

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Eastern Kentucky University Program Approval: Instructional Design Technology

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve Eastern Kentucky University's Instructional Design Technology program as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 5:020, 16 KAR 2:010

Action Question:

Should the EPSB approve the Instructional Design Technology program submitted by Eastern Kentucky University?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: Eastern Kentucky University is seeking approval for an Instructional Design Technology Master of Arts in Teaching, Initial Graduate, Master's Program KCT, Rank I and Rank II programs. The Master of Arts in Instructional Design Technology Program prepares candidates to analyze, design and deliver high-quality conventional, online and blended education, training and professional development. The global pandemic created a greater need for Instructional Designers who can create engaging and immersive virtual learning experiences that can substitute for or enhance traditional classroom learning. The program curriculum focuses on preparing candidates to assess learner needs, apply learning and instructional theories and models and utilize advanced technologies to design, develop and implement instructional materials.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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