

MTSS Coordinator (Multi-Tiered System of Supports)

Rationale

As required by Kentucky's regulations (704 KAR 3:095), our district is to establish and implement a multitiered system of supports for students in K-12. In the past, it stated K-3. MTSS means a multi-level prevention system designed to maximize student achievement and social/behavioral competencies through an integration of differentiated universal instruction, assessment, and intervention. This comprehensive MTSS for K-12 includes: a tiered delivery system, universal screening and diagnostic assessments to determine individual student needs, intervention services, support for early intervention to address academic and behavioral issues, data-based documentation of baseline assessments, progress monitoring, evaluation, and individual student reports shared with parents of EACH student in K-12 that summarizes the student's academic skills, behavior, and any intervention plans and services being delivered.

This school year a current CIA Specialist (Curriculum Instruction and Assessment) helped us establish our MTSS program by creating procedures, guidelines and documents as well as continuing to ensure our system was being implemented with fidelity K-5. We are requesting a full-time position as we expand the system into our middle and high schools. We will be administering a new screener at FSMS called iReady in place of the STAR assessment. In addition to the new screener, the middle school will employ a full-time interventionist who will implement a new instructional program designed to meet the needs of struggling students in reading and math for the 2025-26 school year. The MTSS Coordinator will help organize the professional development of this program and provide support to the interventionist. The main objective for this coordinator will be to streamline our MTSS procedures and ensure that NO child "falls through the cracks" or "gets left behind" as we reduce our novices and prepare ALL students to become life-ready. The coordinator will also help in the selection of the best resources for these intervention services and provide coaching to our staff on highly effective, research-based strategies.

Our funding source for this position would be the general fund. The number of contract days to be worked