JCPS SUPERINTENDENT ONLINE SURVEY

Monday, February 17, 2025
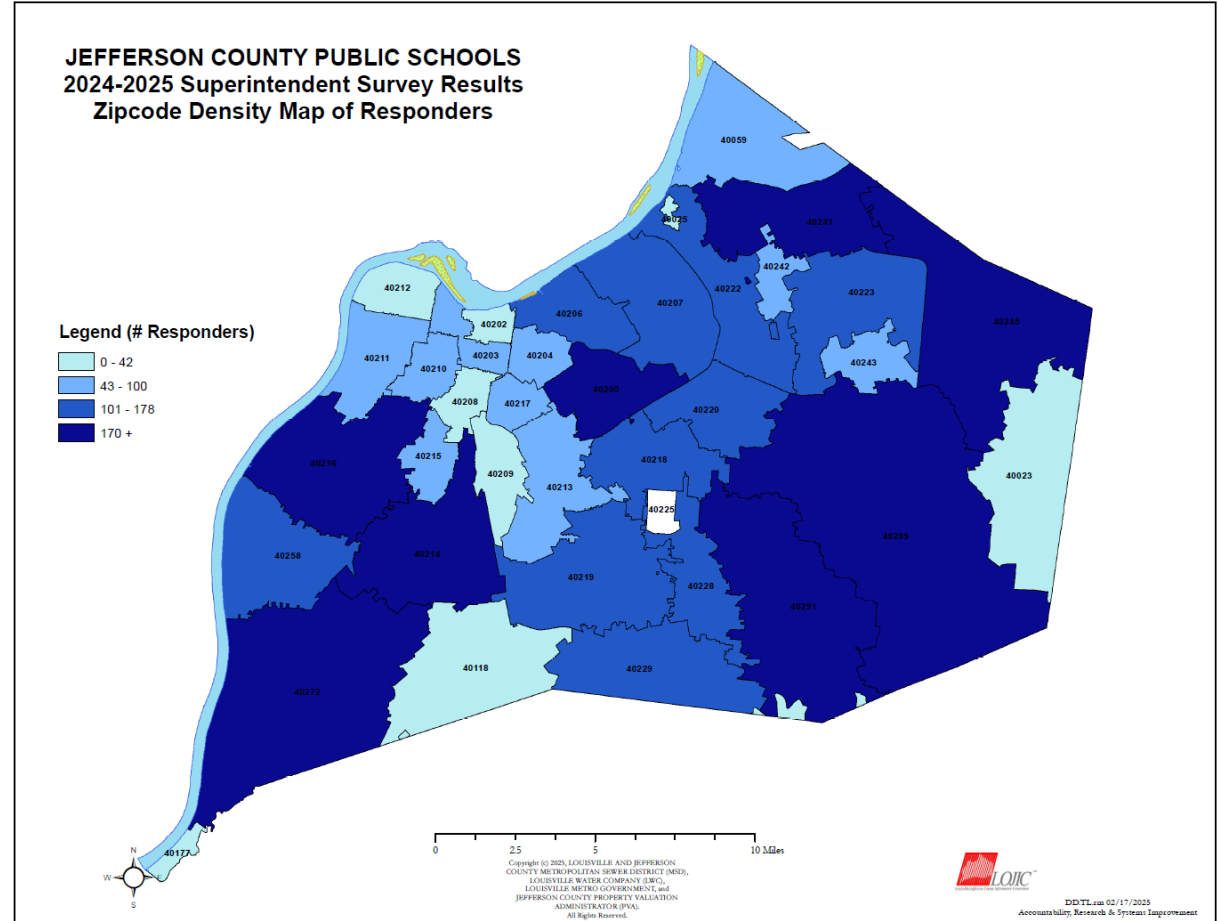
4568 Total Responses

- 4339 English
- 216 Spanish
- 7 Arabic
- 3 Nepali
- 2 Kinyarwanda
- 1 Swahili

Survey Window: January 24, 2025 – February 14, 2025
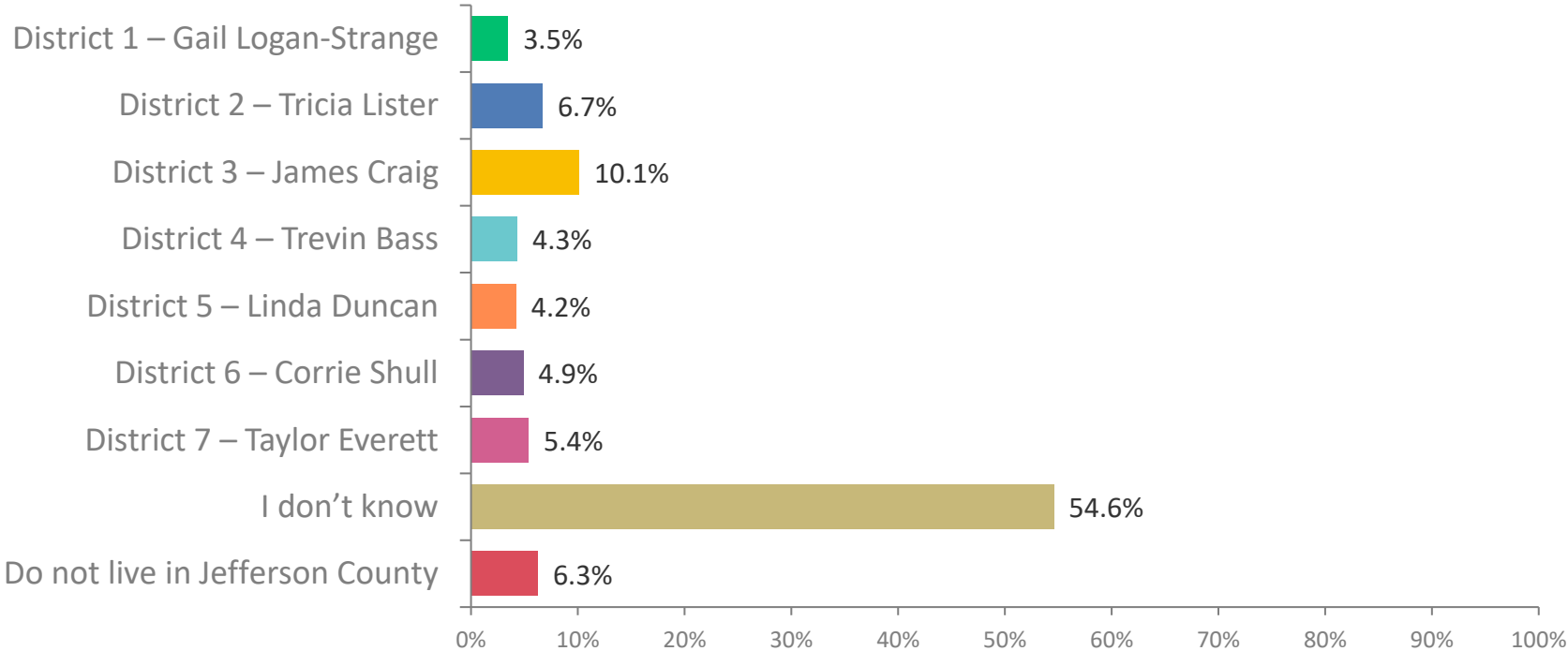
Q1: Please enter the ZIP code for where you live:

Answered: 4479

- 91% in county
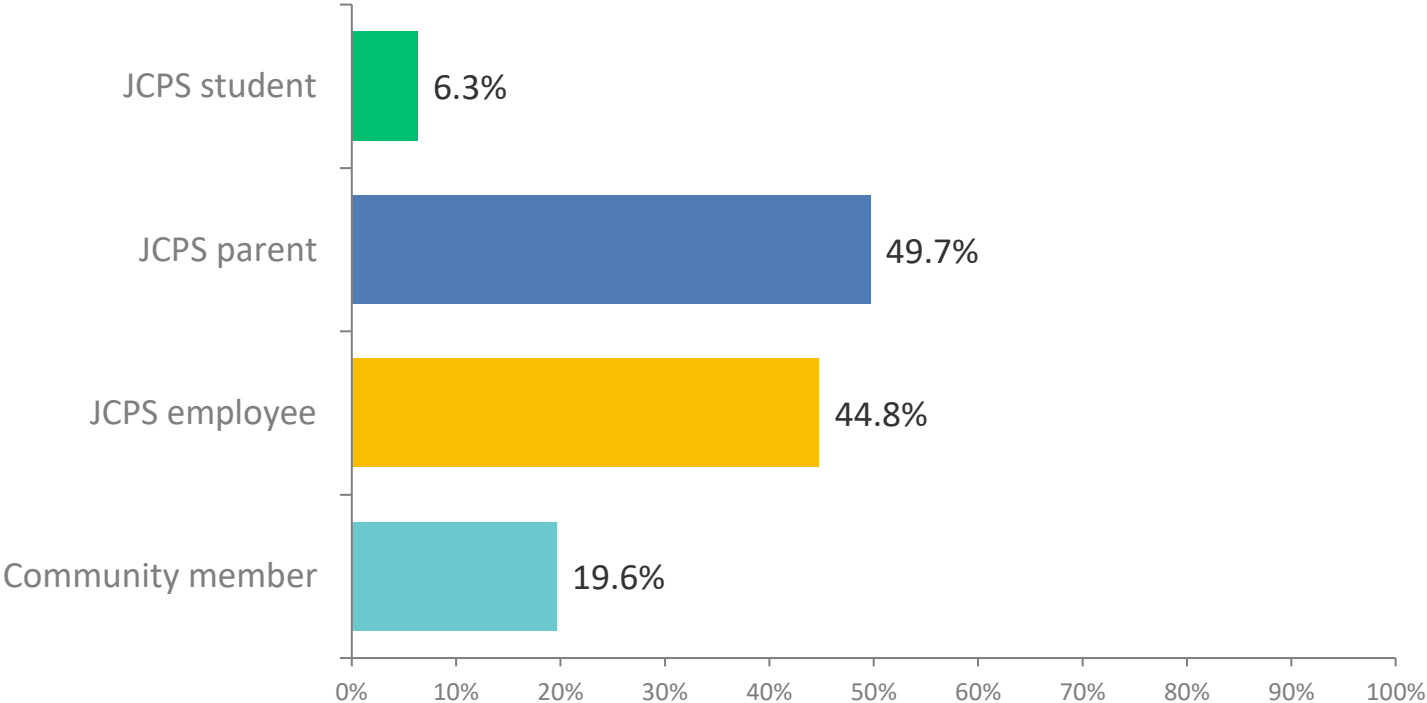- 7% out of county
- 3% didn't respond

JEFFERSON COUNTY PUBLIC SCHOOLS
2024-2025 Superintendent Survey Results
Zipcode Density Map of Responders

Legend (# Responders)
- 0 - 42
- 43 - 100
- 101 - 178
- 170 +

Q2: Which JCPS school district do you live in:

Answered: 4427

District	Percentage
District 1 – Gail Logan-Strange	3.5%
District 2 – Tricia Lister	6.7%
District 3 – James Craig	10.1%
District 4 – Trevin Bass	4.3%
District 5 – Linda Duncan	4.2%
District 6 – Corrie Shull	4.9%
District 7 – Taylor Everett	5.4%
I don't know	54.6%
Do not live in Jefferson County	6.3%

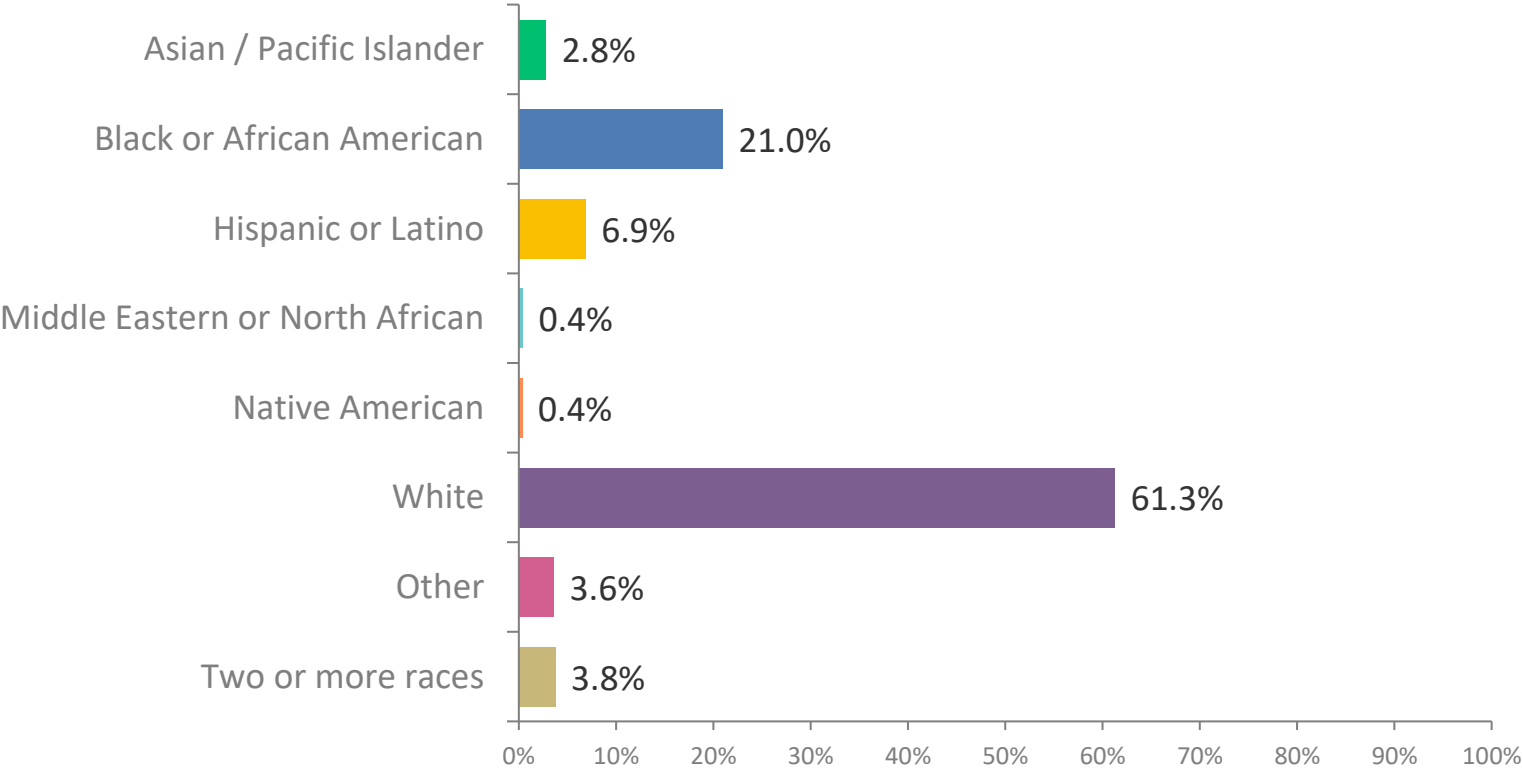# Q3: What role group best describes you (select all that apply)

Answered: 4050

Q4: To which ethnic group do you most identify?

Answered: 4480

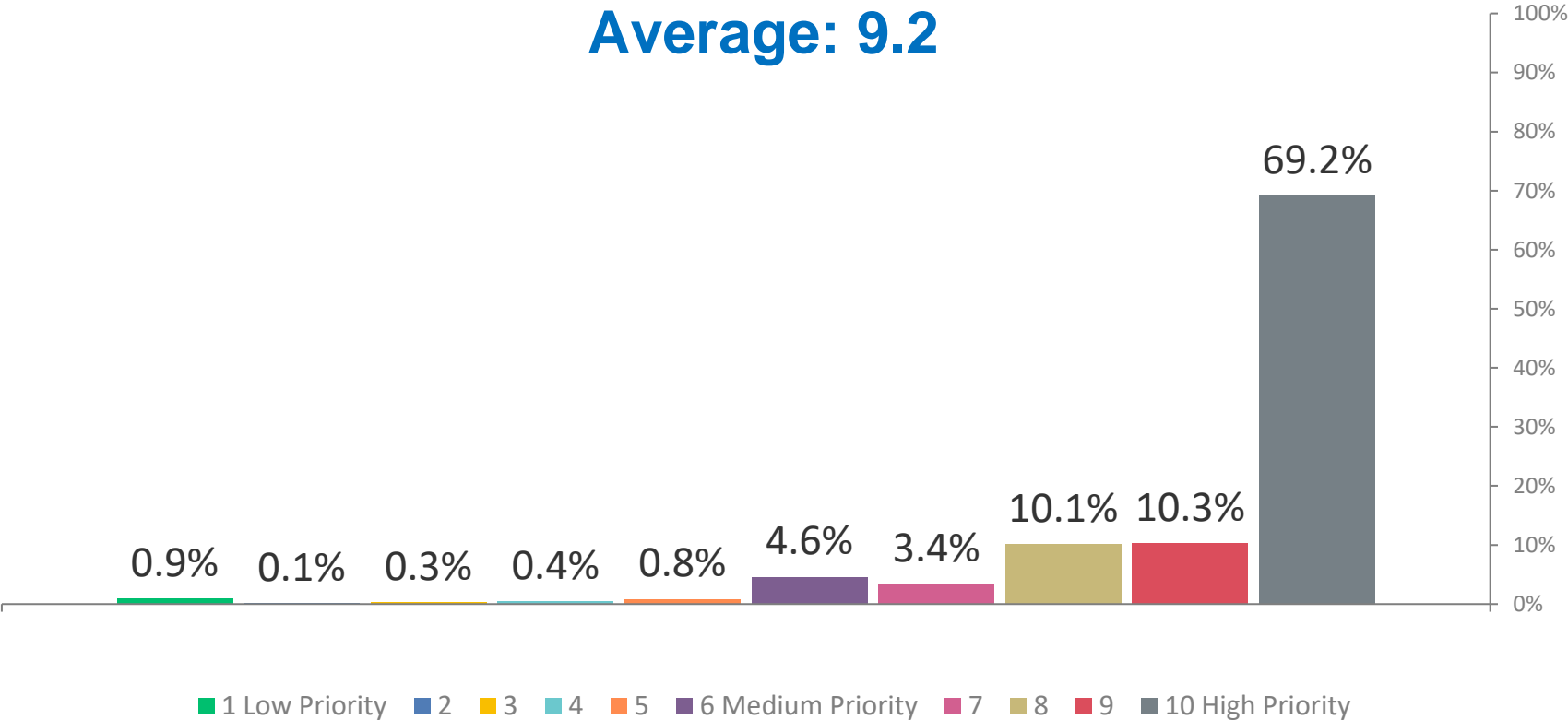| Ethnic Group	Percentage
Asian / Pacific Islander	2.8%
Black or African American	21.0%
Hispanic or Latino	6.9%
Middle Eastern or North African	0.4%
Native American	0.4%
White	61.3%
Other	3.6%
Two or more races	3.8%

Q5: How important is the candidate's ability to promote the academic achievement of all students across the district?

Answered: 4529

Average: 9.2

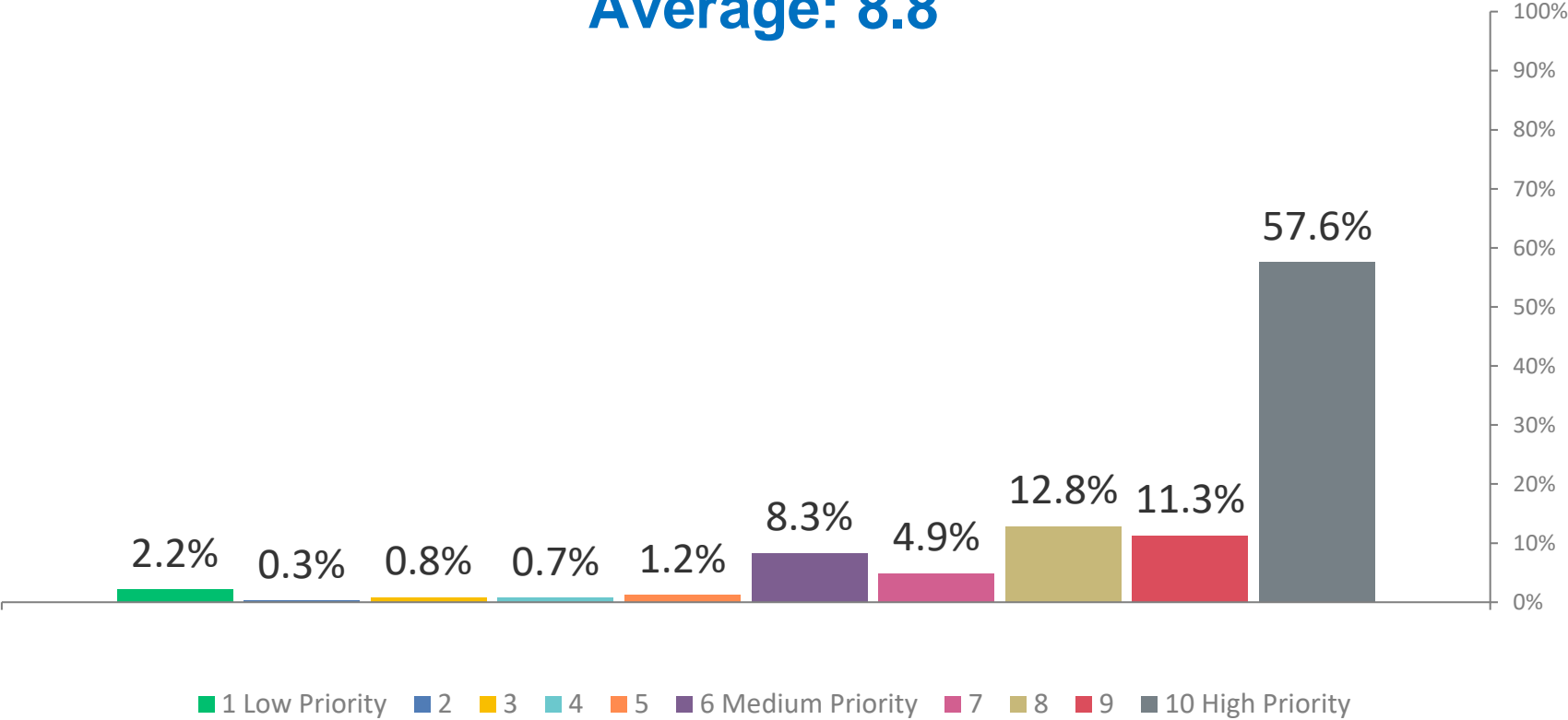| 1 Low Priority	2	3	4	5	6 Medium Priority	7	8	9	10 High Priority
0.9%	0.1%	0.3%	0.4%	0.8%	4.6%	3.4%	10.1%	10.3%	69.2%

Q6: How important is the candidate's ability to promote the social-emotional well-being of all students across the district?
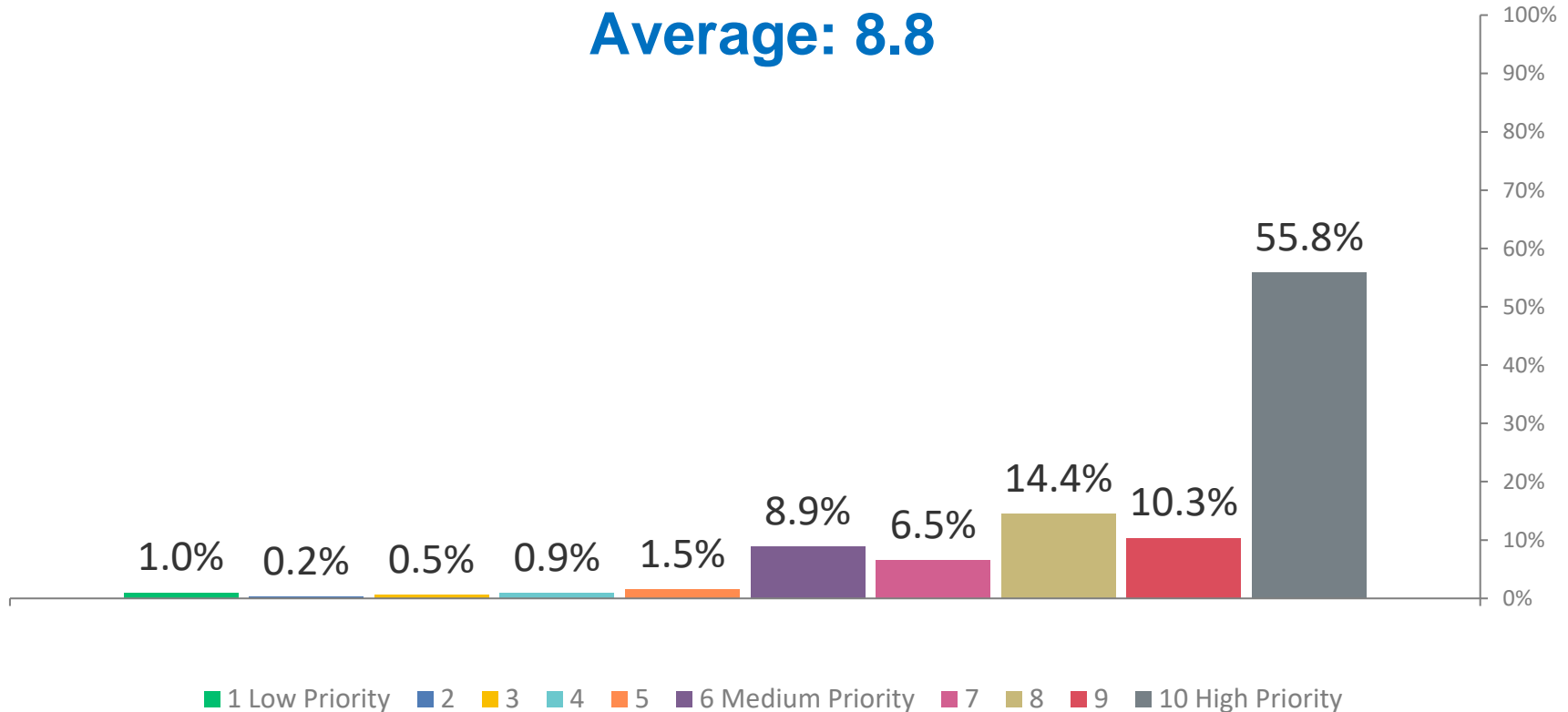
Answered: 4526

Average: 8.8

2.2%　0.3%　0.8%　0.7%　1.2%　8.3%　4.9%　12.8%　11.3%　57.6%

■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

Q7: How important is the candidate's ability to improve results in lower-performing schools?
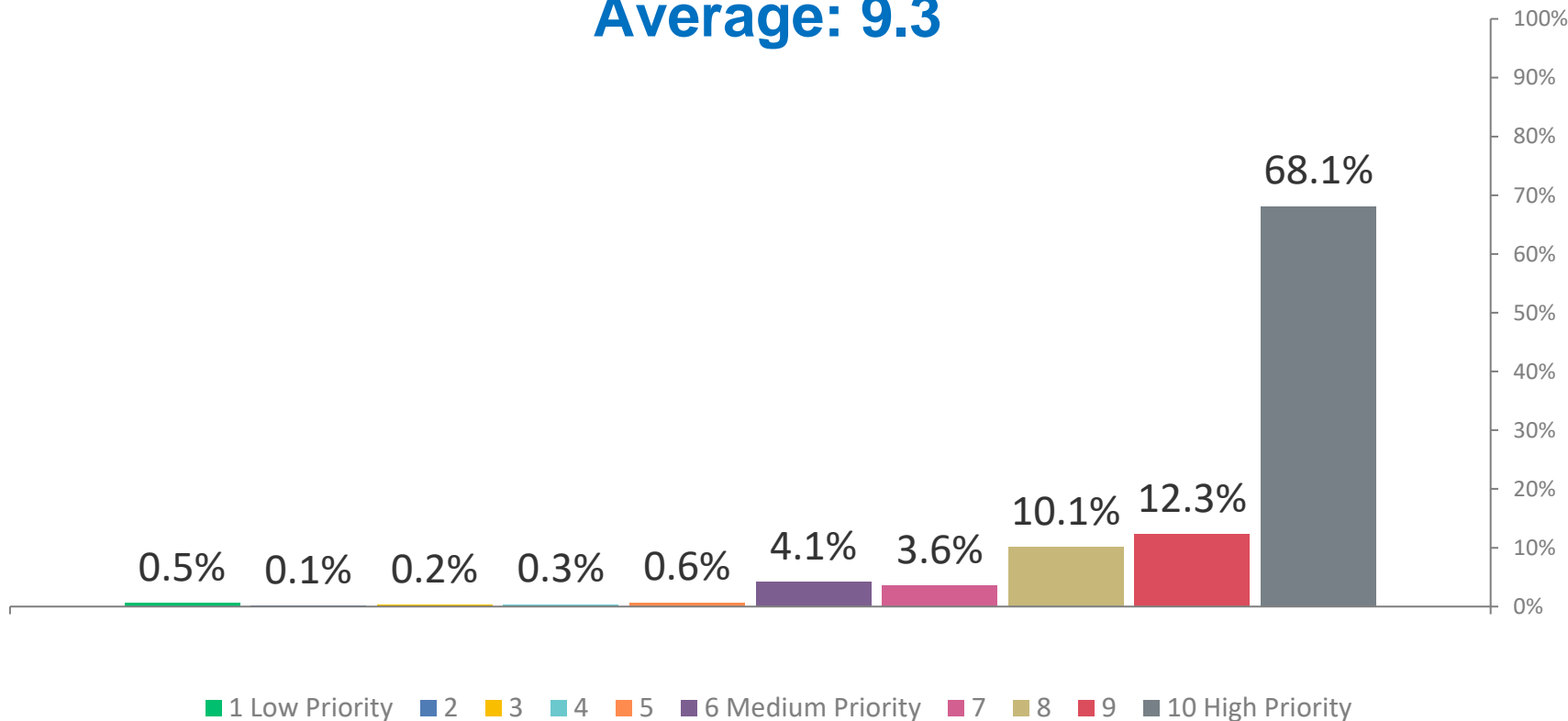
Answered: 4530

Average: 8.8

Legend: ■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

Values: 1.0% | 0.2% | 0.5% | 0.9% | 1.5% | 8.9% | 6.5% | 14.4% | 10.3% | 55.8%

Q8: How important is the candidate's ability to lead a team?

Answered: 4529

Average: 9.3

0.5% 0.1% 0.2% 0.3% 0.6% 4.1% 3.6% 10.1% 12.3% 68.1%

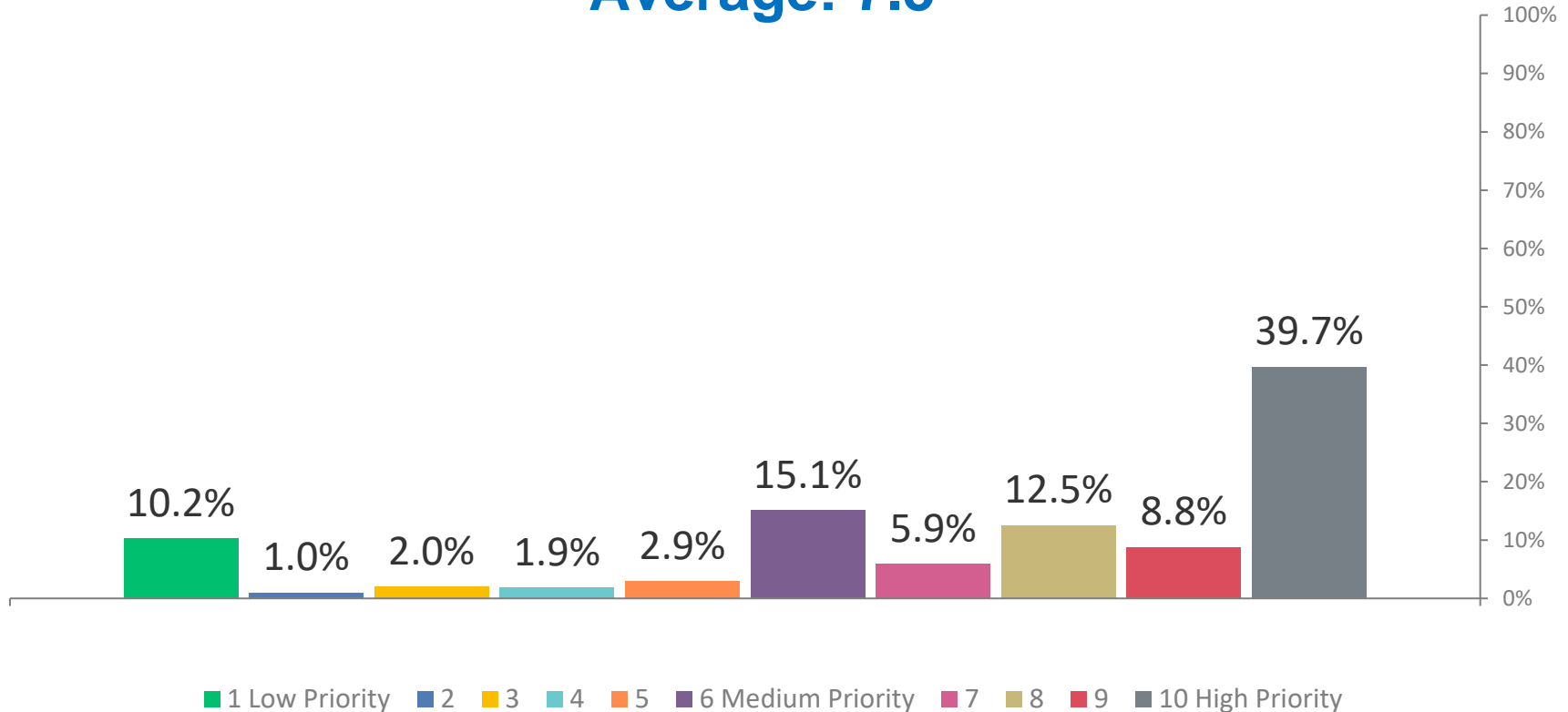■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

Q9: How important is the candidate's ability to implement policies to achieve staff diversity?

Answered: 4523

Average: 7.5

Legend: ■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

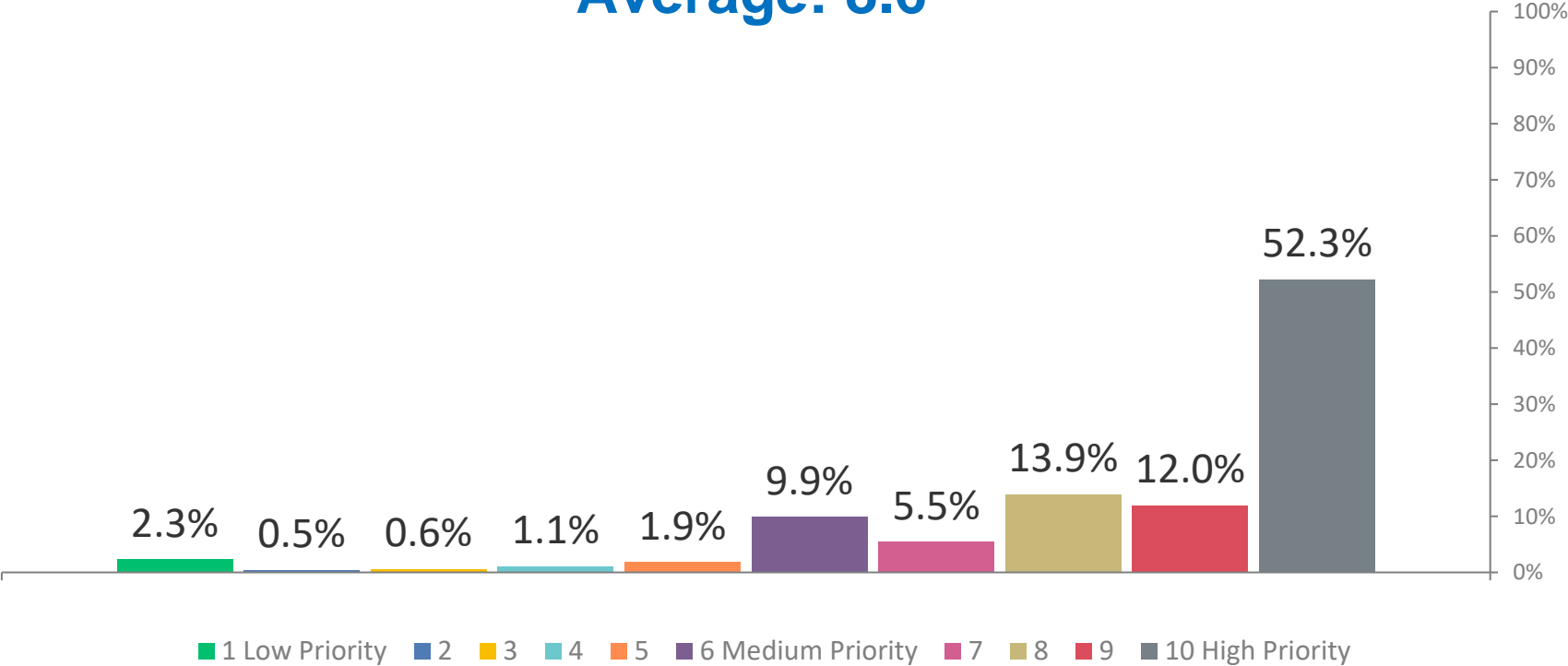Values: 10.2%, 1.0%, 2.0%, 1.9%, 2.9%, 15.1%, 5.9%, 12.5%, 8.8%, 39.7%
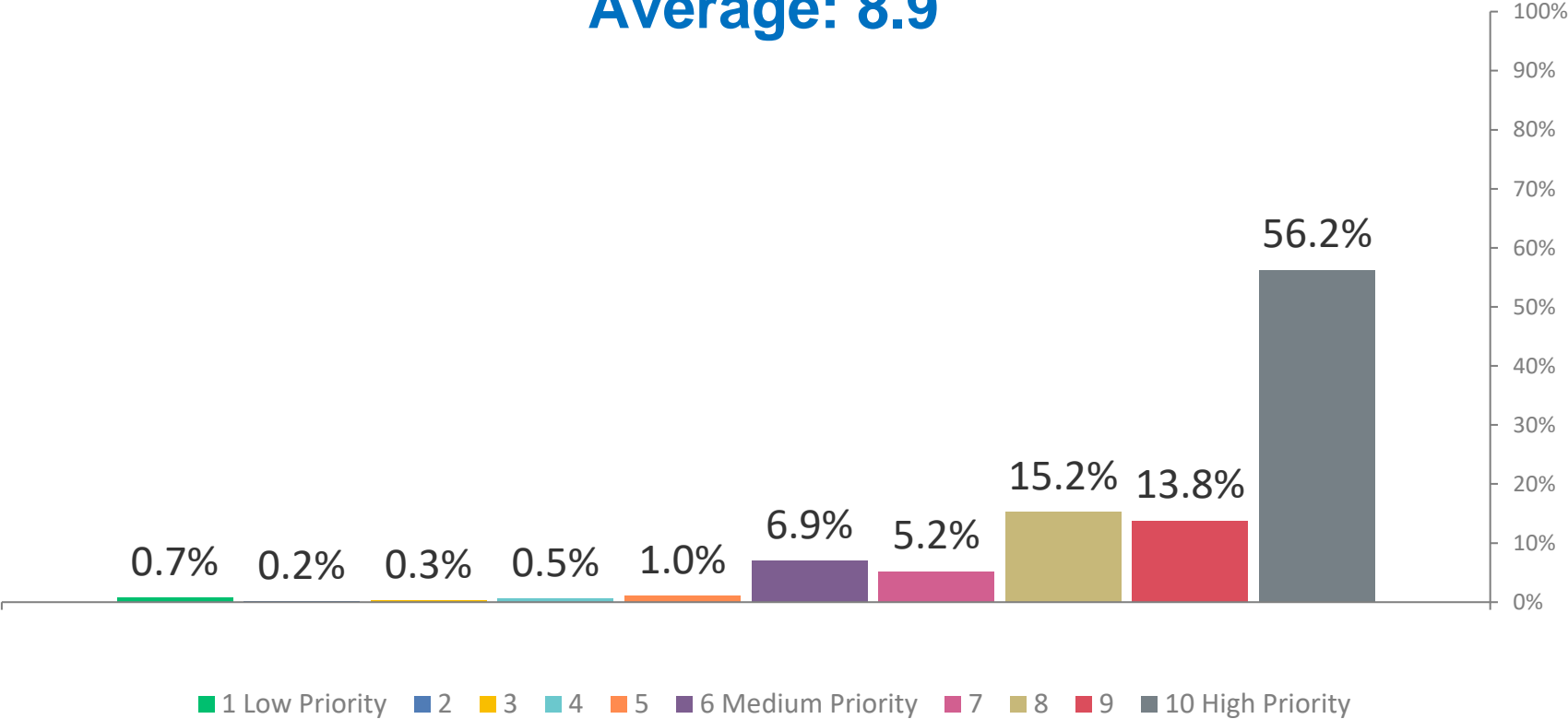
Q11: How important is the candidate's ability to implement policies to meet the needs of students in the Choice Zone, multilingual learners, and students with special needs?
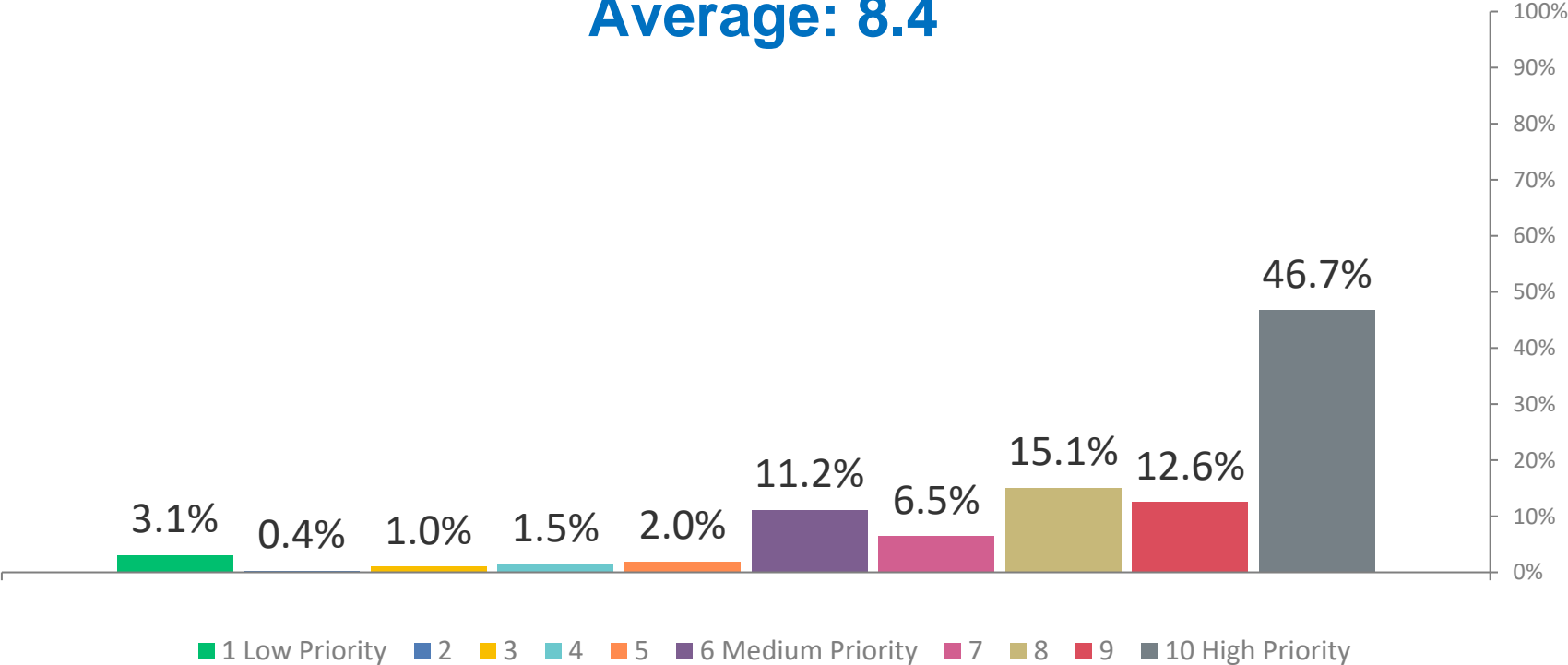
Answered: 4515

Average: 8.6

1 Low Priority	2	3	4	5	6 Medium Priority	7	8	9	10 High Priority
2.3%	0.5%	0.6%	1.1%	1.9%	9.9%	5.5%	13.9%	12.0%	52.3%

Q12: How important is the candidate's ability to close the opportunity, achievement, and resources gap?

Answered: 4510

Average: 8.4

Bar chart showing response distribution:
- 1 Low Priority: 3.1%
- 2: 0.4%
- 3: 1.0%
- 4: 1.5%
- 5: 2.0%
- 6 Medium Priority: 11.2%
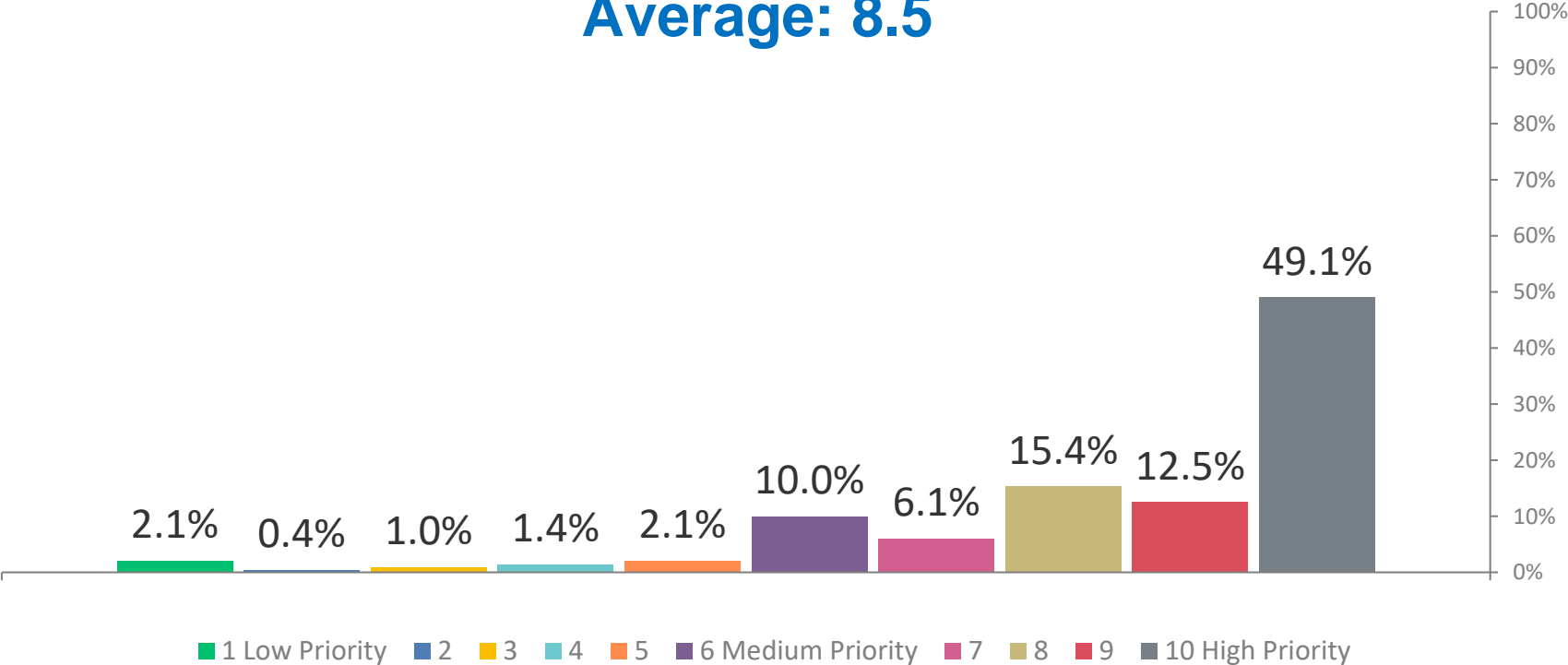- 7: 6.5%
- 8: 15.1%
- 9: 12.6%
- 10 High Priority: 46.7%

Q13: How important is the candidate's ability to champion services to address the mental health concerns of students and staff?
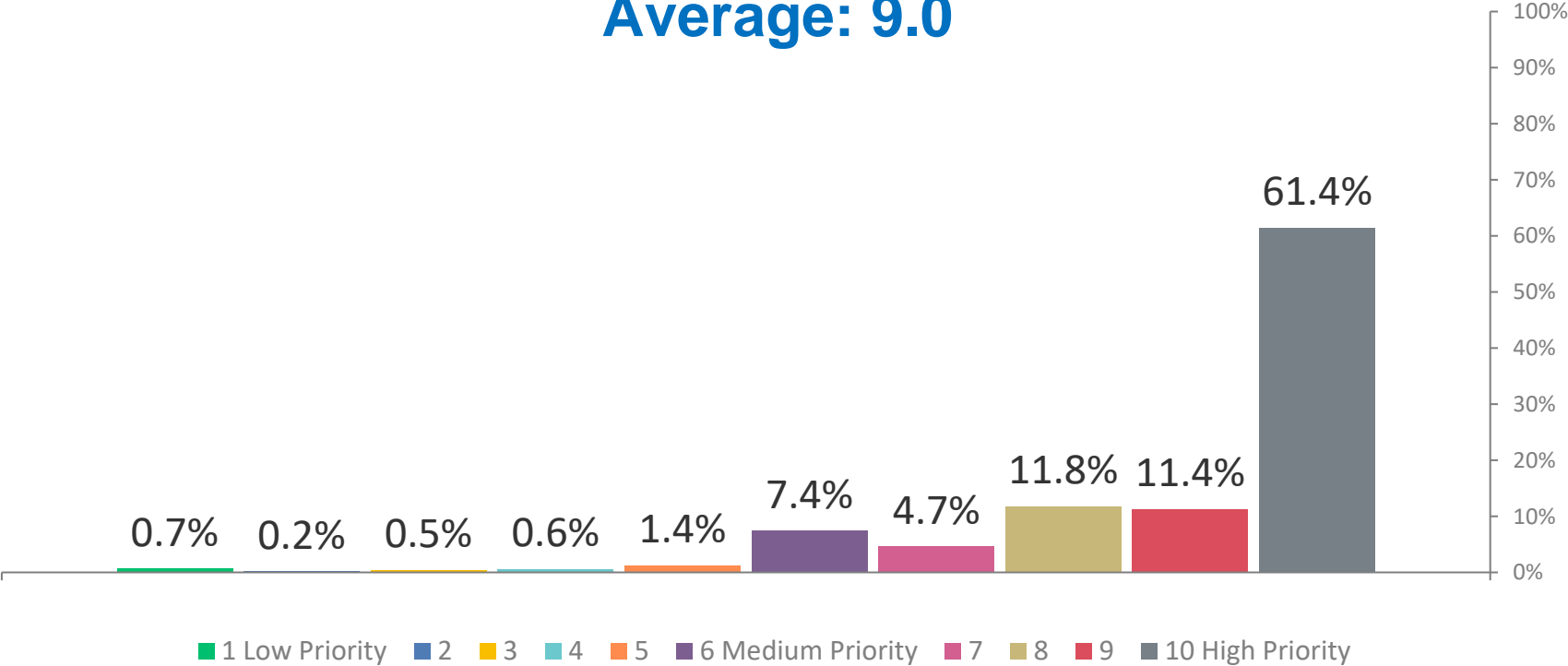
Answered: 4519

Average: 8.5

2.1% 0.4% 1.0% 1.4% 2.1% 10.0% 6.1% 15.4% 12.5% 49.1%

■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

Q14: How important is it that the candidate has experience focusing on student behavior in the classroom?

Answered: 4528

Average: 9.0

Bar chart values:
- 1 Low Priority: 0.7%
- 2: 0.2%
- 3: 0.5%
- 4: 0.6%
- 5: 1.4%
- 6 Medium Priority: 7.4%
- 7: 4.7%
- 8: 11.8%
- 9: 11.4%
- 10 High Priority: 61.4%

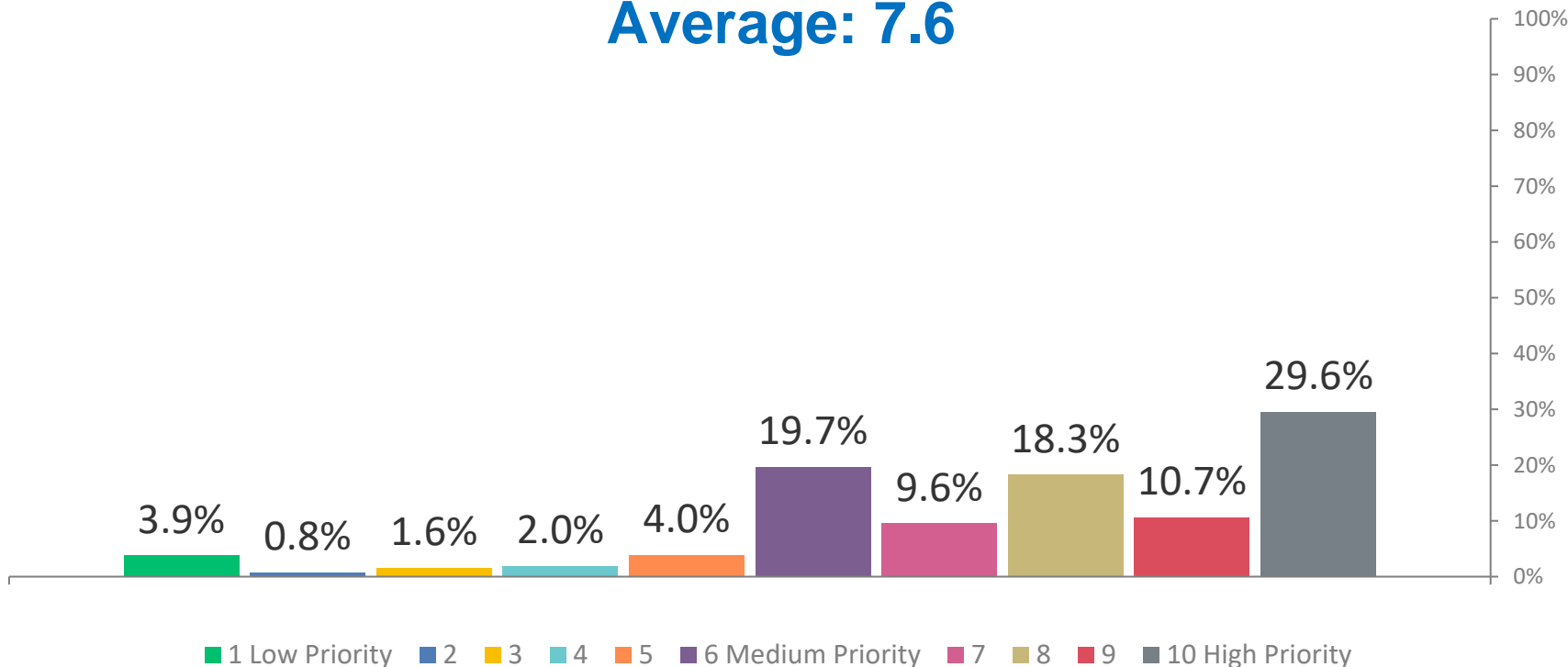Legend: ■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

Q15: How important is the candidate's ability to enhance relationships outside JCPS, for instance, with elected state and local leadership, business partners, and community groups?
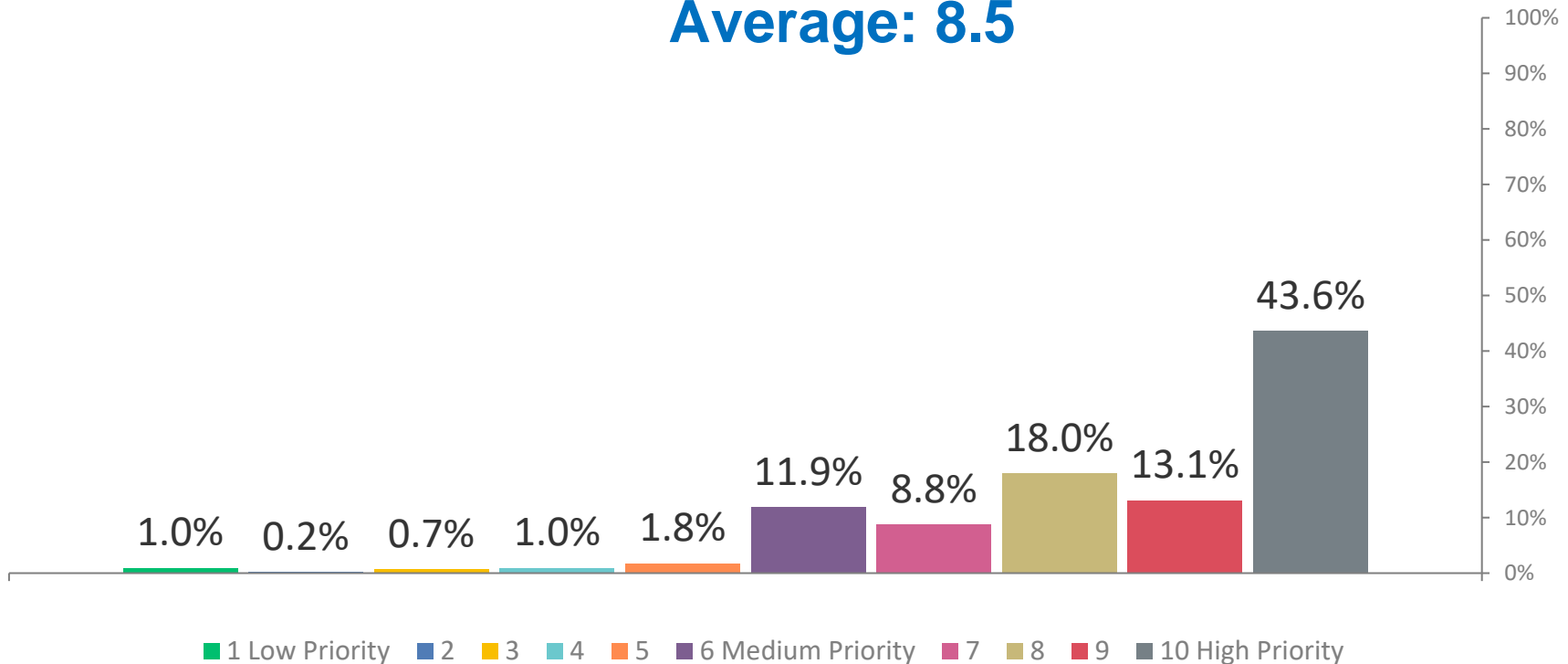
Answered: 4510

Average: 7.6

Legend: ■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

Values: 3.9%, 0.8%, 1.6%, 2.0%, 4.0%, 19.7%, 9.6%, 18.3%, 10.7%, 29.6%

Q16: How important is the candidate's ability to build and implement a plan to improve JCPS facilities?

Answered: 4530

Average: 8.5

Legend: ■ 1 Low Priority ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 Medium Priority ■ 7 ■ 8 ■ 9 ■ 10 High Priority

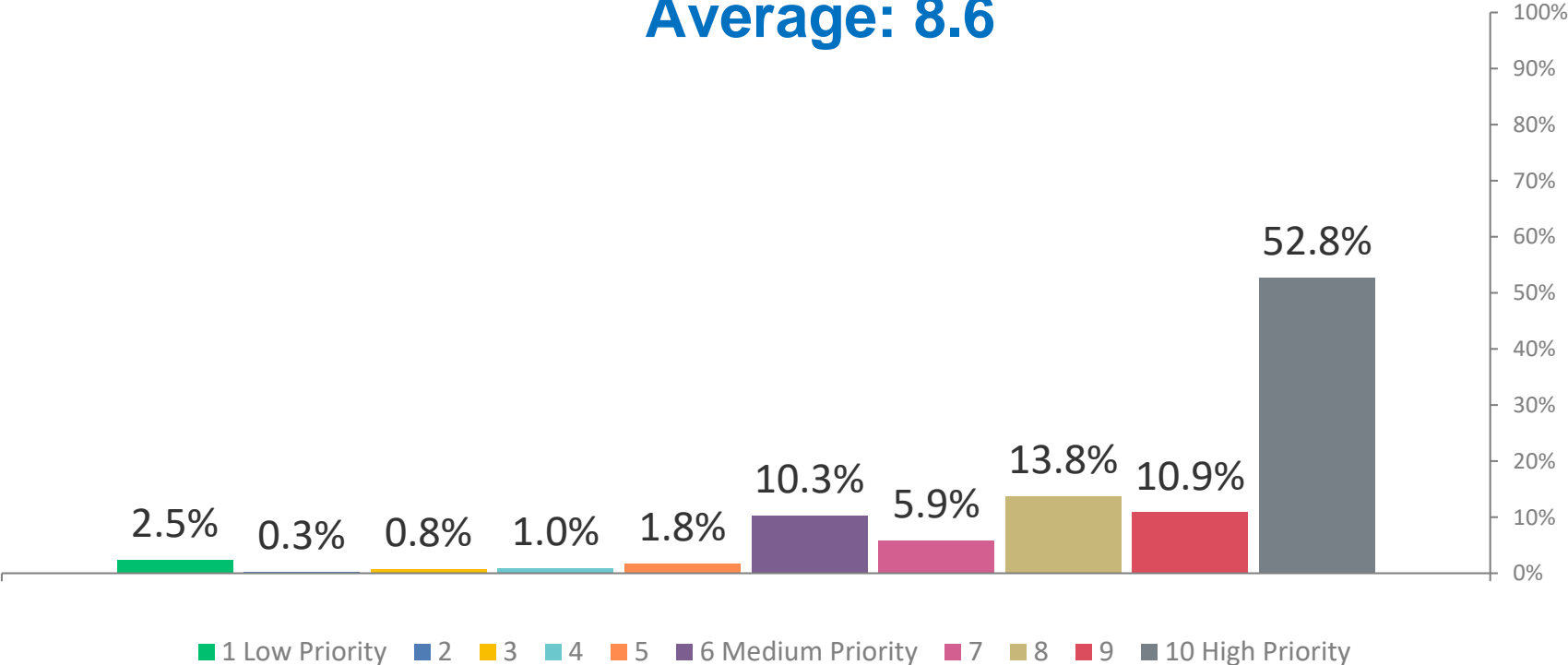Values: 1.0%, 0.2%, 0.7%, 1.0%, 1.8%, 11.9%, 8.8%, 18.0%, 13.1%, 43.6%

Q17: How important is the candidate's ability to build and implement a plan to improve JCPS transportation?

Answered: 4523

Average: 8.6

- ■ 1 Low Priority
- ■ 2
- ■ 3
- ■ 4
- ■ 5
- ■ 6 Medium Priority
- ■ 7
- ■ 8
- ■ 9
- ■ 10 High Priority
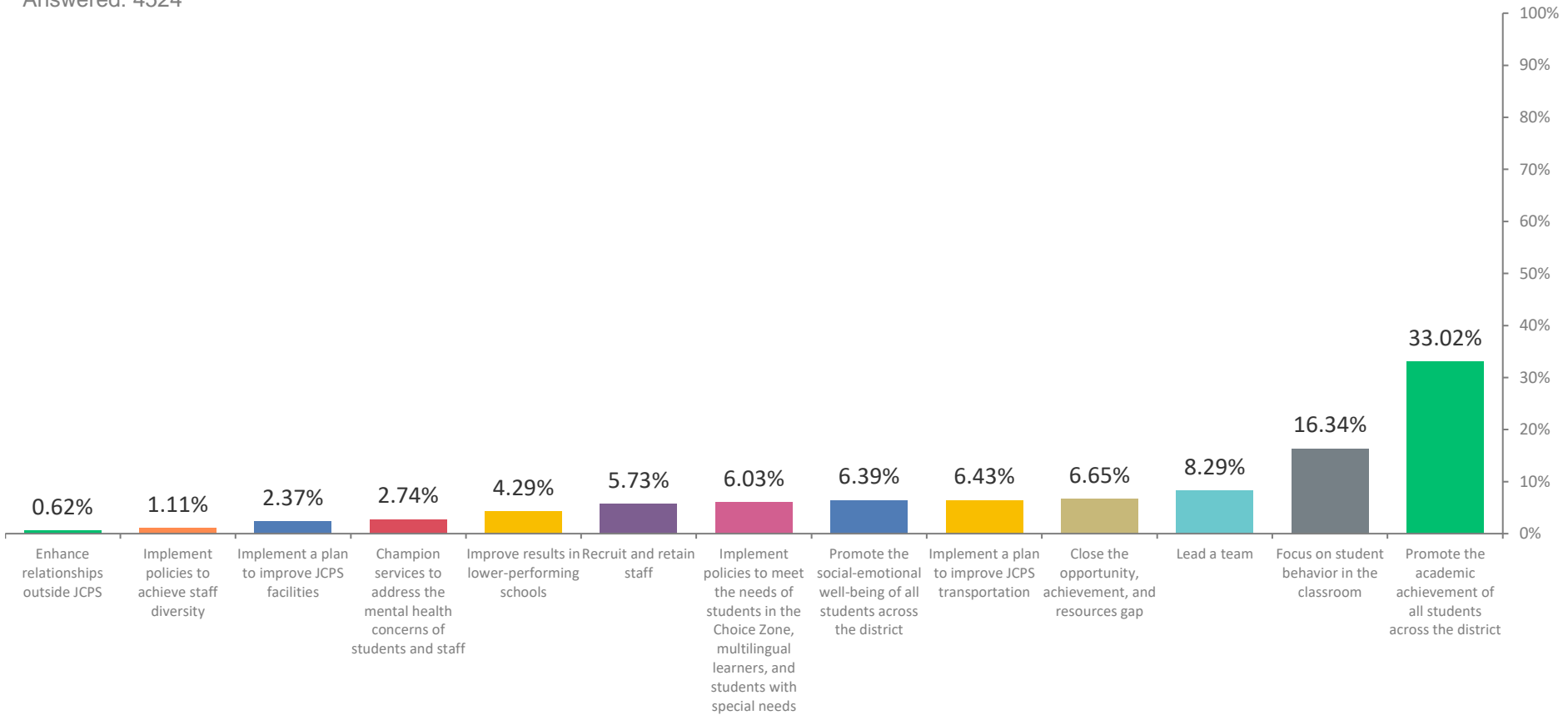
Q18: Of these, which do you believe is the single most important qualification for the ideal Superintendent? (select one)

Answered: 4524

Response	Percentage
Enhance relationships outside JCPS	0.62%
Implement policies to achieve staff diversity	1.11%
Implement a plan to improve JCPS facilities	2.37%
Champion services to address the mental health concerns of students and staff	2.74%
Improve results in lower-performing schools	4.29%
Recruit and retain staff	5.73%
Implement policies to meet the needs of students in the Choice Zone, multilingual learners, and students with special needs	6.03%
Promote the social-emotional well-being of all students across the district	6.39%
Implement a plan to improve JCPS transportation	6.43%
Close the opportunity, achievement, and resources gap	6.65%
Lead a team	8.29%
Focus on student behavior in the classroom	16.34%
Promote the academic achievement of all students across the district	33.02%

Supplemental Analysis

At the March 11 meeting, the JCPS Superintendent Search Advisory Committee requested a further analysis disaggregating the results by various role groups. The following tables present the distribution of responses by role group, race/ethnicity, board district, and zip code for the question:
"Which do you believe is the single most important qualification for the ideal Superintendent?"

Overall, most groups selected the same top two qualifications. The highest-rated qualification was **promoting the academic achievement of all students across the district**, followed by **focusing on student behavior in the classroom**.

However, there was some variability in responses among the second-choice selections for some respondent groups.

Responses by Role Group

Role Group	Promote the academic achievement of all students across the district	Promote the social-emotional well-being of all students across the district	Improve results in lower-performing schools	Lead a team	Implement policies to achieve staff diversity	Recruit and retain staff	Implement policies to meet the needs of students in the Choice Zone, multilingual learners, and students with special needs	Close the opportunity, achievement, and resources gap	Champion services to address the mental health concerns of students and staff	Focus on student behavior in the classroom	Enhance relationships outside JCPS, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS facilities	Build and implement a plan to improve JCPS transportation	Did Not Respond	Grand Total
Student Only	25%	7%	8%	11%	3%	2%	8%	2%	4%	8%	2%	10%	9%	1%	186
Student & Parent	29%	10%	5%	5%	0%	7%	7%	2%	0%	15%	0%	2%	12%	5%	41
Parent only	38%	8%	5%	7%	1%	3%	7%	6%	2%	9%	1%	2%	11%	1%	1507
Parent & Employee	23%	7%	3%	10%	1%	8%	7%	5%	4%	26%	0%	3%	1%	1%	330
Parent, Employee and Community	28%	7%	3%	10%	2%	7%	6%	9%	4%	23%	0%	2%	0%	0%	101
Parent & Community	31%	8%	5%	8%	1%	1%	6%	15%	1%	8%	4%	0%	10%	1%	78
Employee only	26%	5%	3%	10%	1%	10%	5%	7%	3%	26%	0%	1%	3%	0%	1206
Employee & Community	29%	8%	5%	10%	3%	9%	6%	7%	0%	18%	0%	2%	1%	1%	87
Community only	45%	2%	7%	8%	1%	2%	4%	10%	2%	14%	0%	1%	4%	0%	482
Did Not Respond	33%	7%	3%	5%	1%	6%	5%	6%	3%	15%	0%	4%	9%	3%	518
Grand Total	33%	6%	4%	8%	1%	6%	6%	7%	3%	16%	1%	2%	6%	1%	4568

Purple cells indicate top response among group; blue cells indicate 2nd choice

Note: Group size 10 or less not reported separately, but included in the total

Responses by Race/Ethnicity

Race/Ethnicity	Promote the **academic achievement** of all students across the district	Promote the **social-emotional well-being** of all students across the district	Improve results in **lower-performing schools**	**Lead** a team	Implement policies to achieve **staff diversity**	Recruit and **retain staff**	Implement policies to **meet the needs of students** in the Choice Zone, multilingual learners, and students with special needs	**Close** the opportunity, achievement, and resources **gap**	Champion services to address the **mental health** concerns of students and staff	Focus on **student behavior** in the classroom	**Enhance relationships outside JCPS**, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS **facilities**	Build and implement a plan to improve JCPS **transportation**	Did Not Respond	Grand Total
Asian/Pacific Islander	31%	6%	2%	7%	2%	6%	10%	1%	1%	6%	0%	2%	26%	0%	124
Black or African American	31%	5%	8%	8%	2%	4%	7%	11%	3%	9%	1%	3%	8%	1%	939
Hispanic or Latino	33%	8%	4%	7%	1%	2%	18%	2%	4%	6%	1%	4%	7%	2%	307
Middle Eastern or North African	32%	5%	11%	11%	0%	5%	5%	5%	0%	5%	0%	0%	21%	0%	19
Native American	31%	13%	6%	6%	0%	0%	6%	0%	0%	25%	0%	13%	0%	0%	16
White	33%	7%	3%	9%	0%	6%	4%	6%	3%	20%	1%	2%	5%	1%	2745
Other	30%	4%	5%	7%	3%	7%	6%	3%	3%	23%	0%	3%	5%	1%	162
Two or More Races	32%	7%	4%	5%	2%	10%	6%	6%	2%	17%	0%	2%	5%	2%	168
Did Not Respond	49%	3%	2%	2%	0%	3%	1%	6%	1%	19%	0%	1%	1%	11%	88
Grand Total	**33%**	**6%**	**4%**	**8%**	**1%**	**6%**	**6%**	**7%**	**3%**	**16%**	**1%**	**2%**	**6%**	**1%**	**4568**

Purple cells indicate top response among group; blue cells indicate 2nd choice

Responses by Board District

Board District	Promote the **academic achievement** of all students across the district	Promote the **social-emotional well-being** of all students across the district	Improve results in **lower-performing schools**	**Lead** a team	Implement policies to achieve **staff diversity**	Recruit and **retain staff**	Implement policies to **meet the needs of students** in the Choice Zone, multilingual learners, and students with special needs	**Close** the opportunity, achievement, and resources **gap**	Champion services to address the **mental health** concerns of students and staff	Focus on **student behavior** in the classroom	**Enhance relationships outside JCPS**, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS **facilities**	Build and implement a plan to improve JCPS **transportation**	Did Not Respond	Grand Total
District 1 - Gail Logan-Strange	25%	4%	8%	10%	3%	7%	8%	12%	2%	12%	1%	4%	3%	0%	154
District 2 - Tricia Lister	28%	9%	2%	9%	1%	7%	7%	11%	3%	15%	1%	1%	4%	1%	296
District 3 - James Craig	39%	6%	3%	12%	1%	5%	3%	8%	2%	17%	0%	1%	3%	0%	449
District 4 - Trevin Bass	24%	6%	4%	9%	3%	9%	4%	9%	2%	22%	1%	2%	4%	1%	192
District 5 - Linda Duncan	27%	5%	4%	6%	1%	8%	6%	5%	3%	24%	1%	2%	7%	1%	187
District 6 - Corrie Shull	28%	6%	6%	9%	1%	9%	6%	9%	2%	17%	0%	1%	4%	2%	217
District 7 - Taylor Everett	36%	4%	3%	9%	1%	8%	5%	7%	2%	17%	0%	2%	5%	1%	238
I don't know	35%	7%	5%	7%	1%	4%	7%	5%	3%	14%	1%	3%	8%	1%	2417
Do not live in Jefferson County	25%	6%	3%	9%	1%	8%	5%	5%	5%	25%	0%	2%	5%	1%	277
Did Not Respond	30%	3%	3%	9%	1%	9%	6%	5%	3%	18%	1%	1%	2%	10%	141
Grand Total	**33%**	**6%**	**4%**	**8%**	**1%**	**6%**	**6%**	**7%**	**3%**	**16%**	**1%**	**2%**	**6%**	**1%**	**4568**

Purple cells indicate top response among group; blue cells indicate 2nd choice

Responses by Zip Code

Zip Code	Promote the **academic achievement** of all students across the district	Promote the **social-emotional well-being** of all students across the district	Improve results in **lower-performing schools**	**Lead** a team	Implement policies to achieve **staff diversity**	Recruit and **retain staff**	Implement policies to **meet the needs of students** in the Choice Zone, multilingual learners, and students with special needs	**Close** the opportunity, achievement, and resources **gap**	Champion services to address the **mental health** concerns of students and staff	Focus on **student behavior** in the classroom	**Enhance relationships outside JCPS**, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS **facilities**	Build and implement a plan to improve JCPS **transportation**	Did Not Respond	Grand Total
40023	43%	10%	0%	7%	2%	5%	2%	0%	5%	19%	0%	0%	7%	0%	42
40059	51%	5%	5%	12%	0%	3%	0%	8%	0%	12%	0%	0%	4%	0%	75
40118	32%	12%	8%	16%	0%	8%	8%	0%	4%	8%	0%	0%	4%	0%	25
40202	11%	6%	6%	11%	0%	17%	11%	11%	0%	17%	0%	6%	6%	0%	18
40203	18%	8%	14%	8%	5%	6%	12%	9%	0%	5%	2%	5%	9%	0%	65
40204	24%	14%	1%	8%	0%	13%	6%	11%	4%	8%	3%	3%	1%	3%	71
40205	32%	7%	4%	11%	0%	9%	6%	9%	2%	13%	1%	1%	4%	0%	204
40206	34%	10%	3%	8%	0%	9%	5%	11%	3%	11%	1%	2%	3%	0%	118
40207	39%	7%	2%	10%	1%	3%	3%	9%	5%	13%	2%	1%	3%	2%	174
40208	20%	13%	11%	11%	4%	7%	4%	9%	0%	4%	2%	2%	11%	0%	45
40210	29%	6%	12%	4%	0%	4%	4%	10%	2%	14%	0%	8%	8%	0%	51
40211	22%	4%	7%	10%	3%	5%	7%	10%	2%	13%	0%	4%	11%	0%	98
40212	41%	9%	5%	5%	0%	0%	11%	7%	0%	11%	0%	0%	11%	0%	44
40213	28%	8%	8%	8%	1%	6%	9%	7%	1%	13%	1%	3%	3%	1%	95
40214	30%	5%	6%	6%	0%	4%	10%	5%	3%	17%	1%	3%	7%	2%	224
40215	29%	6%	15%	4%	0%	3%	10%	6%	1%	10%	1%	1%	10%	1%	68
40216	32%	6%	7%	10%	2%	3%	7%	7%	6%	12%	0%	1%	5%	1%	208
40217	25%	9%	5%	7%	1%	14%	9%	8%	3%	12%	0%	3%	3%	1%	76

Purple cells indicate top response among group; blue cells indicate 2nd choice
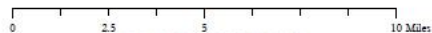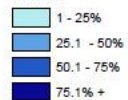
Responses by Zip Code

Zip Code	Promote the **academic achievement** of all students across the district	Promote the **social-emotional well-being** of all students across the district	Improve results in **lower-performing schools**	**Lead** a team	Implement policies to achieve **staff diversity**	Recruit and **retain staff**	Implement policies to **meet the needs of students** in the Choice Zone, multilingual learners, and students with special needs	**Close** the opportunity, achievement, and resources **gap**	Champion services to address the **mental health** concerns of students and staff	Focus on **student behavior** in the classroom	**Enhance relationships outside JCPS**, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS **facilities**	Build and implement a plan to improve JCPS **transportation**	Did Not Respond	Grand Total
40218	32%	8%	3%	10%	1%	7%	9%	11%	1%	9%	1%	0%	9%	2%	152
40219	28%	6%	2%	9%	3%	4%	6%	5%	6%	19%	0%	2%	9%	2%	159
40220	30%	6%	4%	8%	1%	4%	7%	9%	3%	18%	0%	1%	9%	1%	186
40222	28%	8%	4%	13%	1%	3%	3%	10%	3%	17%	0%	3%	8%	0%	119
40223	44%	11%	3%	4%	1%	5%	4%	3%	1%	13%	1%	5%	4%	1%	141
40228	31%	9%	10%	6%	2%	5%	5%	5%	5%	13%	0%	2%	8%	2%	133
40229	33%	4%	5%	4%	1%	4%	7%	5%	3%	17%	1%	3%	11%	0%	149
40241	42%	6%	3%	10%	1%	5%	6%	6%	2%	14%	0%	3%	6%	1%	200
40242	41%	8%	5%	7%	0%	6%	8%	6%	2%	12%	0%	3%	1%	1%	86
40243	37%	4%	0%	12%	0%	4%	4%	2%	5%	26%	0%	1%	5%	1%	84
40245	45%	4%	3%	8%	1%	6%	4%	5%	1%	12%	1%	1%	9%	0%	260
40258	27%	6%	1%	6%	1%	9%	8%	6%	1%	23%	1%	3%	6%	1%	149
40272	26%	3%	3%	9%	1%	6%	6%	4%	4%	24%	1%	6%	7%	1%	242
40291	39%	3%	3%	8%	1%	4%	6%	7%	2%	19%	0%	3%	6%	0%	229
40299	34%	4%	2%	6%	1%	5%	7%	6%	1%	24%	0%	2%	6%	0%	264
Out of County	25%	7%	2%	10%	1%	10%	3%	5%	4%	27%	0%	1%	4%	0%	217
Did Not Respond	27%	4%	2%	7%	2%	8%	1%	3%	3%	22%	2%	3%	4%	11%	89
Grand Total	**33%**	**6%**	**4%**	**8%**	**1%**	**6%**	**6%**	**7%**	**3%**	**16%**	**1%**	**2%**	**6%**	**1%**	**4568**

Purple cells indicate top response among group; blue cells indicate 2nd choice

Note: Group size 10 or less not reported separately, but included in the total

JEFFERSON COUNTY PUBLIC SCHOOLS
% FRL Students by Zip Code

% FRL
- 1 - 25%
- 25.1 - 50%
- 50.1 - 75%
- 75.1% +

40059

40025

40241

40242

40223

40222

40207

40245

40213

40203

40206

40243

40211

40210

40202

40204

40205

40220

40023

40206

40217

40218

40216

40215

40209

40213

40225

40299

40258

40214

40212

40291

40228

40118

40229

40272

0   2.5   5   10 Miles

N
W   E
S

LOJIC

DD:TL:rm 04/01/2025
Accountability, Research & Systems Improvement
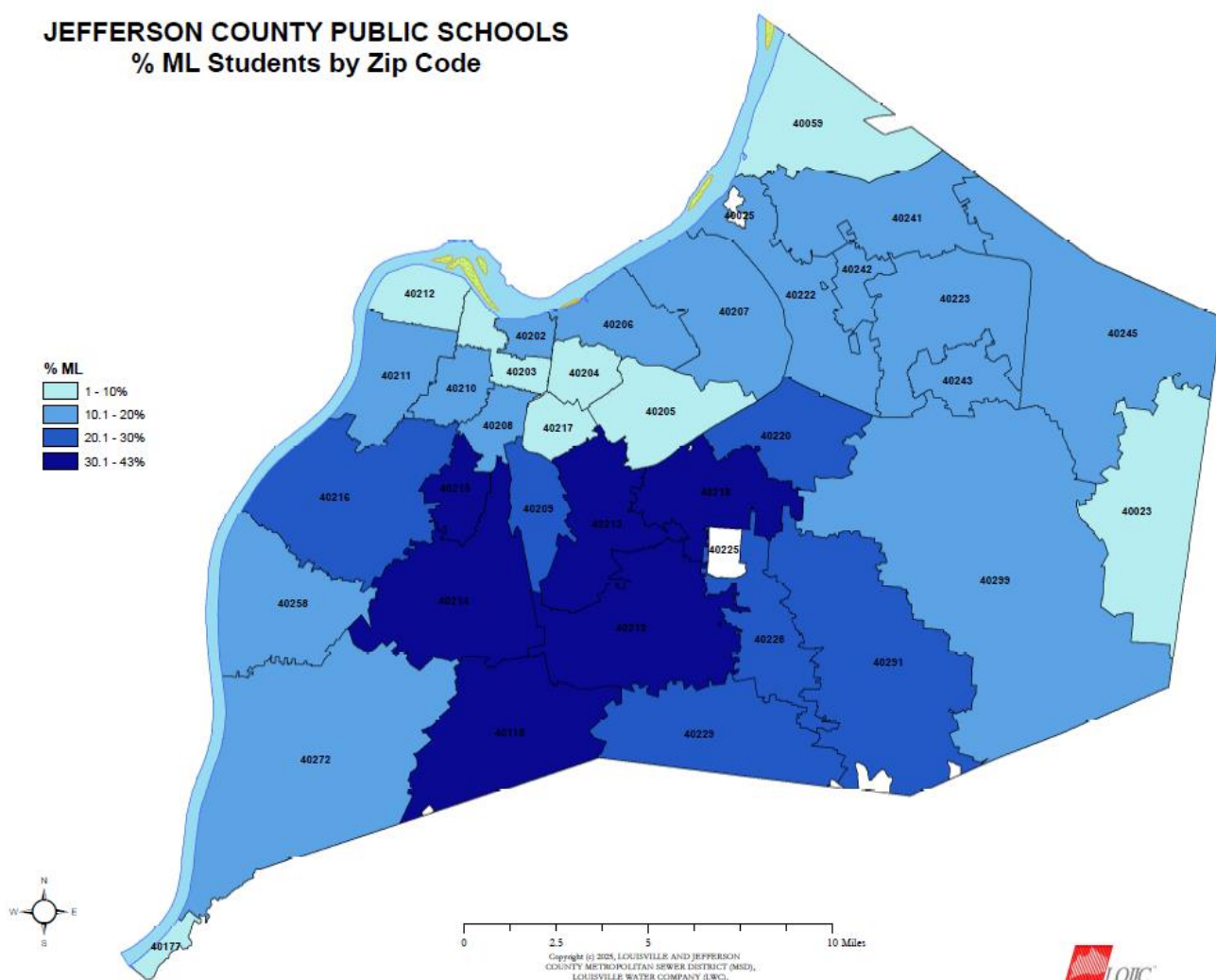
Responses by Zip Code With 75% FRL or Higher

Zip Code	Promote the **academic achievement** of all students across the district	Promote the **social-emotional well-being** of all students across the district	Improve results in **lower-performing schools**	**Lead** a team	Implement policies to achieve **staff diversity**	**Recruit and retain staff**	Implement policies to **meet the needs of students** in the Choice Zone, multilingual learners, and students with special needs	**Close** the opportunity, achievement, and resources **gap**	Champion services to address the **mental health** concerns of students and staff	Focus on **student behavior** in the classroom	**Enhance relationships outside JCPS**, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS **facilities**	Build and implement a plan to improve JCPS **transportation**	Did Not Respond	Grand Total
40118 (77% FRL)	32%	12%	8%	16%	0%	8%	8%	0%	4%	8%	0%	0%	4%	0%	25
40202 (82% FRL)	11%	6%	6%	11%	0%	17%	11%	11%	0%	17%	0%	6%	6%	0%	18
40203 (92% FRL)	18%	8%	14%	8%	5%	6%	12%	9%	0%	5%	2%	5%	9%	0%	65
40208 (86% FRL)	20%	13%	11%	11%	4%	7%	4%	9%	0%	4%	2%	2%	11%	0%	45
40210 (93% FRL)	29%	6%	12%	4%	0%	4%	4%	10%	2%	14%	0%	8%	8%	0%	51
40211 (91% FRL)	22%	4%	7%	10%	3%	5%	7%	10%	2%	13%	0%	4%	11%	0%	98
40212 (91% FRL)	41%	9%	5%	5%	0%	0%	11%	7%	0%	11%	0%	0%	11%	0%	44
40214 (78% FRL)	30%	5%	6%	6%	0%	4%	10%	5%	3%	17%	1%	3%	7%	2%	224
40215 (86% FRL)	29%	6%	15%	4%	0%	3%	10%	6%	1%	10%	1%	1%	10%	1%	68
40216 (80% FRL)	32%	6%	7%	10%	2%	3%	7%	7%	6%	12%	0%	1%	5%	1%	208
40218 (78% FRL)	32%	8%	3%	10%	1%	7%	9%	11%	1%	9%	1%	0%	9%	2%	152
40219 (79% FRL)	28%	6%	2%	9%	3%	4%	6%	5%	6%	19%	0%	2%	9%	2%	159

Purple cells indicate top response among group; blue cells indicate 2nd choice

Note: Group size 10 or less not reported separately, but included in the total

JEFFERSON COUNTY PUBLIC SCHOOLS
% ML Students by Zip Code

% ML
- 1 - 10%
- 10.1 - 20%
- 20.1 - 30%
- 30.1 - 43%

40059

40025

40212

40241

40242

40222

40223

40207

40206

40245

40202

40211

40203

40204

40243

40210

40205

40208

40217

40220

40216

40215

40209

40213

40219

40225

40258

40299

40214

40228

40218

40291

40229

40272

40118

40023

N
W E
S

0   2.5   5   10 Miles

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Accountability, Research & Systems Improvement

Responses by Zip Code With 30% Multilingual Learners or Higher

Zip Code	Promote the **academic achievement** of all students across the district	Promote the **social-emotional well-being** of all students across the district	Improve results in **lower-performing schools**	**Lead** a team	Implement policies to achieve **staff diversity**	Recruit and **retain staff**	Implement policies to **meet the needs of students** in the Choice Zone, multilingual learners, and students with special needs	**Close** the opportunity, achievement, and resources **gap**	Champion services to address the **mental health** concerns of students and staff	Focus on **student behavior** in the classroom	**Enhance relationships outside JCPS**, for instance, with elected state and local leadership, business partners, and community groups	Build and implement a plan to improve JCPS **facilities**	Build and implement a plan to improve JCPS **transportation**	Did Not Respond	Grand Total
40118 (30% ML)	32%	12%	8%	16%	0%	8%	8%	0%	4%	8%	0%	0%	4%	0%	25
40213 (34% ML)	28%	8%	8%	8%	1%	6%	9%	7%	1%	13%	1%	3%	3%	1%	95
40214 (43% ML)	30%	5%	6%	6%	0%	4%	10%	5%	3%	17%	1%	3%	7%	2%	224
40215 (33% ML)	29%	6%	15%	4%	0%	3%	10%	6%	1%	10%	1%	1%	10%	1%	68
40218 (43% ML)	32%	8%	3%	10%	1%	7%	9%	11%	1%	9%	1%	0%	9%	2%	152
40219 (40% ML)	28%	6%	2%	9%	3%	4%	6%	5%	6%	19%	0%	2%	9%	2%	159

Purple cells indicate top response among group; blue cells indicate 2nd choice