

2025-2026 PD Academy Sessions

Presenter(s)	Training Title	Description
Jill Allshouse - Apple	Active Teaching and Learning with iPad	Experience how iPad empowers active teaching and learning by giving educators the freedom to move, connect, and engage with students in real time. In this session, you'll learn how to AirPlay to your monitor, use Freeform and Notes for dynamic instruction, and manage your classroom seamlessly with Apple Classroom. Discover practical ways to create interactive, student-centered learning experiences using the powerful tools already built into iPad.
Brittney Howell - NKCES	All In: Removing Obstacles and Activating Participation for Every Learner	This engaging session will provide an overview of how to support all learners by addressing executive skill deficits and improve student participation. Participants will learn how to implement active participation strategies, embed frequent opportunities to respond, and design instruction that removes obstacles to engagement. Walk away with tools to help every student stay focused, organized, and meaningfully involved in the learning process.
Kim Weber and Misti Carr- CIPS Special Ed Coaches	All Things Least Restrictive Environment - Intensifying Special Education Services for Students with IEPs	Participants will learn how to use data to consider the student's needs and instructional programming to make data-based decisions along the LRE continuum.
NKCES	Alternatives to Exclusionary Discipline	Explore options for school teams when working with students who require disciplinary action for behavioral difficulties. Alternatives to suspension or other exclusionary discipline will be discussed.

Tasha Taylor & Emily B - NKCES	Alternatives to Suspension	<p>This interactive session will equip educators and administrators with practical strategies and proven alternatives to suspension. Participants will explore effective methods to address student behavior while keeping students engaged in school. Learn how to implement proactive supports, restorative practices, and behavior interventions that cultivate accountability, build relationships, and encourage a positive school climate.</p>
Ian Madden- GOS Counselor	Anxiety and Stress Management	<p>Anxiety disorders affect 1 in 8 children and teens and more than a quarter of teens report experiencing extreme stress during the school year. Research shows that anxiety, if left untreated, can drastically affect a student's ability to succeed not just in school but also in life. We will discuss several different anxiety disorders and how to support those who suffer from anxiety.</p>
Tyler Haggard and Madelyn Cundiff	Augmentative and Alternative Communication for Students who are Non-Speaking or Pre-Verbal	<p>This beginner-friendly course offers an introduction to Augmentative and Alternative Communication (AAC) for individuals who are currently nonspeaking. Participants will learn what AAC is, who it can help, and how it supports communication at home, in school, and in the community.</p>
Dr. Anthony Jones, Millennium Learning	Boys Learn Differently: Tailoring Educational Approaches for Male Learners	<p>Understanding that boys often learn differently than girls is essential for creating effective educational environments. This workshop delves into the unique learning styles, behaviors, and needs of male learners, providing educators with practical strategies to engage and motivate them in the classroom. Through interactive discussions, research insights, and hands-on activities, participants will explore how to adapt teaching methods, design curricula, and create supportive environments that cater to the distinct ways boys process information and express themselves.</p>
Annette Burtschy-District Finance Director	Budget 101	<p>Everything and anything you would want to know about budgets. There will be time at the end of this session to ask your budget questions.</p>

<p>Delquan Dorsey, Millennium Learning</p>	<p>Building Community Partnerships in Schools: A Path to Collaborative Success</p>	<p>Strengthening the connection between schools and their communities can lead to enriched educational experiences for students and improve support for educators. Join us for this engaging workshop focused on strategies for building effective community partnerships that empower schools and nurture student success.</p>
<p>Ian Madden- GOS Counselor</p>	<p>Bully Prevention: Setting up systems of support for all students</p>	<p>In this session you will learn how to establish systems of support for all students. You will learn the different roles of those involved in bullying, learn the difference between bullying behavior and other behaviors. And finally how to effectively address bullying in the classroom, school wide and in the community.</p>
<p>Emily B - NKCES</p>	<p>Chronic Absenteeism: Improving Student Attendance through Engagement</p>	<p>This session will be an overview to the root causes of chronic absenteeism and provide actionable strategies to boost student attendance through authentic engagement. Participants will examine data-informed approaches, family partnerships, and schoolwide practices. Discover how meaningful relationships, relevant instruction, and comprehensive environments can turn attendance into a shared responsibility.</p>
<p>The Prichard Committee</p>	<p>Communicating to Build Effective Home School Partnerships</p>	<p>Building effective relationships with families lays the foundation for effective partnerships that support student success. But how do we effectively build relationships with and communicate with all families in this age of business and technological overwhelm? Join us to learn from each other and explore practices for deepening relationships with families with learning at the core.</p>
<p>Kelly with Naomi collaborating - NKCES</p>	<p>Conditions for Success- Engagement, SEL Practices, Trauma Informed, Behavior and Classroom management. Part 1 and Part 2</p>	
<p>Dr. Beth Martens - Xavier</p>	<p>Co-teaching for ELL</p>	<p>This session will provide resources and strategies for co-teaching for general education teachers and ELL teachers who have ELLs in their classroom.</p>

NKEMS	CPR/First Aid Training	This course will provide an update on CPR, AED, and First Aid. All registered participants will receive an email with a Sign-Up Genius link to register for one of four available classes. Please only register for ONE class. Enrollment may be canceled if you have a non-expiring CPR certification or if we need to open spots to ensure state requirements are met per building.
Dr. James Pope, Millennium Learning	Cultivating Literacy in Intermediate Grades: Strategies for Engaging Readers and Writers	Literacy is a foundational skill that shapes students' academic and personal success, especially in intermediate grades. This workshop aims to equip educators with innovative strategies to cultivate a love for reading and writing among their students, cultivating a literacy-rich classroom environment.
Kate Duell- CIPS Behavior Specialist	Data Collection and Visual Analysis	Participants will practice collecting behavior data, graphing data, and visually analyzing the information.
Karen Vickers and Eric Fuentes	Developing Vocabulary and Language for Newcomers	This session is geared towards teaching vocabulary and language for Newcomers. The session will focus on academic vocabulary and the four domains of language acquisition for Newcomers with limited to no formal education.
Chamayra Kennard, Millennium Learning	Differentiated Strategies for Classroom Management	Join us for an engaging workshop designed for educators looking to improve their classroom management skills through differentiated strategies. This session will provide participants with practical tools and techniques for managing the unique needs of our students in the classrooms. Participant will leave with differentiated classroom management strategies that can be immediately implemented to create an environment that is more conducive to learning.
NKCES	Drafting an initial Individual Education Program (IEP) - Using baseline data and multidisciplinary evaluation results	Learn the ins and outs of creating a high quality initial IEP for a student using baseline data and initial evaluation results. Leave this session with a working knowledge and a framework for writing your next IEP.

Quincy Murdock, Millennium Learning	Effective Behavior Intervention Strategies: 2.0	Navigating student behavior can be one of the most challenging aspects of teaching. This workshop is designed to empower educators with effective behavior intervention strategies that create a positive classroom environment and support student success. Participants will explore practical techniques for addressing challenging behaviors, cultivating a growth mindset, and creating a supportive atmosphere conducive to learning. This interactive session combines research-based methods with real-life case studies to ensure educators leave with actionable tools.
Lauren Hardy- HHS Instructional Coach	Effective Mentoring	Learn strategies for effective mentoring as well as school level expectations.
Lauren Hardy- HHS Instructional Coach	ELA Promise Standards	ELA session on the promised standards for 9-12. It would be promised standards, vertical alignment, and performance assessments on promised standards.
Dr. Susan Pastor- Richard- District EL Director	ELL for Administrators	This session will provide insight for administrators on the laws and compliance regarding ELL. Participants will better understand the responsibilities of the ELL teachers. The session will also focus on compliance with the Office of Civil Rights and the KDE's with PSPs, accommodations, data analysis through ELlevation, and deadlines for ELL.
Candace McFann- CIPS Counselor	Excel at Sheets 101	Designed for teachers, support staff, family members, and anyone new to AAC, this course requires no prior experience. By the end, participants will have a strong understanding of how AAC works and how it can empower students to express themselves and engage meaningfully with others.
Candace McFann- CIPS Counselor	Excel at Sheets 102	Interactive follow up session for more advanced learners focused on use of pivot tables.
Alison, Tai Faulkner - NKCES	Explicit Instruction/Total Participation Strategies	Learn Total Participation Techniques that provide evidence of active participation and cognitive engagement from all students at the same

<p>Kim Snowball - NKCES</p>	<p>General Education Teacher Responsibilities for Students with IEPs</p>	<p>Participants will be able to demonstrate understanding of the role general education teachers play in educating student with IEPs in their classroom. They will understand which parts of the IEP must be implemented across all settings, and best practice in collaborating with special education teachers. Administrators will further their understanding of teacher roles in light of obligations and best practice related to general education settings for students with IEPs.</p>
<p>Candace McFann- CIPS Counselor</p>	<p>General Education Teachers' Role in Admissions and Release Committee (ARC) Meetings</p>	<p>Participants will learn the role of the general education teacher prior to, during, and after Admissions and Release Committee (ARC) meetings. Resources will be provided that will be useful to all members of the ARC in order to ensure the general education teachers are meaningful participants and the focus of the meeting remains on the appropriate tasks and functions of the ARC.</p>
<p>Joe Bertucci - NKCES</p>	<p>Getting to Know the Kentucky Academic Standards for Visual & Performing Arts</p>	<p>Improve your understanding of the new VPA standards to improve classroom learning.</p>
<p>Whitney Williams-Coble - Millennium Learning</p>	<p>Harnessing AI in Education: Effective Strategies for the Modern Classroom</p>	<p>As technology continues to evolve, integrating artificial intelligence (AI) into educational practices presents exciting opportunities for improved learning experiences. This workshop is designed to help educators explore practical and innovative ways to utilize AI as an effective strategy in the classroom.</p>
<p>Amanda Johnson- 6th District Instructional Coach</p>	<p>Identifying Gifted Students and Addressing their Needs in the Classroom</p>	<p>Learn the criteria for a student to be identified Gifted and Talented and Get Strategies for improving their learning in the classroom</p>

Jill Allshouse - Apple Trainer	Improving Literacy Sills on iPad	Explore how iPad can be a powerful tool for improving literacy skills through engaging, accessible, and personalized learning experiences. This session highlights built-in features like Safari accessibility tools, the Voice Memos app, and the Freeform app to support reading, writing, and creative expression. Discover practical strategies to help learners build confidence and fluency using the tools already at their fingertips.
Dr. Kevin Jones, Millennium Learning	Improving Rigor: Strategies for Engaging Middle and High School Classrooms	Content rigor is essential for ensuring students are prepared for the challenges of higher education and the workforce. This workshop focuses on practical strategies to elevate the level of academic rigor in middle and high school classrooms, improving critical thinking and deeper learning. Participants will explore innovative teaching techniques, assessment practices, and classroom activities that create higher-order thinking and engage students in meaningful learning experiences. The session encourages collaboration and supports educators in creating a learning environment that challenges all students to excel.
Jennifer Wilt and Nellie Poe- KDE School Improvement Specialists	Improving Student Engagement During the the EDI lesson	Learn techniques and strategies that will engage students during all parts of your explicit direct instruction model
Joe Bertucci - NKCES	Integrating Theatre Strategies to Support Student Engagement and Understanding	This session will provide ideas on integrating theater strategies to improve engagement in the classroom
Kim Snowball - NKCES	Math- High Impact Teaching Strategies and addressing knowledge gaps	High Impact teaching strategies to improve math instruction. Will also provide strategies for working with students at grade level who have knowledge gaps and skill deficits.
Trudy Leask, Susan Parsons- District Counselors	MTSS to Referral/Multidisciplinary Evaluation Process	This session will discuss the process for ensuring student progress from the Multi Tiered System of Supports perspective. The presentation includes a review of practice for referring students for multidisciplinary evaluations to determine eligibility for special education services.

Joy Harris - Millennium Learning	Nurturing Yourself: Self-Care Strategies for School Staff	In the demanding environment of education, it is essential for school staff to prioritize their well-being. Join us for a transformative workshop designed to equip educators, administrators, and support staff with practical self-care strategies to improve personal wellness and professional effectiveness. This interactive session focuses on the importance of self-care as a fundamental practice for maintaining physical, emotional, and mental health. Participants will learn to identify stressors and implement effective self-care techniques to recharge and stay resilient amidst the challenges of the school year.
Amplify	Planning of Amplify Science Teachers	Learn how to use a planning protocol to internalize an upcoming Amplify Science unit. Walk away with a plan to support students engaging in three-dimensional learning while also meeting the student needs in your classroom.
Amplify	Practice of Amplify Science Teachers	Learn how Amplify Science supports phenomenon-based learning. Experience a sequence of model instruction from the curriculum, and walk away with a plan for how you can improve the curriculum through your teaching practice to build a powerful culture of figuring out in your science classroom.
Tasha Smith - NKCES	Reading Across Curriculum, Social Studies	Learn strategies to get your students reading in Social Studies and improve their reading skills across all content areas
Tasha Smith - NKCES	Science of Reading Part I and II	The Science of Reading Professional Development (PD) Training course equips educators with the tools and knowledge to bridge this gap and improve reading outcomes for all learners
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Misti Carr and Kim Weber- District Special Ed Coaches	Special Education - Accommodations and Modifications Determination at ARC Meetings	Participants will learn how to align student performance data in the IEP to make recommendations and decisions regarding appropriate accommodations and modifications. The Accommodations Determination Form will also be reviewed.

<p>Emily Borchers & Annie Wheatcraft- NKCES</p>	<p>Specially Designed Instruction for Behavior and Social Emotional Learning</p>	<p>Participants will learn the critical components and methods for providing specially designed instruction to students with IEPs for behavioral and social emotional skills. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with IEPs.</p>
<p>Kim Snowball - NKCES</p>	<p>Specially Designed Instruction for Math</p>	<p>Participants will learn the critical components and methods for providing specially designed instruction to students for math. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with disabilities.</p>
<p>Jackie Alexander - NKCES</p>	<p>Specially Designed Instruction for Reading</p>	<p>Participants will learn the critical components and methods for providing specially designed instruction to students for reading. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with disabilities.</p>
<p>Technology Department- District Technology Team</p>	<p>Staff Tech Tune-Up</p>	<p>This session is intended to boost your confidence and efficiency with everyday technology. This hands-on training will cover essential topics including cybersecurity best practices, phishing awareness, multi-factor authentication (MFA), Single Sign-On (SSO), and password resets. We'll also walk through Help Desk ticket submissions, device inventory procedures, and demonstrate classroom management tools like JAMF Teacher and Apple Classroom. Plus, we'll discuss how AI is being used by staff and students, and wrap up with time-saving tech tips you can use.</p>

<p>Lisa Niesche- District EL Teacher and Leader</p>	<p>Strategies for ELLs in the general education classroom.</p>	<p>This session will provide ELL teaching strategies for general education teachers in the general education classroom. Strategies will target language acquisition as well as academics.</p>
<p>Jennifer Colley, Millennium Learning</p>	<p>Student Engagement Strategies to Improve Academic Performance</p>	<p>Unlock the potential of your students through dynamic and effective engagement strategies! This interactive workshop is designed for educators seeking innovative ways to improve student participation, motivation, and overall academic performance in the classroom. In today's learning environments, keeping students engaged can be a challenge. This workshop will provide you with practical tools and techniques for cultivating a more interactive and stimulating classroom atmosphere that encourages active learning.</p>
<p>Jill Allshouse - Apple</p>	<p>Supporting English Language Learners on iPad</p>	<p>Discover how to support English Language Learners using powerful, built-in features on iPad that improve communication, comprehension, and confidence. This session will explore tools like the Apple Translate app, Safari accessibility features, and the Voice Memos app to break language obstacles and improve learning experiences. Learn how to empower multilingual learners with strategies that are simple, effective, and ready to use right away.</p>
<p>Rose Santiago - Millennium Learning</p>	<p>Supporting Migrant Students in Urban Schools</p>	<p>Join us for an engaging and informative workshop focused on empowering educators and school staff to effectively support newcomers in urban schools. Newcomers often face unique challenges, including language obstacles, contrasts, and varying levels of educational preparedness. This workshop aims to equip participants with the knowledge and tools necessary to create a welcoming environment for academic success.</p>
<p>9th District Kindergarten Team</p>	<p>Taking District Planning Sessions Back to Your School</p>	<p>You attended district planning collab...now what? The session will walk you through next steps to ensure that all members of your grade level team have a deep understanding of what they will teach as well as model what these follow up sessions should look like.</p>

Lyndsey - NKCES	Teacher Wellness	This professional learning session focuses on teacher wellness, emphasizing strategies to support educators' mental, emotional, and physical well-being. Teachers will explore practical tools for managing stress, cultivating work-life balance, and creating a positive school culture that prioritizes self-care. The session will provide information, activities, and resources to understand, recognize, and minimize the experience of compassion fatigue and burnout, common challenges faced by educators. Teachers will learn evidence-based approaches to improve compassion, resilience, and overall wellness, helping them sustain their passion and effectiveness in the classroom.
Blair Hicks - NKCES- Former CIPS Teacher	Teacher/Principal Leadership	Learn strategies that will help with professional growth.
Savvas	Teaching Reading using Savvas myView to Improve Student Outcomes	Participants will work with Savvas trainer to explore the components of the Savvas myView reading product to gain a better understanding of the resource. Teachers will understand the components that will be used to fidelity in the upcoming school year.
Dr. Susan Pastor- Richard- District EL Director	The culture and customs of our ELL students.	This session will provide insight on the culture and customs of our students. It will look at traditions, religious practices, and learning styles of different countries represented at CIPs. It will allow the teachers to better understand how to deliver instruction to ELL students.
James Hodge - Millennium Learning	The Intersection of Emotional Intelligence & Conflict Resolution	In today's dynamic environments, the ability to navigate conflict while leveraging emotional intelligence is crucial for personal and professional success. This workshop aims to improve participants' understanding of emotional intelligence and its vital role in effective conflict resolution, providing them with the necessary tools to manage disputes constructively in schools.

Kim Weber and Misti Carr- CIPS Special Ed Coaches	The role of paraprofessionals in specialized/unit classrooms for Students with IEPs	In this session participants will learn both academic and behavior strategies to support students with IEPs in specialized/unit classroom. Additionally, participants will learn about their roles and responsibilities as it related to their work in the classroom.
Lisa Niesche- District EL Teacher and Leader	The SIOP classroom	This session will provide how to set up a SIOP classroom within the general education classroom. It will include ELD standards, Can-Do descriptors, language objectives and academic acquisition.
Kate Duell and Candace McFann- District Behavior Specialist and District Counselor	Tier 3 Behavior Supports	The course covers the basics of various AAC systems—including picture boards, switches, and communication devices—and offers guidance on selecting tools that best meet an individual’s unique needs. Additional topics include the role of multidisciplinary teams, evidence-based practices, and ethical considerations in AAC service delivery.
Jackie Alexander and Amanda Bell - NKCES	UFLI	Learn to implement this intervention with students
Misti Carr- District Special Ed Coach	UFLI as Specially Designed Instruction	This session will discuss how to make adaptations to UFLI for specially designed instruction and what it looks like to write goals, specially designed instruction and progress monitoring in IEPs for systematic phonics instruction. This session is appropriate for special education teachers of all grade levels.
Misti Carr and Kim Weber, Dr. Sarah Graman- District Special Ed Coaches and District Special Ed Director	Using Explicit Instruction as a Framework for Specially Designed Instruction (SDI) for Students with IEPs	

<p>Karissa Storey- GOS Assistant Principal</p>	<p>Using Google Classroom to Support Learning</p>	<p>This session will provide you with basics such as setting up your Google Classroom, as well as practical uses to ensure that your students aren't spending too much time in front of a screen. You will also be provided strategies for monitoring work and giving feedback.</p>
<p>Tara Macke and Rachel Jenkins- GOS Behavior Coach and 9th District Principal</p>	<p>Using Savvas in the Math Classroom</p>	<p>This session will explore the components of Savvas enVision Math book and how to use it in the classroom to provide high quality math instruction.</p>
<p>Ellen Peach and Tara Bell- GOS Principal and JGC Principal</p>	<p>Using the Flashback and Formative Assessment Process to Guide Daily Instruction</p>	<p>This session will walk you through the steps needed to create a data informed classroom in any content area. Presenters will explain how to build effective flashbacks and tracking systems using data from guided practice and independent student practice. They will put the pieces together to help ensure that teachers have a clear picture of what their students know and what needs more attention in the classroom.</p>
<p>Amanda Bell & Emily Borchers - NKCES</p>	<p>Writing a Legally Defensible IEP</p>	<p>Teachers and administrators will learn the crucial elements of a legally defensible IEP. Participants will view examples and non-examples of IEPs that are written to improve student success and allow all stakeholders to contribute to positive student outcomes while remaining compliant with state and federal law.</p>