Board Member Questions

April 29, 2025

| Duncan 4/28/25 | SSBIH P. 22 - Wouldn't it be better to call "inappropriate behaviors" (3,4,5 year olds) "undesirable behaviors" rather than "appropriate behaviors". Little ones might do these things at their age, but we try to get them to not do these things because they are undesirable. | The rationale for this language was intended to help stakeholders understand the age appropriateness of behaviors for 3-5 year olds. The intent will always be to correct misbehavior and the change in language was not intended to keep behaviors from being addressed. Those behaviors have also not been eliminated in this revision. This was a recommendation from the Early Childhood representative on the revision committee. |
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| Duncan 4/28/25 | SSBIH P. 31 - tarries and cuts - is this saying that we just look at the root causes of why kids are late to class/school or don't attend class instead of issuing a consequence? | We do issue consequences for tardies and there is no change to consequences for tardies. The goal of this addition was to explore ways to eliminate future tardies for students. It does not mean that schools should explore root cause in lieu of a consequence. This was a recommendation from community members on the revision committee. |
| Duncan 4/28/25 | SSBIH p. ? - Shouldn't we add Arson and Robbery to reasons why our police might be called to a school? | We certainly call JCPS police for robbery and arson. We simply added this information to align with House Bill 5 which requires us to call both LMPD and JCPS Police for specific offenses. Arson and Robbery are not included in the HB 5 statute. This was a recommendation from school administrators on the revision committee. |

| Duncan 4/28/25 | H - Why is a Life Skills kitchen not being added to OAN? | The Life Skills kitchen at OAN was originally planned as part of the Consumer Science Pathway within the Explore program. At this time, the implementation of Explore at OAN has been temporarily paused to provide the new principal the opportunity to focus on strengthening the school's magnet program and core academic offerings. Once those foundational pieces are fully established, we can reassess the integration of Explore pathways, including the Life Skills kitchen, into the school's programming. |
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| Duncan 4/28/25 | G1 and G2 - what programs in CTE are being added to Eastern and Doss, requiring renovations? | None are being added. These are renovations Eastern Hospitality – The kitchen area is very old, out of date and in drastic need of update. We will be renovating the space and adding in all new cabinetry, sinks and some equipment. We are also restructuring the classroom so that visibility is better for our teacher to view the students. High School of Business – We are expanding the school store area to add a maker space room. This will be a sound padded room with viewing windows and lots of electrical outlets for equipment. Doss Energy – We are adding in a new much wider doorway so a lot of the equipment utilized is too large for the doorway. Business – We are renovating the school store and associated classroom to make it a viable space for the teacher to both have a classroom space and to run the school store at the same time. The renovation will remove a wall to create a larger space, but also creating viewing lanes for the teacher to be able to see students in both spaces. |

| Duncan 4/28/25 | O - Since we experienced a 6.3% increase in revenue this year over last, exceeding the allowable 4%, don't we keep that extra revenue to figure the rate we will need to not exceed next year's collections that are still limited to a 4% increase? | The 4% tax rate is calculated prior to adding new property, which makes up the majority of the increase above 4%. The entire increase in property tax revenues have been included in the calculation of our property tax revenues for the 2025-26 Tentative budget (May 13, 2025 Board meeting) and our future budget forecasts. We keep the additional revenue and add it to our future budgets. |
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| Duncan 4/28/25 | C - is Assistant Superintendent for Enhanced School Support the same position now held by Nate Meyer? | Yes. This is a title change only. |
| Everett 4/24/25 | Which board meeting is the district targeting for the initial staffing report approved at the last board meeting? | We are targeting the July 8th Board meeting. With the internal transfer Window closing on June 23rd, we will have a more accurate view of openings for the 2025-26 school year. |
| Everett 4/24/25 | I didn't see the attachment for the cell phone policy was that sent separately? | There were several changes to the cell phone policy after the Policy Committee Meeting on 4/7, which were have just been finalized and reviewed. The cell phone policies are now posted. Here is a link to the revised policies. The changes after the committee meeting are highlighted. https://docs.google.com/document/d/1vwcLDnm9Gfbex0WsrPpKrFanVnhqHnS0/edit |

| Everett 4/24/25 | Is there any type of state or federal law that prohibits us | Is there any type of state or federal law that prohibits us from donating books once they are weeded from our libraries? |
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| | from donating books once they are weeded from our libraries? Also, who determines which books are weeded? | While no specific policy prohibits donation outright, well-established, formal procedures, based on long-consistent district practices and public accountability standards, must be followed before weeded materials can be donated or sold. State laws and local district policies typically govern how public property, especially items purchased with public funds, must be handled. |
| | | Key considerations include: |
| | | Public asset laws in many states require surplus property (including books) to go through a formal disposal or surplus process, which may involve public notice, board approval, or offering items to other public entities first. |
| | | If books were purchased with federal grant funds (like Title I, IV, or ESSER), there are specific stipulations around how the materials must be tracked, used, and disposed of. |
| | | Improper donation without following the required processes could result in audit findings or questions about misuse of public funds. |
| | | In summary, while donations aren't inherently illegal, they must follow district policy and applicable state laws to ensure compliance and transparency. |
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2. Who determines which books are weeded?

Certified school librarians (Library Media Specialists) in collaboration with Library Media Services Leadership are typically responsible for determining which books are weeded, using criteria grounded in professional standards such as:

- Age and relevance of the material
- Physical condition of the book
- Accuracy and currency of information
- Circulation statistics (e.g., hasn't been checked out in 5+ years)
- Alignment with curriculum and student interest
- Appropriateness for the current student population

The weeding process is usually guided by:

- The district's Library Collection Development and Selection Policy
- National guidelines such as ALA's CREW (Continuous Review, Evaluation, and Weeding) Method
- State department of education guidance (if applicable)

Certified librarians are the primary decision-makers due to their training and certification.