



2024-2025 Phase Four: Bourbon County Non-Traditional
Instruction Continuation of Learning Plan for Districts
(Implemented 2025-26 School Year)_04042025_13:32

2024-2025 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for
Districts (Implemented 2025-26 School Year)

Bourbon County
Larry Begley
3343 Lexington Road
Paris, Kentucky, 40361

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2024-2025 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2025-2026 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

“non-traditional instruction plan” means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. Its primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.

4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.

5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.

6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.

7. All staff will follow their normal work schedules on NTI days.

8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.

9. Participation will be recorded for all students on NTI days.

10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Dr. Larry Begley 4/4/25

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

The district will implement District Assurances for the Continuation of the Learning Plan. The plan is in place in order for students to have access to virtual instruction and continuous learning. Teachers will be available to assist students online or by phone. Work will be monitored and assessed with feedback provided.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Special education teachers will collaborate with all appropriate instructional staff to ensure students with disabilities receive appropriate accommodations with all assignments. Teachers will be available for students online or by phone to ensure assistance is provided. Additionally, they will create a Google classroom page and/or handout that is modified based on what was assigned to the general education students. Related services will be provided asynchronously. ARCs will discuss and document in the conference summary what SDI will be provided on NTI days should they occur throughout the school year. Case managers will utilize the service log in

IC to document all services provided during NTI days. ARCs will continue to convene and will be held on a virtual platform.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?


The English Learner teachers, Gifted and Talented teachers, special education teachers, and counselors will work with regular education teachers to adapt student work to provide equitable and appropriate lessons for individual students with PSPs, GSSPs, IEPs, and 504 plans. These teachers will be available to assist students online or by phone. Work will be monitored and assessed with feedback provided.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Our district's mission statement is to educate our students with the knowledge, empower our students with character, and equip our students for a lifetime of learning. The plan allows for the continuation of learning in order for students to continue to be provided instruction and interventions to learn content standards at each grade level.

Bourbon County

Attachment Summary

Attachment Name	Description	Associated Item(s)
 Bourbon County CDIP 25-26 NTI Plan	Bourbon County CDIP 25-26 NTI Plan	<ul style="list-style-type: none">