# Strategic Planning & Organizational Excellence Coaching

Anchorage Public School Partnership Journey with Studer Education







- Director Coach
   Leader
- Retired Hopkins County Schools Superintendent
- Former Studer
   Partner

# Dr. Deanna "De De" Ashby

#### **Director Coach Leader**

- Faculty member AASA Superintendent Certification Program
- Experienced District Leader and Elementary and High School Principal
- Consecutive Top Workplace Awards

#### Presented:

- American Association of School Administrators
- Carnegie Foundation Conference
- What's Right in Education
- Kentucky School Board Association

#### Published:

- AASA School Administrator Magazine
- Journal for the Liberal Arts & Sciences

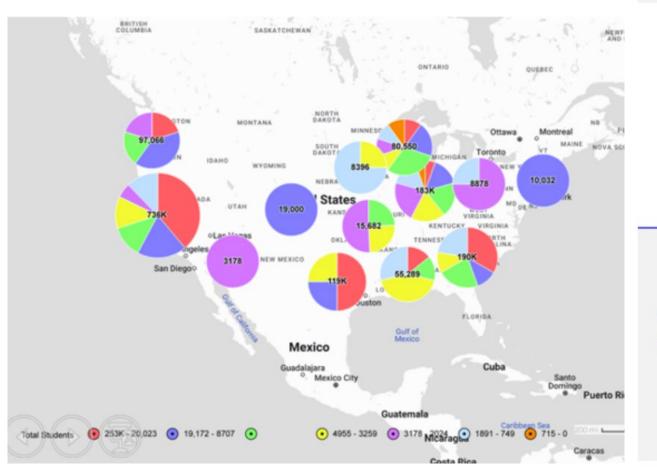






# Your Coaching Partner Studer Education

We work with K-12 education organizations to build evidence-based practices that improve outcomes for students, teachers, employees and leaders.



#### Expertise

- Continuous Improvement
- Cultural Transformation
- Effective Teaching and Learning
- Leadership Development

- Organizational Excellence
- · Strategy and Innovation
- Systems Alignment



Best Firms to Work For 2011-2021 Consulting Magazine



Malcolm Baldrige National Award Recipient (Studer Group) 2010



#### Highlights

- Formed in 2008
- 20 experienced education leaders and organizational culture experts (and growing)
- Work with 170+ school district partners, serving over
   1.5M students
- Certified over **3,000** teachers

# Kentucky Partners











































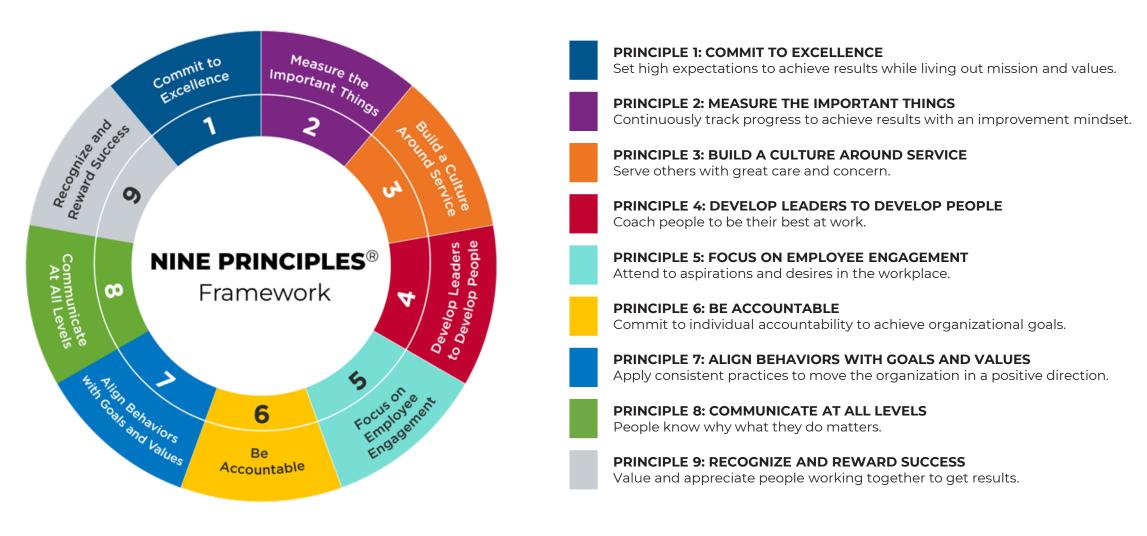






# ANCHORAGE PUBLIC SCHOOL

# The Nine Principles® Framework





# What are some of the tactics that lead to aligned behaviors & processes?

- Developing Standards of Practice
- Demonstrating Always Actions
- Providing Authentic Feedback
- Using Service Excellence Surveys
- Conducting Service Rounding

## Hardwiring Excellence in Education

The Nine Principles® Framework

Dr. Janet Pilcher

Purpose. Worthwhile work. Making a difference.



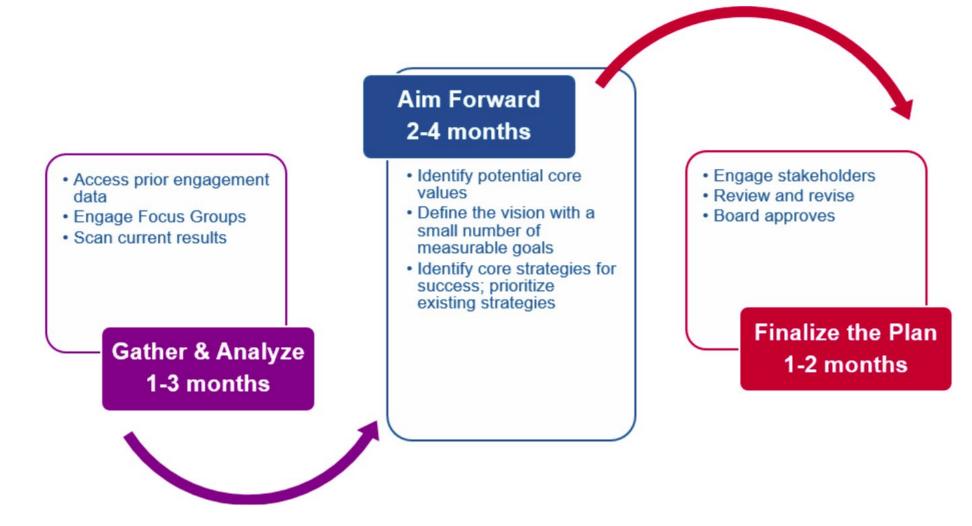
## What We Do

- Develop strategic plans
- Provide leadership development training
- Coach to
  - support continuous cultural improvement
  - execute strategic plan
- Administer surveys to engage parents, students, staff, and community & gather feedback and community values





# The Strategic Planning Process





#### STUDENTS FIRST. TEAM ALWAYS.

#### MISSION

#### **GUIDING VALUES**

To provide an environment that honors our traditions, while cultivating character, pursuing excellence, and delivering comprehensive experiences that prepare students for life.

As a district, our work and decisions are guided by Continuous improvement, Innovation, Equitable access, Service

#### STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success include:

#### OUR STUDENTS

# Every student will have access to defined, holistic pathways from preschool through graduation to enter the world prepared.

#### **OUR TEAM**

Every member of our team will remain at our school district feeling empowered, engaged, and prepared to achieve their goals.

#### **OUR CLASSROOMS**

We are a premier school district that designs and deploys curriculum and tools driving academic achievement, preparedness for next steps, and well being in life.

#### **OUR COMMUNITY**

We actively pursue collaboration with our community and business partners to ensure the vibrancy and future of Meade County.

#### **KEY INITIATIVES 2021-2024**

- Expand opportunities within existing pathways available to our students
- Focus on the environment and programming relating to socioemotional learning
- Expand vertically aligned opportunities below the secondary level
- Expand the advanced placement and dual-enrollment (collegelevel coursework) opportunities

- Implement systematic leadership development coursework for our staff
- Create a district wide onboarding program for all new employees
- Dedicate time and resources to increase diversity among the workforce, supported by inclusive practices
- Develop a reward and recognition proram available to all staff to demonstrate employee value

- Develop consistent expectations for instruction across the district
- Develop and deploy standards of practice aligned to our values for all to adhere to
- Enhance instructional resources to ensure equity and student achievement across the district
- Review digitual tools to ensure equity of access across the district

- Partner with local and regional industry entities to prepare a qualified workforce
- Use communication tools to tell the Meade County story to build the brand, strengthen community pride, and recruit staff and students
- Build more relationships with business to promote experiential learning opportunities
- Implement a feedback cadence with community stakeholders





# Aligned Strategic Scorecards



		District Scorecard		
Student Achievement	Service	People	Finance	Other
	Ar	nual Results Meas	ures	
<ul> <li>Outcome</li> <li>Annual Result</li> <li>Effect</li> <li>End in mind</li> </ul>			<ul> <li>Summative assessments</li> <li>"Where we're headed"</li> <li>Locked down once a year</li> </ul>	
	Progr	ess Monitoring Me	easures	
<ul><li>Formative assessments</li><li>Benchmarks</li><li>Milestones along the way</li></ul>		:	<ul> <li>"How are we doing?"</li> <li>Can be changed if they do not seem tell us what we want to know</li> </ul>	
		Strategic Actions		
<ul><li>Method</li><li>Approach</li><li>Cause</li><li>Means</li></ul>		:	"How we get there"  Must be changed in response to progress monitoring measures	



#### District Elevates from Good to Great

#### **EMPOWER, ELEVATE, AND EXCEL**

#### CHALLENGE

Oldham County Schools (OCS) had great schools and academic success, but they were losing students and staff. They lacked consistency of service across departments and aligned systems and goals.

#### Serves

- 12,253 Students
- 20 Schools PreK-12
- 3 High Schools: Top 25 US News and World Report (#4, #8, #25)

Year 1

#### **APPROACH**

### HOW OCS IMPROVED SERVICE BY 11% IN 2 YEARS

- Developed service-focused standards to outline excellent customer service.
- Implemented District Support Services Feedback Assessment & Results Rollout Process
- Measured Employee Engagement Feedback Assessment & shared via Results Rollout Process
- Trained and developed leaders in service excellence strategies:
  - Culture of Gratitude
  - Cascading Communications
  - Key Words at Key Times
  - Rounding
  - 30/90 Day Conversations
- Cascaded Scorecard Process & Improvement Cycles.

# Results

THE IMPACT OF SERVICE EXCELLENCE SOARED FROM 30<sup>TH</sup> PERCENTILE TO



85th percentile District Ranking





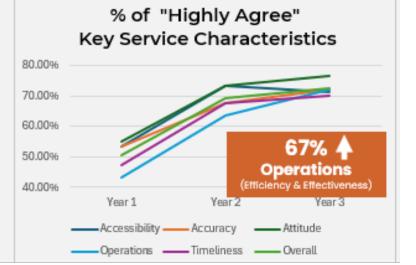
Hear how intentional conversations helped Oldham become great

# District's Measures Key Service Characteristics Overall Mean

Year 2

Overall Mean

Year 3





#### CHALLENGE

Publicly labeled as an "Underperforming and High Spending School District" by Milwaukee Magazine.

#### Serves

- 4,000 Students
- 600 Staff Members
- 6 Schools PreK-12



Engage | Learn | Improve

#### **APPROACH**



Develop District Scorecard to Align Goals, Values, and Measures.

Cascade Scorecard to All Departments with Facility Goals for Finance and Operations.

Develop District-wide Standards of Service Excellence.



Implement a continuous improvement practice and develop all leaders.

#### Results

#### IDENTIFIED EFFICIENCIES AND IMPROVED EFFECTIVENESS IN FACILITIES AND FOOD SERVICES







#### **School Nutrition Division**

\$29k

Annual Benefit

increased lunch participation at elementary schools by 20 students per school

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Dr. Deanna Ashby
Director Leader Coach
dashby@studereducation.com
2703392737

