

## **APRIL 2025 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 16

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 6

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 4/2: District-wide debrief for spring internal labs. 4/16: Personal day. 4/23: GES, Testing Accommodations PD. 4/30: Planning. 4/17: Met with Special Area team at GES to provide screeners for VPA. 4/21: FRYSC Advisory Meeting, GES. 4/28: Completed online PD, Questioning Techniques. 4/29: Completed online PD, KY SEL Implementation Guide—Classroom. 4/30: Met with 3rd grade team at GES to provide screeners for Leadership, Creativity, Specific Academic Areas. 4/30: Met with Mrs. Hicks for summative evaluation.

**Resource Teacher:** Provided direct instruction to students in the primary talent pool during grade level WIN Time. Provided direct instruction to identified students at BHS during Engage and Flex. Provided collaborative teaching opportunities for students at BMHS during content area classes. Attended 6th grade college visit to NKU on 4/18. Completed required paperwork for Arts in Mind grant as district contact. Proctored MAP testing at BMHS for students in Engage class. Completed and turned in Literacy Log for district grant. Proctored KSA Scrimmage at GES on 4/25.

**GT Coordinator:** Held an identification meeting for a student referred for GI and the committee voted to identify the student as such. Completed sociograms with a student referred for leadership and finalized paperwork for that referral. Sent home paperwork for referral in Specific Academic Area, Language Arts. Topics for GTea, email blast to parents:

- 4/16: Preview of the last two newsletters
- 4/30: Parent Survey for end of year report

## **MARCH 2025 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 6

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 3/5: BMHS: Brainstorming session for the Arts in Mind grant. 3/12: E-Hall Pass demo. 3/19: BMHS: KSA planning discussion. 3/26: GES: Completed the Secondary Science of Reading online class. 3/11: Advisory meeting at GES. Attended NKAGE on 3/21 at Beechwood School to participate in the annual resource share. Provided information about Crayola Creativity Week, GTea, SMILE Club, and The Gifted Perspective Instagram account.

**Resource Teacher:** Provided direct instruction to students in the primary talent pool during grade level WIN Time. Provided direct instruction to identified students at BHS during Engage and Flex. Provided collaborative teaching opportunities for students at BMHS during content area classes. Hosted Ms. Fischer, board member, on 3/26 during Engage lesson. Participated in district labs on 3/25.

**GT Coordinator:** Attended the Southgate visit on 3/7. Administered CogAT test to 3rd grade during the week of March 24th. Completed all testing by March 31st. Scheduled an identification meeting for 4/1 to discuss evidence collected. Topics for GTea, email blast to parents:

- 3/05: Reminder about Dual Credit Parent Info Night at BHS
- 3/20: Article about Giftedness as Neurodiversity in celebration of Neurodiversity Week

## **FEBRUARY 2025 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 6

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 2/5: GES: Engagement Strategies 2/12: Engagement Strategies 2/19: GES: Debrief from check in during previous week. 2/26: Planning time. 2/11: GES Advisory Meeting. 2/24: FRYSC Advisory Meeting at GES. 2/10: Attended KAGE Conference in person in Lexington. 2/11: Attended KAGE Conference virtually due to weather. Attended NKAGE meeting on 2/14 to discuss questioning strategies. Began participating in Secondary Science of Reading online class.

**Resource Teacher:** Provided direct instruction to students in the primary talent pool during grade level WIN Time. Provided direct instruction to identified students at BHS during Engage and Flex. Provided collaborative teaching opportunities for students at BMHS during content area classes.

**GT Coordinator:** Received parent paperwork for referrals from January and began working on evidence collection for identification meetings. Began organizing the administration of the CogAT test to third grade during the week of March 24th. Received three teacher referrals for Primary Talent Pool students and sent home appropriate parent paperwork. Topics for GTea, email blast to parents:

- 2/05: NKU Summer Camps registration information.
- 2/19: Awareness email regarding HB 190.

## **JANUARY 2025 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 6

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 1/15: YouScience Training. 1/22: BMHS: PLCs  
1/29: GES: Right to Read viewing. 1/15: GES Advisory Committee meeting.

**Resource Teacher:** Rearranged schedule to allow for more direct instruction with students as the semester changed. Participated in NTI days on Jan. 8th and Jan. 10th. Provided direct instruction to students in the primary talent pool during grade level WIN Time. Provided direct instruction to identified students at BHS during Engage and Flex. Provided collaborative teaching opportunities for students at BMHS during content area classes. Agreed to serve as leader for the Comprehensive Arts Committee at BMHS for the 2025-2026 school year.

**GT Coordinator:** Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Received paperwork for three referrals: General Intellect (1), Leadership (1), Primary Talent Pool (1). Sent home appropriate parent paperwork. Submitted progress reports for the first semester. Topics for GTea, email blast to parents:

- 1/22: Instructions for accessing progress report through Infinite Campus.

## DECEMBER 2024 GT SERVICES REPORT

### Gifted and Talented Identification Breakdowns

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### Primary Talent Pool

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 12/4: GES: Mental Health info and strategies. 12/11: BMHS Housekeeping and PLC. 12/18: GES: Data discussion. 12/13: NKAGE at the Cincinnati Museum Center for a presentation on services the Center provides. 12/11: Mid-year check in with Mrs. Hicks. 12/12: Meeting with Mrs. King to update student schedules for the spring semester.

**Resource Teacher:** Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Taught an SEL lesson on Empathy with the SMILE club on 12/12. Administered the MAP test at the high school to students in the Engage class on 12/9 and 12/10.

**GT Coordinator:** Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Topics for GTea, weekly email blast to parents:

- 12/3: [Article](#) about discussing giftedness with pediatricians.
- 12/12: information about CINSAM at NKU
- 12/19: Parent survey regarding GTea. Sent to 23 addresses; received 4 responses. Of the respondents, 75% preferred that the email NOT be sent weekly, so it will be moved to every other week.

## **NOVEMBER 2024 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 11/20: District ERD to debrief lab experience. 11/14: Deeper Learning PD with Central Kentucky Co-Op to discuss Cognitive Engagement strategies. (I was out for 4.5 days this month as my older son recovered from eye surgery).

**Resource Teacher:** Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Assisted in the launch of the SMILE club at HS. Communicated with students regarding their spring 2025 class schedules. Attended district wide Veterans Day ceremony on 11/11.

**GT Coordinator:** Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Topics for GTea, weekly email blast to parents:

- 11/12: Overexcitabilities and the holidays [article](#)
- 11/19: Super Saturday [Program](#)
- 11/26: Gift [guide](#) from the Gifted Perspective

## **OCTOBER 2024 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

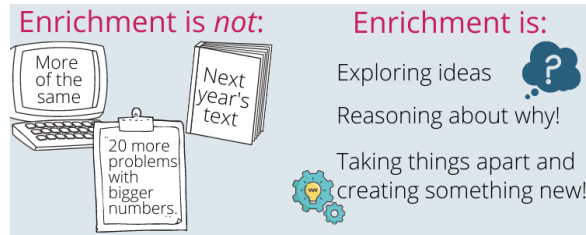
**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 10/2: Grandview, KSA release. 10/9: Grandview, Testing Admin Code. 10/16: Planning Time. 10/23: BMHS Housekeeping discussion. 10/30: GES Retirement party. Parent/Teacher conferences at Grandview on 10/22. NKAGE at NKCES 10/25 to discuss Primary Talent Pool policies and procedures. Parent meeting on 10/25 to discuss student acceleration opportunities.

**Resource Teacher:** Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Assisted in the launch of the SMILE club at HS. Attended planning meetings with the SPF team and recruited students to attend the first meeting.

**GT Coordinator:** Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Analyzed data collected for General Intellect referrals and held an identification meeting on 10/16. Topics for GTea, weekly email blast to parents:



- 10/1:
- 10/15: Hoagies Gifted Education page
- 10/22: Recommendation to follow the.gifted.perspective on Instagram
- 10/29: Blurb about Kentucky Governor's Scholar applications

## SEPTEMBER 2024 GT SERVICES REPORT

### Gifted and Talented Identification Breakdowns

**General Intellect:** 12

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### Primary Talent Pool

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** OTUS/Data Overview ERD at GES ERD on 9/4. Middle school meetings on 9/4 and 9/18. OTUS/Data Overview at BMHS ERD on 9/11. iReady Training during planning on 9/11. GT Support meeting with Mrs. Hicks on 9/12. Deeper Learning Deep Dive on 9/12. Data Day during ERD on 9/18. PGP meeting with Mrs. Hicks on 9/25. Presented on gifted services and enrichment opportunities at BMHS ERD on 9/25. Attended preliminary planning meeting for SMILE club on 9/30 with Ms. Kuhn.

**Resource Teacher:** Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Finalized schedule to include daily time with 4th/5th split to help provide Tier 1 enrichment daily. Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Scheduled and held biweekly flex time for freshman students. Began collaboration with Mrs. Means to facilitate a small group enrichment during Middle School Focus.



**GT Coordinator:** Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Collected supporting evidence from classroom and special area teachers for referrals in General Intellectual Ability. Administered KBIT to students who returned permission slips as part of GI referrals. Topics for GTea, weekly email blast to parents:

- 9/3: Article from Davidson Institute: [Gifted Traits and Characteristics](#).
- 9/10: NAGC [glossary](#) of terms used in gifted education.
- 9/17: Davidson Fellows Scholarship opportunity
- 9/24: Bloom's Taxonomy [link](#)

## **AUGUST 2024 GT SERVICES REPORT**

### **Gifted and Talented Identification Breakdowns**

**General Intellect:** 12

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### **Primary Talent Pool**

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

### **August Highlights:**

### **Meetings/Trainings/PD:**

**Resource Teacher:** Started pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership.

**GT Coordinator:** Updated GSSPs and sent instructions to parents for access. Gave paper copies to teachers. Sent current year GT and Primary Talent Pool student list to building administrators. Consulted with DPP to check for new students who may have been identified in another state or district. Sent a list of GT students to elementary, secondary and special area/elective teachers who are responsible for instructing GT identified students. Sent a list to primary teachers and special area/elective teachers who are responsible for instructing PTP

students. Sent out Permission to Test forms to parents/guardians for students who need additional testing. Topics for GTea, weekly email blast to parents:

- 8/20: Asked parents to respond to the question: *What does it mean to you to have a child with a gifted identification?* Received three responses.
- 8/27: Sent parents instructions for accessing GSSPs in Infinite Campus.