

Memorandum of Agreement

Somerset Independent Schools Board of Education Campbellsville University School of Education

This Memorandum of Agreement (MOA), dated April 9, 2024 is for the purpose of creating an Option 9 IECE program in partnership between the Somerset Independent Schools Board of Education and the Campbellsville University School of Education in accordance with 16 KAR 9:110 and KRS 161.048. The MOA beginning March 1, 2024 and ending June 30, 2026 hereby contains the following provisions.

- The new Option 9 IECE program called Somerset Independent Schools/Campbellsville University Option 9 IECE Program will be exclusively available to classified employees who work in the Somerset Independent School District. Candidates will complete the EPSB approved IECE Certification Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelors degree and certification to teach students aged birth to kindergarten in three years.
- **All candidates shall meet the admission requirements established in 16 KAR 5:020.** Option Nine candidates will meet the admission requirements for an undergraduate, initial certification educator preparation program. [16 KAR 5:020, Section 1(2)]:
 - * A cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.00 on a 4.0 scale on the last 30 hours of credit completed.
 - * Successful completion of one or a combination of the following assessments of basic knowledge:

ACT with a composite score of 22 or the corresponding minimum scores:

- Reading: 20
- Writing: 18
- Math: 19

Praxis Core Academic Skills for Educators (CASE):

- Reading (5713): 156
- Writing (5723): 162
- Mathematics (5733): 150

- Campbellsville University will offer all 120 credit hours of coursework online. Synchronous education courses will be offered in the evenings during the regular academic year. Asynchronous general education courses will be offered not only during the regular academic year, but also during the January and May terms, and during three summer terms. Candidates will be required to take classes year-round in order to complete the 120 hours within a three-year time period. Candidates will also be required to complete the same 200 field experience hours that traditional candidates complete as per 16 KAR 5:040 within the first two years of residency. Somerset Independent Schools will maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.

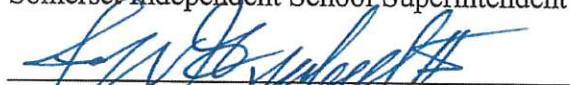
- In addition to admitted candidates signing the professional code of ethics and practicing in an ethical manner according to the code of ethics, candidates will receive training on the professional code of ethics through coursework provided by Campbellsville University and professional development provided by Somerset Independent Schools.
- Somerset Independent Schools will employ candidates admitted to the program either part time or full time for three years in a classified position. During the third year, residency, the candidate will be employed full time in the area of certification sought. The resident will not have responsibility for supervision or instruction of students without the direct supervision of a certified educator.
- During the year-long residency, a Somerset Independent Schools cooperative teacher and CU university supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations. Somerset Independent Schools will maintain electronic records that confirm that all third-year residents meet the student teaching requirements and will share them with the Campbellsville University School of Education.
- If Somerset Independent Schools ends the program, they will not accept new candidates but will continue the partnership until the candidates currently in the program complete the program or are no longer employed by Somerset Independent Schools.
- This program is offered with the realization that Somerset Independent Schools is not obligated to offer employment as an IECE teacher to a candidate upon program completion and/or the candidate may choose to seek employment outside of the district upon completion of the program.
- This program shall not negatively impact the accreditation of the Campbellsville University School of Education.
- This program will be under the immediate supervision of the Dean of the School of Education, Dr. Robin Magruder, rlmagruder@campbellsville.edu (270) 789-5139.

Hereby agreed upon by,



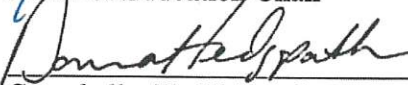
Somerset Independent School Superintendent

Date: April 9, 2024



Somerset Independent School
Board of Education Chair

Date: April 9, 2024



Campbellsville University Provost and Vice President for Academic Affairs

Date: April 10, 2024

Memorandum of Agreement


Somerset Independent Board of Education Campbellsville University School of Education

This Memorandum of Agreement (MOA), dated April 9, 2024 is for the purpose of creating an Option 9 LBD program in partnership between the Somerset Independent Board of Education and the Campbellsville University School of Education in accordance with 16 KAR 9:110 and KRS 161.048. The MOA beginning March 1, 2023 and ending June 30, 2026 hereby contains the following provisions.

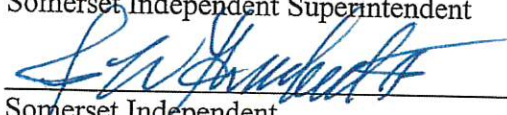
- The new Option 9 LBD program called Somerset Independent Schools/Campbellsville University Option 9 LBD Program will be exclusively available to classified employees who work in the Somerset Independent School District. Candidates will complete the EPSB approved LBD Certification Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelors degree and certification to teach students with learning and behavior disabilities in grades P-12 in three years.
- **All candidates shall meet the admission requirements established in 16 KAR 5:020.** Option Nine candidates will meet the admission requirements for an undergraduate, initial certification educator preparation program. [16 KAR 5:020, Section 1(2)]:
 - * A cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.00 on a 4.0 scale on the last 30 hours of credit completed.
 - * Successful completion of one or a combination of the following assessments of basic knowledge:
 - ACT with a composite score of 22 or the corresponding minimum scores:
 - Reading: 20
 - Writing: 18
 - Math: 19
 - Praxis Core Academic Skills for Educators (CASE):
 - Reading (5713): 156
 - Writing (5723): 162
 - Mathematics (5733): 150
- Campbellsville University will offer all 120 credit hours of coursework online. Synchronous education courses will be offered in the evenings during the regular academic year. Asynchronous general education courses will be offered not only during the regular academic year, but also during the January and May terms, and during three summer terms. Candidates will be required to take classes year-round in order to complete the 120 hours within a three-year time period. Candidates will also be required to complete the same 200 field experience hours that traditional candidates complete as per 16 KAR 5:040 within the first two years of residency. Somerset Independent Schools will maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.

- In addition to admitted candidates signing the professional code of ethics and practicing in an ethical manner according to the code of ethics, candidates will receive training on the professional code of ethics through coursework provided by Campbellsville University and professional development provided by Somerset Independent Schools.
- Somerset Independent Schools will employ candidates admitted to the program either part time or full time for three years in a classified position. During the third year, residency, the candidate will be employed full time in the area of certification sought. The resident will not have responsibility for supervision or instruction of students without the direct supervision of a certified educator.
- During the year-long residency, a Somerset Independent School cooperative teacher and CU university supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations. Somerset Independent Schools will maintain electronic records that confirm that all third-year residents meet the student teaching requirements and will share them with the Campbellsville University School of Education.
- If Somerset Independent Schools ends the program, they will not accept new candidates but will continue the partnership until the candidates currently in the program complete the program or are no longer employed by Somerset Independent Schools.
- This program is offered with the realization that Somerset Independent Schools is not obligated to offer employment as an LBD teacher to a candidate upon program completion and/or the candidate may choose to seek employment outside of the district upon completion of the program.
- This program shall not negatively impact the accreditation of the Campbellsville University School of Education.
- This program will be under the immediate supervision of the Dean of the School of Education, Dr. Robin Magruder, rlmagruder@campbellsville.edu, (270) 789-5139.

Hereby agreed upon by,


 Somerset Independent Superintendent

Date: April 9, 2024


 Somerset Independent
 Board of Education Chair

Date: April 9, 2024


 Campbellsville University Provost and Vice President for Academic Affairs

Date: April 10, 2024

Memorandum of Agreement

Somerset Independent Schools Board of Education Campbellsville University School of Education

This Memorandum of Agreement (MOA), dated April 9, 2024 is for the purpose of creating an Option 9 P-5 program in partnership between the Somerset Independent Schools Board of Education and the Campbellsville University School of Education in accordance with 16 KAR 9:110 and KRS 161.048. The MOA beginning March 1, 2024 and ending June 30, 2026 hereby contains the following provisions.

- The new Option 9 P-5 program called Somerset Independent Schools/Campbellsville University Option 9 P-5 Program will be exclusively available to classified employees who work in the Somerset Independent School District. Candidates will complete the EPSB approved P-5 Certification Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelors degree and certification to teach students in grades P-5 in three years.
- **All candidates shall meet the admission requirements established in 16 KAR 5:020.** Option Nine candidates will meet the admission requirements for an undergraduate, initial certification educator preparation program. [16 KAR 5:020, Section 1(2)]:
 - * A cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.00 on a 4.0 scale on the last 30 hours of credit completed.
 - * Successful completion of one or a combination of the following assessments of basic knowledge:

ACT with a composite score of 22 or the corresponding minimum scores:

- Reading: 20
- Writing: 18
- Math: 19


Praxis Core Academic Skills for Educators (CASE):

- Reading (5713): 156
- Writing (5723): 162
- Mathematics (5733): 150

- Campbellsville University will offer all 120 credit hours of coursework online. Synchronous education courses will be offered in the evenings during the regular academic year. Asynchronous general education courses will be offered not only during the regular academic year, but also during the January and May terms, and during three summer terms. Candidates will be required to take classes year-round in order to complete the 120 hours within a three-year time period. Candidates will also be required to complete the same 200 field experience hours that traditional candidates complete as per 16 KAR 5:040 within the first two years of residency, Somerset Independent Schools will maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.
- In addition to admitted candidates signing the professional code of ethics and practicing in an ethical manner according to the code of ethics, candidates will receive training on

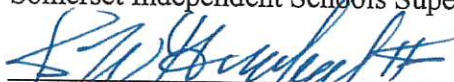
- the professional code of ethics through coursework provided by Campbellsville University and professional development provided by Somerset Independent Schools.
- Somerset Independent Schools will employ candidates admitted to the program either part time or full time for three years in a classified position. During the third year, residency, the candidate will be employed full time in the area of certification sought. The resident will not have responsibility for supervision or instruction of students without the direct supervision of a certified educator.
 - During the year-long residency, a Somerset Independent Schools cooperative teacher and CU university supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations. Somerset Independent Schools will maintain electronic records that ensure that confirm that all third-year residents meet the student teaching requirements and will share them with the Campbellsville University School of Education.
 - If Somerset Independent Schools ends the program, they will not accept new candidates but will continue the partnership until the candidates currently in the program complete the program or are no longer employed by Somerset Independent Schools.
 - This program is offered with the realization that Somerset Independent Schools is not obligated to offer employment as a P-5 teacher to a candidate upon program completion and/or the candidate may choose to seek employment outside of the district upon completion of the program.
 - This program shall not negatively impact the accreditation of the Campbellsville University School of Education.
 - This program will be under the immediate supervision of the Dean of the School of Education, Dr. Robin Magruder, rlmagruder@campbellsville.edu, (270) 789-5139.

Hereby agreed upon by,



Somerset Independent Schools Superintendent

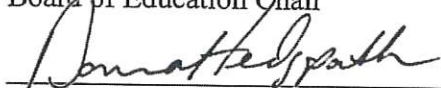
Date: April 9, 2024



Somerset Independent Schools

Board of Education Chair

Date: April 9, 2024



Campbellsville University Provost and Vice President for Academic Affairs

Date: April 10, 2024