



2023-2024 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2024-25 School Year)_04162024_12:16

2023-2024 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2024-25 School Year)

Simpson County
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The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

“non-traditional instruction plan” means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school

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district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.

2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.
5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.
Tim Schlosser- 4-16-24

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

The District Teaching and Learning staff will be involved in the planning, developing, and implementing NTI Days. Pacing guides and curriculum maps will be followed when creating NTI lessons. Instruction for NTI will be based on reviewing essential skills already covered in classrooms. However, in an extended NTI period, new content will slowly be introduced with full teacher support. Special education teachers will work with their regular education partners in planning for NTI for the students based on their IEP Goals. During NTI days, teachers will log in and monitor students to ensure they are making academic progress. Simpson County Schools plans to use a combination of digital and hard copy materials. We have access to multiple online learning resources both district funded and free. These digital tools include but are not limited to Schoology, Edgenugity, Amplify, Savvas, and Open Ed Sci. Several teachers will also create video lessons for their students. All teachers have been trained using Google Classroom to manage, implement, and enhance digital learning. We are utilizing the LMS platform Schoology. In addition, many teachers use a variety of school media tools and app to communicate with students, parents, and the community. Instructional materials will be gathered based on teacher input and organized by the Teaching and Learning Team. The daily assignments will be posted on the Simpson County Schools website for parents to access. Our district has provided a Chromebook for every student in

SCS. Google and Schoology allow students to work offline. We will provide paper copies for students who need those.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Simpson County Schools will continue to provide educational opportunities to students with disabilities to ensure they have equal access to the same opportunities including the provision of FAPE as the general student population during school closure. The district will ensure to the greatest extent possible, that each student with a disability will be provided special education services, accommodations, and modifications that are identified in the student's education plan. Each Admission and Release Committee will meet annually to discuss non traditional school days and how to meet the individual student's academic and behavioral needs. Specially designed instruction for each of the goals will be discussed and explained how they can be delivered with the support of the special education teachers through alternate means. Work packets, online services, etc. will be modified to meet the student's goal that is addressed in the IEP. Special education and related services teachers will contact the students to offer SDI on the days that school is not in session. Progress monitoring will be analyzed to ensure each student can maintain and/or make growth. ARCs will be held to discuss whether the student needs compensatory services due to the impact of the closure.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

District and school staff responsible for ELL and GT will plan, develop, and implement NTI materials to ensure students are receiving proper services, just like a normal school day. ELL resource teachers will be expected to support ELL students on the NTI days and keep a log of contacts. GT teacher leads at each school will work with teachers to ensure GT service plans are addressed in the NTI plans. Resources have also been placed online for gifted students. We have several digital resources to provide appropriate instruction for both groups that may be accessed on NTI days. District staff and principals will monitor effective implementation.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

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The nontraditional instruction plan includes a systematic approach that allows teachers along with consultation from their Curriculum, Instruction, and Assessment Specialist, to provide instruction that aligns with the district's curriculum maps. The work assigned will be reviewed by the District Teaching and Learning Team to ensure the continuation of learning for all students which is directly related to the district's Proficiency goal of increasing the percentage of students scoring proficient and distinguished on KSA. Students' work will be evaluated in the same manner as with a regular school day including quality feedback. Follow-up will be expected to ensure learning through formative and/or summative measures that relate to the district's goal of reducing the percentage of students scoring novice on the KSA assessments. The plan above addresses the students with unique needs that relate to our Gap goal and the objectives aligned to ensure we meet this goal.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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