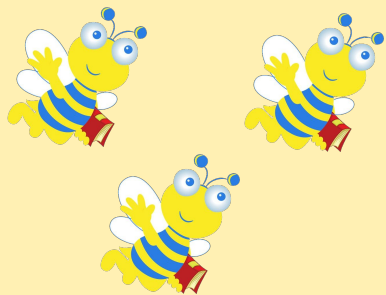




James E. Biggs

Annual Update
May 8, 2025



WHY BIGGS



James E. Biggs is a **five star** rated Preschool, that focuses on **teaching the whole child**. We teach social skills, self-help skills, and academics to **prepare students for Kindergarten**. Biggs prides itself on being the **introduction** to Covington Independent. Our families love the **inclusive** and **welcoming** environment we provide.

What makes us proud?



Family Involvement

We continue to have **100%** family involvement, largely due to our orientations, PACT, and home visits.



Hardworking Staff

Our staff is **adaptive** and works hard to meet the wide range of student needs. There is a **willingness to help out** wherever needed.



Community Partners

Head Start, Kenton County Library, KEIS, CIPS Elementary Schools, Child Care Centers, Read Ready Covington, MEBs



Student Data

Brigance Data @ Beginning of 23-24

36% Ready

64% Ready with Interventions

Brigance Data @ Beginning of 24-25

35% Ready

65% Ready with Interventions



Student Data

Recite the Alphabet

Sept **11%** → Apr. **64%**



Count to 5

*Preschool Standard

Sept. **66%** → Apr. **93%**

Letter Recognition

Oct. **20%** → Feb. **38%**



Count to 20

Sept. **7%** → Apr. **41%**

Sound Recognition

Oct. **13%** → Feb. **22%**



Identifies Numbers to 10

Sept **23%** → Feb. **41%**

Name Writing

Oct **13%** → Feb. **43%**

Attendance at Biggs

Preschool is not mandatory, but attendance is strongly encouraged.

23-24: 90.65%

24-25: 90.25%

Attendance Initiatives:

- Discuss monthly at MTSS to determine next steps and supports for families.
- Leadership team calls families, especially 99s to make sure they're aware of attendance expectations in elementary
- Set expectation of turning in parent notes/doctors notes

Last year excused: 1,130

This year excused: 2,088



Preschool Mandarin Program

Biggs started a Mandarin Language Program taught by Ms. Connie. Students learn conversational Mandarin, characters, numbers, and Chinese culture. This year they had a small celebration for the Chinese New Year.



Technology

Each classroom has at least **5 iPads**. Students are allowed to use them for **up to 10 minutes daily**. We use **Footsteps2Brilliance** to support fun and learning.

We also have at least one iPad in each classroom dedicated as a communication tool.



This is our last year in the grant with ReadReadyCovington, who provides iPads to K Bound students. Based on their usage students get to keep the iPad after the year. (3 classrooms currently participate)

It is estimated that 25/54 get to keep their iPads this year!

Impact Survey



We reviewed school climate questions with both certified and classified staff using the annual staff survey in April 2025.

How optimistic are you that your school will improve in the future?

2023-2024 Impact Certified Results: 47%
2024-2025 Certified Results: 64%
2024-2025 Certified and Classified Results: 73%

Overall, how positive is the working environment at your school?

2023-2024 Impact Certified Results: 60%
2024-2025 Certified Results: 64%
2024-2025 Certified and Classified Results: 73%

How respectful are the relationships between teachers and students?

2023-2024 Impact Certified Results: 60%
2024-2025 Certified Results: 82%
2024-2025 Certified and Classified Results: 86%

Staff Snapshot & Retention

This year

New Staff:

- 18% 6/33

Teachers with Less than 5 years:

- 55% 5/9
- 3/5 were previous IAs for multiple years.

Last year

New Staff:

- 31% 10/32

Teachers with Less than 5 years:

- 55% 5/9

Retention Initiatives

- New teachers are paired with a mentor
- Unique to Biggs is our Classified PLCs - bi-monthly
- Two teachers are working on Bloomboard for a rank change
- Social Committee - Monthly potluck - Family Style





PLCs and Collaboration

MTSS:

- Meet monthly to discuss student needs, attendance, behaviors, and tier three progress monitoring

Data Analysis:

- Meet three times per year after assessment weeks
- Teachers plan small group focuses based on the data
- Meet bi-monthly to check on small group data/progress, plan and adjust

Classified PLCs:

- Classified staff meet bi-monthly for various topics.
- Facilitated by our literacy coach, but guided by staff needs/discussion.



Curriculum Development



Teachers followed our UPOs this year and have provided feedback for some modifications. This year we are looking to add in social-emotional learning more specifically to match the Pyramid Model.

Three Cheers for Pre-K (Savvas)

01

Our teachers have been using our Savvas materials as a resource with Early Childhood Standards

02

Updating UPOs

Together we created a deconstruction of standards, now we are restructuring our UPOs to explain clear mastery points.

03

Next Steps

Start the year with updated UPOs. Collect feedback after each unit to improve each year as needed.



Professional Development

Last Year Feedback:

- We did not collect feedback because the Pyramid Model was required for our STARS rating. This took up all of our PD.

Next Year:

- Use TPOT walkthrough data to guide PD Days in August.
- Focus on make and take model so staff can walk away with learning ready to be implemented.
- Give flexibility of hours to staff to individualize and choose PD that best fits their needs.



It's only up from here...



Pyramid Model

Implementing Pyramid Model to full fidelity. This year was learning as we go due to state training.

Next year we are excited to see the growth and benefits through social emotional instruction and behavior data.



Family Engagement

Increase family awareness of Pyramid Model and include the resources in family engagement events.

Data Collection and Analysis

With UPOs fully implemented, continue to use data to guide instruction. Grow in our analysis to become more teacher led vs. leadership led.



Join us for Preschool Graduation!

Thursday, May 22nd
9:30, 10:30, 1:30, & 2:30