

FORT THOMAS
INDEPENDENT SCHOOLS

Phase IV - CDIP

May 12, 2025

Needs Assessment

In its most basic form, continuous improvement is about understanding the current state and formulating a plan to move to the desired state. The comprehensive needs assessment is a culmination of an extensive review of multiple sources of data collected over a period of time (e.g. 2-3 years). It is to be conducted annually as an essential part of the continuous improvement process and precedes the development of strategic goals (i.e. desired state). The needs assessment requires synthesis and analysis of multiple sources of data and should reach conclusions about the current state of the district as well as the processes, practices and conditions that contributed to that state. The needs assessment provides the framework for all districts to clearly and honestly identify their most critical areas for improvement that will be addressed later in the planning process through the development of goals, objectives, strategies and activities.

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- Data Analysis
- 24-25 Review
- Current State
- Priority Areas
- Strengths / Leverages

Anatomy of a CDIP

Goal: Districts should determine long-term goals that are three- to five-year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Districts should determine short-term objectives to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or	Describe the actionable steps the district will take to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative.

CDIP Goals

- Increase the average indicator score in combined **reading and math** from 89.4 to 94.0 by 2030.
- Increase the average indicator score in combined **science, social studies and writing** from 75.6 to 80.0 by 2030.
- **Gap:** Reducing the indicator gap score between students who are economically disadvantaged and their same aged peers who do not have this federal classification.
- **English Learner Progress:** n/a
- Increase the average indicator score in **quality of school climate and safety** from 74.2 to 79.0 by 2030.
- By the end of 2024-2025, our **postsecondary readiness** indicator score will remain above 100.
- Our combined 4 and 5 year cohort for **graduation rate** will go from a 98.4 to a 99 by the end of 2026-2027.