


Superintendent's Student Advisory Council

2024-2025





2022-2023




The Superintendent Student Advisory Council began the Transition Ready Mentorship Program to support the KCSD goal of 100% transition readiness. That year the high school students began mentoring 8th graders on 3 separate occasions.



1



2024-2025



From the start of this year all levels were included and received 5 mentoring sessions. Mentor meetings were tailored to support current needs of students at their grade levels with the last two sessions focusing on transitioning to the next level.




3



2



2023-2024



As a way to expand upon the Transition Ready Mentorship Program it was decided that mentoring would increase to 5 total sessions while keeping the same mentee for each session to build stronger relationships. Mid-year, 8th grade mentors were added to the core team with the goal of including elementary mentees. Due to the mid-year addition, these MS to ELM sessions only took place 3 times.

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During the 2024-2025 School year:

- *Approximately 33 high school students mentored 246 middle schoolers.*
- *Approximately 61 middle school students mentored 354 elementary students.*



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Mentoring Sessions

1. Meeting #1: Get to know your mentee
2. Meeting #2: Teaching of transition readiness: focus area of literacy/numeracy components
3. Meeting #3: Teaching of transition readiness: focus area of Attendance/extra curricular components
4. Meeting #4:
 - a. High School: College Ready
 - b. Middle School: Student Pathways and Goal Setting
5. Meeting #5: Reflect on current transition readiness
 - a. High School: Career Ready
 - b. Middle School: Middle schools transition criteria



Dixie Heights High School

Jordan Puitz

- This year we focused heavily on building relationships starting with the first meeting with a focus on “Getting to Know” the mentees.
- Due to the fact that the topic of transition readiness can seem overwhelming to some of our mentees, we always emphasize keeping the conversations light hearted while still communicating pertinent information and building relationships.
- Several of our mentees became transition ready by the last session indicating that our meetings along with school support were successful.



- Mentors were able to facilitate meaningful connection in either 1-on-1 conversations or group conversations with the mentees.
- Our experiences at The Ignite Institute aided in our ability to communicate effectively and motivate our 8th graders.
- Expressed the pathways and career opportunities at Ignite that aligned with our mentee's interests.
- Overall, our experience with the mentees helped them grow as learners and future high schoolers.



Scott High School

Ronnie Crim

- This year, many of the students showed improvement, effort, and interest on getting themselves transition ready.
- Students in need had a role model and peer to connect with from the school next door.
- The Transition Ready Program was a good character building experience for both parties.

Simon Kenton High School

Sadie Sharp



- Before preparing students to be transition ready, our focus was to get to know those we mentored. Being able to build a connection and form a relationship with these students made a big difference on the impact on this program.
- Overall, growth that the students made through the program was greatly noticeable through making improvements regarding academics and involvement.
- Being a mentor myself, I can proudly say that the work we were able to accomplish with these students and the connections we formed with them was greatly beneficial. This program is very impactful and will continue to show positive outcomes.



Middle Schools

Yulia Popova Mila Gwin Riley McGowen Maggie Zink



Some personal experiences from our involvement in the mentoring sessions:

- We loved seeing how the elementary students started to open up throughout each session as well as how excited they would get when they saw us.
- We got to connect and build relationships with our mentees that made them feel seen.
- Some of our kids also asked us questions about the middle school experience. We got to tell them how many cool opportunities it brought and what every day was like.
- It not only benefits the mentees but also the mentors. It helps mentors be more confident with speaking in front of people which is an important life skill.
- There were kids that didn't play any sports at the start of our meetings but now a kid plays multiple sports because the ideas I gave him.

A word cloud featuring various positive adjectives and phrases. The words are arranged in a circular pattern, with some words being larger and more prominent than others. The colors of the words include shades of blue, red, and purple. The words are: disorganized, thought-provoking, empowering, wonderful, motivating, comfort zone, fun experience, influential, connection, hopeful, mindful, encouraging, support, proud, inspiring, improvement, beneficial, productive, joyful, connecting, rewarding, achievements, heartwarming, important, insightful, learning experience, eye-opening, meaningful, impactful, positive, helpful, and fun.

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Areas of Strength

- Building consistent relationships
- Working towards the KCSD goal of 100% transition ready
- Supporting attendance goals of 96.25%
- Engages students in leadership opportunities and character building
- Fosters meaningful collaboration with peers from diverse backgrounds



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Next Steps: 2025-2026

- Sustain the Transition Ready Mentorship Program for the 2025–2026 school year to ensure continued impact.
- Equip mentees with a clear understanding of their own personal transition readiness.
- Continue to provide targeted support to schools implementing a similar mentorship model, fostering consistency and effectiveness across schools..
- Explore the inclusion of 7th-grade mentors to build leadership capacity and establish longer-term mentoring relationships.
- Utilize Core Meetings to create personalized postcards for mentees, maintaining meaningful connections between sessions.





Pictures of our Experiences

