

BOURBON COUNTY HIGH SCHOOL PROFESSIONAL DEVELOPMENT PLAN (2025 - 2026)

Priority Need Identified	Goal	Professional Learning Activity	Implementation	Sustainability	Date or Timeline and PD Hours Needed	Who Will Lead the Activity?	Who is Accountable? Funding Source
Students transitioning from Middle School to High School	Improve student grades and achievement scores. Align curriculum from Elementary to HS	Vertical alignment teams working together to improve curriculum and student transitions	Per district	Per district	Ongoing	Instructional Supervisor	N/A
Behavior management in class and behavior interventions	To improve classroom management with behavior management techniques	Behavior management trainings on strategies and implementation	Monitor behavior data and meet with teachers to discuss strategies and techniques	PLCs and Staff Meetings	Monthly	New Teacher Committee and administrators	PD Funds
Mandatory District Trainings-	Full staff completion of all state and district required trainings.	PD Academy and online trainings from the district website	Staff will sign up through google to attend the PD Academy sessions, as well as follow start of school schedule to complete all required online trainings.	Within the first 30 days of school	District Empowerment PD-6 hours	Personnel throughout the district.	Central Office
PBIS-for state mandated training	To increase all staff knowledge on behavior interventions and deescalating situations.	Required training	Staff will complete the online training for PBIS. Additionally, select teachers will attend PBIS in person training and become teacher trainers.	Monthly staff meeting re-trainings	Ongoing	Teacher Trainers	PD Funds
Renaissance Training	To increase all staff knowledge of the implementation of the new program.	Required Training	Staff will work with each school's BAC in a workshop to replace Cert, IXL and other academic programs.	Within the first 30 days	Ongoing	BAC/Renaissance	District
Test Administration code training and test accommodations training	Complete all required trainings prior to state testing	Training during faculty meeting and/or PLC's	Staff will complete training prior to proctoring state assessments.	PLC's and Staff Meetings	Prior to state testing	Principal, BAC, DAC, Special Education Coordinator	N/A
Increase teacher efficiency on communications with parents	Communicate with parents and enter the communication in EOS	Train teachers on using IC, phones, EOS and the PLP tab	Teachers will keep a log of parent contact and share with administration through google	PLC's and Staff Meetings	Ongoing	Teacher leaders and administration	N/A
Close the achievement gap	To decrease the achievement gap on ACT, EOP, KSA and On Demand Writing	Training on Collaboration Data monitoring Intervention classes	Students will be identified by their scores and intentionally scheduled in a BOCO Math and/or Reading intervention section	PLCs , meetings with counselors	Ongoing	Counselors, Teachers, and Admin	N/A
New Teacher Orientation	To introduce new staff members to BCHS practice and policies	Training on BCHS procedures and policies, provide staff handbook, peer observations	New teacher committee, Department Leads and administrators will pair up new teachers with seasoned teachers	New Teacher Committee, department meetings, staff meetings	Ongoing	Department leaders and administration	N/A
AP Training	To improve instruction and student pass rates in AP courses	AP Institutes	New AP teachers will attend the summer trainings to prepare for their AP Classes	Summer Trainings	June/July	AP Institute	PD Funds
Curriculum Mapping and Common assessment development	To create easy to use Curriculum maps for Staff, students and parents that are aligned with state standards. To create formative, summative, and common assessments to assess the curriculum and to monitor student progress	Curriculum and Assessment PD	Teachers will work in their PLCs to develop standards based curriculum maps, as well as update and revise common assessments within their content. Teachers will input all common assessment data into grade cam, which will then be transferred into the google spreadsheet to track data.	Summer trainings, summer department meetings, PLCs, and staff meetings.	June and July- department meetings will be dates chosen by the department and they will be awarded 3 hours of PD.	Teacher leaders, Principal, Instructional Supervisor	PD Funds

PD Empowerment	Professional Learning Academy day	Teachers training Teachers	Modeling best practice strategies to share and implement in classrooms	Classroom implementation	August 2nd- 6 hours	District	District
Collaboration training	To increase student achievement and decrease GAP scores within the special education population through effective co-taught classes	Professional development on planning, implementing and monitoring through various co-teacher models.	Teachers will be trained on co-teaching strategies. Teachers will collaborate to create co-teaching lessons. Teachers will reflect and adjust lessons based on data.	PLCs, formative observations, summative evaluations	Embedded during PLC's, CKSEC	Principal/Special Ed Director	PD Funds
Reading and Math	To decrease students scoring in the	Professional development on the	Teachers will attend PD this	Summer PD, PLCs,	Summer	Teacher leaders,	District Grant
Leadership Opportunities	To provide leadership opportunities to teachers in each content area, one for new teachers, and one for applications to the Leadership Academy group.	These sessions give teachers the opportunity to meet with like-content/interest vertical groups.	Teachers will attend monthly meetings	Per district	Monthly	District	N/A
Standards Based grading	To better allow students, parents, and teachers to assess student mastery of required curriculum	School wide training through CKEC and follow-up meetings through PLCs and school level staff meetings.	Staff will complete training and develop standards based curriculum guides through PLCs	Summer training and curriculum development sessions.	Ongoing	Administrators	District
Project Based Learning	To increase student engagement in the classroom.						