



JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Assistant Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: May 7, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School/Program	Please provide what specific program and/or	Curriculum Material Name (software, textbooks, instructional materials,	Please provide applicable research and/or evidence-based findings for this curriculum	Explanation of Curriculum Materials including purpose, when will be utilized,	Provide dates of when a minimum of a 2-week public stakeholder review by	Date when principal consulted/discussed with SBDM	Name	Asst. Super/CAO Approval
Central Office Department	GT	Trade Books - The Mysterious Benedict Society by Trenton Lee Stewart, Stories with Holes by Nathan Levy, A Long Walk to Water - Linda Sue Park	https://www.ascd.org/et/articles/the-hidden-power-of-read-alouds	These books will be read-aloud books, have correlating activities, and discussion groups. The Books/Series - The Mysterious Benedict Society by Trenton Lee Stewart https://www.mystenousbenedictsociety.com/series Stories with Holes by Nathan Levy https://www.storieswithholes.com/ A Long Walk to Water - Linda Sue Park * Note - This book will be a teacher read aloud, any intense subject matter will be paraphrased for age-appropriateness https://lindasuepark.com/books/books-novels/long_walk/	A Long Walk to Water was posted on our website for review August 13, 2024. The other books were posted on our website for review on April 8, 2025.		Sarah Coomer	AU 5.7.25
BEHS	Chalk Talk - Whole School	Chalk Talk - instructional materials/ACT remediation	https://chalktalk.com/results/#impact-studies	ACT Curriculum - https://chalktalk.com/results/#success-stories	4/11/2025		Karlee Spencer	AU 5.7.25

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Central Office Department	PTP/GT Department	Designing for Depth in the Classroom, A Framework for Purposeful Differentiation by Andi McNair	"What Research Says About Differentiated Learning https://www.ascd.org/eli/articles/differentiated-learning Differentiated Instruction A Research Basis https://files.eric.ed.gov/fulltext/EJ854351.pdf "	This is a Teacher Resource Book to be used when providing PL for classroom teachers. https://www.routledge.com/Designing-for-Depth-in-the-Classroom-A-Framework-for-Purposeful-Differentiation/McNair/book/9781032393780	Posted on our website since 8/13/2024		Sarah Coomer	AU 5.7.25

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ZMS	EL Education	Core ELA program- software and instructional materials	EdReports: The instructional materials for grades 6, 7, and 8 meet the expectations of alignment and usability. Over each grade, texts are of high quality and include rigorous reading, writing, speaking and listening, and language practice. Students have opportunity to engage with texts and tasks that promote knowledge building and are engaging. Supports for teachers to implement the materials with fidelity are clear and include guidance for differentiating to authentically grow students' skills.	https://education.org/curriculum/language-arts	April 23, 2025	4/23/2025	Lesley Chadwell	AU 5.7.25

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ZMS	Science Supplemental materials	Software and printable materials	All of the lessons and activities from Kesler Science have been tested in classrooms across the country. The foundation of the resources is the 5E method, which is one of the most recognized, respected, and researched teaching strategies for science.	https://keslerscience.com/	3-12-25	2/12/2025	Lesley Chadwell	AU 5.7.25
ZMS	Math	Spring Math- software and Instructional Materials for intervention	SpringMath is based on the research and work of Dr. Amanda VanDerHeyden. All the research-based guidance and implementation theory are built into SpringMath — taking out any guesswork for what to do next, which students should be paired, etc. Educators can be confident implementing SpringMath.	https://www.springmath.org/why-springmath	2-12-25	2/12/2025	Lesley Chadwell	AU 5.7.25