

2025-26 Dual-Credit Memorandum of Agreement Between Northern Kentucky University & Beechwood Independent School District

Purpose

This Memorandum of Agreement (MOA) establishes a collaborative relationship between Northern Kentucky University (NKU) and Beechwood Independent School District to offer dual-credit opportunities for secondary school students who meet the requirements for admission into NKU's School-Based Scholars dual-credit program. This agreement incorporates by reference the requirements provided in KRS 164.786, which creates and implements the Kentucky Dual-Credit Scholarship (DCS) Program, administered by the Kentucky Higher Education Assistance Authority (KHEAA).

Defining the School-Based Scholars (SBS) Program

Northern Kentucky University's School-Based Scholars program allows high school students to enroll in college-level courses offered by a college and simultaneously earn credit towards high school graduation and/or a postsecondary degree (these courses may be academic, but not remedial, developmental, or recitative). Students must also meet course prerequisites. Specific to the SBS program, courses may be offered at a high school, online or a designated NKU campus.

Student Participation in the School-Based Scholars (SBS) Program

SBS Admission policy

High school sophomores, juniors and seniors are eligible for this program if they meet the following requirements:

- Must have a high school unweighted GPA of 3.0 or higher.
- Must meet any course prerequisites.

Students must complete a School-Based Scholars application packet (online application, disclosure, and transcript). Test scores (ACT, SAT, and/or AP) must be provided if required as a pre-requisite to a course, however some placement testing may be available. Completed School-Based Scholars application packets do not guarantee admission into the program or eligibility for any specific course. All applications will be reviewed by the School-Based Scholars office for admission eligibility. *A copy of the 585 disclosure form is provided in Appendix A.*

All applications must be completed by the student (and, if the student is a minor, their parent or legal guardian) and submitted in their entirety by the high school counselor (or responsible high school contact) by August 1 for the fall semester and by December 1 for the spring semester. If the student's qualifications do not meet the admission criteria for the SBS program by those deadlines, they will not be admitted for that intended semester but can apply for a later semester if their qualifications change.

Admission policy exceptions:

All requirements in this policy for dual-credit participation are the requirements for NKU. If a high school wishes to impose additional requirements for participation in dual-credit courses, those requirements will be enforced.

Sophomore students will be limited to only taking classes offered at their high school. Sophomores who wish to take an online or on-campus course can request an exception by submitting additional materials outlined on our website. Students must still meet any course prerequisites. Submission of a petition for an exception does not guarantee admission.

Freshmen are unable to participate in the School-Based Scholars program they may request an exception by submitting additional materials outlined on our website. Students must still meet any course prerequisites. Submission of a petition for an exception does not guarantee admission.

Continued enrollment

To remain in good standing, a student must have a cumulative NKU GPA that meets or exceeds 2.00. Per the "Academic Standing (Warning, Probation, Suspension)" policy, the first time a student's cumulative GPA drops below 2.00, the student is placed on academic warning.

Grades

Dual-credit courses allow a student to earn high school and college credit simultaneously. Per KY CPE's dual-credit policy: "The postsecondary institution's grading policy will apply to dual-credit courses and be used by the secondary school awarding credit."

NKU will communicate a student's midterm and final grade(s) each semester to the school's designated contact. Regardless of the location of the course, the grade a student earns in their dual-credit course(s) will be the grade awarded on their college transcript. Students who are applying to other institutions are responsible for requesting their NKU transcript be sent to those aforementioned institutions.

Students who believe their final course grade is inaccurate, or based on factors that were not included in the grading policy, may appeal the grade per NKU's "Grade Appeals - Undergraduate" policy.

Orientation for students

- All high school counselors will provide their students with a "Welcome and Next Steps" guide each semester. A blank guide will be provided by the SBS office. These guides will mirror student's SBS acceptance letters. Guides will provide students' usernames and instructions for setting up passwords, registering for classes, paying tuition, buying textbooks, and accessing NKU email.
- All SBS students will be enrolled in a SBS Canvas orientation prior to the start of the semester to help students further orient to the SBS program, learn about NKU resources, and learn how to best prepare for their SBS course based on where they're taking their NKU courses. All students are expected to read and comply with the expectations, responsibilities, guidelines, and procedures outlined in the Canvas orientation. This information will remain available throughout the semester.
- The SBS program will also host an open house session for students taking classes at the Highland Heights campus to tour and complete any necessary pre-semester preparations.

Dual-Credit Courses

Course Offerings

Northern Kentucky University and Beechwood Independent School District have agreed to work collaboratively to provide the following course schedule during the fall 2025 and spring 2026 semesters:

<u>Class Location</u>	<u>Course</u>	<u>Term</u>	<u>Cr. Hours</u>	<u>Instructor</u>	<u>Mode</u>	<u>Days/Times</u>
Beechwood	EDU 104	Fall 25	1	C. Fryer	F2F	TBD
Beechwood	EDU 300	Fall 25	3	TBD NKU	ONLINE	ASYNCH
Beechwood	PSY 100	Fall 25	3	TBD NKU	ONLINE	TBD
Beechwood	CMST 101	Spring 26	3	TBD NKU	ONLINE	ASYNCH
Beechwood	EDU 305	Spring 26	2	C. Fryer	TBD	TBD
Beechwood	EDU 316	Spring 26	3	TBD NKU	ONLINE	ASYNCH

Additionally, students are permitted to take other courses online or on NKU's campus. All off-site locations agree to provide a safe and secure environment for students with security guidelines and protocols to handle emergencies.

If your school is participating in the NKU Teaching and Learning Career Pathway (TES), please see Attachment B for additional information.

If your school is participating in the Supported Higher Education Project's (SHEP) SHEP Scholars Program, please see Attachment C for additional information.

Upon receipt of completed application materials and in accordance with NKU's enrollment schedule, NKU will be responsible for enrolling admitted students in any designated dual-credit courses held at their high school or online (see courses listed in table above). High school students will be responsible for registering for any additional course held online or on NKU's campus.

NKU will inform each high school counselor (or designated contact) of the current requirements and costs associated with enrollment in NKU dual-credit courses.

Once students are enrolled in a course, they will have an official academic record at NKU. After each add or drop deadline during the fall and spring semesters, the SBS office will provide a roster of registered NKU dual-credit students to a designated contact at each high school with the expectation that the rosters will be verified with the high school's records and the school districts will submit any changes to the SBS office, as necessary.

SBS students may enroll in any number of credit hours each semester up to the maximum allowed for other NKU students. Students should work with their high school counselor and NKU advisor to determine an appropriate number of credit hours for them.

NKU reserves the right to cancel a NKU faculty-led course that does not meet enrollment targets or alter the proposed course list based on faculty availability.

SBS students may not complete a degree from NKU while in the SBS program.

Academic Quality

Dual-credit courses taught in the high school, whether by a NKU faculty or a NKU-credentialed high school teacher, shall meet the rigor for postsecondary credit and be congruent with the University's normal offerings. Classes offered in the high school settings shall conform to the University's academic

standards. Faculty for all dual-credit courses shall be approved by the appropriate department at the University and meet all SACSCOC credentialing requirements. Additional qualifications required by academic departments may vary and may require an additional interview with the academic department and/or the SBS program.

NKU will provide a faculty liaison for newly-credentialed high school teachers for every semester that they teach a new course for NKU in the SBS program. All dual-credit faculty, whether a NKU faculty or a NKU-credentialed high school teacher, will be enrolled in the SBS Faculty Orientation each semester. All instructors are expected to complete this orientation and any additional required trainings prior to the start of the semester. Additionally, all instructors are expected to attend a half day professional development event (details to be announced at a later date) to provide additional training, address questions that arise from the SBS Faculty Orientation and get any University/Program updates.

All dual-credit faculty, whether a NKU faculty or a NKU-credentialed high school teacher, are expected to read and comply with the expectations, responsibilities, guidelines, and procedures outlined in the Canvas orientation. This information will remain available to the faculty throughout the semester they are teaching. This information is available to districts upon request.

An official syllabus will be prepared by the responsible dual-credit faculty for each dual-credit course, made available to students enrolled in the course, and provided, upon request, to the school district.

Both NKU and Beechwood Independent School District will comply with the requirements of the Family Educational Rights and Privacy Act (FERPA) in the exchange of records and information for students enrolled in dual-credit courses under this MOA. Both NKU and Beechwood Independent School District shall limit access to educational records, and personally identifiable information from said records, to only those employees or agents with a need to know. For purposes of this MOA, NKU hereby designates Beechwood Independent School District as a school official with a legitimate educational interest in the educational records of participating student(s) to the extent that access to NKU's records is required by the Beechwood Independent School District to carry out the terms of this MOA.

Students with Disabilities

Students enrolled in an NKU course who need accommodations due to a disability must register with NKU's Office for Student Accessibility, in accordance with NKU policy. While having a 504 on file at the high school covers accommodations for high school classes, it does not apply toward university courses, even if the university course is being taught at the high school.

Instructions for how to register with the NKU Office for Student Accessibility are provided to students through the SBS Orientation and to faculty through the SBS Faculty Orientation.

Instructional Continuity

In the event of a natural disaster, pandemic, or other academic disruption; course instruction for dual-credit courses will continue through NKU's learning management system (e.g. Canvas) or other system agreed upon between an instructor and their academic department.

Participation in NKU Programming

SBS students are enrolled as non-degree seeking students at NKU. They are encouraged to explore campus and attend events. As high school students, SBS students may be prohibited from participating in certain NKU programming at the discretion of NKU. Prohibited programming includes, but is not

limited to, participating in Greek life, Student Government Association, and all international and study abroad/away programming.

Negotiated Costs and the KY Dual-Credit Scholarship (DCS)

Tuition Rate and Payment

The tuition rate for all eligible participating SBS students from any Kentucky school district is established by the Kentucky legislature. The tuition rate will be posted on the School-Based Scholars website and shared with high school counselors when determined.

NKU will work with the school district and KHEAA, when necessary, to identify and report on each student who chooses to participate in the dual-credit program to establish deadlines, bill for payment, and to communicate tuition rates and refund policies.

NKU's Student Account Services department will send an electronic bill to the SBS students' NKU email addresses prior to the start of the semester. Students should work with their school counselor to make their scholarship selections on their KHEAA account. Students who have made selections and anticipate receiving a scholarship through the KHEAA Dual Credit/Work Ready program may see a balance on their account for covered classes. KHEAA does not begin to disburse scholarships for fall term until after October 1 and for spring term until after February 15. If students pay their tuition out-of-pocket and are awarded a scholarship afterward, NKU will refund those payments. Students who are taking classes that are not covered by KHEAA scholarships should make their payment by the first day of classes. Students who do not earn a scholarship and fail to pay their tuition could face the inability to register for future classes and/or to request transcripts. Any school districts who pay tuition for their students will have tuition bills calculated after the KHEAA scholarship has been processed.

The school district will be responsible for transmitting all data required by the Kentucky DCS Program to KHEAA and following all procedures necessary to administer the DCS. NKU will be responsible for transmitting enrollment verification and final grade reports to KHEAA at the end of each semester, in accordance with the DCS procedures.

Related Course Expenses

According to KRS 164.786 the Participating Institution (NKU) "charges no more than the dual-credit tuition rate ceiling per credit hour, including any fees, for any dual-credit course it offers to any Kentucky public or nonprofit high school student." The following additional charges associated with operating a college course will be allocated as follows and agreed upon by NKU and Beechwood Independent School District:

Expense	Responsible Party	
	NKU	Beechwood Independent School District
Laboratory and other fees associated with specific courses	X	
Professional liability insurance	For NKU faculty	For Beechwood Independent School District faculty

Participating high school students will be responsible for the cost of course materials (textbooks, digital content, eResources, etc.) unless otherwise covered by the school district. This information is shared

with students prior to the start of each semester and may be accessible through NKU's Bookstore website.

Unsuccessful Students

Per KRS 164.786, the DCS will only reimburse 50% of the cost of tuition for students who do not successfully complete any course in which students were to receive the DCS. Although the university incurs costs associated with teaching the course regardless of student performance, the remaining 50% will be absorbed by the university.

Approvals

The agreement is effective with signatures below for the 2025/2026 academic year.

Mike Stacy
Superintendent
Beechwood Independent
School District

Date

Cady Short-Thompson, PhD
Cady Short-Thompson, PhD (Feb 22, 2025 18:17 EST)

Dr. Cady Short-Thompson
President
Northern Kentucky University

Feb 22, 2025

Date

Appendix A: Student's SBS Disclosure Statement



All new students **must complete the online application** to be admitted into the School-Based Scholars 585 program, accessible by scanning the QR code provided below. Once successfully completed, students will receive a reference number. Please keep record of this number.



I agree to and understand that:

1. In order to remain in good standing, a student must earn a cumulative NKU GPA that meets or exceeds 2.00.
2. Tuition must be paid in full by the first day of class each semester. The tuition amount varies each year. If students pay their tuition out-of-pocket and are awarded a scholarship afterward, NKU will refund those payments. *Please refer to the 585 website for the current 585 tuition rate and payment information.*
 - a. **By signing this disclosure statement, students and parents/guardians accept the financial responsibility incurred by taking dual-credit classes and acknowledge that failure to pay can result in accumulated debt for classes taken as well as difficulty in registering for future semesters.**
 - b. **NKU is striving to be a paperless institution. Paper bills WILL NOT be mailed home; they will be posted to each student's myNKU account and emailed to their NKU email account.**
 - c. **Students are responsible for sharing this information with their parents.**
3. Students are responsible for purchasing course materials and textbooks prior to the start of the semester.
4. Students are responsible for completing any required class experiences (labs, field trips, etc.).
5. Students are responsible for setting up and checking their NKU email regularly.
6. Students, not parents, are responsible for contacting their professors should issues arise in their courses. The SBS office can help students troubleshoot if further issues persist.
7. Prior to each semester, the SBS office will provide each high school with a student's registration status.
8. Students are responsible for contacting their high school counselor when they wish to withdraw from a course. All withdrawals will be processed in accordance with the academic calendar.
9. NKU courses are college-level courses and may contain mature content not typical in a high school environment. By submitting this disclosure, each parent and student understands that students may be exposed to mature content as part of each NKU course's curriculum.
10. Students are required to complete the SBS Student Orientation in Canvas. Details will be emailed to students prior to the start of each semester. Students are expected to familiarize themselves with and abide by all expectations and regulations within.
11. While in the SBS program, students may be surveyed to obtain information about their interests and experiences to enhance the SBS experience as well as connect students with NKU programs, faculty, and students.

By signing this disclosure statement, the parent and child agrees to the aforementioned disclosures and give their permission to NKU to release grades, performance information, and other educational information to the student's parent/guardian and to the high school listed below in conjunction with the SBS program in accordance with FERPA.

Photo Release: Students may be photographed in connection with their participation in the SBS program or events at NKU. *Parents/Guardians, please indicate your preference below by checking the appropriate box:*

- ☐ I **grant** NKU and the SBS program permission to copyright, publish and/or use in any form pictures of my child taken in connection with the SBS program for any lawful purpose associated with the University.
- ☐ I **DO NOT grant** NKU and the SBS program permission to copyright, publish and/or use in any form pictures of my child taken in connection with the SBS program for any lawful purpose associated with the University.

Student's Name (Printed)	
Student Signature	Date of Signature
Student's High School	Student's Email Address
Parent/Guardian Name (Printed)	
Parent/Guardian Signature	Date of Signature
Relationship to Student	Parent/Guardian's Email Address

Attachment B: NKU Teaching and Learning Career Pathway (TES)

Teaching and Learning Career Pathway

Northern Kentucky University's Department of Teacher Preparation and Educational Studies and Beechwood Independent School District desire to establish a mutually beneficial partnership to develop an NKU Teaching and Learning Career Pathway at Beechwood Independent School District. The Teaching and Learning Career Pathway was established by the Kentucky Department of Education to support the recruitment of a diverse and effective educator workforce in the Commonwealth. The partnership will involve providing pre-admission courses as part of NKU's TES Program.

This Memorandum of Agreement covers the period from the signing of the MOA, when implementation of the courses will begin, until the end of Academic Year 2025-2026. It is the intention of this partnership for the NKU Teaching and Learning Career Pathway that the dual-credit courses will be offered as part of the TES Program every year.

Specifically, the following NKU Teaching and Learning Career Pathway and TES Program courses will be offered on site with a high school teacher, as previously determined:

- Orientation to Education Professions/Programs (EDU 104, 1 credit hour)
- Introduction to Education (EDU 305, 2 credit hours)

Three additional courses in the NKU Teaching and Learning Career Pathway and TES Program will be offered online by NKU faculty members:

- Human Growth and Development (EDU 300, 3 credit hours)
- Education in a Multicultural Society (EDU 316, 3 credit hours)
- Capstone Course (EDU 592, 3 credit hours)
 - Please note: This course has the option of being taught by either an NKU faculty member or by the instructor credentialed to teach EDU 104/305.
 - If offered, the faculty assigned to this course will be determined by the Teacher Education program and the school district will be teaching any offered EDU 592 section.

The purpose of the NKU Teaching and Learning Career Pathway is to empower students with the knowledge, dispositions, and skills to be effective educators in a variety of disciplines and grade levels. Cooperative experience, internships, shadowing and mentoring opportunities provide depth and breadth of learning in the instructional program and allow students to directly apply concepts learned in the classroom. We believe the hybrid teaching approach (on-site and online teaching) with Beechwood Independent School District will enable the Teacher Education Scholars, Beechwood Independent School District teachers, and NKU faculty to provide opportunities for hands-on teaching experience, sustain an interest in the profession, and help cultivate skills and dispositions to be successful educators.

Responsibilities of NKU

- Collaborate with the school district to identify key requirements to meet the Teacher Education Scholars requirements set forth by NKU:
 - See Admissions Criteria under "Admission Policy"
- Minimum number of students per course will be agreed upon with each school district based on their faculty availability.

- Admissions process for the NKU Teaching and Learning Career Pathway/ Teacher Education Scholars Program:
 - Online application
 - Transcripts
 - Disclosure forms
- Provide a liaison between NKU and the school district.
- Correspond with district superintendent, or designee, on NKU Pathway requirements, needs, and development.
- Coordinate planning meetings with district/school administrators and educators.
- Coordinate course scheduling of NKU Pathway courses with school district's master schedule.
- Provide support to district/school administrators in the selection of educators to teach in the NKU Pathway.
- Provide access and training to district/school educators teaching in the NKU Pathway regarding NKU course resources online for teaching, learning, and evaluation (e.g., Canvas and student course evaluation).
- Provide curriculum and instructional support for district/school educators teaching in the NKU Pathway.
- Offer informal coaching through non-evaluative classroom observation of district/school educators teaching in the NKU Pathway.
- Provide faculty instructors for online courses in the NKU Pathway.
- Per NKU regulations on part-time faculty, the chair of NKU Department of Teacher Preparation and Educational Studies, or designee, will evaluate once a year the teaching effectiveness of the district/school educators teaching in the NKU Pathway.

Responsibilities of the School District

- Secure a physical space to conduct class with access to a projector and WIFI.
- Select and support district/school educators who teach in the NKU Teaching and Learning Career Pathway.
- Ensure district/school educators follow NKU policies set forth in course syllabus for the submission of midterm and final grades and the completion of course evaluations.
- Provide feedback on the NKU Teaching and Learning Career Pathway.
- Share expertise of school teachers/administrators on special topics in the NKU Pathway classes (arranged individually).

Mutual Responsibilities

- Data sharing on measurable impacts on student learning.
- Collaborate to conduct research.

Attachment C: SHEP Scholars Program

SHEP Scholars Program

Northern Kentucky University's Supported Higher Education Project (SHEP), the School-Based Scholars program and Beechwood Independent School District desire to establish and maintain a mutually beneficial partnership to develop an NKU SHEP Scholars Program. SHEP is a federally designated Comprehensive Transition Program that provides inclusive learning opportunities to young adults with an intellectual or developmental disability. The establishment of the NKU SHEP Scholars Program expands college opportunities to high school students who meet the admission requirements for SHEP and are engaged in transition planning for life after high school. Participation in the program will enhance skill development in the areas of self-determination and independent living, including but not limited to communication, problem-solving, decision-making, self-advocacy and collaboration.

This Memorandum of Agreement covers the period from the signing of the MOA, when implementation of the courses will begin, until the end of Academic Year 2025-2026. It is the intention of this partnership that access to NKU courses for dual credit be offered to eligible students in Beechwood Independent School District as part of the SHEP Scholars Program every year. Courses may include any regularly offered 100-200 academic courses (or upper-level courses with instructor permission), as deemed appropriate by the SHEP program and its partnering school district. In addition, students will complete on-campus internship opportunities according to their interests and career aspirations, as outlined in their person-centered plan.

The SHEP Scholars Program is designed for upper-level high school students with a disability who meet the following requirements:

1. High school seniors and those in the 18-22 age range
2. Must have an IEP indicating the need for services under an IDEA disability category related to Intellectual or Developmental Disability
3. Identified as eligible by the high school IEP transition team as determined through a person-centered planning process
4. Accepted into the SHEP program at NKU

Students interested in dual-credit at NKU must complete a School-Based Scholars application packet (online application, disclosure, and transcript). Admission will be based on the recommendation of the partnering school district, acceptance into SHEP at NKU, and completion of the School-Based Scholars application packet.

Once in the program, students must make adequate yearly progress, as determined through the person-centered planning process and IEP team. In collaboration with NKU faculty, students may opt to take a course for audit versus credit during the first week of classes, based on the strengths and needs of each student, content, and instructional strategies used in the course. When auditing, it is expected that students continue to attempt all assignments and assessments, although modifications to those activities can be made based on student need. If courses are audited, then students will forfeit the Kentucky Dual-Credit Scholarship.

Responsibilities of NKU

- Collaborate with the school district to identify key requirements to meet the SHEP Scholars requirements set forth by NKU (See Admissions Criteria under "Admission Policy")
- Determine maximum number of students admitted per year.
- Administer the admissions process for the NKU SHEP Scholars Program:
 - Online application(s)
 - Letters of Recommendation
 - Interview
 - Transcripts
 - Disclosure forms
- Provide a liaison between NKU and the school district.
- Correspond with district superintendent, or designee, on NKU SHEP Scholars requirements, needs, and development.
- Coordinate planning meetings with district/school administrators and educators.
- Coordinate student schedules of NKU SHEP Scholars with advising and the school district's master schedule.
- Identify internship placements.
- Solicit peer mentors.
- Establish mentoring plans and provide on-going training and support of peer mentors.
- Collaborate with the school district in the person-centered planning process.
- Provide access to the NKU campus to school district personnel to meet with students on campus.

Responsibilities of the School District

- Provide transportation to students to campus.
- Collaborate with NKU SHEP Scholars in the person-centered planning process.
- Make recommendations of potential students for the program.
- Provide on-campus support when indicated through the IEP.
- Maintain progress-monitoring data for measuring IEP outcomes.

Mutual Responsibilities

- Data sharing on measurable impacts on student learning.
- Collaborate to conduct research.