentucky and #4 in the state of Kentucky in pay

- Approved a six year MOU with Northern Kentucky University to continue the Young Scholars Academy (YSA), including tuition reimbursement
- Approved the adoption and purchase of the K-5 Math HQIR (High Quality Instructional Resource) at the March meeting. Materials have since been ordered.

KCSD Board of Education



Jessica Jehn
Chairperson



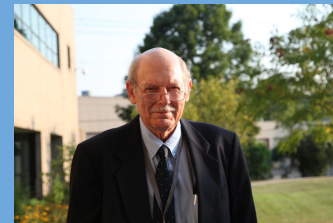
Karen Collins
Vice-Chairperson



Erin McConnell



Shannon Herold



Carl Wicklund

KCSD Board Member Carl Wicklund resigned in May after serving on the board for over 30 years. We thank him for his service!

Our 6 Pillars

Pillar	Function
Student Safety and Well-Being	Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning. This includes both physical safety as well as the social emotional needs of each student.
Student Learning and Progress	Ensure academic success for all students so that every student reaches their maximum learning potential.
Student Readiness	Ensure all students are prepared with the knowledge, skills and dispositions to be transition ready.
Student, Family and Community Engagement	Ensure engagement of students, families and the community in ways that contribute to the overall growth and success of all stakeholders.
World Class Staff	Ensure that every student has quality teachers and adults that promote the learning and well-being of all students.
Fiscal and Operational Systems	Ensure the district is financially responsible/efficient and using its resources to further the district mission.

Signaling Key

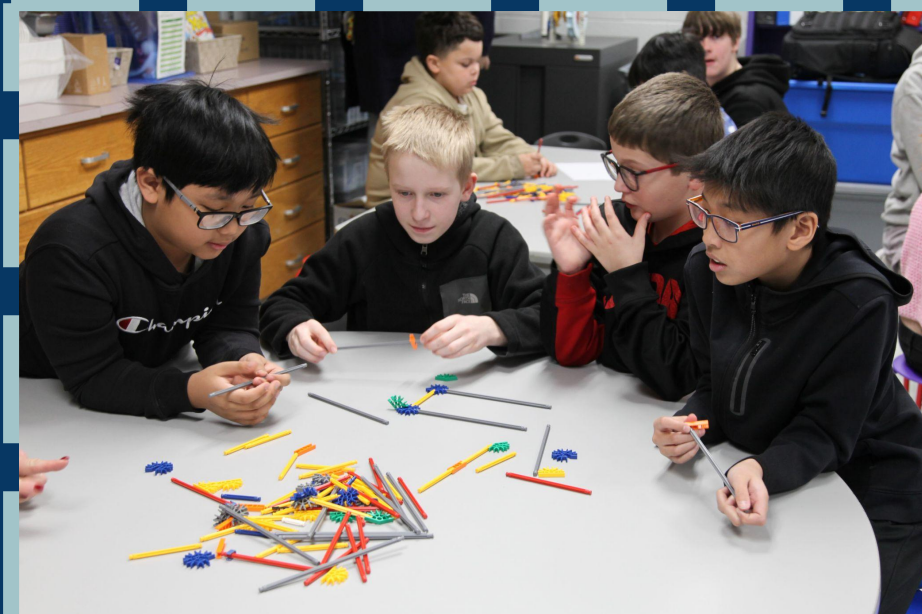
Maintain:
Satisfied with
current data
results and/or
action plan
impact

Minor Change(s)
Needed: To
improve data
results and/or
action plan
impact

Major Change(s)
Needed: To
significantly
improve data
results and/or
action plan
impact

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SAFETY AND WELL-BEING



Safety and Well-Being Pillar Signaling

Question	November	February	May
To what degree do schools implementation of the SEB Tier One Action Plans impact the social, emotional and behavior needs of the students?			
To what degree do schools implement the Behavior Threat Assessment and Management (BTAM) Team process?			
To what degree are students provided with safe learning spaces/facilities?			
To what degree are we prepared to both mitigate and effectively respond to crisis situations?			

Safety and Well-Being Highlights

Restorative Practices

- **Restorative Practices** proactively improves climate and culture and provides responses to wrongdoing that focus on repairing harm. This is Year 3 of Restorative Practices Implementation.
- All schools have Restorative Practices Coordinators. 14 of the 17 school level Restorative Practices Coordinators have been trained by the International Institute for Restorative Practices for Educators.
- All schools received Restorative Practices materials to guide their school-level implementation. In addition, the SEB department created a Restorative Practices Discipline Resolution Menu.

1,560

students
received

2,452

Restorative Practices
resolutions this school
year through April
2025.

Restorative Practices
resolutions account
for

26.36%

of all office
disciplinary referrals
events, a

13.12%

increase from
2023-24.

Safety and Well-Being Highlights

Office Discipline Referrals



All high schools revised their cell phone policy with more stringent expectations for the 24-25 school year. High school cell phone violations account for **1501** office discipline referrals and **26%** of all high school office discipline referrals through April 2025.



There is a **14%** increase in the **number of students receiving one or more office discipline referrals** (2748) through April 2025 when compared to last school year (2362).



There is a **34%** decrease in the **number of students receiving two or more office discipline referrals** (5856) through April 2025 when compared to last school year (8817).



There is an **8%** decrease in the **number of students receiving out of school suspension** for this year through April 2025 (680) when compared to last school year (738).



There is a **59%** decrease in the **number of out of school suspension events** for this school year through April 2025 (468) when compared to last school year through (1139) and a **70%** decrease when compared to April 2023 (1577).

Implementation of the **8 components of Restorative Practices** serves to proactively meet students' needs and decrease the number of out of school suspensions.

Safety and Well-Being Highlights

School Safety – PREPaRE

16

Additional staff were trained in PREPaRE Workshop 1:
Comprehensive School Safety Planning: Prevention Through Recovery

98%

of all administrators have been trained in Workshop 1.

8

Additional staff were trained in PREPaRE Workshop 2:
Mental Health Crisis Interventions:
Responding to an Acute Traumatic Stressor in Schools

100%

of all Counselors/SEB Interventionists have been trained in Workshop 2.



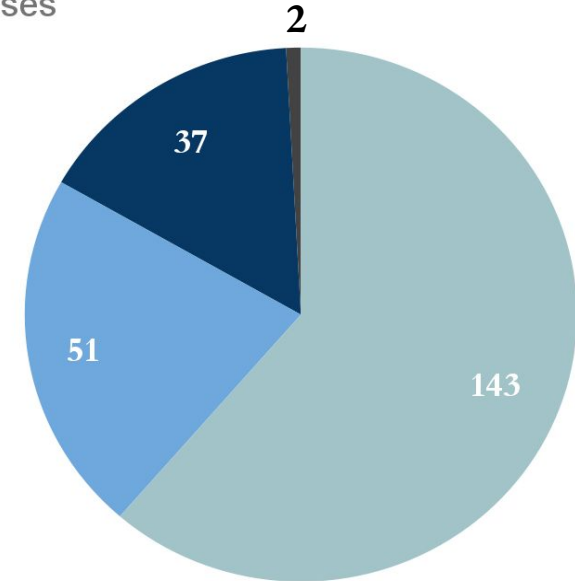
Safety and Well-Being Highlights

Behavior Threat Assessment and Management (BTAM)

- Behavior Threat Assessment and Management (BTAM) school teams received district-wide threat assessment trainings. They were provided a Step-By-Step Guide to Navigate360 and an updated KCSD Threat Assessment Protocol for the 2024-2025 school year.
- As needed, individual school teams received additional trainings and support to improve BTAM processes at their school site.
- In response to an increase in threat assessment cases, additional school safety lessons were created and presented to all students.
- As of April 2025 there have been **233** threat assessment cases. This was a minimal increase compared to the 2023-2024 school year with 223 threat assessment cases. The majority of threat assessment cases were assessed as Minimal priority.

Threat Assessment Cases

- Minimal Priority
- Moderate Priority
- High Priority
- Imminent Priority



Based on our total student population, the percentage of threat assessment cases were as follows:

- Minimal: 1.027%
- Moderate: .3663%
- High: .2658%
- Imminent: .0144%

Safety and Well-Being Highlights

Social Emotional Behavior (SEB) & Mental Health

- Throughout the year, **813** students received Tier II or Tier III SEB interventions through the MTSS SEB protocol.
- Approximately **600** students received School Based Therapy. KCSD partners with five School-Based Therapy agencies that service all 17 schools.
- SEB Intervention Effectiveness analysis occurred following each round of SEB interventions.
- School teams participated in SEB student transition meetings to bridge the communication gap between schools for students with specific SEB needs.
- Strengthened our partnerships with SUN Behavioral Health and NorthKey Community Care to improve processes and services for students.
- The KCSD Suicide Risk Assessment Protocol was established and shared district-wide.
- Secondary schools participated in suicide prevention and awareness lessons twice throughout the school year.



Safety and Well-Being Highlights

Physical Safety

- All KCSD schools received an additional layer of entry security hardware in the entry vestibules further enhancing the ability of schools to control visitor access
- All KCSD schools and various district administrators received a digital radio connected directly to the Kenton County Emergency Communications Center for immediate communication to emergency responders in the event of an emergency situation
- All KCSD schools completed a CPR/AED simulation drill this school year using an AED Zoll trainer and manikin. CPR/AED simulation drills will be required twice per year in each KCSD school beginning with the 2025-26 school year



BY THE NUMBERS

123

is the number of AED devices the KCSD has district-wide, including outdoor accessible AEDs for school and community events. This is 2nd most among Kentucky school districts.

100%

of KCSD campuses are monitored by a School Resource Officer.

16 of 17

schools successfully passed the State Security Marshal safety assessment on the first attempt and the 17th school quickly corrected the item of concern identified on the assessment to achieve compliance.

Safety and Well-Being Next Steps

Monitor the implementation of the District's MTSS Social Emotional Behavior Protocol. Reviewing additional SEB data, progress monitoring tools and intervention effectiveness to support the overall well-being of students.

Provide differentiated support to specific schools with a high percentage of referrals, suspensions, and/or threat/suicide assessments. The support provided will be around strengthening Tier I SEL plans, Tier II and III interventions, and/or additional training in Restorative Practices.

Physical safety systems and structures are sound and next steps will focus on strengthening the knowledge of and training on what the District has in place.

Develop and implement a systemic process for communication between the District Safety Committee and the Safety Committee of each school to ensure District and School safety priorities are understood, shared, and efficiently acted upon.

STUDENT LEARNING AND PROGRESS



Student Learning and Progress Pillar Signaling

Question	November	February	May
To what degree are all students reaching instructional benchmarks on assessments for and of learning in math and reading?			
To what degree are all schools demonstrating growth on instructional benchmarks on assessments for learning and of learning in math and reading?			
To what degree are all KCSD students proficiently reading at grade level in K-8?			
To what degree are we closing achievement gaps for students with disabilities and English Learners?			
To what degree are we increasing English proficiency for English Learner Students?			
To what degree do all KCSD schools implement the Multi-Tiered System of Supports (MTSS) with fidelity for ALL students?			

Student Learning and Progress Highlights

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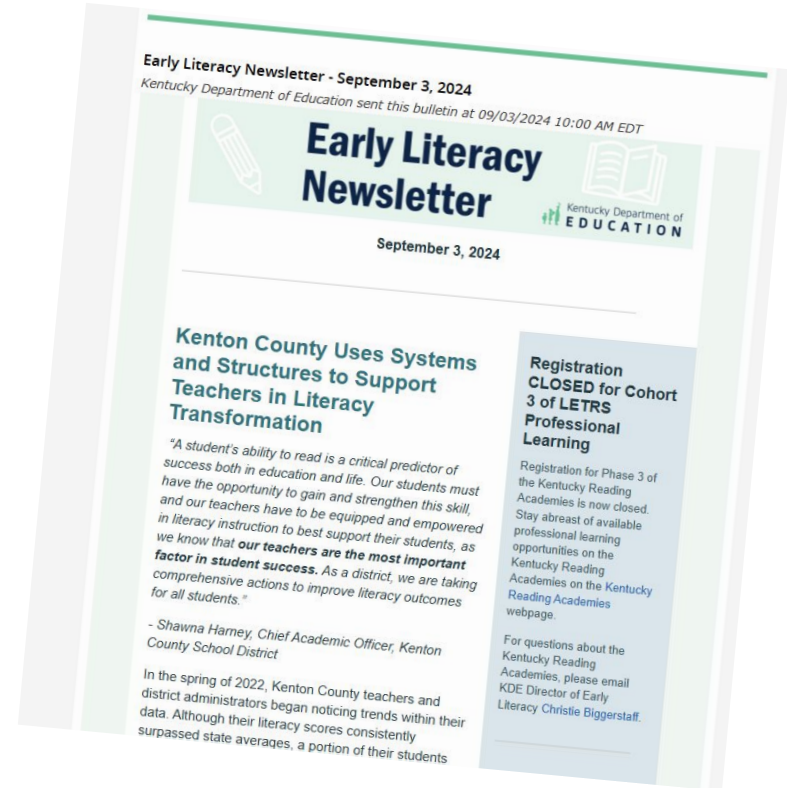
2024 KCSD School Report Card Areas of Strength:

- KCSD had 13 out of 18 schools performing at the Very High or High overall level.
- All three levels (elementary, middle, and high) performed at the High (green) overall level.
- The percentage of students scoring Proficient and Distinguished is at or above the state in all content areas and all levels with the exception of High School Science.
- Elementary, Middle and High Schools' overall indicator rating for Reading and Math was at the green rating.
- Elementary Schools' overall rating for Science, Social Studies, and Combined Writing was at the green rating.
- Middle Schools' overall rating for Science, Social Studies, and Combined Writing was at the blue rating.
- KCSD outperformed the state on the ACT in all areas.
- The 4-year Graduation Rate is up 2.3% at 97.9% and Postsecondary Readiness within the past two years has increased 15%.
- As the sixth largest district in the state, we are very proud that we do not have any schools with the federal classification of Targeted Support and Improvement (TSI). TSI schools are those who have a subgroup performing at or below the bottom 5% of all schools.

 [More KCSD Points of Pride](#)

Student Learning and Progress Highlights

- [KCSD Spotlight Early Literacy Newsletter September 3, 2024](#)- We are proud of our district and staff being recognized for the work and growth made towards the shifts in literacy instruction and implementation of the HQIR.
- [KCSD Spotlight Standards Newsletter October 2, 2024](#)-We are proud of our district and staff being recognized through another KDE publication for the work and growth made towards the shifts in literacy instruction and implementation of the HQIR.
- Our team was awarded as a recipient of the state Numeracy Counts grant and will receive \$70,000 towards the purchase of the elementary math HQIR.



Student Learning and Progress Highlights

This chart summarizes fidelity of implementation based on those learning walks at each level. We continue to have very strong implementation of our HQIR in our second year.

Strand	# of Lessons and % Meeting Fidelity		# of Lessons and % Meeting Fidelity with Suggestions		# of Lessons and % Not Meeting Fidelity	
	Fall '24	Spring '25	Fall '24	Spring '25	Fall '24	Spring '25
Skills (Grades K-2)	100/119 - 84.03%	87/109 - 79.82%	19/119 - 15.97%	21/109 - 19.27%	0/119 - 0%	1/109 - .92%
Knowledge (Grades K-5)	111/152 - 73.03%	116/156 - 74.36%	41/152 - 26.97%	87/156 - 24.36%	0/152 - 0%	2/156 - 1.28%
Total	211/271 - 77.86%	203/265 - 76.6%	60/271 - 22.14%	59/265 - 22.26%	0/271 - 0%	3/265 - 1.13%

Student Learning and Progress Highlights

Secondary ELA: HMH Into Literature and McGraw-Hill StudySync

Resource	# of Lessons and % Meeting Fidelity		# of Lessons and % Meeting Fidelity with Suggestions		# of Lessons and % Not Meeting Fidelity	
	Fall 24	Spring 25	Fall 24	Spring 25	Fall 24	Spring 25
HMH Into Literature 6-8	16/24 - 66.67%	9/22 - 40.91%	8/24 - 33.33%	13/22 - 59.09%	0/24 - 0%	0/22 - 0%
McGraw Hill StudySync 9-12	20/27 - 74.07%	15/23 - 65.22%	7/27 - 25.93%	8/23 - 34.78%	0/27 - 0%	0/23 - 0%

Student Learning and Progress Highlights

Our team continues to improve and refine our approach to ongoing, high quality professional learning to support our staff. Investing in and supporting our staff is a top priority. **Team Kenton Elevated** will combine Literacy & Numeracy day and Ed Camp into a 3 day learning experience for our teachers. Designed to meet the needs of all content areas and grade levels, Team Kenton Elevated will equip teachers with professional learning around district needs that are more personalized to smaller groups while still maintaining progress towards KCSD goals and initiatives. This innovative approach ensures that educators receive targeted support, collaborate with peers, and engage in meaningful professional growth opportunities that directly impact student learning.



[KCSD Professional Learning Plan 25-26](#)

Student Learning and Progress Highlights

2,297

Number of KCSD teachers our instructional team reached during summer and after-school professional learning opportunities for the 24-25 school year.

261

Total hours of training just through the Tier 1 lens.

162

Number of KCSD teachers who have participated in Cohort 1, 2, or 3 of the statewide LETRS professional learning. The state has just opened Cohort 4 and we anticipate having additional staff participate in this professional learning.

19

Number of secondary KCSD teachers participating in the statewide Adolescent Literacy professional learning. These are extensive literacy professional learning opportunities. We are grateful for the approval of a \$1,000 stipend by the KCSD Board.

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Student Learning and Progress Highlights

There has been growth overall from last school year with the percentage of students reaching the district determined benchmark on standards based common assessments in the area of reading and math.

Running Average Students Scoring 70% or above on District Common Assessments taken as of April 2025		
	Reading	Math
K-5	69%	76%
6-8	47%	59%
9-12	44%	65%

Student Learning and Progress Highlights

ACCESS Testing for our English Learners

- Resulted in 86% of our 627 English learners showing growth with English proficiency.
- 94 students exited the program, no longer needing English Learner services/planning which is 15% of that population.
- We do not have the state data back yet, but the trend data from recent years shows that KCSD has been above the state average for students who are eligible to exit.

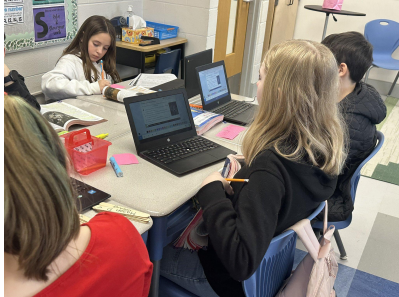
District-Wide Percent of Students who Showed Growth:		
Year	Number of Students Tested*	Percent of Students Showing Growth
2024/25	627	86% (540)
2023/24	540	82%
2022/23	510	79%
2021/22	487	82%
2022/22	437	78%

*EL Enrollment at time ACCESS was administered



Student Learning and Progress Highlights

Projected student proficiency (students reaching the 60th percentile) on the **Spring MAP** assessment.



■ Reading ■ Math



Student Learning and Progress Next Steps

1

Continue to build capacity around our district instructional priorities ensuring there is consistency and equity with all systems and structures.

2

Continue to increase proficiency levels for all students in all areas with placing an emphasis on schools performing below the high (green) and very high (blue) levels.

3

Continue district professional learning while increasing capacity at the building level with unit and lesson internalization through PLCs/ILTs.

4

Continuing to improve proficiency in the Gap Subgroups is an area for growth.

Strengthening Tier 1 Instruction FROM VISION TO IMPACT



STUDENT READINESS



Student Readiness Pillar Signaling

Question	November	February	May
2.1: To what degree are students Transition Ready (college and/or career) exiting High School?			
2.2: To what degree are students Transition Ready exiting Middle School?			
2.3: To what degree are students Transition Ready exiting Elementary School?			

97.12% - Current Rate of Transition Readiness for exiting seniors

*This is an increase of **2.42%** compared to the Cohort 2024 Transition Ready rate of **94.70%** in May 2024*

Student Readiness Highlights

Transition Ready Exiting High School



	2024 KCSD Juniors	2024 State Data	2025 KCSD Senior Superscore
KCSD ACT Composite	18.6	18.2	19.1
KCSD Senior Average Benchmark Score by Subject			
English	17.9	17.4	18.8
Math	18	17.6	18.9
Reading	18.9	18.7	20.4
Science	18.8	18.6	20

KCSD Top ACT Percentage (Cohort 2025)

KCSD	ELA	Math	Reading	Science	Composite
Top 10%	30.8	29.1	32.1	29.3	29.2
Top 20%	28.1	26.9	39.8	27	26.9
Top 50%	23.8	22.7	25.7	23.8	23.3

- Shows growth over time with the progression of ACT scores from the 2024 junior year, as compared to the state, and as compared to the 2025 senior year for the same students.
- KCSD students continue to perform above the state benchmark average.
- Senior ACT scores represent a combined benchmark for the highest score obtained (i.e. superscore).

Student Readiness Highlights

Transition Ready Exiting High School

True Graduation Rate Data

Shows an increase over time for the district and for all three high schools.



Cohorts 2022, 2023, 2024 and 2025				
	2022	2023	2024	2025
KCSD	94.58%	95.08%	98.29%	99.36%
Dixie Heights	96.71%	96.85%	99.19%	99.48%
Scott	89.47%	91.77%	96.73%	99.24%
Simon Kenton	96.75%	95.81%	98.42%	99.35%



Student Readiness Highlights

Transition Ready Exiting High School

Effective and recursive structures with teaching and student learning as outlined in the Student Learning and Progress Pillar will determine the readiness for our students to transition through each grade level:

High School MTSS Cycle

High School MTSS - Name and Claim Data Dashboards

Process for Capturing Monthly True Graduation Rate Data

Process for Capturing ACT and KYOTE Data

Process for Capturing Civics Test Pass rates

Student Readiness Highlights

Transition Ready Exiting High School Young Scholars Academy (YSA) Highlights

79%

of courses were
completed with an A,
B, or Pass for Fall
Semester 2024

79%

of courses were
completed with an A,
B, or Pass for Spring
Semester 2025

44%

of our YSA scholars
are first generation
college students

217

KCSD students participated in the
Young Scholars Academy at
Northern Kentucky University

95%

Overall retention rate
for students who
began the 24-25 year
with us (217 of 229)

3.34

Average scholar
cumulative college
GPA as of Fall 2024

3.29

Average scholar
cumulative college
GPA as of Spring 2025

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Student Readiness Highlights

Transition Ready Exiting High School CTE Highlights

- **KCSD Third Annual Work Based Learning Fair (October 2024)**
 - Over 900 KCSD Juniors and Seniors Participated
 - Over 45 Companies Were Represented
- **Enzweiler Institute**
 - KCSD Board approved for 31 students to attend the Enzweiler Institute during the 24-25 school year to specialize in the trades areas of masonry, interior and exterior carpentry, electrical, plumbing, welding, and HVAC, leading to industry certification.
 - KCSD Board approved for 32 students to attend the Enzweiler Institute during the 25-26 school year.



Student Readiness Highlights

Transition Ready Exiting Middle School

61.82%

Current Rate of Transition Readiness for exiting middle school

***This is an increase of 4.38% compared to the Middle School Transition Ready rate of 57.44% in May 2024.*

*** Middle Schools have different indicators and measures for Student Readiness that lead to high school success.*

Superintendent Student Advisory Council high school students mentored approximately **246** 8th graders. The mentorship focuses on supporting 8th graders with Transition Readiness. Approximately **33** high school juniors and seniors participated.

- Five rounds of mentor meetings took place at each middle school.
- High School students mentored each 8th grade in 15 minute increments
- Focused on helping students become Transition Ready at the middle school level, but also helped students to make a successful transition to the 9th grade and awareness of High School Transition Readiness.



Did you
know?



KCSD formed a partnership with **TradesNKY** and will be starting a Trades/Construction Club at each middle school.

Student Readiness Highlights

Transition Ready Exiting Elementary School

Current Rate of Transition Readiness for exiting elementary school

*** Elementary Schools have different indicators and measures for Student Readiness with an emphasis placed on students being proficient readers by the end of elementary school.*

62.51%



Superintendent Student Advisory Council middle school students mentored approximately **354** 5th graders. The mentorship focuses on supporting 5th graders with Transition Readiness. Approximately **61** middle schoolers participated as mentors.

- Five rounds of mentor meetings took place at each elementary school.
- Middle School students mentored each 5th grade in 15 minute increments
- Focused on helping students become Transition Ready at the elementary school level, but also helped students to make a successful transition to the 6th grade and awareness of Middle School Transition Readiness.

Student Readiness Highlights

Mentorship Program...in the words of our students



“I actually know the students I mentor and I have gained confidence in teaching other people.”

“I have learned that different students can struggle in different ways so it has been new learning for me on how to adapt.”

“I have been able to work with the school to let them know the student I am mentoring is struggling with transportation to get to and from after school activities and I helped get this student transportation.”



Student Readiness By the Numbers

68

KCSD students earned an associate's degree

\$29 million

Earned in scholarships by the class of 2025

58

KCSD students participated in our JROTC program and volunteered in areas such as Color Guard, Flag Retirement, General Labor, Parades and Veteran events.



981

Students participated in dual credit courses, taking **4,621** classes and earning **13,863** hours of college credit

Number of Career Pathway programs offered by school:

Dixie Heights	7
Ignite	6
Scott	4
Simon Kenton	8
Gateway	2

28

KCSD students participated in the Enzweiler Institute in 2024-25, and 59 have applied for next year.

Number of students in our paid internship program:

Nursing	9
English Learner Instructional Assistant	2
Technology	9
Future Educators	2

247

KCSD students earned Industry Certifications

627

KCSD students took an AP class

38

KCSD students were named to the Governor's Scholars Program

Student Readiness Next Steps

1

Supporting schools with effective and recursive structures that impact teaching and student learning as outlined in the Student Learning and Progress Pillar

2

Implementation and use of systems and structures to include regular use of Transition Ready Data Dashboards at the school level to impact and improve tier I instruction.

3

Emphasis on grade analysis with regular review of grades at the end of each term. Review of grading policies and calibration with grading practices.

4

Continue to build the culture around the importance of Transition Readiness and communication with stakeholders and promoting Transition Readiness through goal setting and regular celebrations and recognitions.

5

Assess regularly the progress and root causes at the elementary and middle school level impacting the rate of Transition Readiness.

6

Ongoing meetings throughout the school year with individual principals to evaluate the progress and structures and systems in place at each school to help support students become Transition Ready.

7

Expanding student mentoring programs at all levels.

8

Growing career readiness with the addition of the middle school construction trades club and supporting high schools with CTE-EOP assessments through ensuring high quality instruction and assessment in career pathways

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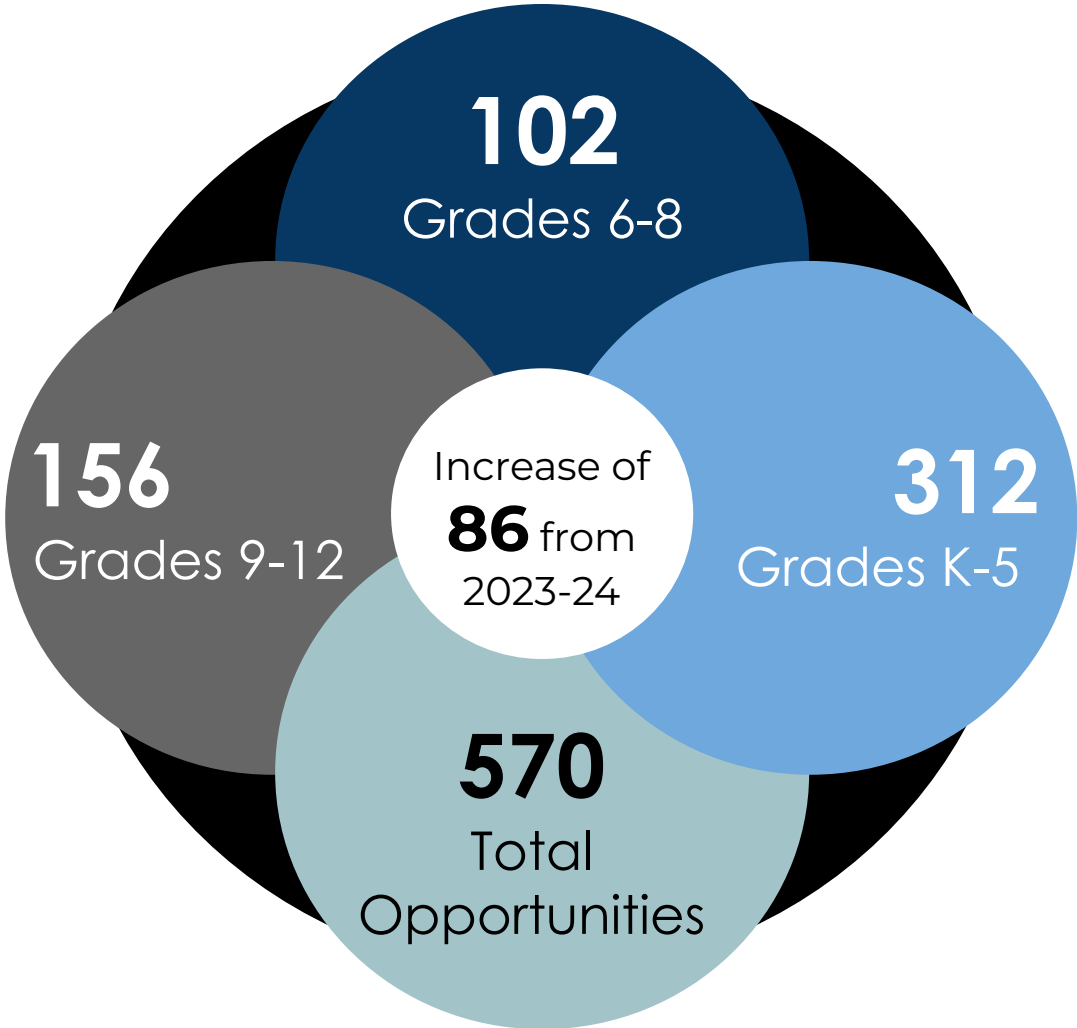


Student, Family & Community Engagement Pillar Signaling

Question	November	February	May
To what degree are KCSD students provided with opportunities and participating in clubs, extra, and/or co-curricular activities?			
To what degree does the district and schools provide opportunities for ALL families to build an understanding of how to support their children's Social Emotional Behavior (SEB), academic and extra-curricular involvement?			
To what degree does our district/schools collaborate with community partners?			

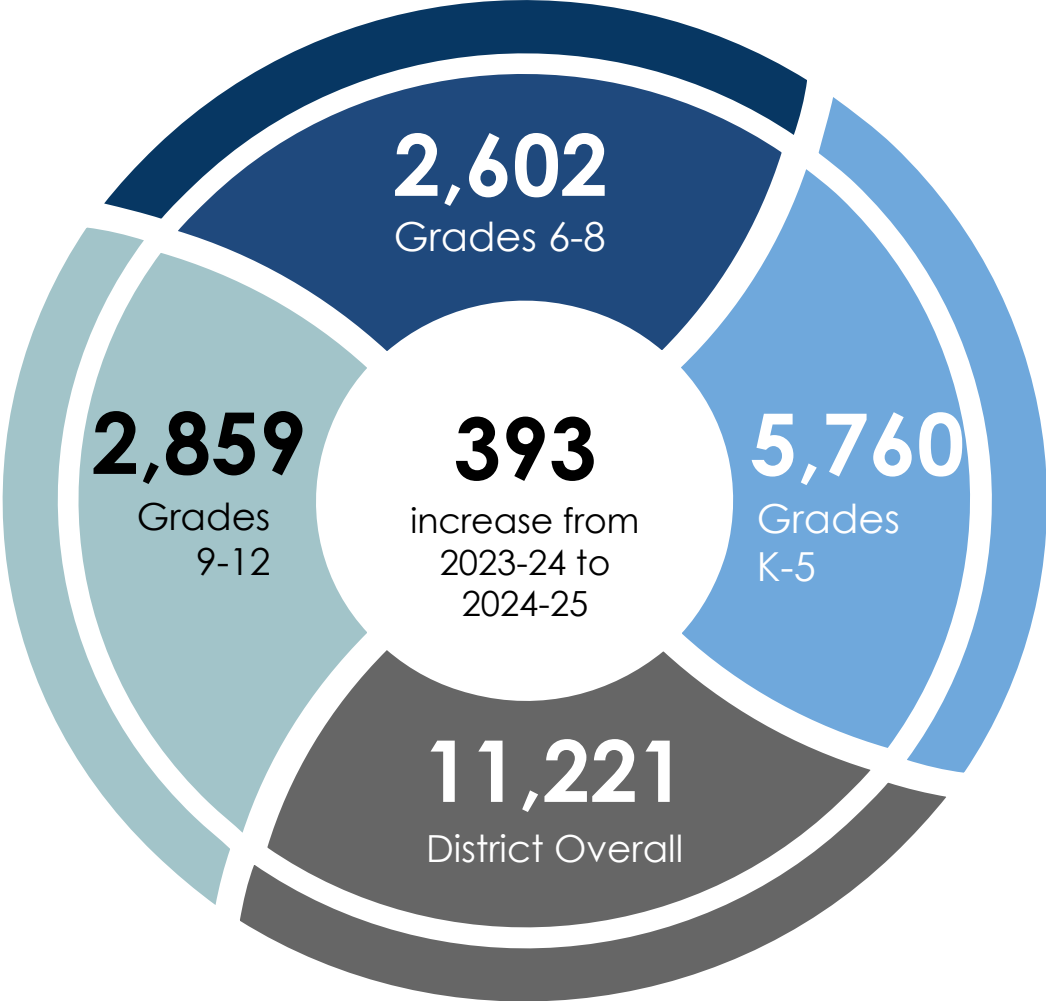
Student, Family & Community Engagement Highlights

Number of clubs, extra and/or co-curricular activities offered:



Student, Family & Community Engagement Highlights

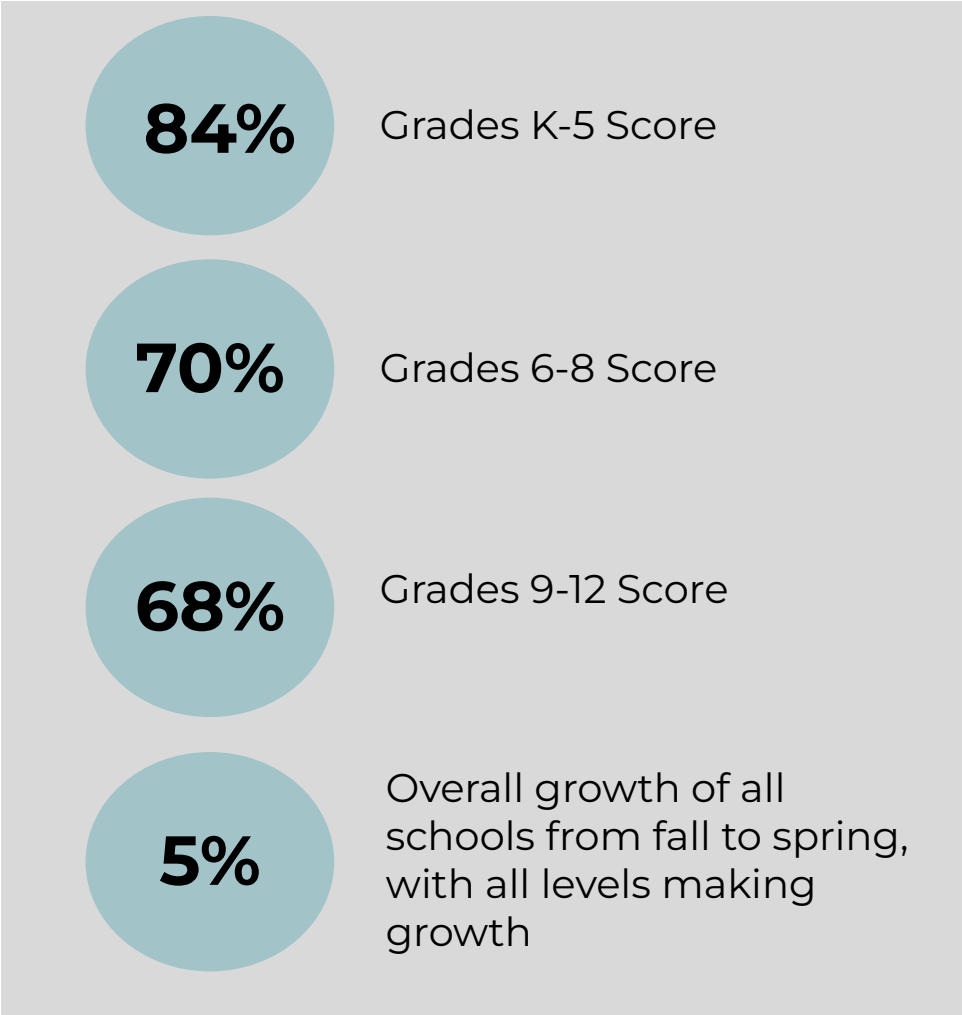
Students participating in clubs and activities:



Student, Family & Community Engagement Highlights

Family Friendly and School Partnership Assessment

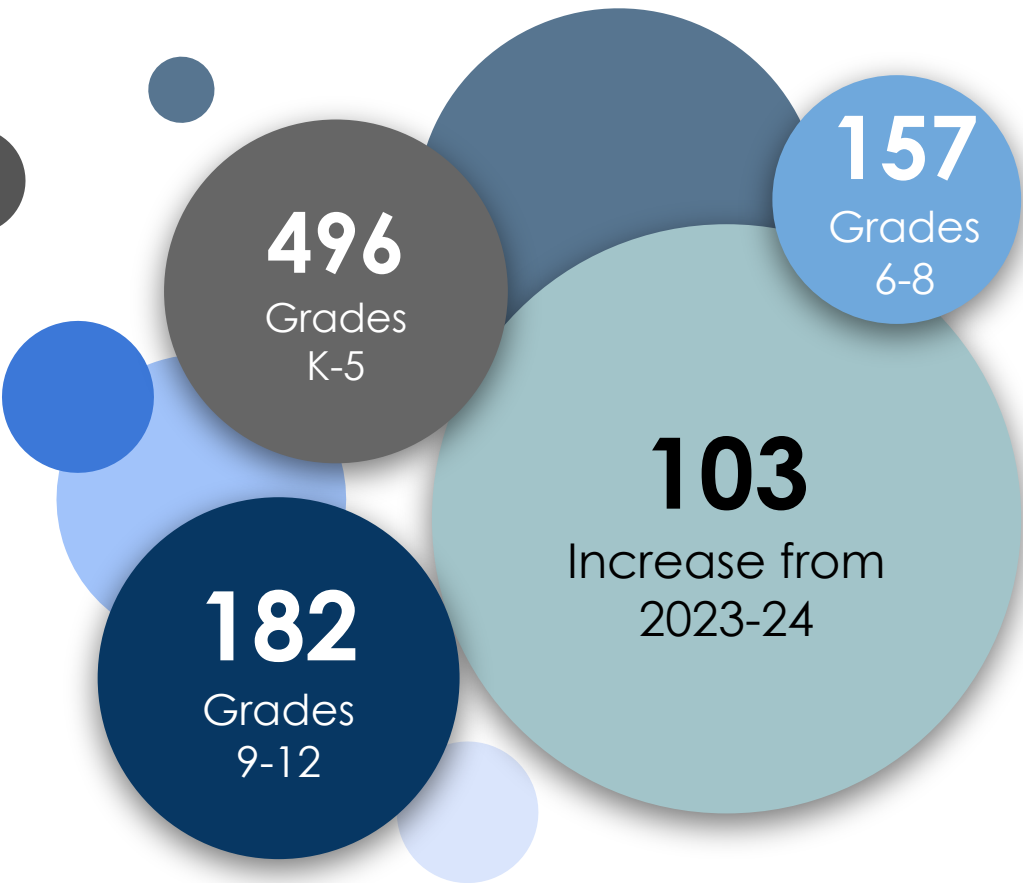
All schools completed a self assessment in October, January, and April on **Relationship Building and Communication on the Family Friendly and School Partnership Assessment** with an opportunity to earn 100 points. Schools used evidence from the self assessment strategy to determine areas of strength and areas for growth throughout the school year. School evidence was showcased each week in the district memo to help grow each other and the district.



Student, Family & Community Engagement Highlights

Community Partnerships

In the course of a year, schools have increased the collaboration between school and community partners. The KCSD has a total of **206** different partnerships in the community.



Student, Family & Community Engagement Highlights

Attendance

Attendance Rate	1st Month	2nd Month	3rd Month	4th Month	5th Month	6th Month	7th Month	8th Month
23-24	96.65%	96.00%	95.53%	95.00%	94.88%	93.37%	94.28%	94.85%
24-25	96.36%	95.70%	95.22%	95.02%	94.89%	93.05%	94.63%	95.19%
Chronic Absenteeism Rate	1st Month	2nd Month	3rd Month	4th Month	5th Month	6th Month	7th Month	8th Month
	14.21%	12.41%	12.79%	12.52%	12.46%	13.12%	13.44%	13.18%

- The KCSD continues to be above the state average in attendance and significantly outperforms the state in chronic absenteeism.
- Students need to be present to learn and be engaged in clubs, extras, and co-curricular activities.

Student Achievements

NKY Education Council Excellence in Education Student Winner



Against All Odds
Sebastian Villanueva,
Dixie Heights

STLP Ambassador



Dixie Heights Senior **Brooke McDuffie** was one of eight students in the state selected as an STLP (Student Technology Leadership Program) engineer/ambassador.



Athletic Achievements

Alexis Howard, Simon Kenton, state champion in long jump in indoor and outdoor track and field

Ari Carter, Dixie Heights, state champion in discus



Scott girls volleyball team won the 10th Region and made it to the Final Four of the KHSAA state tournament



KHSAA Student Advisory Panel

Milyn Minor, Scott, was chosen to serve on the KHSAA Student Advisory Panel



NKY Chamber Youth Leadership Class

William Martis, Simon Kenton and **Ian Wallace**, Scott, were chosen for the 2025 NKY Chamber Youth Leadership Class.

11 students were accepted into the **Governor's School for the Arts** and **4** were selected for the **Governor's School for Entrepreneurs**.

Student, Family & Community Engagement Next Steps

- ▶ Continue expanding district sponsored activities at all grade levels.
- ▶ Schools will review the list of partnerships for the district, collaborate on the connection with the established partnerships to determine if that partnership is a good fit for other schools within the district to streamline the work. In addition, clear communication with schools to ensure they include all partnerships.
- ▶ Develop and implement a system to track and monitor parent involvement at all schools.
- ▶ Develop and implement a system to track and monitor spending for parent involvement at all title I elementary schools.
- ▶ Implement Reading Improvement Plans for all elementary students that need a tiered reading intervention. The plan involves a consistent two way communication between school and home.
- ▶ Current YTD attendance data is 95.05% which is 1.2% below the District attendance goal of 96.25%. We will continue to review and strengthen our systems and structures around attendance collectively as a district and differentiated among schools.



WORLD CLASS STAFF



World Class Staff Pillar Signaling

Question	November	February	May
To what degree are we retaining high quality staff?			
To what degree are we able to fill positions?			
To what degree are staff provided necessary supports to continue professional growth and be high quality educators/employees?			

World Class Staff Highlights

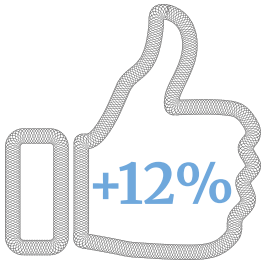
Retention and Employee Support/Growth

The average monthly percentage of high-quality staff retained has been **99.36%** within the 2024-25 school year. This is an increase from 98.5% at the same point in the 2023-24 school year.

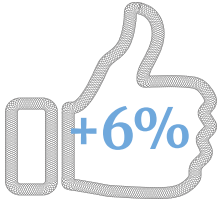
The new 2024-25 KCSD Stay Survey showed an increase in overall satisfaction in ALL categories. KCSD's highest area of increase was in rating overall satisfaction, with a 12% increase from the 2022-23 survey.

Option 9 partnership with NKU: **Cohort 1 includes 4 KCSD employees, 3 in Cohort 2 and 3 in the new Cohort 3.** Special Education and IECE (Preschool) were added in 2025.

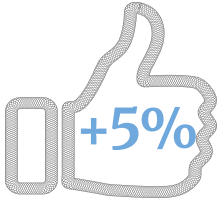
Increases in responses between the 2022-23 Stay Survey to the 2024-25 Survey: (survey is administered every 2 years)



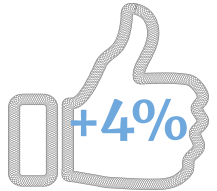
Overall satisfaction with the district



Overall satisfaction your profession as a whole



Overall satisfaction your position



Overall satisfaction with your location

World Class Staff Highlights

Recruitment

Walk in Wednesdays

Walk in Wednesdays generated **135 new applicants** to the district from these events!

Teacher Job Fair

4th Annual KCSD Teacher Job Fair was a great success with **82 applicants in attendance**, eager to start a teaching career in KCSD!

Employee Referral Program

KCSD Employee Referral Program has generated **38** new employees in the areas of: Building Operations, Student Nutrition, Transportation, and Special Education Teacher and Math Teacher

Future Educator Internships

Future Educator Internship Program included **expansion of qualified intern applicants beyond Ignite to now include YSA Future Educators**



KCSD
Kenton County School District | It's about ALL kids

JOIN OUR TEAM

Walk-in Wednesdays
Interviews on the spot!
EVERY WEDNESDAY
IN JUNE AND JULY
11 AM TO 1 PM

**FOOD SERVICE
BUS DRIVERS
BUS MONITORS
CUSTODIANS
SUBSTITUTES
INSTRUCTIONAL ASSISTANTS**

**KENTON COUNTY SCHOOL DISTRICT
CENTRAL OFFICE
1055 EATON DRIVE, FT. WRIGHT**



“
I referred somebody to work here because of the scheduling. You can't have a better schedule, especially when you can have children. It's like, unbelievable...it's a fantastic place to work.
”

- Tracy Collins, Piner Elementary

KCSD
Kenton County School District | It's about ALL kids



INTRO

SAFETY/
WELL-BEING

STUDENT
LEARNING

STUDENT
READINESS

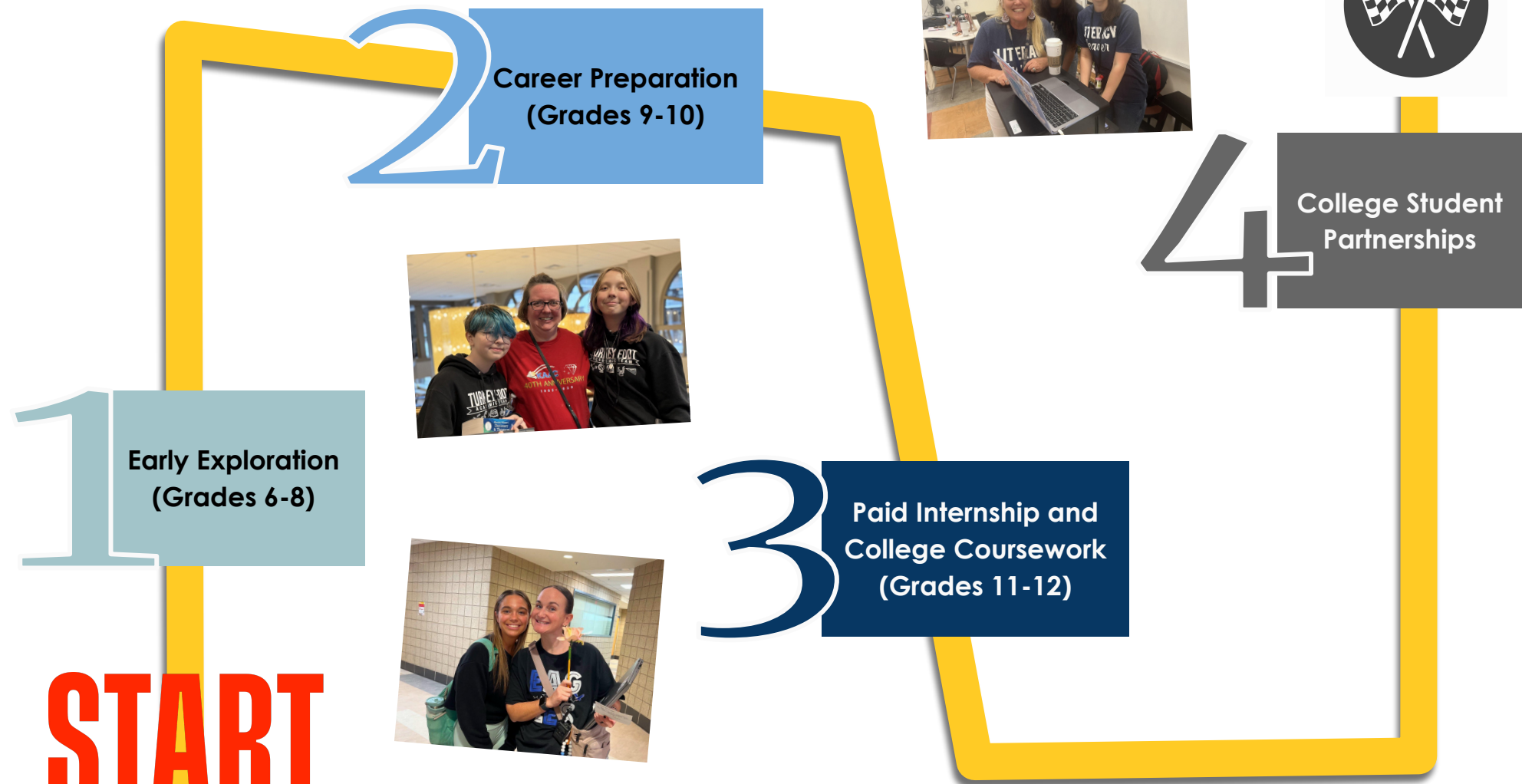
ENGAGE-
MENT

WORLD
CLASS STAFF

FISCAL/
OPERATIONAL

World Class Staff Next Steps

Building Our Own Teachers



Notable Staff Achievements



Amber Smith, Caywood Elementary, Northern Kentucky Education Council Golden Apple



Sherri Cornett, Turkey Foot Middle School, Northern Kentucky Education Council Golden Apple



Amy Marsh, Simon Kenton High School, Northern Kentucky Education Council Extraordinary Service

NATIONAL BOARD CERTIFICATION



BRITTANY JONES
SUMMIT VIEW ACADEMY



HEATHER REDMAN
KENTON ELEMENTARY



Lafon Benton, Woodland Middle School, KMEA District 6 Administrator of the Year



Shawna Harney, Chief Academic Officer, Mary Ann Mongan Literacy Award



Jill Holthaus, Scott High School, VFW Region 9 Teacher of the Year



Chris Barton, Scott High School, VFW Region 9 Teacher of the Year



Tracy Beil
Scott High School
Kentucky Council of Teachers of English
Special Education Teacher of the Year

29 teachers completed our KC-NET program for new teachers

INTRO

SAFETY/
WELL-BEING

STUDENT
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READINESS

ENGAGE-
MENT

WORLD
CLASS STAFF

FISCAL/
OPERATIONAL

FISCAL AND OPERATIONAL SYSTEMS



Fiscal and Operational Systems Pillar Signaling

Question	November	February	May
To what degree does the KCSD financially support the district missions and remain fiscally solvent?			
To what degree does the district plan for current and future facilities and capital assets?			
To what degree is the district able to assess and address transportation needs regarding fleet size, condition, and associated repair costs?			
To what degree is the KCSD Food Service Department creating a healthy learning community?			
To what degree does KCSD design and maintain energy efficient buildings?			

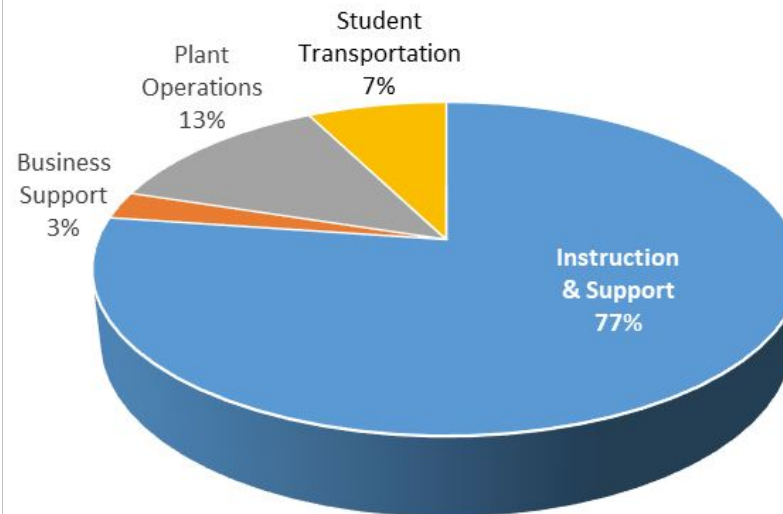
Fiscal and Operational Highlights

Fiscally Solvent

\$127,636,713

2025 Operating
Revenue Collections
(3.4% increase from
2024)
85% collected YTD

2025 Operating Expenditures



2025 General Fund Contingency maintained and will be available for 2026 budget

- ❖ \$32,263,059 or 24.4 % of 2025 Operating Budgets
- ❖ Approximately 1.5 months of operating expenditures
- ❖ 2% is required by State of KY

Fiscal and Operational Highlights

Future Facilities and Capital Assets







Completed the **Support Operations Center** in April of 2025

→ New **Central Office** building in on schedule and due for completion in December 2025

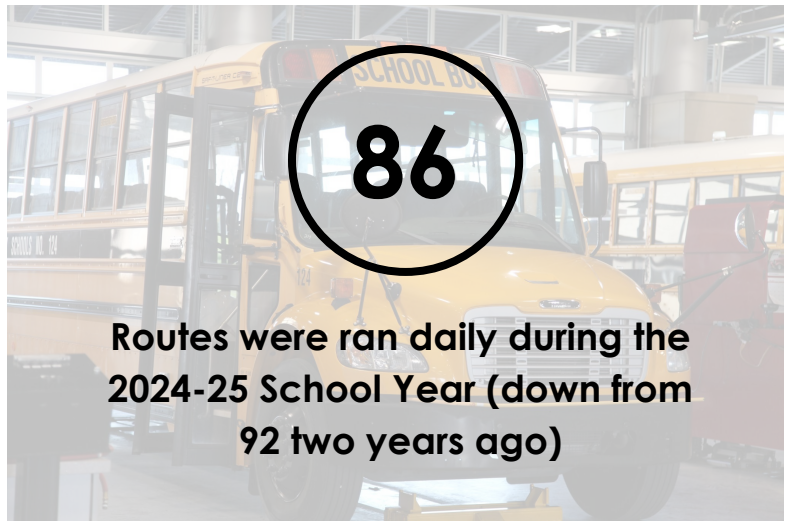


→ Upcoming project locations and tentative start dates:

Hinsdale Elementary	May 2025
Piner Elementary	October 2025
White’s Tower Elementary	October 2025
Kenton Elementary	December 2025
Ryland Heights Elementary	December 2025

Fiscal and Operational Highlights

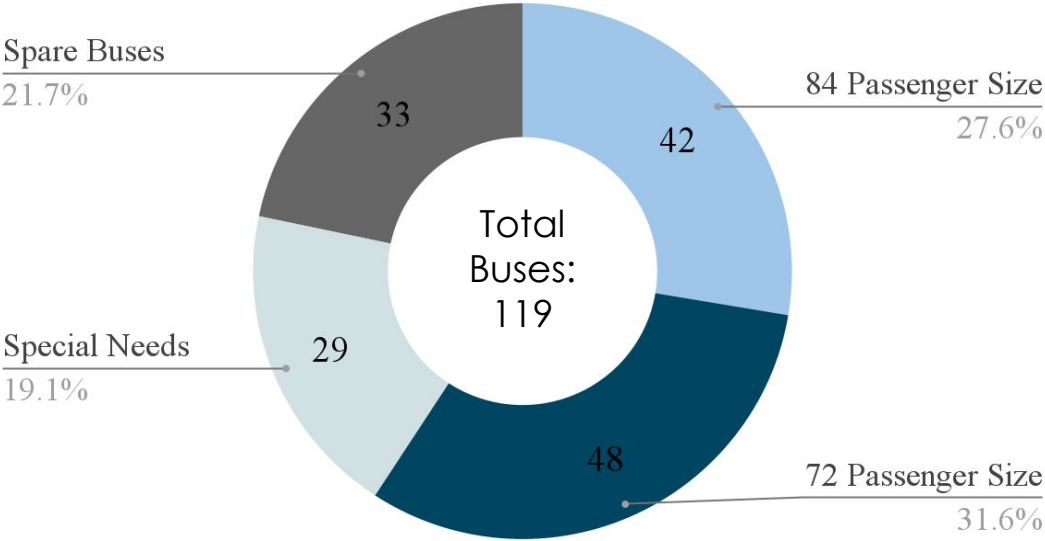
Transportation Notes



DID YOU KNOW?

Over 10,000 students are transported daily by the KCSD Transportation Department.

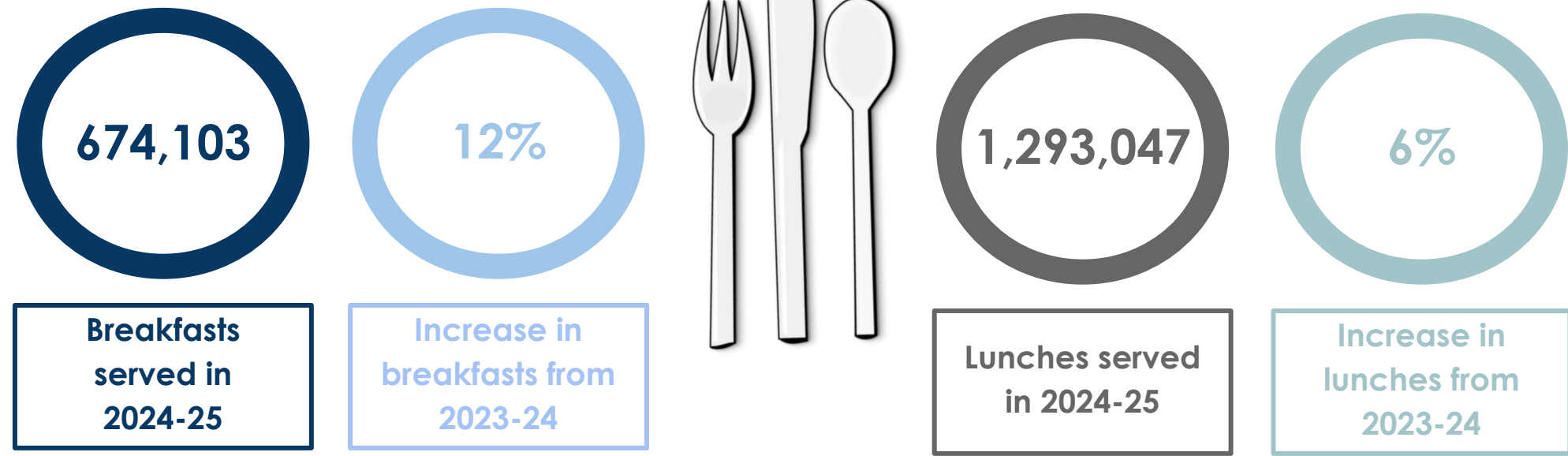
KCSD Bus Fleet



- Fleet upgrade occurring through the surplus of older models and new bus purchases
- The bus fleet continues to be updated to provide air conditioned buses

Fiscal and Operational Highlights

Student Nutrition



FREE
School Meals for ALL students!

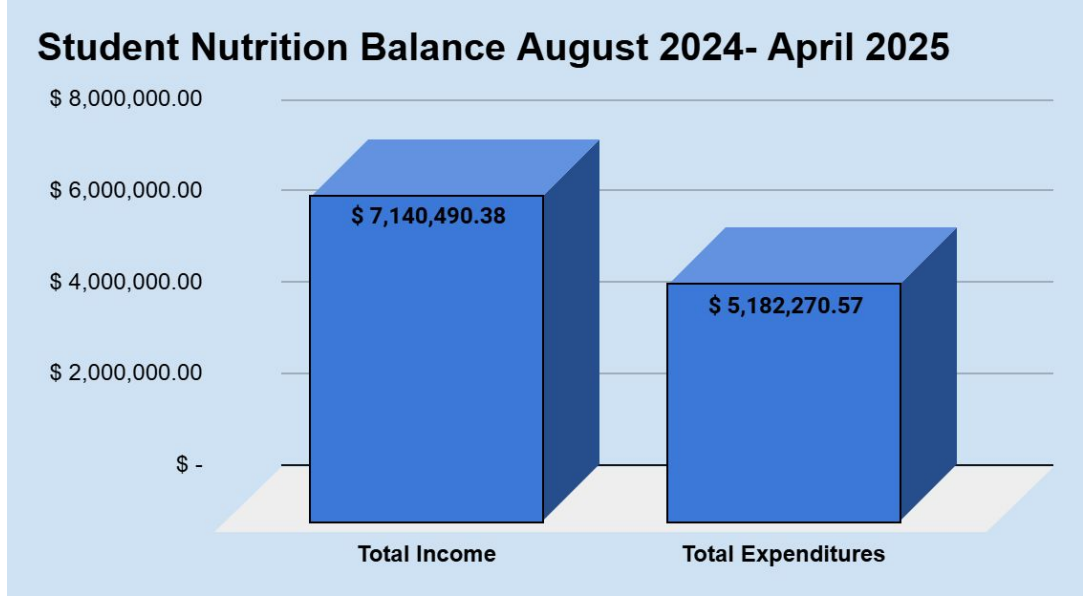
ALL KCSD schools will offer healthy meals every school day at NO COST to students due to the implementation of the Community Eligibility Provision for the 2024-25 school year.

More info: www.kenton.kyschools.us/cep

- District wide CEP successfully implemented in 2024-2025
- 2023-2024 Nine CEP schools
 - 2024-2025 ALL KCSD Schools CEP

Fiscal and Operational Highlights

Student Nutrition



Wellness Committee

The Wellness Committee organized events at two schools this year, with Student Nutrition staff members represented at each event.



Director of Student Nutrition Jenny Notton attends Arts and Wellness Night at Fort Wright Elementary.

Fiscal and Operational Highlights

Energy Efficiency

Utility rate increases have been minimized by controlled usage:

- Increased square footage district-wide of over 150,000 sq. ft. over past two years (includes additions at Scott High School, Piner Elementary, Ryland Heights Elementary, White's Tower Elementary, Beechgrove Elementary and the Support Operations Center)
- Controlled usage, with more square footage, reduces cost effect of rate increases

Energy Cost and Usage	
2024 - 2025 Cost	\$1,599,995
2023 - 2024 Cost	\$1,593,794
Cost % Increase/Decrease Year-Over-Year	0.4%
2024 - 2025 usage (mmBtu)	60,432
2023 - 2024 usage (mmBtu)	59,665
Usage % Increase/Decrease Year-Over-Year	1.3%

\$1,245,131

in cost savings for the 2024-25 school year.
This continues a trend since 2005 of at least **\$1.2 million** in average cost savings per year



Fiscal and Operational Next Steps

Continually address the needs of KCSD students and staff by maximizing our resources, communicating with school personnel, and creating World Class environments for learning.



Special Thanks to our CBAS Action Team Members

- KCSD Board Members
- Students
- Staff
- Parents
- Business Partners

Approximately 100 people serve on our CBAS Pillar Action Teams!

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