



JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Assistant Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: April 15, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School/Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials,	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.) .	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or	Provide dates of when a minimum of a 2-week	Date when principal consulted/disc	Asst. Super/C AO Approval
NBHS	AP Environmental	Environmental Science for the AP® Course; Bedford, Freeman & Worth: text, software, test bank and resources	This book is designed specifically for the AP Environmental Science course. It follows the AP course outline directly and is written with high schoolers in mind. Throughout the book, there are many tips regarding the AP test students will take at the end of the year. Additionally, there are practice AP questions at the end of each unit and a cumulative practice AP exam at the end of the book. Each unit starts with a real-world case study that students will revisit at the end of each unit. This book is a great resource for providing real-world, high-quality instructional material and supporting student success on the AP exam. Not only would it benefit the students, but it is also a great resource for the teacher.	Ap Environmental: We are increasing rigor beginning at the ninth grade level to provide more opportunities for all our students	2/24/25-3/13/25	3/12/2025	BH 3.13.25
FES	Elementary grades K & 1	Wilson Foundations	FCRR (Florida Center for Reading Research) states that Foundations is highly systematic, proven to be successful with a variety of learners, and uses multisensory methods are employed in teaching children sounds.	Our teachers will be officially trained by Wilson Foundations over the summer. K-1 teachers will use Wilson Foundations, in place of UFLI, to teach phonics. Students and teachers will be equipped with materials such as magnetic letter boards, magnet letters, whiteboards with lines for writing, workbooks, and journals. In addition to learning phonics, handwriting and letter formation is taught. https://www.wilsonlanguage.com/programs/foundations/	PLCs with K and 1st-February 2025	3/24/0025	AU 3.28.25

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BAC	Bullitt Alternative Center	IXL Math for grades 6 - 12	For research based evidence to support the use of IXL, see the link below: https://scholar.sjohns.edu/cgi/viewcontent.cgi?article=1159&context=theses_dissertations	BAC does not have any certified math teachers. This program will help our math intervention program, which is based on STAR assessment data.	3/27/25 - 4/10/25		AU 3.28.25
PGES	Library	Sphero Bolt + power pack space/soccer mat - https://sphero.com/products/sphero-bolt-plus?variant=42004713177133	https://sphero.com/pages/standards-alignment	3rd-5th grade students will code/program Sphero Bolt with step-by-step instructions. With the Sphero Edu app, students will program Sphero robot to draw a picture, play a game, dance to a song, and more.	April 14, 2025-April 28, 2025	4/15/2025	AU 4.15.25
SES	K-5 MTSS/Foundational Reading	UFLI - University of Florida Literacy Instruction	https://ufl.edu/wp-content/uploads/2022/06/UFLI-Foundations-Overview-5pg.pdf	The materials will be used to teach tier 1 phonics in grades K-3	Beginning on 4/21/25	3/18/2025	AU 4.16.25

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Central Office	CIA	i-Ready Math Core	https://www.curriculumassociates.com/research-and-efficacy	i-Ready Core Math is a research-based, standards-aligned core mathematics curriculum designed to support grade-level instruction and foster deep conceptual understanding for students in grades K-8. Developed by Curriculum Associates, it provides a comprehensive suite of print and digital resources that support teachers in delivering high-quality, engaging instruction that meets the rigor of state standards. This curriculum is not a supplement—it is designed to be used as a Tier 1 core instructional resource during regular math blocks. The program is built around a lesson design that promotes discourse, critical thinking, and collaborative problem-solving. Each lesson begins with an opportunity for students to explore and make sense of mathematical concepts, followed by a structured instructional sequence that includes guided instruction, collaborative learning, and independent practice. Teachers are supported with detailed lesson plans, scaffolds, and embedded formative assessments that help them monitor student progress and adjust instruction accordingly. i-Ready Core Math intentionally integrates	4/15/24	N/A	AU 4.16.25