



## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into on the 11th day of June in 2025 (herein referred to as the “Effective Date”) by and between:

The Modern Classrooms Project, a nonprofit corporation organized under the laws of the District of Columbia, located at 15 14th St SE, Washington, DC 20003 (herein referred to as “MCP”) and the Jefferson County Public Schools, located at 332 Newburg Rd, Louisville, KY 40218 (herein referred to as “Sponsor”).

Parties are referenced collectively as “Parties.”

### ORGANIZATIONAL PURPOSE

MCP equips educators to build classrooms where students have access to knowledge, agency in their learning, and appropriate support to build authentic understanding and deep content mastery. The Modern Classrooms Project (MCP) Math Mentorship Program aims to empower educators with the tools, resources, and support necessary to implement effective, student-centered math instruction. By equipping teachers with curriculum-aligned materials, professional development, and sustained mentorship, the program fosters improved teaching practices, enhanced student engagement, and stronger academic outcomes in math.

The purpose of this MOU is to establish a good-faith foundation between the Parties for future collaborative efforts that are mutually beneficial. The Parties agree to work together in a cooperative and coordinated manner to achieve each Party’s individual goals and the collective goals of the partnership.

This MOU is designed to detail the specifics of the working relationship between the Parties to the mutual benefit of the parties and the communities they serve. This MOU does not obligate the Parties to provide funds or payment. This MOU does not bind Parties to any legal obligations.

### DURATION OF MOU

This MOU becomes effective on the date it is signed by both parties and remains in effect until June 30, 2026. Sponsor will receive the outlined services at no cost. The MOU remains in force unless explicitly terminated, in writing, by either party. Upon written notice of termination, MCP shall proceed in an orderly fashion to limit or terminate any outstanding commitments and to conclude the work.

## ROLES & RESPONSIBILITIES

To achieve Parties' mutual desires, each party agrees to the following roles and responsibilities: MCP Roles and Responsibilities shall include:

- **Math Mentorship Program & Math Implementation Support Services:**

*MCP will provide Sponsor with adapted curricular resources and support to implement and evaluate the effectiveness of the MCP model in eligible 6-8th grade math classrooms. This work will include the following services:*

- Recruitment materials and support to enroll up to 20 math teachers in the Math Mentorship Program during the 25-26 school year.
- Provide curriculum-adapted resources and planning support for math teachers.
- Provide professional development (PD) and training for up to 20 math teachers on MCP's math curriculum-aligned materials and instructional model.
- Offer ongoing coaching and mentorship to teachers, including virtual and in-person support.
- Two math site visits to observe classroom instruction and provide teachers with personalized feedback.
- Leadership support to align this learning solution with district initiatives as needed.

- **Monitoring and Evaluation:**

- Provide data collection tools and methodologies to assess the impact of the MCP model on curriculum implementation and student outcomes.
- Conduct regular check-ins with Sponsor and stakeholders to review teachers' progress in the Math Mentorship Program.
- All research, evaluation and data collection activities will be submitted by MCP to JCPS Institutional Review Board (IRB). No such activities may be undertaken without IRB approval.

- **Communication:**

- Maintain clear and regular communication with appropriate points of contact to ensure alignment on goals, expectations, and timelines.
- Communicate the goals and benefits of the MCP partnership to participating schools, educators, and stakeholders.

Sponsor's Roles and Responsibilities shall include:

- **Program Participation and Support:**

- Identify potential schools and teachers to participate in the MCP Math Mentorship Program. Provide a list of potential schools and relevant contact information for leaders & teachers to support MCP's recruitment efforts.
- Support in recruiting up to 20 educators to participate in the MCP Math Mentorship Program.
- Provide access to a district or school training facility, if available, that seats up to 20 participants for the two-day MCP training sessions during summer 2025.

- **Curriculum and Instruction:**
  - Share curriculum guides, pacing plans, and other instructional materials with MCP to support alignment.
- **Monitoring and Evaluation:**
  - Collaborate with MCP on data collection and reporting to evaluate the program's impact.
- **Communication:**
  - Maintain clear and regular communication with MCP project points of contact to ensure alignment on goals, expectations, and timelines.

Parties agree to uphold their roles and responsibilities in a committed, good-faith manner. Parties agree to provide the resources above at a minimum. The Parties may agree to provide additional resources in future agreements by amendments to this MOU or by another MOU. Each party agrees to bear their own financial burden of resources committed in this MOU unless otherwise specified.

## AMENDMENTS

The terms of this MOU may be amended upon written approval by both original parties and their designated representatives.

## TERM AND TERMINATION

This agreement becomes effective on the date it is signed by both parties. It remains in force until June 30, 2026, unless explicitly terminated, in writing, by either party or parties.

Both Parties may terminate this MOU by means of signing a termination addendum upon 30 days' written notice to the other party or parties.

Upon written notice of termination, MCP shall proceed in an orderly fashion to limit or terminate any outstanding commitments and to conclude the work.

The undersigned Parties acknowledge and agree to this MOU:

## SIGNATURES

The Modern Classrooms Project

Jefferson County Public Schools

Signature: Kareem Farah Signature: \_\_\_\_\_



**Name:** Kareem Farah

**Name:** Martin A. Pollio, Ed. D

**Title:** CEO

**Title:** Superintendent

**Date:** 5/20/2025

**Date:**