**Twenty-First Century Community Learning Centers Project Summary**

***Please limit summary to the space provided here.***

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| List Goals: 1. To increase reading and math skills for students scoring below grade level through after school tutoring and summer school.  2. To increase positive behaviors through after-school enrichment activities designed to promote learning and appropriate social interactions  3. To provide parents needed assistance in supporting their student academically, behaviorally and socially. | | | |
| List Objectives:  1. Increase by 10 % the 3rd – 5th grade students scoring in the Proficient/ distinguished category on the state assessment in Reading and math.  2. Increase by 10% the 3rd – 5th grade students scoring at or above grade level expectations on the district MAP assessment.  3. Decrease negative behaviors and discipline referrals of targeted students by 15% as measured by School-Wide Information System (SWIS) data.  4. To provide 7 parent workshop focusing on increasing parental understanding of how to help their student academically, socially and emotionally. | | | |
| Briefly describe participants served by Program: Jefferson and Chandler Elementary schools are currently served by one Family Resource Center and work closely on numerous student and family focused events. 76% of Jefferson students and 62% of Chandler students qualify for free/reduced lunch. The joint 21st CCLC will serve up to 40 low performing 3rd – 5th grade students at each school targeting students scoring below grade level and below proficiency in reading and math. Within these two schools, 39 students are homeless, 35% live in subsidized housing, 40% live in a single parent home or with another guardian, 45% of the parents are currently unemployed. A large number of students go home alone in the afternoon with little or no supervision. Support for academics and safe, positive social interactions and learning is a primary concern of the staffs. | | | |
| **Describe Need(s) Program will address** | **Describe how needs were determined** | **List Key Activities Funded by Grant to address needs** | **Identify Expected Outcomes for these key activities** |
| Only 65% of students at Jefferson & 77% at Chandler scored P/D in Math on the state assessment. 85% of students at Chandler and 66% at Jefferson scored P/D in reading.  48.3% of Jefferson students scoring below grade average in math and 40% below at Chandler. 42.3% of Jefferson students scored below average in reading and 34.3% at Chandler | KCCT data reports  MAP assessment data | After-school homework help, math and reading tutoring by teachers, research-proven computer based instruction (Compass Learning, AimsWeb).  Summer School session focusing on reading and math instruction | Raise math and reading scores by 10% on state assessment for the 40 lowest performing students at each school.  Increase by at least 10% yearly the students scoring at or above grade level expectations in reading and math  80 students will attend a 4 week summer session focusing on reading and math |
| 163 discipline notices at Jefferson primarily for physical aggression and defiance and bullying. 225 at Chandler with primary behavior issue defiance and disruptions. | School-wide Information System (SWIS) data | Enrichment activities after school that focus on positive interactions, cooperation and respect of others. | 10% decrease in number of discipline referrals especially in the area of bullying and defiance. |

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| Less than one-third of parents at both schools are involved in school activities | Title I and Family Resource Center data  Parent Surveys by FRC | Seven parent workshops & family dinners hosted jointly by the two schools with speakers and family activities to promote learning and understanding of educational issues. | At least 50 families (63% of targeted students families) will attend one or more of the CCLC family events yearly. |
| Students living in poverty have limited access to cultural opportunities | Student surveys  Teacher surveys | The summer school program will include 4 field trips to local museums (Evansville Children’s Museum and Audubon Museum) and historic local parks. | Students will learn appropriate social behaviors and experience an expanded learning opportunities outside the classroom/ school which will result in a 10% decrease in reported discipline offenses in the target students and an increase in assessment scores through new learning opportunites. |

**Budget Narrative Format**

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| **BUDGET CATEGORY – Year 1** | **AMOUNT**  **REQUESTED** |
| **1. Personnel** | **$42,960.00** |
| Jefferson tutors/supervisors (4) x 3 hrs/day x $20.00/ hr x 3 days x 36 weeks = $6,480.00 Jefferson summer school tutors (4)x4 hrs/day x $20.00/hr x 5 days/wk x 4 wks = 1,600.00 Media Cntr staff ea school (2) x3 hrs/day x$20.00/hr x 3 days/wk x36 weeks=$12,960.00 Media Cntr staff ea school (2) x 4hrs/day x$20.00/hr x 5days wk x 4 weeks = $3,200.00  Chandler tutors/supervisors (4)x3 hrs/day x $20.00/hr x 3 days x 36 weeks = $6,480.00 Chandler summer school tutors (4)x4hrs/day x $20.00/hr x 5 days x 4 wks = $1600.00 Project Director (1) 3 hrs x $20.00/hr x 4 days x 36 weeks = $8,640.00 Project Director (1) 4 hrs x $20.00/hr x 5 days x 5 weeks = $2,000.00  Justification: Each school will have four tutors each day for a ratio of 1 teacher to 10 students. 21st CCLC programs will be held 3 days per week at each site for three hours per day for 36 weeks. Summer school will have 8 teachers with a ration of 1 teacher to 10 students for 4 hours per day for five days for 4 weeks. The Project Director will work 4 days per week for 36 weeks during the school year and five days per week for 5 weeks in the summer. The extra time is for planning, gathering data and generating reports. Each school will have a media center staff to work and keep the media centers open during tutoring and summer school. District pay rates determine the $20.00/hr salary for tutoring. | $42,960.00 |
| **2. Fringe Benefits** | **$13,228** |
| List benefit and estimated cost or portion of cost for each staff person employed through the grant.  The fringe benefits for the salaries to be paid for certified teaching staff and will include retirement, Medicare, unemployment and workman’s compensation. |  |
| **3. Travel (Staff)** | **$6,460.00** |
| **In state** –The 21st CCLC project director and other staff when applicable will attend the required trainings as listed in the RFP. They will include:  Orientation training for 2 staff; 3 required workshops for 2 staff; the Project Director’s meeting; 2 regional meetings for 2 staff; the Quad-state training, the Level I, II and III meetings; the APLUS data training for 2 staff; the YPQ assessment instrument training for 2 staff Mileage from Henderson to Frankfort for meetings is 400 miles round trip and is calculated at $.42/mi; lodging is estimated at $85.00 per night, meals are calculated at $30.00/day.  **Out-of-State** –Quad State meeting – airfare (500.00), lodging (150.00 x 2 nights), meals($30/day x 3 days) $890.00 National training (TBD) airfare ($500.00), lodging (150.00 x 3 nights), meals ($30.00/day x 4 days) 1,070.00 | In-state travel  $4500.00  Out of state travel 1960.00 |
| **4. Equipment** | **$800.00** |
| A lap top computer and printer will be purchased for the Project Director to use for the 21st CCLC project. The computer will be used for collection of data and generation of all reports, media communications, calendars, and communication with project staff and community partners.  In-Kind - Office supplies, a work area, telephone and internet will be provided at the two school sites. | $800.00 |
| **5. Materials and Supplies** | **$5,695.00** |
| Materials and Supplies will be purchased to support additional tutoring strategies and for the enrichment/recreational time. The materials/supplies will include the following: Read Naturally program materials - $2,000.00; Supplies for Art activities (paints, brushes, clay, beads, canvas, drawing paper, scrapbooking materials) $800.00; Supply for Math activities (cards, games, tiles, base 10 blocks, fraction sets, math games (AIMS) – 1,000.00, Family Math games for parents ($695.00 – Center for Hands-on Learning). Board games (chess, scrabble) Puzzles,- $200.00 supplies for summer school - $750.00; materials for parent workshops -$250.00. |  |
| **6. Contractual** | **$18,000.00** |
| Community-based instructors will be contracted to provide specialized trainings for students: Dance Instructor contracts - $5,000; Katie’s Tumble and Cheer $2,000 Music Lessons (keyboard) $5,000; Taekwondo/ martial arts lessons / fitness instructor -$6,000 |  |
| **7. Indirect** | **$** |
| There are no indirect costs charged to the grant |  |
| **8. Transportation (Program)** | **$20,882.00** |
| **After School Transportation costs** for students from Chandler Elementary and Jefferson Elementary to their homes: 100 miles @$1.30/miles = $130.00/day Driver Pay of 2 hrs @$15.00/hr = $30.00 day = $160.00 per day transportation x 3day/wk x 36 wks = $17,280.00  **Summer school transportation** of Chandler students to Jefferson Elementary (site of summer school program) and then home = 104 mi/day x $1.30/mi = $135.20/day. Driver Pay of 1.5 hrs x $15.00/hr = $22.50/ day = $157.70 per day x 20 days = $3,154.00  **Summer School field trips** 40 mi x $1.30/mi x 4 trips = $208.00 Driver Pay 4 hrs x $15.00/hr = $60.00 per trip x 4 trips = $240.00 = $448.00 for summer school field trips |  |
| **9. Other (Specify and Itemize)** | **$5,568.00** |
| Field trip- Audubon Museum admission tickets 80 students + 9 staff x $5.00 = $445.00 Evansville Children’s Museum 89 participants x 3.00 = 267.00 Snacks after-school (80 students x $.40 x 3 days x 36 weeks = $3,456.00) Parent/Family workshop refreshments $200.00/event x 7 events = $1400.00 |  |
| **TOTAL REQUESTED =** | **$** |