

# Cane Ridge Elementary

## Bourbon County Schools

### Professional Development Plan

**School Year:** 2025-2026

**Principal/Administrator:** Megan Sturgeon

**School/District:** Bourbon/Cane Ridge Elementary

**Date:** 4-10-25

Priority Need Identified	Measurable Goal	Professional Development Activity	Implementation	Sustainability	Date or Timeline and PD Hours Offered	Who Will Lead the Activity?	Who is Accountable? Funding Source
<p>Train grades K-5 on strategies/activities to increase the use of technology with Chromebooks. The use of various tasks, games, and activities to help promote better implementation within their classes.</p> <p>Classroom websites will help promote stronger communication between school and home.</p>	<p>The use of various tasks, games, and activities through technology will help promote better understanding within the classroom. Student achievement.</p> <p>Communication between the school and home will strengthen...all stakeholders will be informed of what is happening within their child's classroom.</p>	Chrome books, websites, and various other technology activities that can be implemented within the classroom	K-5 teachers will be trained prior to school as well as during school so they may implement technology within their classrooms.	<p>Walkthrough tools and lesson plans will note use of technology.</p> <p>Reviewing websites on the school webpage weekly.</p>	3 hours 2025-2026 school year	Wes Tipton and or ETECH staff	Admin K-5 Teachers District PD days
Train new staff (K-2) with Phonics Dance for building decoding skills and fluency in reading.	Teachers in grades K-2 will increase student proficiency in the area of reading (Renaissance Suite; CA; Classroom Assessments) through daily implementation of Phonics Dance differentiated lessons which provide research based approaches to teaching decoding skills and fluency.	Phonics Dance: Research Based approach to teaching students decoding skills; fluency; phonemic awareness through daily differentiated instruction.	<p>New teachers will attend training to be prepared to implement Phonics Dance into their lessons beginning in August and continuing throughout the year.</p> <p>Interventionists will be trained by staff so they can implement into their tutoring lessons.</p>	Classroom Walk-through tool and lesson plans will be used to monitor use of Phonics Dance in early primary. Reading Common Assessments and Renaissance Suite data will be analyzed throughout the year to monitor an increase in proficiency (Reading).	4 hours Summer 2025	Phonics Dance PD Summer 2025	Admin K-2 Teachers CRES School Funds

<p>Train any new certified staff on the new teacher evaluation system (TPGES; OPGES). Current Staff will review the domains of the PGES (evaluation system).</p>	<p>PGES training with all certified staff will increase teacher effectiveness and have a positive impact on KSA scores as well as student grades.</p>	<p>Review components (domains) of the TPGES/OPGES. Review rubrics. Discuss peer evaluations. Discuss student voice. Discuss growth goals</p>	<p>New staff will be trained in early August by the principal. Current staff will receive refresher training.</p> <p>All staff will receive update mini-trainings as needed throughout the year.</p>	<p>Walk-through tool and lesson plans will be used to monitor staff in the implementation of domains from the TPGES/OPGES.</p> <p>Classroom Evaluations will be conducted to monitor the implementation of domains from the TPGES/OPGES.</p>	<p>1 hour August 2025</p>	<p>Admin</p>	<p>Admin All Staff CRES School Funds</p>
<p>Train Kindergarten paraprofessionals in Brigance testing.</p> <p>Initial training for new paraprofessionals was in 2023-2024. They will be able to test any new students we may receive.</p>	<p>Screenings through Brigance will help identify the level of performance of all incoming Kindergarten.</p>	<p>Brigance Training for testing incoming Kindergarten students.</p> <p>Initial training for new paraprofessionals in 2025-2026.</p>	<p>New staff to CRES working with Kindergarten will be trained in Brigance Skills Testing prior to August 10 (to service new enrollments) Preschool personnel will conduct Brigance Skills Testing in August with all Kindergarten students.</p>	<p>CRES Principal, Preschool Director and district staff will analyze Brigance test results. Preschool teachers and Kindergarten teachers will meet as needed during the year to monitor student needs and create plans for areas of weakness.</p>	<p>July or August 2025 2 hours</p>	<p>K teachers</p>	<p>Kindergarten teacher Paraprofessional for K Admin/District CRES School Funds</p>

<p>Renaissance Suite training will be reviewed and updated to help teachers learn how to use student data to increase student learning in all areas. Renaissance Suite data will be used to determine the need for intervention services.</p> <p>Renaissance Suite update/review all staff. Initial training new staff 2025-2026.</p>	<p>Renaissance Suite training will help teachers increase student learning as the data acquired will be used to plan individual lessons and conduct interventions as needed.</p>	<p>Renaissance Suite Training with a focus on using the Descartes to differentiate instruction</p>	<p>A refresher Renaissance Suite training will be conducted prior to administering the FALL test in September. New staff will receive training that is individualized to address set-up etc. Renaissance Suite testing will be conducted in Fall, Winter and Spring each year. Teachers will be trained on how to use Renaissance Suite data to address student needs and determine students needing RTI intervention.</p>	<p>The principal will monitor in PLCs the use of Renaissance Suite data to increase proficiency in reading and math. KPREP data will be analyzed each year to monitor progress in reading and math. RTI will be monitored by the principal to note increases in mastery of standards. Admin will be available throughout the year to assist staff with Renaissance Suite program and data analysis.</p>	<p>July or August 2025 1-hours</p>	<p>Admin Team</p>	<p>Admin CRES School Funds</p>
<p>Positive Behavior Management PD as mandated by law for the Special Education Population.</p> <p>Update training for current employees and initial Positive Behavior Training for new staff.</p>	<p>This training will prepare staff should they ever need to address a disorderly student. Positive Behavior Management will help reduce behavioral barriers that may negatively impact learning.</p>	<p>All employees</p>	<p>All staff are required to receive face to face or online training.</p>	<p>The principal and district personnel will monitor PD logs and certificates to ensure all staff are trained each year. The principal will monitor behavior issues within the building.</p>	<p>August 2025 2 hours</p>	<p>Online and/or face-to-face presenter</p>	<p>Admin District funded</p>
<p>Restraint Training</p>	<p>Restraint-team will receive restraint training as mandated by the law. Reducing behavioral barriers within the classroom setting will positively impact learning.</p>	<p>Restrain Team (Update for current members of the team)</p>	<p>The Restraint team will receive initial or update training prior to August 7th.</p>	<p>The principal and district personnel will monitor PD logs and certificates to ensure all staff on the Restraint Team are trained each year. The</p>	<p>TBA 8 hours</p>	<p>Presenter - Christian Ernest</p>	<p>Admin Sped Funds District Funded</p>

				principal will monitor behavior issues within the building and ensure that proper protocol is used. Christian Ernest and Abbie Withrow will be available to assist as needed throughout the year.			
Improve teacher knowledge in instructing and differentiating for ELL students.	Increase the number of ELL Proficient and Distinguished students within all grades and all subject areas on the KSA.	ELL PD: ELL staff will provide staff with strategies to assist the ELL population within the classroom. Lessons will primarily focus on the area of writing.	All classroom teachers/resource teachers will be trained in August or September. Staff will implement strategies for ELLs into their lessons/activities throughout the school year.	Sarah Sturgeon, the principal, district staff and CRES teachers will analyze the data from the ACCESS test to monitor student progress. Walk-through tool and lesson plans will be used to monitor staff in the implementation of differentiation for ELL students.	Implement within the Fall of 2025; Update in the Spring 2026.  2 hours-TBA	ELL staff	Admin. District Funded
Provide current teachers with updates to RTI. Train new staff on how to use RTI to meet the needs of students. Provide strategies/knowledge to identify students who need intervention in reading and math based on Renaissance Suite data.	Teachers will maintain records for students at risk and provide those students with mini-lessons to increase student learning. Students will increase performance on the KSA as well as on grade reports.	The CRES RTI Committee will update the staff on the RTI process noting changes for 2025-2026. New staff will be updated at this time. Activities will include progress monitoring using Renaissance Suite data.	All interventionist and classroom teachers will receive initial or update training on progress monitoring students in RTI by the end of August to early September. Progress monitoring will be ongoing throughout the year.	The principal will monitor in PLCs the use of Renaissance Suite data as well as classroom assessments and observations. The principal, district personnel, teachers and RTI interventionist will analyze progress monitoring of students in RTI. RTI Committee meetings will be monitored by the principal.	August 2025 1 hour	RTI Committee-Classroom Teachers	All staff Admin CRES Funds as needed

Mandatory Trainings for staff for 2025-2026 as required by law.	Implementation of training in blood borne pathogen, suicide prevention, referral, confidentiality, seizure etc. as mandated by law.  Also state assessment training or any other district designated training.	Training for blood borne pathogens, suicide prevention, referral, confidentiality etc. as mandated by law.	All staff will receive training the first 30 days of school.	The principal and district personnel will monitor PD logs, sign-in sheets for verification of training. The principal will monitor proper protocols being used when addressing health needs.	August or September 2 hours  Spring semester	Online presenters;	All Staff Admin District Funds
Refine Assessment tools (flashbacks, common assessments and bellringers)	Teachers will tweak and revisit current bellringers, common assessments and flashbacks to use for formative and summative assessments within the classroom.	Student assessment	All staff will meet prior to the end of the year during PLC meetings to discuss the needs of refine assessment tools.	The principal will monitor through lesson plans and weekly walkthroughs.	Summer 2025 3 hours	Classroom teachers	All Staff Admin CRES Funds
School Culture/Classroom Management	Implementation of school wide strategies to improve the overall culture and climate of the school. Redefining appropriate classroom management strategies school wide.	Improve School Culture and classroom management	Admin and possibly an outside representative.	The principal will observe classroom environments with classroom walkthroughs.	2025-2026 school year	Admin team	All Staff Admin CRES funds
Math	Teachers will be trained in math strategies thru the following programs: Reveal IXL, Guided Math, CKEC, or other programs as adopted throughout the 2025-2026 school year including the KCM elementary collaboration.	Math Instruction	All staff	The principal will monitor through PLC meetings as well as follow up training sessions throughout the 2025-2026 year.	2025-2026 school year	Teachers, Coaches, and admin team	CRES funds
Reading	Teachers will be trained in the following ELA strategies thru the following programs: IXL, UFLi, Heggerty, CKEC, Guided Reading, NEWSELA, or other programs as adopted throughout the 2025-2026 school year.	ELA Instruction	All staff	The principal will monitor through PLC meetings as well as follow up training sessions throughout the 2025-2026 year.	2025-2026 school year	Teachers, Coaches, and admin. team	CRES funds
Writing	Teachers will be trained in writing strategies to help students to follow district expectations for each grade level as well as the school wide writing policy.	Improve writing across the school K-5 using the school writing policy.	All staff	The principal will monitor through PLC meetings, vertical team meetings as well as follow up	2025-2026 school year	Teachers, coaches, and admin team	CRES fund

				trainings throughout the 25-26 school year.			
Curriculum and Grading	School-based curriculum/course alignment by content/grade level	Varies according to the need of the teacher and principal	As designated by principal	Monitored thru admin. team	2025-2026 school year	Certified Staff	CRES funds
PBIS	The PBIS team will be trained from ABRI on our school PBIS plans.  MTSS/PBIS training for school teams  School wide behavior program Class Dojo	School wide PBIS	All staff	Monitored thru monthly PBIS minutes	2025-2026 school year	PBIS Team Admin Team	
Co-Teaching	Teachers will be trained in co teaching strategies to use in the classroom.	Improve collaboration between classroom teacher and resource teacher	Certified Classroom Teachers/LBD teachers		2025-2026 school year	Mrs. Sturgeon	
Mental Health in the classroom	Teachers will be trained over the following mental health topics...Social and Emotional Learning /Trauma Informed Care	Improve relations with students within the classroom setting. Mental Health awareness for the classroom teacher.	All staff		2025-2026 school year	Mrs. Soper	
Power School Sub Application	Teachers will be trained on how to use the app to request subs, report their absence, request personal days.	Beginning July 1 all staff will use Power School to manage subs/absences and professional development.	Staff will get trained at the beginning of the school year.	The district will plan and monitor training. Principals will determine how to train new hires (hired after initial training).	August 2025 and possible updates throughout the year.	Power School and/or Scott Muntz	District funds
Audio Enhancement System	Teachers will be trained on how to use the new Audio Enhancement System.	Teachers will continue to use the Audio Enhancement System to increase safety and communication.	Staff will get trained at the beginning of the school year.	The district will plan and monitor training. Principals will determine how to train new hires (hired after initial training).	August 2025	Wes Tipton Justin Roe	

***\*\* Anything offered online or outside of the district must have pre-approval by administration. (This should also be requested prior to January 2025. Online PD sessions must not exceed 6 total hours)***

Date: April 30, 2023

We the undersigned members of the SBDM Council for Cane Ridge Elementary School hereby approve the above Professional Development Plan for the school year 2025-2026.

Kaylee Carpenter, Teacher

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Elaine Hacker, Teacher

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Shelley Koch, Teacher

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Tevis Isaac, Parent

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Alison Murrell, Parent

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Megan Sturgeon, Principal

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