

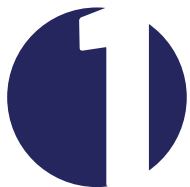


PROFESSIONAL LEARNING PLANS SUMMER 2025



CONTINUOUS IMPROVEMENT

PRIORITY IMPROVEMENT AREAS ACROSS ALL SCHOOLS



CONTINUED WORK AND FOCUS ON UNIT DEVELOPMENT, INCLUDING STANDARDS DECONSTRUCTION, PACING, THE USE OF HQIR'S, AND COMMON ASSESSMENTS.



DEVELOPMENT OF HIGH LEVEL PROFESSIONAL LEARNING COMMUNITIES TO SUPPORT UNIT DEVELOPMENT WORK AND CLASSROOM INSTRUCTION.



PROCESS TO MONITOR INSTRUCTION, PROVIDE FEEDBACK, AND UTILIZE DATA TO MAKE INSTRUCTIONAL DECISIONS.

ELEMENTARY PLANNING OVERVIEW

PD/PLANNING DAYS		PD/PLANNING DAYS	
MAY 28th	Revise Learning Compass and determine gaps in HQIR, then determine how to best fill those gaps	8/6	Elevate Excellence Summit
		8/7	Local Schools
7/31	Local Schools	8/8	Finish Horizontal PLC Work (HHES) - Unit Development
8/1	Vocab - Co Teach - IC Training Day	8/11	Opening Day
8/4	Horizontal PLC's (MES) - Unit Development & Special Education PL	10/13	Quarter 3 Common Assessments
8/5	Elem Open House	1/5	Quarter 4 Common Assessments

TKS/EHS PLANNING OVERVIEW

PD/PLANNING DAYS		PD/PLANNING DAYS	
MAY 2025	Deconstruct standards and determine priority learning targets based on our unit development process	8/6	Elevate Excellence Summit
		8/7	Open House
7/31	Local Schools	8/8	Unit Development - Begin Building Common Assessments
8/1	Unit Development - Revising Learning Compass	8/11	Opening Day
8/4	Vertical PLC's Special Education Professional Learn.	10/13	Continue Building Common Assessments
8/5	Local Schools	1/5	Continue Building Common Assessments

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CONTINUED WORK AND FOCUS ON UNIT DEVELOPMENT, INCLUDING STANDARDS DECONSTRUCTION, PACING, THE USE OF HQIR'S, AND COMMON ASSESSMENTS.

System 1: Unit Development

(Curriculum, Standards, Pacing Guides, Common Assessments)

DECONSTRUCT

Create learning targets for each standard in that grade level.

PRIORITIZE

Utilize Doug Reeves Criteria to determine Priority Learning Targets (PLT). IF a PLT needs Underpinning (U) Learning Targets, list those as well.

ORGANIZE

Create/revise the Learning Compass to list all targets to be taught in each unit. Denote which Learning Targets are PLT and U.

FILL-IN

Determine gaps in the HQIR where PLT's are not taught. Make a district decision on how to best address that PLT and reflect it in the Learning Compass.

ASSESS

Create/revise common unit assessments with each question tied and congruent to a learning target from the unit. *

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	DECONSTRUCT	PRIORITIZE	ORGANIZE	FILL-IN	ASSESS
ELEM			May 28th	May 28th & August 4th	August 4th & 8th
TKS	May 28th	May 28th	August 1st	August 4th - Vertical Planning	August 8th
EHS	May 28th	May 28th	August 1st	August 4th - Vertical Planning	August 8th

SUMMIT
2024

ELEVATE EXCELLENCE

ELIZABETHTOWN INDEPENDENT SCHOOLS

August 6th @TKS/MES/EPAC

SCHEDULE FOR THE DAY

OPENING KEYNOTE	SESSION #1	SESSION #2	SESSION #3	LUNCH	SESSION #4	SESSION #5
8:30 - 9:30	9:45 - 10:30	10:40 - 11:25	11:35 - 12:20	12:30 - 1:20	1:30 - 2:15	2:25 - 3:10