

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Information Item:**

Overview of the New Teacher Induction and Mentor Program

#### **Rationale:**

Senate Bill 265 of the 2024 Legislative Session creates a new teacher induction and mentor program. This presentation is intended to give an overview of statutory requirements placed on the Education Professional Standards Board (EPSB) and facilitate a conversation about the vision that the EPSB has for the new teacher induction and mentor program.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 7:010

#### **History/Background:**

***Existing Policy:*** Section 2 of SB 265 creates a new teacher induction and mentor program. The EPSB is tasked with developing standards and guidance for the program, and districts are directed to provide an induction program for teachers in their first year of teaching.

***Summary:*** The new teacher induction and mentor program is established to provide new teachers with the assistance and support necessary to begin a successful teaching career through a mentoring relationship during their first year of employment. This program will assist new teachers and teachers new to a district in further understanding of the teaching techniques, procedures, requirements, and expectations of their specific grade level or subject area assignment. This presentation is intended to give members an overview of the new teacher induction and mentor program and facilitate a conversation about the vision that the EPSB has for the future of this program. The statutory requirements of the program and draft guidance documents are included for EPSB review.

***Budget Impact:*** No appropriation was provided for this program. There will be costs associated with staff time for the development of the guidance and required reports. Costs for implementation of the program will fall to the districts.

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