WOODFORD COUNTY BOARD OF EDUCATION AGENDA ITEM

ITEM #:	DATE: May 19, 2025						
TOPIC/TITLE:	: Huntertown Scholarship						
PRESENTER:	Shane Smith						
ORIGIN:							
☐ ACTION ☐ ITEM IS ☐ ACTION	PRESENTED FOR INFORMATION ONLY (No board action required.) N REQUESTED AT THIS MEETING S ON THE CONSENT AGENDA FOR APPROVAL N REQUESTED AT FUTURE MEETING: (DATE) PREVIEW REQUIRED BY						
[STATE OR FEDERAL LAW OR REGULATION BOARD OF EDUCATION POLICY OTHER:						
PREVIOUS RE	VIEW, DISCUSSION OR ACTION:						
	□ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION						
	DATE: ACTION:						
BACKGROUN	BACKGROUND INFORMATION:						
SUMMARY OF MAJOR ELEMENTS:							
Elementary. The	eachers would like to create a scholarship for a graduating senior that attended Huntertown details that they have proposed are attached. The District would have no responsibility toward other than the selection and award process.						
IMPACT ON R	ESOURCES:						
TIMETABLE I	FOR FURTHER REVIEW OR ACTION:						
SUPERINTENDENT'S RECOMMENDATION: © Recommended Not Recommended							
	- any using						

BMC Rubric for Essay Scholarship - 40 points (Total Possible Points Earned)

Total Points Email: Name: Writing Mechanics Style Organization Content Excellent Excellent Excellent Excellent (10-7 points) [10-7 points] (10-7 points) (10-7 points) Writing is smooth, coherent, and Essay has a specific central idea that is clearly stated in Essay is logically organized and well-Written work has no errors in word consistent with central idea. Sentences opening paragraph; appropriate concrete details structured displaying a beginning, a selection and use, sentence structure, are strong and expressive with varied support the central idea and show originality and body, and a conclusion. Critical thinking spelling, punctuation, and structure. Diction is consistent and focus. skills are evident. capitalization. words are well chosen. Good (6-4 points) Good (6-4 points) Good (6-4 points) Written work is relatively free of errors Good (6-4 points) Essay somewhat digresses from centra in word selection and use, sentence Central idea is vague and somewhat sketchy; non-Sentences are varied and inconsistent idea; ideas do not logically follow each structure, spelling, punctuation, and supportive to topic; lacks focus with central idea. other capitalization (3-4 errors) Needs Improvement (3-2 points) Needs Improvement (3-2 points) Written work has several errors in Needs Improvement (3-2 points) Needs Improvement (3-2 points) Unable to find specific supporting details; more than 4 word selection and use, sentence Central point and flow of essay is lost; Lacks creativity and focus. structure, spelling, punctuation, and errors in information lacks organization and continuity capitalization. Unacceptable (1-0 point) Unacceptable (1-0 point) Unacceptable (1-0 point) Written work has serious and Writing is confusing and hard to follow. Unacceptable (1-0 point) persistent errors in word selection and Ideas are unorganized and vague; no Contains fragments and run-on Essay has no central idea or supporting detail partial flow was followed use, sentence structure, spelling, sentences. punctuation, and capitalization.

Tab 1

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Huntertown Student Scholarship

It is our wish to provide a \$500 scholarship to a former Huntertown Elementary student.

Name							
Address							
Email							
Plans upon graduation							

Eligible applicants must meet the following criteria:

- WCHS graduate
- Attended Huntertown Elementary
- Plans to attend college or trade school upon graduation

Reflecting on your years in elementary school, share how your time and experiences at Huntertown positively impacted you.

Tab 2

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Huntertown Student Scholarship

It is our wish to provide a \$500 scholarship to a former Huntertown Elementary student who is a senior in good standing at Woodford County High School. This will be a one time award. The funds will be awarded upon proof of enrollment at a college or trade school.

Name
Address
Email
Briefly explain your future plans.

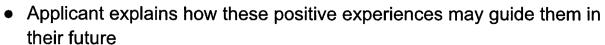
Eligible applicants must meet the following criteria:

- WCHS graduate in good standing
- Attended Huntertown Elementary
- Plans to attend college or trade school upon graduation

Reflecting on your years in elementary school, share how your time at Huntertown positively impacted you and how these experiences may guide you in the future.

Scoring Guide • Essay demonstrates the applicant's written communication skills

•	Applicant shar	res positive	experiences	in an	original and	creative	way
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All essays will be blindly scored by a committee of former Huntertown Elementary teachers. Scoring will be based on the above scoring guide.