



JCPS STUDENT PROGRESSION, PROMOTION & GRADUATION (SPP&G) HANDBOOKS

JEFFERSON COUNTY BOARD OF EDUCATION
MAY 13, 2025



PURPOSE

THE DISTRICT SPP&G COMMITTEE MEETS ANNUALLY TO DO THE FOLLOWING:

- ENSURE LANGUAGE IS UP-TO-DATE BASED ON STATE AND FEDERAL STATUTES AND REGULATIONS, ALIGNED WITH THE JCTA-JCBE AGREEMENT, ETC.
- INCLUDE APPROPRIATE SUPPORTING JCBE POLICIES.
- UPDATE LANGUAGE AS NEEDED TO REFLECT CURRENT MISSION AND VISION, GOALS.
- CONSIDER AND MAKE RECOMMENDATIONS FOR CHANGES TO PROCEDURES.
- COHERENCE: POLICY, PROFESSIONAL LEARNING, COMMUNICATION

OVERVIEW

COMMITTEE PROCESS

- + DISTRICT COMMITTEE, COMPRISED OF TEACHERS (JCTA IDENTIFIED), PRINCIPALS, AND DISTRICT LEADERS, MET TO REVIEW AND REVISE THE PROCEDURES IN THE SPP AND ALGF BASED ON THE WORK OF LEVEL SUBCOMMITTEES (ELEMENTARY, MIDDLE, AND HIGH).
- + COMMITTEE MEMBERS CONTINUED WORK TOWARD A LONG-TERM GOAL OF SHIFTING TOWARD STANDARDS- AND COMPETENCY-BASED REPORTING OF STUDENT PROGRESS.
- + LEVEL SUBCOMMITTEES MET TO GATHER INPUT FROM STAKEHOLDER GROUPS, THEN REVIEW AND REVISE PROCEDURES AND DETERMINED RECOMMENDATIONS FOR THE DISTRICT COMMITTEE TO CONSIDER AND ADOPT.
- + COMMITTEE MEMBERS CONDUCTED A REAP AND MADE RECOMMENDATIONS FOR CHANGES BASED ON THE OUTCOME.

RECOMMENDATIONS FOR SPP AND ALGF HANDBOOKS ACROSS ALL LEVELS

- + COMBINE INTO ONE CONCISE DOCUMENT – STUDENT PROGRESSION, PROMOTION AND GRADUATION HANDBOOK
- + MAKE TECHNICAL AND TERMINOLOGY CORRECTIONS
- + ADD LANGUAGE SPECIFIC TO GIFTED AND TALENTED STUDENTS
- + UPDATE LANGUAGE FOR MULTILINGUAL LEARNERS
- + ADD SPECIFIC REQUIREMENTS REGARDING JOURNEY TO SUCCESS
- + ENSURE K-12 ALIGNMENT WITH FORMATTING AND LANGUAGE

RECOMMENDATIONS SPECIFIC TO ELEMENTARY

- ❑ ELIMINATE SEPARATE GRADE REPORTING STRUCTURE FOR TRADITIONAL SCHOOLS
- ❑ ADD LANGUAGE SPECIFIC TO PRIMARY TALENT POOL FOR K-3 STUDENTS
- ❑ CHANGE STANDARDS-BASED REPORTING CHART TO IMPROVE CLARITY

RECOMMENDATIONS SPECIFIC TO MIDDLE

- ❑ CHANGE STANDARDS-BASED REPORTING CHART TO IMPROVE CLARITY

RECOMMENDATIONS SPECIFIC TO HIGH

- ❑ JOURNEY TO SUCCESS AS A GRADUATION REQUIREMENT



QUESTIONS AND FEEDBACK

