Rationale for District-wide EL Instructional Paraprofessional:

The 2024–2025 school year has brought a significant increase in the enrollment of students identified as English Language Learners (ELLs) and those from immigrant backgrounds. As of the current school year, the EL program serves 122 students, reflecting a 34% increase from the previous year's enrollment of 91 students.

This notable growth in our EL population presents new demands on instructional and support services. To ensure that all students receive equitable access to high-quality education and language development resources, additional staffing is essential. The current staffing levels are no longer adequate to meet the diverse and growing needs of our EL students, particularly in areas such as:

- Language acquisition support
- Cultural integration and academic adjustment
- Differentiated instruction and intervention services
- Family outreach and engagement

To maintain compliance with state and federal requirements for English Learners and to continue providing a supportive, inclusive learning environment, it is imperative that staffing levels are adjusted accordingly. With the addition of an EL instructional paraprofessional, we can ensure that students continue to receive high-quality services aligned with both academic standards and language acquisition goals, while also maintaining compliance with state and federal guidelines.

With Kind Regards,

Kelly Baker

Director of Special Education

