



1. The preschool students visited Little Diggers for their final field trip of the year.

### Why Little Diggers?

Children love creating imaginary worlds out of sand. It's such a tangible material for them to play with. In an age of overstimulation and technology, sand play encourages children to use their minds and bodies to create a world of their own. Little Diggers is built on two basic principles: each child's imagination is part of what makes them unique, and play time is essential for healthy development. Sensory skills are formed here, as are imaginations.



2. The last day of Preschool is May 8, 2024, with graduation being held on Friday, May 9<sup>th</sup>, beginning at 6:00pm. The theme of this year's graduation is Red Carpet. You are cordially invited to attend and celebrate all the learning and growing that has happened in preschool this year!



3. Preschool parents were provided with surveys to complete regarding their opinion and satisfaction with our preschool program. All parents had favorable and complimentary comments about our program and staff. Here are just a few of the comments received:

**"My child's academic skills improved so much this year!"**

**"I am very pleased and surprised that Kayden learned so much. He is always so excited for school and loves showing me what he has learned."**

**"Amelia loves going to school every day!"**





### **Elementary Spring MAP Score Information:**

**88%** of elementary students receiving special education in **reading** increased their reading scores from the winter to spring MAP test!

**100%** of elementary students receiving special education in **math** increased their math scores from the winter to spring MAP test!

#### **\*\*\*Highest Achievers from Spring 2024 to Spring 2025\*\*\***

The highest gain in **reading** was **43 points** from the spring of 2024 to the spring of 2025, improving from the **5<sup>th</sup> percentile to the 64<sup>th</sup> percentile**!

The highest gain in **math** was **31 points** from spring 2024 to the spring of 2025, improving from **the 2<sup>nd</sup> percentile to the 17<sup>th</sup> percentile**!

### **Middle School Spring MAP Score Information:**

**60%** of middle school students receiving special education in **reading** increased their reading scores from the winter to spring MAP test!

**56%** of middle school students receiving special education in **math** increased their reading scores from the winter to spring MAP test!

#### **\*\*\*Highest Achievers from Spring 2024 to Spring 2025\*\*\***

The highest gain in **reading** was **36 points** from the spring of 2024 to the spring of 2025, improving from the **1<sup>st</sup> percentile to the 30<sup>th</sup> percentile**!

The highest gain in **math** was **21 points** from the spring of 2024 to the spring of 2025, improving from the **27<sup>th</sup> percentile to the 58<sup>th</sup> percentile**!

4. The Kentucky State Assessment started on Monday. The IEP's of students 3<sup>rd</sup> – 8<sup>th</sup> grade have been reviewed to confirm what accommodations, if any, each student receives. Training for Accommodations was held on Thursday, May 1<sup>st</sup> for the entire staff. Thank you to Ms. Weber for doing this in my absence.



5. We have once again been awarded the Me and My School Grant. Me and My School (MMS) is a summer transition program for children entering kindergarten implemented by individual school districts and elementary schools. It is a four to six-week (54 hour minimum) program where children attend class, preferably in the school they will attend in the fall. The purpose is to provide programming for children that focuses on preparing them in all aspects for entering school.



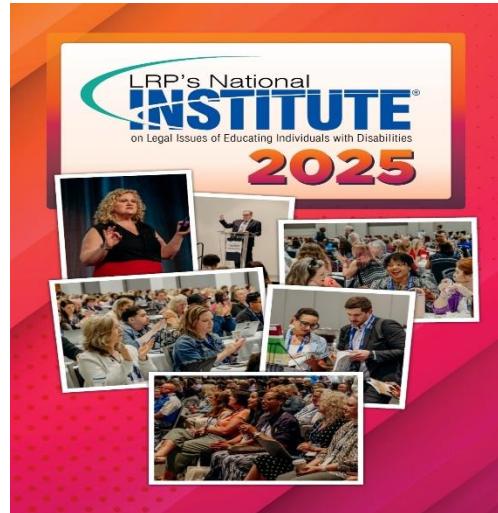
6. Congratulations to Mr. TR Smith on completing his Master's in Special Education: Learning and Behavior Disorders through the University of the Cumberlands!



Congratulations to Mrs. Courtney Scott on completing her Master's in Special Education: Applied Behavior Analysis!



7. I had an inspiring time learning at the LRP Special Education Law Conference that was focused on supporting students with disabilities. I am grateful for the knowledge shared, and for the chance to learn alongside an amazing group of special education colleagues from our area.



8. The Special Education and Preschool Staff would like to thank the Board of Education for your unwavering support of our preschool students, students with disabilities, and staff! Because of you, we are able to provide the support our students need!

