

DIFFERENTATION

How are we adjusting our instruction to close the gap for students not mastering the standards?

CLARITY

What am I learning? Why am I learning it? How will I know I'm successful?

MARCH 21 Switch 1st and 7th. Homeroom at 1:40.

APRIL 4 Switch 1st and 7th. Homeroom at 1:40.

APRIL

8th Grade only switch. Finish Work Ethics

MAY 19ISH 7th Grade Field Day

MAY 20ISH

8th Grade Field Day

MAY 21ISH Awards Day/ Last Day for Students

MAY 22ISH

Closing Day for Teachers

| <u>ASSESSMENT</u> | <u>DATES</u> | <u>FOCUS</u> |
|-------------------|---------------------------------|--|
| Fastbridge | 3/24-3/29 | Focus on growth! |
| MVPA | 3/31-4/2 | Focus on P/D and & mastery of the standards. |
| PSAT | 4/29/25 | Baseline |
| KSA | 8th- 5/8-5/13 7th- 5/14-5/16 | Goal: 10% increase |

GOAL SETTING

Using ABRE- students should know where they stand and be able to create a goal around growth.

STUDENT LED CONFERENCES 4/22/25 3-6PM

STUDENT LED CONFERENCES

MVPA/Fastbridge data and KSA Goals

SPRING BREAK/GOOD FRIDAY

SB- April 7-11 Good Friday- April 18

