



Memorandum

To: State Association Executive Directors

From: John Black

Subject: Multipliers (1/14/25)

Date: February 21, 2025

We have received an inquiry from a state association about Multipliers. The state association would like to know:

1. When determining classification placement (program or school); with private, charter or any "non-boundary" school, do you apply any type of **enrollment multiplier** to their enrollment count prior to determining final placement?
2. If yes, what is that multiplier?

Comments:

Total Number of state associations responding:

48

Responses:

State 1:

1. No

State 2:

1. No – only with single gender schools....2x

State 3:

1. Yes (for all sports except football)
2. 1.3

State 4:

1. No "non-boundary school multiplier", only a reduction for free/reduced numbers and applies to all schools.
2. 40% of F/R population is reduced from their enrollment.

State 5:

1. No
2. N/A



State 6:

1. No
2. N/A

State 7:

1. No. We tried to put in a private school is automatically up one division/classification but were going to end up in court with all the private schools and walked it back to straight enrollment boy/girl count.

State 8:

1. No
2. N/A

State 9:

1. Yes
2. Double the enrollment number

State 10:

1. No

State 11:

1. Not at this time but discussing possible options for non-boundary schools.
2. NA

State 12:

1. We move up all nonpublic schools one classification if they have more than 80 students in grades 9-11 over a three year average.
2. Same as above.

State 13:

1. Yes. The multiplier is applied to all member schools that accepted students outside their attendance. Private and charter member schools are assigned an attendance area for athletics purposes.
2. The multiplier used is 3 (three) for each student that resides outside the school's attendance area.NA

State 14:

1. No multiplier
2. N/A

State 15:

1. We do not have an enrollment multiplier but would love feedback from other states.
2. N/A



State 16:

1. No in our state.

State 17:

1. No
2. N/A

State 18:

1. We do **not** apply a multiplier.

State 19:

1. No
2. N/A

State 20:

1. No
2. N/A

State 21:

1. No
2. N/A

State 22:

1. No
2. N/A

State 23:

1. No in our state

State 24:

1. Yes
2. 1.65

State 25:

1. No
2. N/A

State 26:

1. No
2. N/A

State 27:

1. No
2. N/A



State 28:

1. No on both

State 29:

1. No but we are studying it
2. N/A

State 30:

1. No
2. N/A

State 31:

1. Yes, we have a multiplier
2. The multiplier is 3.0

State 32:

1. Not currently
2. N/A

State 33:

1. No
2. N/A

State 34:

1. We currently do not but are considering it as early as the 2026 cycle.
2. N/A

State 35:

1. We apply a multiplier of 1.35 to the enrollment numbers submitted by all private/parochial schools. It currently is not applied to charter or non-boundary public schools. The enrollment total (with the multiplier) is then used for placement in one of the AHSAA's seven classifications (1A, 2A, 3A, 4A, 5A, 6A, 7A).
2. 1.35 multiplier is used. AHSAA also applies a competitive balance number to each team from these schools. That number could elevate a private school team up a classification in any new classification period. Once elevated, that sports team remains in that classification for a two-year period even if the school enrollment keeps the school in a lower classification. The competitive balance factors are then applied with each new classification period which could allow a team to drop back to the school's enrollment/multiplier class assignment or move up another classification (if the team continues to meet the competitive balance threshold to move up another classification or move back down one classification if they fall under the competitive balance threshold. NO TEAM CAN MOVE UP MORE THAN ONE CLASS IN EACH CLASSIFICATION PERIOD OR DROP DOWN MORE THAN ONE CLASS. This process affects approximately 12% of all AHSAA private school members' teams while leaving the remaining 88% at the level of their enrollment/multiplier only.



State 36:

1. We do not use an enrollment multiplier. We have opted to use a tournament success factor.
2. N/A

State 37:

1. No
2. N/A

State 38:

1. No multipliers in our state
2. N/A

State 39:

1. We do not have an enrollment multiplier. However, we do use a success in tournament factor that is assigned to schools of choice for some sports when determining divisions.

State 40:

1. No, we do not apply a multiplier

State 41:

1. No
2. N/A

State 42:

1. No

State 43:

1. Yes
2. Enrollment, Location, and Socio Economic.

State 44:

1. No
2. N/A

State 45:

1. We do not use a multiplier

State 46:

1. We do not apply an enrollment multiplier to schools. Private schools are automatically moved up one division from where they would fall by enrollment numbers alone.
2. N/A



State 47:

1. Yes, we do
2. Private schools get to choose one attendance zone from which to draw students. The school gets a multiplier if students from outside that zone enroll.

They get the attendance zone of the VHSL member public school in which it is located and one additional public school attendance zone contiguous to the public school attendance zone in the same county or city in which it is located, (1.5 multiplier) or

The attendance zone of the VHSL member public school in which it is located and one additional public school attendance zone contiguous to the public school attendance zone in which it is located but that is not in the same county or city in which the school is located (2.0 multiplier)

State 48:

1. NO
2. N/A