



Bellevue Independent Schools Continuation of Learning Plan 2025–2026

To seek the Commissioner’s approval, pursuant to KRS 158.070 and 701 KAR 5:150, for the district’s non-traditional instruction (NTI) plan providing for a continuation of learning, please complete the following questions to describe the plan to be implemented for the upcoming academic year:

1. What is the district’s plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Bellevue Independent Schools will ensure the continuation of learning during NTI days through our ongoing commitment to equitable access to technology. Our district’s 1:1 initiative ensures every student has access to a device, and we work closely with families to support internet connectivity needs. Teachers are well-versed in virtual instruction and utilize digital platforms that allow for continuity in delivering high-quality instruction. Our instructional staff has adapted to flexible instructional delivery and routinely incorporates digital learning strategies that can easily pivot to NTI if necessary.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

For students with IEPs, Bellevue Independent Schools will continue to provide services in accordance with IDEA. ARC meetings will be held as required and may be convened additionally to address necessary changes in service delivery for a virtual learning environment. The ARC will review and revise IEPs as appropriate to ensure that instruction, accommodations, and progress monitoring align with NTI expectations. Special education teachers will collaborate with general education teachers to ensure modifications and supports are implemented across virtual platforms.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

Bellevue Independent Schools will ensure students in special populations continue to receive appropriate instruction and support during NTI. For English Learners (ELs) and Gifted and Talented (GT) students, services will continue as outlined in their PSPs and GSSPs. District leaders will ensure that EL and GT teachers collaborate with general education teachers to implement required services and modifications during NTI. If adjustments are needed for NTI, team meetings will be convened to determine appropriate delivery models and supports.

Students enrolled in alternative education programs will continue to have access to instruction, resources, and necessary interventions during NTI. Case management, counseling services, and academic supports will be adapted for virtual formats when needed.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Bellevue Independent Schools' NTI plan directly supports our district goals, which prioritize effective instruction, assessment, and curriculum alignment. Our ongoing curriculum work, including the development of pacing guides and identification of essential standards, ensures that instruction remains focused and intentional—regardless of delivery format. These clear expectations allow teachers to maintain instructional momentum during NTI days. School leaders have communicated that learning will continue uninterrupted, aligning with our commitment to student success in all learning environments.