

MARCH 2025 GT SERVICES REPORT

Gifted and Talented Identification Breakdowns

General Intellect: 15

Specific Academic Aptitude, Math: 5

Specific Academic Aptitude, Language Arts: 6

Specific Academic Aptitude, Science: 3

Specific Academic Aptitude, Social Studies: 2

Leadership: 6

Creative/Divergent Thinking Ability: 3

Visual Art: 2

Dance: 1

Primary Talent Pool

1st grade: 2

2nd grade: 7

3rd grade: 6

Meetings/Trainings/PD: Early Release Days: 3/5: BMHS: Brainstorming session for the Arts in Mind grant. 3/12: E-Hall Pass demo. 3/19: BMHS: KSA planning discussion. 3/26: GES: Completed the Secondary Science of Reading online class. 3/11: Advisory meeting at GES. Attended NKAGE on 3/21 at Beechwood School to participate in the annual resource share. Provided information about Crayola Creativity Week, GTea, SMILE Club, and The Gifted Perspective Instagram account.

Resource Teacher: Provided direct instruction to students in the primary talent pool during grade level WIN Time. Provided direct instruction to identified students at BHS during Engage and Flex. Provided collaborative teaching opportunities for students at BMHS during content area classes. Hosted Ms. Fischer, board member, on 3/26 during Engage lesson. Participated in district labs on 3/25.

GT Coordinator: Attended the Southgate visit on 3/7. Administered CogAT test to 3rd grade during the week of March 24th. Completed all testing by March 31st. Scheduled an identification meeting for 4/1 to discuss evidence collected. Topics for GTea, email blast to parents:

- 3/05: Reminder about Dual Credit Parent Info Night at BHS
- 3/20: Article about Giftedness as Neurodiversity in celebration of Neurodiversity Week