

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Eastern Kentucky University Program Approval: Applied Behavior Analysis

#### **Staff Recommendation:**

The Education Professional Standards Board (EPSB) should approve Eastern Kentucky University's Planned Programs for Rank I and Rank II in Applied Behavior Analysis as recommended by the Program Review Committee.

#### **Rationale:**

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 8:010; 16 KAR 8:020) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.1211, 16 KAR 5:010, 16 KAR 8:010, 16 KAR 8:020

#### **Action Question:**

Should the EPSB approve the planned programs for Rank I and Rank II in Applied Behavior Analysis submitted by Eastern Kentucky University?

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

**Summary:** Eastern Kentucky University's proposed Applied Behavior Analysis will utilize both learning and behavior theory in preparing candidates to work with students who exhibit problem behaviors. Candidates learn to implement behavior assessment tools and techniques, to analyze the data generated by the assessments, and to develop intervention plans for helping students eliminate problem behaviors. Applied Behavior Analysis is useful for working with students who have autism spectrum disorder, anger management issues, anxiety disorders, impulse control issues, behavioral addictions, post-traumatic stress disorder, and many other life impacting conditions.

**Budget Impact:** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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