

**EPSB Mission Statement**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

**EPSB Meeting Agenda  
Kentucky Department of Education  
300 Sower Boulevard, 5<sup>th</sup> Floor, Frankfort, KY 40601**

**Monday, December 12, 2022**

**EPSB Waiver Committee**

**8:30 AM ET – Conference Room 516**

**EPSB Regular Meeting Agenda**

**9:00 AM ET – State Board Room**

**Call to Order**

**Swearing-In of New Board Members**

**Roll Call**

**Open Speak**

**Report of the Commissioner**

- A. Report from the Education and Labor Cabinet
- B. Report from the Council on Postsecondary Education
- C. Report of the Associate Commissioner
- D. Other Updates

**Report of the Chair**

- A. Recognition of Former EPSB Members
- B. Appointments to the Waiver Committee

**Approval of Consent Items**

- A. Approval of October 10, 2022, EPSB Meeting Minutes
- B. Approval of November 4, 2022, Special Called EPSB Meeting Minutes
- C. Board Approval for the Kentucky Education Association Online Course for Autism: Teaching Students with Autism (Ms. Listermann)

- D. Board Approval for the Kentucky Education Association Training on Brain Architecture: Trauma, Toxic Stress, and Impact on Learning (Ms. Listermann)
- E. Board Approval for the Kentucky Education Association Training on Creating Emotional Balance and Resilience to Enhance Learning (Ms. Listermann)
- F. Board Approval for the Kentucky Education Association in partnership with Dr. Pamela Kreuger's trainings on Dyscalculia: Difficulty with Calculations, Dyslexia: What Every Classroom Educator Should Know, and Dysgraphia: Difficulty with Writing (Ms. Listermann)
- G. Board Approval for the Kentucky Education Association in Partnership with the Professional Learning Board's Training on: Cultural Competency and Responsive Teaching, Action Research for School Improvement, Peer Review of Teaching, and Teacher Coaching (Ms. Listermann)
- H. Board Approval for the Kentucky Education Association Training on: Rethink Poverty: A Poverty Simulation for Support in Areas of Diversity, Social Emotional Learning, or Classroom Culture (Ms. Listermann)
- I. Board Approval for the Kentucky Education Association in Partnership with the National Education Association Trainings (Ms. Listermann)
- J. Asbury University: Approval of Proficiency Plan (Ms. Kim Arington)
- K. Georgetown College: Approval of Proficiency Plan (Ms. Arington)
- L. Georgetown College Program Approval: Computer Information Systems (Ms. Arington)
- M. Georgetown College Program Approval: Elementary Education (Ms. Arrington)
- N. Kentucky Christian University Program Approval: Learning and Behavior Disorders (Ms. Arington)
- O. Eastern Kentucky University Program Approval: Moderate to Severe Disabilities (Ms. Arington)
- P. Emergency Noncertified Personnel Program (Mr. Brandon Harrod)

#### **Information/Discussion Items**

- A. 16 KAR 4:060. Certificate Renewals and Teaching Experience, Amendment (Ms. Cassie Trueblood)

#### **Action Items**

- A. Expanded Assessment Options (Dr. Byron Darnall)
- B. Option 9 Application, Breckenridge County Schools and University of the Cumberlands (Dr. Melissa Diebel)
- C. Option 9 Application, Daviess County Schools and University of the Cumberlands (Dr. Diebel)

- D. Option 9 Application, Edmonson County Schools and University of the Cumberland (Dr. Diebel)
- E. Option 9 Application, Elliott County Schools and University of the Cumberland (Dr. Diebel)
- F. Option 9 Application, Glasgow Independent Schools and University of the Cumberland (Dr. Diebel)
- G. Option 9 Application, Menifee County Schools and University of the Cumberland (Dr. Diebel)
- H. Option 9 Application, Campbellsville Independent Schools and Campbellsville University (Dr. Diebel)
- I. Option 9 Application, Carter County Schools and Kentucky Christian University (Dr. Diebel)
- J. Option 9 Application, Kentucky Educational Development Corporation and Kentucky Christian University (Dr. Diebel)

### **Waivers**

- A. 16 KAR 5:040. Request to Waive a Portion of Student Teacher Days for Kathrine Braswell Due to a Medical Emergency (Mr. Harrod)
- B. 16 KAR 5:040. Alternative Student Teaching Placement Request for Christina Loscalzo (Mr. Harrod)
- C. 16 KAR 5:040. Alternative Student Teaching Placement Request for Nathan Martin (Mr. Harrod)
- D. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Boone County Schools (Ms. Crystal Hord)
- E. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Boone County Schools (Ms. Hord)
- F. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bourbon County Schools (Ms. Hord)
- G. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bourbon County Schools (Ms. Hord)
- H. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Danville Independent Schools (Ms. Hord)
- I. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Owen County Schools (Ms. Hord)
- J. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Powell County Schools (Ms. Hord)
- K. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Scott County Schools (Ms. Hord)
- L. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for

Williamstown Independent Schools (Ms. Hord)

M. 16 KAR 4:080. Requests to Waive Out-of-State Recency Requirements for Darren Bowling (Ms. Hord)

N. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Lindsey Ackerman (Ms. Hord)

O. 16 KAR 8:020. Request to Allow a Master of Divinity to Qualify for Rank Change for Elizabeth Scioneaux (Ms. Hord)

### **Alternative Route to Certification Applications**

A. Zachary Owsley, Health and Physical Education, All Grades (Ms. Hord)

### **Board Comments**

### **Closed Session Review**

*Following a motion in open session pursuant to KRS 61.810 (1)(c) and (1)(j), it is anticipated that the Board will move into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports. The Board will also review pending litigation.*

### **Case Decisions**

*Following the closed session review, the Board shall move into open session. All decisions will be made in open session.*

### **Adjournment**

### **Next Regular Meeting:**

February 13, 2023  
300 Sower Blvd  
Frankfort, KY 40601

*The actions delineated below were taken in open session of the EPSB at the October 10, 2022, meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 300 Sower Boulevard, 5<sup>th</sup> Floor, Frankfort, KY 40601.*

**Education Professional Standards Board (EPSB)  
Minutes  
Kentucky Department of Education  
300 Sower Boulevard, 5<sup>th</sup> Floor, Frankfort, KY 40601**

**Call to Order**

Chair Justin Mitchell called the meeting to order at 9:20 a.m. ET. Chair Mitchell read the mission statement to the EPSB and audience.

**Roll Call**

The following Board members were present during the October 10, 2022, EPSB meeting: Diane Berry, Cathy Gunn, Corinne Murphy, Merideth Pittman, Amber Snell, Timothy Wooster, Justin Mitchell, and Sarah Weedman.

CPE: Absent

Cabinet: Susan Rieber

**Open Speak**

There were no requests for Open Speak.

**Approval of Consent Items**

**2022-065**

Approval of August 15, 2022, EPSB Meeting Minutes

Kentucky Christian University Program Approval: Health Education and Physical Education Programs, Initial Undergraduate

Georgetown College: Approval of Proficiency Plan

Emergency Noncertified Personnel Program

*Motion made by Ms. Amber Snell, seconded by Mr. Wade Stanfield, to approve the consent agenda items.*

**Vote:** *Unanimous*

**Report of the Executive Secretary**

Brian Perry, Director of Government Relations gave a Legislative update to the Board.

**Report from the Council on Postsecondary Education**

Amanda Ellis provided a written update to the Board.

**Report from the Cabinet**

Susan Rieber shared that Beth Brinley was hired as Deputy Commissioner over the Workforce Cabinet and she looks forward to working with her.

### **Report of the Associate Commissioner**

Byron Darnall recognized the Education Professional Standards Board on their hard work and thanked everyone for attending. He discussed the Kentucky Teacher Advisory Council and their work. The Advisory serves as an advisory to the Commissioner and gives him feedback. They serve as a voice across the state.

Dr. Darnall shared that we just opened the Go Teach KY Ambassador Program Application window.

The 2023 Teacher of the Year is Mandy Perez and twenty-four others were recognized at the Capitol Rotunda in a very nice ceremony.

Dr. Darnall recognized the P3 Team which is our Administrator support team and the only formal statewide service to our administrators and all the hard work they do in supporting educators.

He shared that he attended the Continuous Improvement Summit along with John Paise from the Office of Educator Licensure and Effectiveness a few weeks ago. They had two sessions on Grow Your Own & Educator Rising.

Dr. Darnall also recognized certification staff and their demanding work with the new computer system.

### **Information/Discussion Items**

#### **Update from the Educational Testing Service**

Dr. Darnall introduced Educational Testing Services Client Director Jason Dietrich, who presented to the Board on updates in the areas of certification assessments.

### **Action Items**

#### **16 KAR 9:110. Expedited Route to Certification, Suggested Substitute**

**2022-066**

*Motion made by Ms. Amber Snell, seconded by Ms. Susan Rieber, to approve.*

**Vote:** Unanimous

#### **16 KAR 9:100. Alternative Route to Certification Institute, Suggested Substitute**

**2022-067**

*Motion made by Mr. Wade Stanfield, seconded by Ms. Amber Snell to approve*

**Vote:** Unanimous

#### **Option 9 Application, Lincoln County Schools and University of the Cumberlands**

**2022-068**

*Motion made Ms. Sarah Weedman, seconded by Ms. Diane Berry, to approve.*

**Vote:** *Unanimous*

Option 9 Application, Whitley County Schools and University of the Cumberland

**2022-069**

*Motion made by Ms. Amber Snell, seconded by Ms. Sarah Weedman, to approve.*

**Vote:** *Unanimous*

**Waivers**

16 KAR 5:040. Request to Waive Cooperating Teacher Eligibility Requirements for Schuyler Anne Tymula

**2022-070**

*Motion made by Ms. Amber Snell, seconded by Mr. Wade Stanfield, to approve.*

**Vote:** *Unanimous*

16 KAR 6:010. Request to Accept the Instrumental Music Test for Robert Elrod

**2022-071**

*Motion made by Ms. Susan Rieber, seconded by Ms. Sarah Weedman, to approve.*

**Vote:** *Unanimous*

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Matthew Mickelson

**2022-072**

*Motion made by Dr. Corrine Murphy, seconded by Ms. Amber Snell to approve.*

**Vote:** *Unanimous*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bourbon County Schools

**2022-073**

*Motion made by Ms. Amber Snell, seconded by Ms. Diane Berry to approve.*

**Vote:** *Unanimous*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Clark County Schools

**2022-074**

*Motion made by Ms. Amber Snell, seconded by Ms. Diane Berry to approve.*

**Vote:** *Unanimous*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Lincoln County Schools

**2022-075**

*Motion made by Ms. Amber Snell, seconded by Ms. Susan Rieber, to approve.*

**Vote:** *Unanimous*

16 KAR 3:090. Request to Waive Certification Requirements for Principal Certification for Michael DiMera

**2022-076**

*Motion made by Mr. Wade Stanfield, seconded by Ms. Sarah Weedman, to approve.*

**Vote:** *Unanimous*

16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator, Ellen Kennedy

**2022-077**

*Motion made by Ms. Sarah Weedman, seconded by Mr. Wade Stanfield to approve.*

**Vote:** *Unanimous*

16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator, Joshua Miller

**2022-078**

*Motion made by Mr. Wade Stanfield, seconded by Ms. Amber Snell, to approve.*

**Vote:** *Unanimous*

16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator, Priscila Pereira

**2022-079**

*Motion made by Ms. Amber Snell, seconded by Ms. Diane Berry to approve.*

**Vote:** *Unanimous*

16 KAR 9:080. Request to Waive Renewal Requirement for Option 6 Candidate, Jeffrey Stowers

**2022-080**

*Motion made by Ms. Amber Snell, seconded by Ms. Sarah Weedman to approve.*

**Vote:** *Unanimous*

**Alternative Routes**

Gina Ligon, Agriculture, Grades 5-12

**2022-081**

*Motion made by Ms. Diane Berry, seconded by Ms. Amber Snell to approve.*

**Vote:** *Unanimous*

Andre Linn, Health and Physical Education, Grades K-12

**2022-082**

*Motion made by Dr. Timothy Wooster, seconded by Ms. Amber Snell to approve.*

**Vote:** *Unanimous*

Jeana Hopkins, Secondary Earth Science, Grades 8-12, and Middle Grade Science Grades, 5-9

**2022-083**

*Motion made by Mr. Wade Stanfield, seconded by Dr. Timothy Wooster to approve.*

**Vote:** *Unanimous*

Madison McAlmond, Family and Consumer Science, Grades 5-12

**2022-084**

*Motion made by Ms. Amber Snell, seconded by Mr. Wade Stanfield to approve.*

**Vote:** *Unanimous*



*Motion made by Mr. Wade Stanfield seconded by Ms. Diane Berry, to go into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports in accordance with KRS 61.810(1) (c) & (j). The Board also reviewed pending litigation.*

**Vote:** *Unanimous*

*Motion made by Ms. Amber Snell seconded by Ms. Susan Rieber, to return to open session.*

**Vote:** *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Diane Berry, Cathy Gunn, Justin Mitchell, Susan Rieber, Amber Snell, Timothy Wooster, and Sarah Weedman.

Attorneys present were Cody Hollan, BreAnna Listermann, Norah Softic, Cassie Trueblood, and Thomas Wall.

**Initial Case Review**

<b><u>Case Number</u></b>	<b><u>Decision</u></b>
2254433	Attorney Review
2254435	Dismiss w/Prejudice
220287	Attorney Review
2254312	Attorney Review
2254234	Attorney Review
2254321	Attorney Review
2254316	Attorney Review
2254434	Attorney Review
2254315	Dismiss w/Prejudice
2254303	Attorney Review
2204331	Attorney Review
2254327	Attorney Review
2254225	Attorney Review
2254325	Attorney Review
2254304	Attorney Review
2254402	Attorney Review
2254391	Admonish
2254227	Attorney Review
2254317	Admonish
2254226	Attorney Review
2254407	Attorney Review
2254237	Attorney Review
2254305	Defer for Training
2254301	Defer for Training
2254319	Attorney Review
2254309	Attorney Review

2254306	Attorney Review
2254228	Attorney Review
2254387	Attorney Review
2254398	Attorney Review
2254406	Attorney Review
2254389	Attorney Review
2254386	Dismiss w/Prejudice
2254401	Admonish
2254403	Attorney Review
2254443	Attorney Review
2254405	Attorney Review
2254539	Attorney Review
2254388	Attorney Review
2254399	Attorney Review
2254395	Attorney Review
2254404	Attorney Review
2254314	Attorney Review
2254426	Attorney Review
2254438	Attorney Review
2254331	Attorney Review
2254415	Attorney Review
2254419	Dismiss w/Prejudice
2254417	Attorney Review
2254420	Dismiss w/Prejudice
2254416	Attorney Review
2254409	Attorney Review
2254423	Dismiss w/Prejudice
1609667	Attorney Review
1006416	Attorney Review
2107413	Dismiss w/Prejudice
0907459	Attorney Review
1203154	Dismiss w/Prejudice
1403159	Dismiss w/Prejudice
1403195	Dismiss w/Prejudice
2202165	Dismiss w/Prejudice
2202173	Dismiss w/Prejudice
2202171	Dismiss w/Prejudice
1410738	Dismiss w/Prejudice
1608543	Dismiss w/Prejudice
1308586	Dismiss w/Prejudice
1405293	Dismiss w/Prejudice
1609689	Dismiss w/Prejudice
2110777	Attorney Review
2110771	Attorney Review
2110791	Attorney Review
21111001	Attorney Review

2111989	Attorney Review
2110799	Attorney Review
2110841	Attorney Review
0911618	Dismiss w/Prejudice
1611905	Dismiss w/Prejudice
0808975	Dismiss w/Prejudice
1209552	Dismiss w/Prejudice
2202115	Dismiss w/Prejudice
1505228	Dismiss w/Prejudice
2254263	Dismiss w/Prejudice
2108545	Dismiss w/Prejudice
220139	Dismiss w/Prejudice
2254275	Dismiss w/Prejudice
220137	Dismiss w/Prejudice
1108617	Dismiss w/Prejudice
2108561	Dismiss w/Prejudice
2254264	Dismiss w/Prejudice
2108531	Dismiss w/Prejudice
2108567	Dismiss w/Prejudice
1609635	Dismiss w/Prejudice
2254252	Dismiss w/Prejudice
2202125	Dismiss w/Prejudice
2204393	Dismiss w/Prejudice
2107423	Dismiss w/Prejudice
220289	Dismiss w/Prejudice
2104283	Attorney Review
2003725	Attorney Review
20071261	Refer to Hearing
2111919	Dismiss w/Prejudice
2254286	Defer for Training
2254285	Defer for Training
2254267	Dismiss w/Prejudice
2254251	Dismiss w/Prejudice
2254257	Dismiss w/Prejudice
2254278	Dismiss w/Prejudice
2254280	Dismiss w/Prejudice
2254253	Dismiss w/Prejudice
2254255	Dismiss w/Prejudice
2254276	Dismiss w/Prejudice
2254360	Dismiss w/Prejudice
2254364	Defer for Training
2254363	Dismiss w/Prejudice
2254374	Dismiss w/Prejudice
2254370	Defer for Training
2254369	Dismiss w/Prejudice
2254383	Dismiss w/Prejudice

2254354	Defer for Training
2254367	Dismiss w/Prejudice
2254375	Dismiss w/Prejudice
2254381	Dismiss w/Prejudice
2254356	Defer for Training
2254380	Dismiss w/o Prejudice
2254384	Dismiss w/ Prejudice
2254372	Dismiss w/o Prejudice
2254513	Defer for Training
2254362	Defer for Training
2254355	Defer for Training
2254358	Dismiss w/ Prejudice
2254368	Dismiss w/ Prejudice
2254366	Defer for Training
2254373	Defer for Training
2254378	Dismiss w/ Prejudice
2254335	Attorney Review
2254334	Defer for Training
2254430	Attorney Review
2254429	Attorney Review
2254431	Attorney Review
2254428	Attorney Review
2254432	Attorney Review
2254427	Attorney Review
2254330	Dismiss w/ Prejudice
2254441	Dismiss w/ Prejudice

**Character/Fitness Review**

<b><u>Case Number</u></b>	<b><u>Decision</u></b>
2254471	Approve
2254561	Approve
2254566	Deny
2254573	Approve
2254582	Approve
2254565	Approve
2254609	Approve
2254673	Approve
2254677	Approve
2254678	Approve
2254456	Approve
2254690	Approve
2254693	Approve
2254551	Approve
2254552	Approve
2254550	Approve
2254557	Approve

2254555	Approve
2254560	Approve
22169	Approve
2254563	Deny
2254569	Approve
2254548	Approve
2254570	Approve
2254571	Approve
2254559	Approve
2254572	Approve
2254576	Deny
2254577	Approve
2254608	Approve
2254620	Approve
2254621	Deny
2254622	Approve
2254679	Approve
2254680	Deny
2254675	Approve
2254682	Approve
2254684	Approve
2254685	Approve
2254689	Approve
2254691	Approve
2254688	Defer
2254694	Deny
2254695	Approve

### **Agreed Orders**

#### **Case Number**

220291 Zaria Brown

#### **Decision**

Accept Agreed Order stating upon acceptance of the agreement by the Board, Certificate Number 201237005 shall be revoked for a period of three (3) years and the revocation shall retroactively begin on January 13, 2022. Brown shall immediately surrender the original and all copies of her certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., Fifth Floor, Frankfort, Kentucky 40601. Brown shall neither apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky during the revocation period.

In addition to any educational and assessment requirements necessary for certification at the time, Brown shall comply with the following conditions prior to reissuance of Certificate Number 201237005:

Brown shall submit written proof to the Board that she has completed the following Board approved professional development trainings or courses:

1. Nine (9) hours on educator ethics;
2. Duty to Report Suspected Child Abuse; and
3. Kentucky Department of Education's training entitled Promoting Positive Behavior in Schools I, II & III.

The trainings shall be Board approved trainings. Any expense required for said trainings shall be paid by Brown. Certificate Number 201237005 shall not be reissued until she submits proof of completion of all trainings.

Upon reissuance, Certificate Number 201237005 and any new endorsements or new areas of certification shall be subject to the following permanent probationary condition:

1. During the probationary period, Brown shall not receive any disciplinary action regarding inappropriate use of physical force from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Brown is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2203277 Troy Carpenter

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 70868 is permanently revoked. Carpenter shall neither apply for, nor be issued, a teaching, administrative and/or emergency certificate in the Commonwealth of Kentucky at any time in the future. Carpenter shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

**Vote:** *Unanimous*

Accept Agreed Order retroactively suspending Certificate Number 200005431 for four (4) days from June 1, 2022 to June 4, 2022. During the suspension period, McDermott shall not perform any duties in a certified position in the Commonwealth of Kentucky.

McDermott is hereby reprimanded for failing to appropriately address a student's behavior. A teacher in the Commonwealth of Kentucky has a duty to protect the health, welfare, and safety of his students. The Board reminds McDermott that, as an educator, he must maintain the dignity and integrity of the teaching profession and set a positive example for his students. The Board recognizes that students will misbehave; however, certified teachers are expected to handle these situations rationally and judiciously, and not react in a juvenile manner to juvenile behavior. The Board will not tolerate any further incidents of misconduct from McDermott.

On or before December 1, 2022, McDermott shall submit written proof to the Board that he has completed six (6) hours of a Board approved professional development training or course on educator ethics. Any cost for said trainings shall be paid for by McDermott. Failure to submit written proof of completion on or before December 1, 2022 will result in Certificate Number 200005431 being administratively suspended until such time as McDermott provides the written proof.

Upon acceptance of this Agreed Order by the Board, Certificate Number 200005431, including any and all endorsements, is hereby subject to the following probationary conditions for a period of two (2) years:

1. During the probationary period, McDermott shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 200005431 being administratively suspended pending further Board review and disposition.

McDermott is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2204361 Paul Richardson

Accept Agreed Order reprimanding Richardson for his lack of professional judgment in interactions with a student. Horseplay with students is inappropriate no matter the intent. As an education professional, it is Richardson's responsibility to set and maintain appropriate boundaries with all students. He must be ever vigilant to treat all students with fairness and equity careful never to single out a student for special treatment and/or friendship.

Richardson is reprimanded for exercising poor professional judgment, and for failing to uphold the dignity and integrity of the teaching profession. An educator has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. Engaging in horseplay with a student creates an unsafe environment and places the student in danger of physical or emotional harm. The Board will not tolerate any further incidents of misconduct from Richardson. Richardson is reminded that as a certified educator he is required to meet high ethical standards as defined by the Professional Code of Ethics for Certified Educators.

On or before November 1, 2022, Richardson shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Three (3) hours on educator ethics; and
2. Three (3) hours on appropriate student-teacher boundaries.

Any cost for said trainings shall be paid for by Richardson. Failure to submit written proof of completion on or before November 1, 2022 will result in Certificate Number 201113650 being administratively suspended until such time as Richardson provides the written proof.

Richardson is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.



**Vote:** *Unanimous*

2111913 Buford Criswell

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate No. 200701263 shall be suspended from October 28th, 2021 to April 28th, 2022.

Certificate Number 200701263 shall be subject to the following conditions for a period of three (3) years:

1. Criswell shall complete Educator Ethics training and submit written proof to the Board no later than December 31st, 2022. Criswell shall bear the burden of any expense incurred. If Criswell fails to complete the training by the deadline, Certificate 200701263 will be administratively suspended until such proof is received.
2. Criswell shall complete Classroom Management training and submit written proof to the Board no later than December 31st, 2022. Criswell shall bear the burden of any expense incurred. If Criswell fails to complete the training by the deadline, Certificate 200701263 will be administratively suspended until such proof is received.
3. Criswell shall complete School Safety training and submit written proof to the Board no later than December 31st, 2022. Criswell shall bear the burden of any expense incurred. If Criswell fails to complete the training by the deadline, Certificate 200701263 will be administratively suspended until such proof is received.
4. Criswell shall not receive any disciplinary action related to lack of supervision or neglect of duty from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this probationary condition will result in an administrative suspension pending Board review and disposition.

Criswell is aware that should he violate KRS 161.120, either during or following this probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

220119 Phillip Harned

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate No. 19893 shall be retroactively suspended from May 16th, 2020 to August 14th, 2020.

Harned shall submit written proof to the Board that he has completed the following trainings, as approved by the Board:

1. Educator Ethics training
2. Appropriate Student-Teacher Boundaries training
3. Cultural Sensitivity training

Any expense required for said training shall be paid by Harned. If Harned fails to satisfy any of these conditions by March 1st, 2023, his certificate shall be administratively suspended until he completes the required training and provides the appropriate written proof to the Board.

Certificate Number 19893 shall be subject to a two (2) year probationary period from the date of acceptance. The condition of the probation are as follows:

1. Harned shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this condition shall result in an administrative suspension of Certificate 19893, pending Board review and disposition.

Harned is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2111929 Philip Maxwell

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate No. 200005303 shall be revoked for a period of four (4) years. During the revocation period, Maxwell shall not work in a certified capacity.

Upon reinstatement, Certificate Number 200005303 shall be subject to the following conditions for a period of four (4) years:

1. Maxwell shall complete Educator Ethics training and submit written proof to the Board prior to reinstatement. Maxwell shall bear the burden of any expense incurred. If Maxwell fails to complete the training by the deadline, Certificate 200005303 will be administratively suspended until such proof is received.
2. Maxwell shall complete Appropriate Student / Teacher Boundaries training and submit written proof to the Board prior to reinstatement. Maxwell shall bear the burden of any expense incurred. If Maxwell fails to complete the training by the deadline, Certificate 200005303 will be administratively suspended until such proof is received.
3. Maxwell shall complete Cultural Sensitivity training and submit written proof to the Board prior to reinstatement. Maxwell shall bear the burden of any expense incurred. If Maxwell fails to complete the training by the deadline, Certificate 200005303 will be administratively suspended until such proof is received.
4. Maxwell shall not receive any disciplinary action related to inappropriate interactions with students from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this probationary condition will result in an administrative suspension pending Board review and disposition.

Maxwell is aware that should he violate KRS 161.120, either during or following this probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2202127 Joshua Preece

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 200222609 shall be revoked for a period of ten (10) years beginning on October 1st, 2021 and ending on September 30th, 2031. During the period of revocation, Preece shall not apply for nor be issued any teaching, administrative or emergency certificate. Preece shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

In addition to any educational and assessment requirements necessary for certification at the time, Preece shall comply with the following conditions prior to reissuance of Certificate Number 200222609:

1. Preece shall submit written proof to the Board that he has complied with a comprehensive substance abuse assessment by a Kentucky licensed or certified chemical dependency counselor, as approved by the Board, and is compliance with all treatment recommendations proposed by the substance abuse counselor. Preece shall pay any expense incurred. Certificate Number 200222609 shall not be reissued until such condition is satisfied.
2. Preece shall provide written proof to the Board that he has been assessed by a state-certified mental health counselor, as approved by the Board, and is competent to fulfill his duties as an educator. Preece shall provide proof that he has complied with any treatment recommendations proposed by the mental health counselor. Preece shall pay any expense incurred. Certificate Number 200222609 shall not be reissued until such condition is satisfied.

Upon reissuance, Certificate Number 200222609 and any new endorsements or new areas of certification shall be subject to the following probationary conditions for five (5) years:

1. Preece shall submit to the Board by July 1st of each year in which he holds an active certificate, a copy of his current criminal record, as prepared by the Administrative Office of the Courts. Preece shall pay any expense incurred. If Preece fails to satisfy this condition, any and all certificates issued to him shall be administratively suspended until such condition is satisfied.
2. On or before January 1st and July 1st of each year of the probationary period, Preece shall provide written proof to the Board that he is currently in compliance with any substance abuse assessment recommendations from his health provider until such time that Preece provides proof of completion and full release from his health provider. Preece shall pay any expense incurred. If Preece fails to satisfy this condition, any and all certificates issued to him shall be administratively suspended until such condition is satisfied.
3. Preece shall have no criminal convictions involving the use and/or possession of a controlled substance or alcohol during the probationary period. If Preece is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of a controlled substance or alcohol, any and all certificates issued to him shall be administratively suspended pending Board review and disposition.
4. If Preece is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of a controlled substance or alcohol, Preece shall notify the Board, in writing, within thirty (30) days. Failure to abide by this condition during the probationary period shall result in a thirty (30) day suspension of any and all certificates issued to him.
5. Preece shall not receive any disciplinary action involving the use and/or possession of a controlled substance or alcohol from any school district in which he is employed.

If Preece fails to satisfy this condition, any and all certificates issued to him shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a termination, suspension, or public reprimand shall be considered a violation of this condition.

Preece is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2202109 Lainie Miller

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 000069779 shall be revoked for a period of five (5) years from the date of this Order. Miller shall immediately surrender the original and all copies of her certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., 5th Floor, Frankfort, Kentucky 40601.

In addition to any educational and assessment requirements necessary for certification at the time, Miller shall comply with the following conditions prior to reissuance of Certificate Number 000069779:

1. Miller shall submit written proof to the Board that she has complied with a comprehensive substance abuse assessment by a Kentucky licensed or certified chemical dependency counselor, as approved by the Board, and has successfully completed all treatment recommendations proposed by the counselor. The assessment shall be completed within thirty (30) days of her application for reissuance. Miller shall pay any expense incurred. Certificate Number 000069779 shall not be reissued until such condition is satisfied.

2. Miller shall provide written proof to the Board that she has completed a professional development course or training in the area of educator ethics, as approved by the Board. Miller shall pay any expense incurred. Certificate Number 000069779 shall not be reissued until such conditions are satisfied.

Upon reissuance, Certificate Number 000069779 and any new endorsements or new areas of certification shall be subject to the following permanent probationary conditions:

1. If the substance abuse assessment results in recommendations, Miller shall submit written progress reports from the licensed or certified counselor on March 1st and September 1st of each year of the probation indicating she is compliant with all treatment recommendations, until she is released from treatment. If Miller fails to satisfy any of these conditions, any and all certificates issued to her shall be administratively suspended until such conditions are satisfied.
2. Miller shall submit to random drug testing to be administered by a provider approved by the Board and shall receive no drug test that is positive for any illegal substance or that is in excess of therapeutic levels generally accepted in the medical community. Miller shall pay any expense incurred. If Miller fails to satisfy any portion of this condition, any and all certificates issued to her shall be administratively suspended pending Board review and disposition.
3. Miller shall have no criminal convictions involving the use and/or possession of a controlled substance. If Miller is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of a controlled substance, she shall submit this information to the Board, in writing, within thirty (30) days. If Miller fails to satisfy any portion of this condition, any and all certificates issued to her shall be administratively suspended pending Board review and disposition.
4. Miller shall not receive any disciplinary action from any school district in which she is employed. If Miller fails to satisfy this condition, any and all certificates issued to

her shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom.

Miller is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

100122 Nathan Phelps

Accept Agreed Order stating Certificate Number 200218330 is hereby expired. Phelps agrees to not apply for, nor be issued, an emergency, teaching or administrative certificate in the Commonwealth of Kentucky at any time in the future.

**Vote:** *Unanimous*

18111367 Dusty Witherspoon

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201124428 shall be revoked for a period of seven (7) years beginning November 1, 2018. Witherspoon shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., Fifth Floor, Frankfort, Kentucky 40601. Witherspoon shall neither apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky during the revocation period.

In addition to any testing and/or educational requirements necessary for issuance at the time, reissuance of Certificate Number 201124428 shall be conditioned on successful completion of the following conditions:

Witherspoon shall provide written proof to the Board that she has successfully completed a course in the area of classroom management, as approved by the Board. Any expense incurred for said training shall be paid by Witherspoon. If Witherspoon fails to provide written proof by Certificate Number 201124428 shall not be reissued.



Witherspoon shall provide written proof to the Board from a Kentucky licensed/certified neurologist, that she has complied with a comprehensive evaluation and is fit to return to the classroom, presents as capable of performing her duties as a teacher, is not a danger to herself or others, and is compliant with all treatment recommendations. The assessment shall be dated within sixty (60) days of the date of Witherspoon's application for certification. Witherspoon shall pay any expense incurred. If Witherspoon fails to provide written proof of a neurological assessment, Certificate Number 201124428 shall not be reissued.

Witherspoon shall provide written proof to the Board from a Kentucky licensed/certified psychologist or psychiatrist, that she has complied with a comprehensive evaluation and is fit to return to the classroom, presents as capable of performing her duties as a teacher, is not a danger to herself or others, and is compliant with all treatment recommendations. The psychological comprehensive evaluation shall be dated within sixty (60) days of Witherspoon's application for certification. Witherspoon shall pay an expense incurred. If Witherspoon fails to provide written proof of a completed comprehensive evaluation, Certificate Number 201124428 shall not be reissued.

Witherspoon shall undergo a comprehensive substance abuse assessment by a Board approved, licensed substance abuse counselor and submit written proof to the Board. Any expense required for said assessment and follow-up shall be paid for by Witherspoon. Failure to do so will result in Certificate Number 201124428 not being reissued.

Certificate Number 201124428 including any and all endorsements, is hereby subject to the following permanent probationary conditions:

1. Beginning June 1st of each year Witherspoon holds a valid certification, Witherspoon shall provide written proof to the Board that she is compliant with any assessment recommendations from her neurologist, psychologist, and substance abuse counselor from above. Witherspoon shall maintain consistent care until released, if Witherspoon changes neurologist, substance abuse counselor, or psychiatrist prior to release, she shall submit a new comprehensive assessment and shall

comply with any new recommendations. Witherspoon shall pay any expense incurred. If Witherspoon fails to satisfy any part of this condition, Certificate Number 201124428 shall be administratively suspended pending review and disposition by the Board.

2. At the Board's request, Witherspoon shall sign a release of information with the evaluating psychologist, neurologist, and primary care physician(s) referred therein, allowing the Board to review her evaluation and treatment records. If Witherspoon fails to satisfy this condition, Certificate Number 201124428 shall be administratively suspended pending review and disposition by the Board.
3. Witherspoon shall submit to random drug tests, to be administered by a provider approved by the Board and shall receive no test that is positive for any illegal substances or in excess of any prescribe substances. Witherspoon shall pay any expense incurred. If Witherspoon fails to satisfy this condition, Certificate Number 201124428 shall be administratively suspended pending Board review and disposition.
4. Witherspoon shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this probationary condition will result in an administrative suspension pending Board review and disposition.

Witherspoon is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

0708147 Robert Brewer

Accept Agreed Order stating as of October 1, 2022, Brewer

agrees he shall not apply for, hold, nor accept any certified educator position at any time during the validity of his current EPSB certification, nor will he apply for renewal or issuance of a new teaching certificate. If Brewer violates this agreement, Certificate Number 199702646 shall be administratively suspended pending Board review and disposition.

Brewer is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2254230 Eric Allen

Accept Agreed Order reprimanding Allen for exercising poor professional judgment. The Board reminds Allen that he has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. The Board will not tolerate any further incidents of misconduct from Allen.

Prior to January 1, 2023, Allen shall provide written proof to the Board that he has completed a course in educator ethics, as approved by the Board. Allen shall pay any expense incurred. If Allen fails to satisfy this condition, Certificate Number 200301293 shall be administratively suspended until such condition is satisfied.

Allen has provided written proof to the Board that he has completed a three hour course entitled “Managing Student Behaviors”.

Further, Certificate Number 200301293 shall be subject to the following probationary condition for a period of two (2) years:

1. Allen shall not receive any disciplinary action from any school district he is employed. “Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Allen fails to satisfy this condition, Certificate Number 200301293 shall be administratively suspended pending review and disposition by the Board.

Allen is aware that should he violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2102177 Michael Neutz

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 199600623 shall be retroactively suspended for a period of one (1) year from December 1, 2020, to November 30, 2021.

Neutz is reprimanded for conduct unbecoming and failing to uphold the dignity and integrity of the teaching profession. As an educator in the Commonwealth of Kentucky, Neutz is prohibited from demonstrating a willful or careless disregard for the health, welfare, or safety of others. Wantonly firing a gun in a densely populated apartment complex puts innocent bystanders at risk of serious physical injury or death. The Board will not tolerate any further incidents of misconduct from Neutz.

Prior to January 1, 2023, Neutz shall provide written proof to the Board from a Kentucky licensed or certified psychiatrist or psychologist that he has complied with a comprehensive evaluation and is fit to be in the classroom, is not a danger to himself or others, and is compliant with all treatment recommendations. If Neutz fails to satisfy this condition, Certificate Number 199600623 shall be administratively suspended until such condition is satisfied.

Finally, Certificate Number 199600623 including any and all endorsements, is hereby subject to the following probationary conditions for a period of ten (10) years:

1. If the evaluating psychiatrist or psychologist recommends ongoing treatment, on January 1st and June 1st of every year, Neutz shall provide the Board with written reports from said psychiatrist or psychologist that he is compliant with all treatment recommendations and is not a danger to himself or others. Neutz shall pay any expense incurred. If Neutz fails to satisfy this condition, Certificate Number 199600623 shall be administratively suspended until such condition is satisfied.
2. For the entirety of the probationary period, Neutz shall not receive any disciplinary action involving a disregard

for an individual's health, safety and/or welfare from any school district he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Neutz fails to satisfy this condition, Certificate Number 199600623 shall be administratively suspended pending review and disposition by the Board.

Neutz is aware that should he violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2204375 Kelly Sprinkles

Accept Agreed Order stating Sprinkles is retired with no immediate plans to return to the education profession. However, prior to returning to a certified position, Sprinkles shall fulfill the following condition:

1. Sprinkles shall provide written proof to the Board that he has completed two (2) hours of training from a KDE approved trainer on the topic of "Certification and Hiring of School Personnel." If Sprinkles fails to satisfy this condition prior to returning to certified employment, Certificate Number 000038595 shall be administratively suspended until such condition is satisfied.

Sprinkles is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2111949 Turkessa Winston

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201075185 is hereby suspended from October 28, 2021, to October 27, 2022, a period of one (1) year.

Prior to reinstatement of Certificate Number 201075185, Winston shall provide written proof to the Board that she has completed a professional development course or training in the area of classroom management and de-escalation strategies, as approved by the Board. Winston shall pay any expense incurred. Certificate Number 201075185 shall not be reinstated until such condition is satisfied.

Prior to reinstatement of Certificate Number 201075185, Winston shall provide written proof to the Board that she has completed a professional development course or training in the area of educator ethics, as approved by the Board. Winston shall pay any expense incurred. Certificate Number 201075185 shall not be reinstated until such condition is satisfied.

Further, upon reinstatement Certificate Number 201075185, shall be subject to the following conditions for a period of five (5) years:

1. Winston shall not receive any disciplinary action from any school district in which she is employed. If Winston fails to satisfy this condition, Certificate Number 201075185 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Winston is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2254242 Aaron Redecker

Accept Agreed Order stating Redecker voluntarily, knowingly, and intelligently surrenders Certificate Number 201231551, and agrees to not apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Redecker shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

**Vote:** *Unanimous*

2204333 Matthew Owen

Accept Agreed Order stating Owen voluntarily, knowingly,

and intelligently surrenders Certificate Number 201154958, and agrees to not apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Owen shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

**Vote:** *Unanimous*

2108525 Dewey Copley

Accept Agreed Order stating Copley has moved out of state and no immediate plans to return to the education profession in Kentucky. However, prior to returning to a certified position, Copley shall fulfill the following conditions:

1. Copley shall notify the Board in writing of his intent to return to certified employment, at least ten (10) days prior to returning to a certified position. If Copley fails to satisfy this condition, Certificate Number 201178525 shall be administratively suspended for ten (10) days.
2. Copley shall provide written proof to the Board that he has completed three (3) hours of training on the Administration Code for Kentucky's Educational Assessment Program. If Copley fails to satisfy this condition prior to returning to certified employment, Certificate Number 201178525 shall be administratively suspended until such condition is satisfied.

Copley is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2110751 Steven Wallace

Accept Agreed Order stating Wallace is retired and has no plans to return to the education profession. Moreover, Certificate Number 200205267 has expired. Wallace shall neither apply for nor be issued any teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Any future application submitted by Wallace or on his behalf, shall be denied.

**Vote:** *Unanimous*

Accept Agreed Order retroactively suspending Certificate number 200301138 for thirty (30) days, from May 3, 2022 through June 1, 2022.

Hays is reprimanded for making disparaging and inappropriate remarks to students. The Board reminds Hays that as a professional educator, it is her responsibility to treat students with dignity and respect and consistently maintain a positive learning environment for all. The Board will not tolerate any further misconduct by Hays.

Prior to April 1, 2023, Hays shall provide written proof to the Board that she has completed a professional development course on educator ethics. Hays shall pay any expense incurred. If Hays fails to satisfy this condition, Certificate Number 200301138 shall be administratively suspended until such condition is satisfied.

Prior to April 1, 2023, Hays shall provide written proof to the Board that she has completed a professional development course on anger management. Hays shall pay any expense incurred. If Hays fails to satisfy this condition, Certificate Number 200301138 shall be administratively suspended until such condition is satisfied.

Upon reinstatement. Certificate Number 200301138 shall be subject to the following condition for a period of two (2) years:

1. Hays shall not receive any disciplinary action from any school district in which she is employed. If Hays fails to satisfy this condition, Certificate Number 200301138 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Hays is aware that should she violate KRS 161.120 in the future the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*



20061095 Philip Wilson

Accept Agreed Order stating Wilson voluntarily, knowingly, and intelligently surrenders Certificate Number 000024825, and agrees to not apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Wilson shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

**Vote:** *Unanimous*

2254232 Jarrod Sumner

Accept Agreed Order suspending Certificate Number 201163760 for one (1) year from May 1, 2022 to May 1, 2023. During the suspension period, Sumner shall not perform any duties in a certified position in the Commonwealth of Kentucky.

Sumner is reprimanded for using crude language and having inappropriate conversations with his colleagues. The Board directs and Sumner acknowledges that he, like all teachers and school administrators, has a professional responsibility to treat colleagues with dignity and respect in all circumstances. The Board urges Sumner to exercise better judgment going forward. The Board will not tolerate any further incidents of misconduct from Sumner.

Prior to reinstatement of Certificate Number 201163760, Sumner shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Three (3) hours on Educator Ethics; and
2. Sexual Harassment in the Workforce Training; and
3. Micro-credentials on Cooperating Teachers.

Any cost for said trainings shall be paid for by Sumner. Failure to submit written proof of completion prior to reinstatement will result in Certificate Number 201163760 being administratively suspended until such time as Sumner provides the written proof.

Upon reinstatement, Certificate Number 201163760, including any and all endorsements, is hereby subject to the

following probationary conditions for a period of five (5) years:

1. During the probationary period, Sumner shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201163760 being administratively suspended pending further Board review and disposition.

Sumner is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2203273 Jerry Devins

Accept Agreed Order stating Devins is retired and his certification is expired. Devins has no immediate plans to return to the education profession. If Devins seeks reissuance of Certificate Number 201224489, then Devins shall fulfill the following condition prior to applying for reissuance:

1. Devins shall submit written proof to the Board that he has completed three (3) hours of a Board approved professional development training or course on classroom management. Any cost for said trainings shall be paid for by Devins. Failure to submit written proof of completion before applying for reissuance of Certificate Number 201224489 will result in an automatic denial of the application.

Devins is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2203265 Mark Green

Accept Agreed Order retroactively suspending Certificate Number 201222787 for forty-five (45) days from June 16, 2022 to July 30, 2022. During the suspension period, Green

shall not perform any duties in a certified position in the Commonwealth of Kentucky.

On or before January 15, 2023, Green shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Five (5) hours on educator ethics; and
2. Three (3) hours on anger management.

Any cost for said trainings shall be paid for by Green. Failure to submit written proof of completion on or before January 15, 2023 will result in Certificate Number 201222787 being administratively suspended until such time as Green provides the written proof.

Upon acceptance of this Agreed Order by the Board, Certificate Number 201222787, including any and all endorsements, is hereby subject to the following probationary conditions for a period of three (3) years:

1. During the probationary period, Green shall not receive any disciplinary action related to physical force from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201222787 being administratively suspended pending further Board review and disposition.

Green is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2203283 Luis Gonzalez-Garcia

Accept Agreed Order retroactively suspending Certificate Number 200230187 for seven (7) days from February 9, 2022 to February 18, 2022. During the suspension period, Gonzalez-Garcia shall not perform any duties that require the use of his certificate in the Commonwealth of Kentucky.

Gonzalez-Garcia is reprimanded for using crude language directed at another teacher. The Board directs and Gonzalez-Garcia acknowledges that he, like all teachers and school administrators, has a professional responsibility to treat colleagues with dignity and respect in all circumstances. Disagreements between educators should be civil and not be disrespectful or unprofessional. The Board urges Gonzalez-Garcia to exercise better judgment going forward.

On or before January 15, 2023, Gonzalez-Garcia shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Three (3) hours on educator ethics; and
2. Three (3) hours on positive professional relationships.

Any cost for said trainings shall be paid for by Gonzalez-Garcia. Failure to submit written proof of completion on or before January 15, 2023 will result in Certificate Number 200230187 being administratively suspended until such time as Gonzalez-Garcia provides the written proof.

Upon acceptance of this Agreed Order by the Board, Certificate Number 200230187, including any and all endorsements, is hereby subject to the following probationary conditions for a period of three (3) years:

1. During the probationary period, Gonzalez-Garcia shall not receive any disciplinary action regarding professional relationships from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 200230187 being administratively suspended pending further Board review and disposition.

Gonzalez-Garcia is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2203239 Johannes Chandler

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201219570 is permanently revoked. Chandler shall neither apply for, nor be issued, a teaching, administrative and/or emergency certificate in the Commonwealth of Kentucky at any time in the future. Chandler shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

**Vote:** *Unanimous*

220125 Gloria Mayo

Accept Agreed Order retroactively suspending Certificate Number 200005388 from May 23, 2022 to June 12, 2022. During the suspension period, Mayo shall not perform any duties in a certified position in the Commonwealth of Kentucky.

Mayo is hereby reprimanded for failing to appropriately address a student's behavior. A teacher in the Commonwealth of Kentucky has a duty to protect the health, welfare, and safety of her students. The Board reminds Mayo that, as an educator, she must maintain the dignity and integrity of the teaching profession and set a positive example for her students. The Board recognizes that students will misbehave; however, certified teachers are expected to handle these situations rationally and judiciously, and not react in a juvenile manner to juvenile behavior. The Board will not tolerate any further incidents of misconduct from Mayo.

On or before January 30, 2023, Mayo shall submit written proof to the Board that she has completed the following Board approved professional development trainings or courses:

1. Six (6) hours on Classroom Management;
2. Three (3) hours on Educator Ethics; and
3. Micro-credentials on Restorative Practices.

Any cost for said trainings shall be paid for by Mayo. Failure to submit written proof of completion on or before January 30, 2023 will result in Certificate Number 200005388 being

administratively suspended until such time as Mayo provides the written proof.

Upon acceptance of this Agreed Order by the Board, Certificate Number 200005388, including any and all endorsements, is hereby subject to the following probationary conditions for a period of two (2) years:

1. During the probationary period, Mayo shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 200005388 being administratively suspended pending further Board review and disposition.

Mayo is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2203257 Sarah Nash

Accept Agreed Order reprimanding Nash for exercising poor professional judgment, and for neglect of duty. An educator shall strive to uphold the responsibilities of the education profession, including obligations to students, parents, colleagues, and the school district. When an educator is tardy an extraordinary number of school days, students fail to receive proper instruction. The Board reminds Nash that a classroom teacher should endeavor to be on time and prepared for each school day. The Board will not tolerate any further incidents of misconduct from Nash.

On or before January 1, 2023, Nash shall submit written proof to the Board that she has completed six (6) hours of a Board approved professional development training or course on educator ethics. Any cost for said trainings shall be paid for by Nash. Failure to submit written proof of completion on or before January 1, 2023 will result in Certificate Number 201205890 being administratively suspended until such time as Nash provides the written proof.

Upon acceptance of this Agreed Order by the Board, Certificate Number 201205890, including any and all endorsements, is hereby subject to the following probationary condition for a period of two (2) years:

1. During the probationary period, Nash shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201205890 being administratively suspended pending further Board review and disposition.

Nash is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2204367 Brandon Miles

Accept Agreed Order stating on July 1, 2023, Miles shall voluntarily, knowingly, and intelligently surrenders Certificate Number 61263, Professional Certificate for Teaching Exceptional Children – Learning and Behavior Disorders, Grades Primary Through 12. Miles agrees to not apply for, nor be issued any Professional Certificate for Teaching Exceptional Children – Learning and Behavior Disorders in the Commonwealth of Kentucky at any time in the future.

On July 1, 2023, Miles shall voluntarily, knowingly, and intelligently surrenders Certificate Number 61263, Professional Certificate for Teaching Exceptional Children – Moderate and Severe Disabilities, Grades Primary Through 12. Miles agrees to not apply for, nor be issued any Professional Certificate for Teaching Exceptional Children – Moderate and Severe Disabilities in the Commonwealth of Kentucky at any time in the future.

On or before April 1, 2023, Miles shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Five (5) hours with a focus on educator ethics;
2. Three (3) hours on classroom management;
3. Micro-Credentials focusing on restorative practices; and
4. Three (3) hours on anger management: what it is and how to address it.

Any cost for said trainings shall be paid for by Miles. Failure to submit written proof of completion on or before April 1, 2023 will result in Certificate Number 61263 being administratively suspended until such time as Miles provides the written proof.

Upon acceptance of this Order by the Board, Certificate Number 61263, including any and all endorsements, is hereby subject to the following probationary condition for a period of five (5) years:

1. During the probationary period, Miles shall not receive any disciplinary action for inappropriate use of physical force from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Failure to uphold this condition will result in Certificate 61263 being administratively suspended pending further Board review and disposition.

Miles is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2202133 Vanessa Giddens-Cheatham	Accept Agreed Order stating the Board reprimands Giddens-Cheatham for embarrassing a student. The Board reminds Giddens-Cheatham that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. By inappropriately redirecting a student in front of his peers, Giddens-Cheatham unnecessarily subjected that student to public embarrassment. The Board reminds Giddens-Cheatham that she has an ethical obligation as an educator in the Commonwealth to strive for excellence and to set a good example for students.
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On or before January 15, 2023, Giddens-Cheatham shall submit written proof to the Board that she has completed a Board approved professional development training or course on three (3) hours of ethics. Any cost for said training shall be paid for by Giddens-Cheatham. Failure to submit written proof of completion on or before January 15, 2023 will result in Certificate Number 200222348 being administratively suspended until such time as Giddens-Cheatham provides the written proof.

Giddens-Cheatham is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous* (Ms. Gunn recused)

2204369 Joseph Patterson

Accept Agreed Order admonishing Patterson for his lack of professional judgment in interactions with a student. Wrestling with students is inappropriate no matter the intent. As an education professional, it is Patterson's responsibility to set and maintain appropriate boundaries with all students. He must be ever vigilant to treat all students with fairness and equity careful never to single out a student for special treatment and/or friendship.

On or before January 15, 2023, Patterson shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Three (3) hours on educator ethics;
2. Three (3) hours on classroom management; and
3. Three (3) hours on appropriate student-teacher boundaries.

Any cost for said trainings shall be paid for by Patterson. Failure to submit written proof of completion on or before January 15, 2023 will result in Certificate Number 200703698 being administratively suspended until such time as Patterson provides the written proof.

Patterson is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2254292 Ashley May

Accept Agreed Order stating on or before December 30, 2022, May shall submit written proof to the Board that she has completed the following Board approved professional development trainings or courses:

1. Three (3) hours on educator ethics; and
2. Three (3) hours on communicating effectively.

Any cost for said trainings shall be paid for by May. Failure to submit written proof of completion on or before December 30, 2022 will result in Certificate Number 201166097 being administratively suspended until such time as May provides the written proof.

Upon acceptance of this Agreed Order by the Board, Certificate Number 201166097, including any and all endorsements, is hereby subject to the following probationary conditions for a period of three (3) years:

1. During the probationary period, May shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201166097 being administratively suspended pending further Board review and disposition.

May is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

220133 Larmont Lawson

Accept Agreed Order stating Certificate Number 201219195 is expired. Lawson shall neither apply for nor be issued any teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Any future application submitted by Lawson, or on his behalf, shall be denied.

**Vote:** *Unanimous*

220277 Richard Tyler

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate No. 20360 shall be retroactively suspended from May 30th, 2022 to July 29th, 2022.

Prior to February 1st, 2023, Tyler shall provide written proof to the Board that he has completed a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, and is compliant with any treatment recommendations. Tyler shall pay any expense incurred. If Tyler fails to satisfy any portion of this condition, Certificate Number 20360 shall be administratively suspended until such condition is satisfied.

On or before February 1st, 2023, Tyler shall provide written proof to the Board that he has successfully completed six (6) hours of professional development or training, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense incurred for said training shall be paid by Tyler. If Tyler fails to satisfy this condition, Certificate Number 20360 shall be administratively suspended until such condition is satisfied.

Certificate Number 20360 shall be subject to the following conditions for a period of five (5) years from the date of acceptance:

1. Tyler shall have no further criminal convictions involving the use and/or possession of alcohol or any controlled substance. If Tyler is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of alcohol or any controlled substance, he shall submit this information to the Board, in writing, within thirty (30) days. If Tyler fails to satisfy this condition, Certificate Number 20360 shall be administratively suspended pending Board review and disposition.

Tyler is aware that should he violate KRS 161.120, either during or following this probationary period, the Board shall

initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2202123 Deanna Maupin

Accept Agreed Order reprimanding Maupin for Neglect of Duty. The Board takes seriously professionalism and accountability in the education profession. The Board will tolerate no further misconduct from Maupin.

On or before June 15th, 2023, Maupin shall submit written proof to the Board that s/he has completed the following Board-approved professional development trainings or courses:

1. Three (3) hours on the subject of Educator Ethics.

Any cost for said trainings shall be paid for by Maupin. If Maupin fails to satisfy this condition, Certificate Number 201190549 shall be administratively suspended until the proof of training is submitted to the Board.

From the date the Board approves this Order, Certificate Number 201190549 shall be under a probationary period of two (2) years and subject to the following condition:

1. Maupin shall not receive any disciplinary action involving Neglect of Duty from any school district in which s/he is employed.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

If Maupin fails to satisfy this condition, Certificate Number 201190549 shall be administratively suspended pending Board review and disposition.

Maupin is aware that should s/he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

2254231 Ronald Olson

Accept Agreed Order retroactively suspending Certificate Number 201223223 for five (5) days from March 21, 2022 to March 25, 2022.

Olson is hereby reprimanded for failure to maintain the dignity and integrity of the profession. The Board reminds Olson he has an ethical obligation as an educator in the Commonwealth to strive for excellence, set a good example for students, and to use culturally appropriate language.

On or before April 1, 2023, Olson shall provide written proof to the Board, he has completed the following trainings:

1. Three (3) hours of training on Educator Ethics;
2. A training course on Racial and Social Equity; and
3. A training course on Cultural Competency.

Any expense incurred shall be paid for by Olson. If Olson fails to satisfy this condition by April 1, 2023, Certificate Number 201223223 shall be administratively suspended until such condition is satisfied.

Upon acceptance of this Agreed Order by the Board, Certificate Number 201223223 shall be on a two (2) year probationary period. The condition of the probation are as follows:

1. Olson shall not receive any disciplinary action related from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either a tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201223223 being administratively suspended pending further Board review and disposition.

Olson is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

*Motion made by Ms. Amber Snell seconded by Ms. Diane Berry to adjourn the meeting.*

**Vote:** *Unanimous*

Meeting adjourned at 3:39 p.m.

*The actions delineated below were taken in open session of the EPSB at the November 4, 2022, webcast meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 300 Sower Boulevard, 5<sup>th</sup> Floor, Frankfort, KY 40601.*

**Education Professional Standards Board (EPSB)  
Minutes  
Kentucky Department of Education  
300 Sower Boulevard, 5<sup>th</sup> Floor, Frankfort, KY 40601**

**Call to Order**

Chair Justin Mitchell called the meeting to order at 9:05 a.m. ET. Mitchell read the mission statement to the EPSB and audience.

**Roll Call**

The following Board members were present during the November 4, 2022, EPSB meeting: Diane Berry, Elijah Edwards, Cathy Gunn, Amber Snell, Julian Vasquez-Heilig, Justin Mitchell, and Sarah Weedman.

CPE: Amanda Ellis

Cabinet: Absent

Action item to review presented by Cassie Trueblood.

**Action Item**

**16 KAR 9:110. Expedited Route to Certification, Agency Amendment**

Cassie Trueblood provided an overview of the proposed agency amendment to 16 KAR 9:110.

**2022-085**

*Motion made by Dr. Julian Vasquez-Heilig to approve the agency amendment with a modification to subparagraph 2, seconded by Dr. Amanda Ellis.*

**Vote:** *Unanimous*

*Motion made by Ms. Amber Snell and seconded by Ms. Cathy Gunn, to adjourn.*

**Vote:** *Unanimous*

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association Online Course for Autism: Teaching Students with Autism

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the online course.

#### **Rationale:**

Staff has reviewed the training and has found that the course will address the needs of educators referred for training to better understand the characteristics, tools, ideas, and supports for working with students that are on the Autism Spectrum.

#### **Action Question:**

Should the EPSB approve the online course as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of their case.

***Summary:*** The Kentucky Education Association is requesting approval of this course. This 1.5 hour course can be completed asynchronously through association's Learn Upon Professional Learning Portal. In this course, educators will learn more about Autism Spectrum Disorder and ways that an educator can help address and support students with Autism in their classroom.

***Budget Impact:*** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

#### **Contact Person:**

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association Training on Brain Architecture: Trauma, Toxic Stress, and Impact on Learning

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the in-person course.

#### **Rationale:**

Staff has reviewed the training and has found that the course will address the needs of educators referred for training. In this course educators build an understanding of the impact of life experiences on brain development, determine what promotes and derails brain development, and determine the consequences negative and positive early childhood experiences have on brain development.

#### **Action Question:**

Should the EPSB approve the course as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

***Summary:*** The Kentucky Education Association is requesting approval of this course. Educators will learn how experience impacts the way students learn and connect to education. Educators will also reflect on how these experiences impact brain development and modes for building resilience. The course is offered in both a two- and three-hour version. In the two-hour course, educators learn to understand the types of stress students experience, discuss how this affects brain development through interactive games and receive an overview of adverse childhood experiences with reflection. The three-hour course also contains strategies for building resilience.

Detailed course descriptions, and links to the modules that will be used are included for EPSB review.

***Budget Impact:*** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association Training on Creating Emotional Balance and Resilience to Enhance Learning

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the in-person course.

#### **Rationale:**

Staff has reviewed the 3-hour training and found that the course will address the needs of educators referred for specific training. This training builds on the previous training on Brain Architecture Game: Trauma, Toxic Stress, and Impact on Learning.

#### **Action Question:**

Should the EPSB approve the course as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

***Summary:*** The Kentucky Education Association is requesting approval of this course. This training moves beyond understanding why students react in a certain way to discover the “how” of helping students build resilience. This course discusses the Window of Tolerance and will expose educators to multiple strategies they can incorporate in their classroom.

***Budget Impact:*** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association in Partnership with Dr. Pamela Kreuger's Trainings on Dyscalculia: Difficulty with Calculations, Dyslexia: What Every Classroom Educator Should Know, and Dysgraphia: Difficulty with Writing

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the online courses.

#### **Rationale:**

Staff has reviewed the training and found that the courses will address the needs of educators referred for training on the specific topics of dyscalculia, dyslexia and dysgraphia.

#### **Action Question:**

Should the EPSB approve the course as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

***Summary:*** The Kentucky Education Association is requesting approval of these courses which provide educators with information and accommodation information concerning dyslexia, dyscalculia, and dysgraphia. The courses provide the definitions, characteristics, and possible accommodations for the above diagnoses.

Dyscalculia: 1 hour training course that examines dyscalculia and its impact on students. This course provides educators with effective strategies and accommodations to incorporate in the classroom for students impacted by dyscalculia. Educators will have embedded knowledge checks throughout the course and submit a reflection paper at the end.

Dyslexia: 1.5 hour training that explores dyslexia and how it impacts reading comprehension. Specifically, educators will review brain research and identify how

dyslexia impacts students. Educators will have embedded knowledge checks throughout the course and submit a reflection paper at the end.

Dysgraphia: 1 hour training that defines dysgraphia, identifies its characteristics and identifies specific accommodations for students diagnosed with dysgraphia. This course also embeds knowledge checks and requires a reflection paper upon completion.

***Budget Impact:*** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association in Partnership with the Professional Learning Board's Training on: Cultural Competency and Responsive Teaching, Action Research for School Improvement, Peer Review of Teaching, and Teacher Coaching

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the online courses.

#### **Rationale:**

Staff has reviewed the trainings and found that the courses will address the needs of educators referred for specific training. Educators will participate in a self-paced study of the listed topics with intermittent quizzes to ensure comprehension.

#### **Action Question:**

Should the EPSB approve the online courses as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

***Summary:*** The Kentucky Education Association is requesting approval of four online courses. The first course indicates educators deepen their understanding of their own frames of reference, potential bias, and impact on expectations for and relationships with students, students' families and school communities.

The second course provides a framework for teachers to use action research as a means to change or improve their practice.

The third course discusses principles of peer review of teaching, various types of review, methods of peer evaluation, guidelines to ensure effective evaluation, the process of providing feedback, using evaluation for change and tools that can be used for the process. Peer evaluation in an online or blended learning context is also discussed.

The fourth course takes a deeper look at a specific form of this model, known as Cognitive Coaching. This course introduces teachers to the multiple facets of Cognitive Coaching, including its stages, roles and responsibilities of the participants, the tools, strategies, and states of mind that are necessary to this process of coaching. It explores how administrators can support and facilitate it and provides a practical understanding of how to set it up. With the help of the templates, resources, and strategies, teachers can learn how to be effective coaches and to successfully implement the program in order to achieve their end goal, which is improving student learning and performance.

***Budget Impact:*** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

**Contact Person:**

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association Training on: Rethink Poverty: A Poverty Simulation for Support in Areas of Diversity, Social Emotional Learning, or Classroom Culture

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the Rethink Poverty: A Poverty Simulation in-person course.

#### **Rationale:**

Staff has reviewed the training and has found that the course will address the needs of educators referred for training. Learners will experience what it is like to survive in poverty and discuss the intense needs of the families that the learner interacts with daily in their schools. When this training is conducted content changes to be specific for the school/district in which the training is conducted, but the overall training does stay the same.

#### **Action Question:**

Should the EPSB approve the course as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

***Summary:*** The Kentucky Education Association is requesting approval of this course. Educators will learn how poverty impacts the way students learn and connect to education. Educators will also create an action approach to overcoming barriers to poverty and better connect to students and families living in poverty. The course is offered in a three and six-hour version. The three-hour course includes simulation and discussion of only simulation and personal responsibilities. The six-hour course includes simulation and deeper conversation and learning around poverty, impact on student learning, and resources for support.

Detailed course descriptions, and links to the modules that will be used are included for EPSB review.



***Budget Impact:*** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Board Approval for the Kentucky Education Association in Partnership with the National Education Association Trainings

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the online courses.

#### **Rationale:**

Staff has reviewed the trainings and found that the courses will address the needs of educators referred for specific training. Educators will participate in a self-paced study of the above listed topics with intermittent quizzes to ensure comprehension.

#### **Action Question:**

Should the EPSB approve the online courses as training for individuals with cases before the EPSB?

#### **Applicable Regulation:**

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

#### **History/Background:**

***Existing Policy:*** Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

***Summary:*** The Kentucky Education Association is requesting approval for the following National Education Association trainings:

**Empowering Students to Find Their Voices:** Educator demonstrates an understanding of how to empower students to avoid or appropriately deal with bullying situations.

[Empowering Students to Find Their Voice \(certificationbank.com\)](https://certificationbank.com)

**Cyberbullying/ Cyber Safety:** Educator recognizes cyberbullying and teaches students how to stay safe online.

[Cyberbullying and Cyber Safety \(certificationbank.com\)](https://certificationbank.com)

**Education Support Professionals: First Responders:** Educator demonstrates an understanding of how to recognize, intervene, and prevent bullying and harassment between students in unstructured settings

[Education Support Professionals: First Responders \(certificationbank.com\)](https://certificationbank.com)

**Federal, State, and Local Policy Related to Bullying:** Educator demonstrates an understanding of federal, state, and local law and policy regarding student bullying and what their responsibilities are regarding reporting and intervention.

[Federal, State, and Local Policy Related to Bullying \(certificationbank.com\)](https://certificationbank.com)

**School Connectedness:** Educator demonstrates an understanding of the relationship between school connectedness and school climate and the role they play in creating a positive learning and teaching environment.

[School Connectedness \(certificationbank.com\)](https://certificationbank.com)

### **Community Engagement:**

**Families in Society and Cultural Contexts:** Educator gathers information on students and families and uses that information to create culturally responsive practices.

[1 Families in society and cultural contexts \(certificationbank.com\)](https://certificationbank.com)

**Family Engagement as Access and Opportunities For All:** Educator uses knowledge of families and communities to tailor engagement opportunities that reach all families regardless of their race, ethnicity, national origin, language, geographic location, religion, sexual orientation, gender identity, age, physical ability, size, occupation, and marital/parental or economic status.

[2 Family Engagement as Access and Opportunities For All \(certificationbank.com\)](https://certificationbank.com)

**Developing Trusting Reciprocal Relationships through Home Visits:** Educator conducts three home visits to develop relationships with families.

[3 Developing Trusting Reciprocal Relationships Through Home Visits \(certificationbank.com\)](https://certificationbank.com)

**Families as Co-Creators:** Educator collaborates with families to co-create practices, policies and opportunities that promote positive experiences and engagement in the classroom, school and/or community.

[4 Families as Co-Creators \(certificationbank.com\)](https://certificationbank.com)

**Linking Family Engagement to Learning Outcomes:** Educator uses data to communicate and engage families in support of individual student academic success as well as social/emotional learning and college/career readiness.

[5 Linking Family Engagement to Learning Outcomes \(certificationbank.com\)](https://certificationbank.com)

**Community Partnerships for Learning and Family Well- Being:** Educator fosters a positive relationship among families, schools and communities to enhance Family Engagement within their school, district and/or community, resulting in the optimum well-being of the students and families

[6 Community Partnerships for Learning and Family Well-being \(certificationbank.com\)](https://certificationbank.com)

**Leading with Professional Ethics:** Educator empowers families by collaborating with families to identify a need, then plan and facilitate a workshop to address this need

[7 Professional Ethics \(certificationbank.com\)](https://certificationbank.com/7-professional-ethics)

**Family Engagement Systems:** Educator identifies family needs and creates a resources guide that can help to address these needs.

[8 Family Engagement Systems \(certificationbank.com\)](https://certificationbank.com/8-family-engagement-systems)

### **Classroom Practice:**

**Reflective Practice to Improve Personal Effectiveness in the Classroom:** Educator uses research and best-practice recommendations to participate in ongoing reflection to continually evaluate their practice.

[Reflective Practice to Improve Personal Effectiveness.pdf \(certificationbank.com\)](https://certificationbank.com/reflective-practice-to-improve-personal-effectiveness.pdf)

**Cooperative Learning:** Educator uses research and best-practice recommendations to participate in ongoing reflection to continually evaluate their practice to meet the needs of each learner and the classroom environment.

[Cooperative Learning.pdf \(certificationbank.com\)](https://certificationbank.com/cooperative-learning.pdf)

**Using Student Inquiry Based Learning Cycle:** The educator uses an inquiry based learning cycle that engages students to activate prior knowledge, ask questions, gain new understanding, and analyze and communicate ideas in a content area.

[Using an Inquiry Based Learning Cycle.pdf \(certificationbank.com\)](https://certificationbank.com/using-an-inquiry-based-learning-cycle.pdf)

**Teach Global Competence:** The educator develops lessons that integrate diverse social and cultural perspectives in order to support students in the development of attitudes, knowledge, and skills needed to live and work in today's interconnected world.

[Teaching Global Competence.pdf \(certificationbank.com\)](https://certificationbank.com/teaching-global-competence.pdf)

**Fostering A Growth Mindset:** Educator explores growth mindset with students to support student understanding of various modes of learning to understand new concepts and acquire new knowledge and skills.

[Fostering A Growth Mindset.pdf \(certificationbank.com\)](https://certificationbank.com/fostering-a-growth-mindset.pdf)

### **Diversity, Equity, and Cultural Competence:**

**Exploring and Unpacking Bias:** Educators will explore their personal biases. They will then create an infographic and a presentation that illustrates various types of bias in education, the impact these biases have on students, and what can be done to disrupt bias in classrooms, schools, and districts.

[1. Exploring and Unpacking Bias \(certificationbank.com\)](https://certificationbank.com/1-exploring-and-unpacking-bias)

**Exploring and Unpacking Historical Inequities and Public Education:** Educators will explore and understand historical and present-day inequities in education. They will also identify how they impact schools and systems of public education as well as students and families.

## [2. Exploring Historical Inequities in Public Education \(certificationbank.com\)](#)

**Awareness of Current Institutional Inequities:** Educators will identify and develop a plan to dismantle current institutional inequities, which are the result of historic racism and present-day structural racism, and are found in schools and classrooms. Educators will also develop an awareness of institutional inequities using resources, discipline policies, accessibility to rigorous programs, and opportunities.

## [3. Awareness of Current Institutional Inequities \(certificationbank.com\)](#)

**Diversity, Equity, and Cultural Competence in Classroom Instruction:** Educators will reflect on teaching strategies and plans to enhance diversity, equity and cultural humility in their classrooms. They will envision what their classroom is like with these structures in place.

## [4. Diversity, Equity and Cultural Competence in Classroom Instruction \(certificationbank.com\)](#)

**Creating a Safe and Equitable Learning Environment:** Educators will identify and implement key policy, and culturally-competent practices that lead to safe and equitable learning environments for students.

## [5. Creating a Safe and Equitable Learning Environment \(certificationbank.com\)](#)

**Asset-Based, Student -Centered Learning Environments:** Educators will conduct empathy interviews to uncover their students' hopes and perspectives. They will then create structures for co-constructing a curriculum with students.

## [6. Asset-Based, Student-Centered Learning Environments \(certificationbank.com\)](#)

### **Teacher Leadership:**

**Continuing Education and Learning:** Educators will use the Learn-Design-Do-Reflect inquiry cycle to demonstrate self-awareness for continued learning needs, developing a plan of action to create, present, or facilitate professional development.

## [Continuing Education and Learning.pdf \(certificationbank.com\)](#)

**Budget Impact:** There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Asbury University Proficiency Plan Approval: Director of Pupil Personnel, School Superintendent, and Supervisor of Instruction.

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve Asbury University's submitted proficiency plan.

#### **Rationale:**

The proposed educator preparation programs follow the regulatory requirements for program approval as established by the EPSB.

#### **Action Question:**

Should the EPSB approve the proficiency plan submitted by Asbury University?

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 3:090, 16 KAR 5:030

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require that educators and other professional school personnel hold certificates of legal qualifications for their respective positions to be issued upon completion of programs of preparation. The traditional means of recognizing competency and proficiency for educator preparation is by earning academic credits. 16 KAR 5:030 provides an alternate means for recognizing competency and proficiency other than academic credit. This regulation outlines the criteria for an educator preparation provider (EPP) to submit a plan for EPSB approval that sets forth the process by which the EPP will conduct proficiency evaluations. The regulation became effective in August 2018. The Guidelines for Approval of Proficiency Evaluation Plans were presented to the EPSB during its December 2018 meeting. In June of 2019, Asbury University received proficiency approval for Initial Undergraduate Certification Only Programs: Art, Biological Science, Chemistry, Elementary, English, French, Health, Integrated Music, Latin, Learning and Behavior Disorders, Mathematics, Middle School English, Middle School Mathematics, Middle School Science, Middle School Social Studies, Physical Education, Social Studies, Spanish. In June of 2019, Asbury University received proficiency approval for Initial Graduate Certification Only Programs: Biological Science, Chemistry, English, English as a Second Language, French, Latin, Learning and Behavior Disorders, Mathematics, Middle School English, Middle School Mathematics, Middle School Science, Middle School Social Studies, Social Studies, Spanish. In June of 2019, Asbury University received proficiency approval for Advanced Certification Only Programs: Art, Biological Science, Chemistry, Elementary, English, English as a Second Language, French, Health, Integrated Music, Latin, Learning and Behavior Disorders, Literacy Specialist, Mathematics, Middle School English, Middle School Mathematics, Middle School Science, Middle School Social Studies, Physical Education, Social Studies, Spanish. In June of 2020, Asbury University received proficiency approval for School Principal.

**Summary:** Asbury University is requesting approval for its proficiency evaluation plan for the following certification only programs: Director of Pupil Personnel, School Superintendent, and Supervisor of Instruction.

The submitted proficiency plans adequately addresses the components of the application which includes:

1. Identification of the programs for which it intends to have proficiency as a pathway to certification.
2. Description of the process to evaluate a candidate's proficiency, who is involved in the process, and the process used to measure the applicable performance-based standards.
3. Description of how candidates will demonstrate meeting the admission criteria of 16 KAR 3:090.
4. Identification of the requirements candidates must demonstrate before being exited from the program. A description of how the exit requirements will be demonstrated is included as well as the process by which the EPP will report candidates in the EPSB Admission/Exit System.
5. Inclusion of a Sample Employment Eligibility letter.

**Budget Impact:** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

Office of Educator Licensure and Effectiveness staff have reviewed the submitted documentation and finds it meets the requirements for approval.

**Contact Person:**

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Georgetown College Proficiency Plan Approval: Health and Physical Education

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve Georgetown College's submitted proficiency plan.

#### **Rationale:**

The proposed educator preparation program follows the regulatory requirements for program approval as established by the EPSB.

#### **Action Question:**

Should the EPSB approve the proficiency plan submitted by Georgetown College?

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 2:010, 16 KAR 5:030

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require that educators and other professional school personnel hold certificates of legal qualifications for their respective positions to be issued upon completion of programs of preparation. The traditional means of recognizing competency and proficiency for educator preparation is by earning academic credits. 16 KAR 5:030 provides an alternate means for recognizing competency and proficiency other than academic credit. This regulation outlines the criteria for an educator preparation provider (EPP) to submit a plan for EPSB approval that sets forth the process by which the EPP will conduct proficiency evaluations. The regulation became effective in August 2018. The Guidelines for Approval of Proficiency Evaluation Plans were presented to the EPSB during its December 2018 meeting. In June 2019, Georgetown College received proficiency approval for Advanced Certification Only programs in: Art, Biological Science, Chemistry, English, French, German, Health, Instrumental Music, Learning and Behavior Disorders, Mathematics, Middle School English, Middle School Mathematics, Middle School Science, Middle School Social Studies, Moderate and Severe Disabilities, Physical Education, Physics, Social Studies, Spanish and Vocal Music. In October 2022, Georgetown College received proficiency approval for Initial Graduate Certification programs for: Elementary Education, Grades P-5; Middle School English Mathematics, Science, and Social Studies; High School Biology, Chemistry, English, Mathematics, Physics, and Social Studies; and, Grades P-12 Art, French, German, Instrumental Music, Learning and Behavior Disorders, Moderate and Severe Disabilities, Spanish, and Vocal Music (Initial Certification)

**Summary:** Georgetown College is requesting approval for its proficiency evaluation plan for the following initial graduate certification program: Health and Physical Education.



The submitted proficiency adequately addresses the components of the application which includes:

1. Identification of the programs for which it intends to have proficiency as a pathway to certification.
2. Description of the process to evaluate a candidate's proficiency, who is involved in the process, and the process used to measure the applicable performance-based standards.
3. Description how candidates will demonstrate meeting the admission criteria of 16 KAR 5:020 as applicable.
4. Identification of the requirements candidates must demonstrate before being exited from the program. A description of how the exit requirements will be demonstrated is included as well as the process by which the EPP will report candidates in the EPSB Admission/Exit System.
5. Inclusion of a Sample Employment Eligibility letter.

***Budget Impact:*** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

Office of Educator Licensure and Effectiveness staff have reviewed the submitted documentation and finds it meets the requirements for approval.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Georgetown College Program Approval: Computer Information Systems Initial

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the Georgetown College Computer Information Systems program as recommend by the Program Review Committee.

#### **Rationale:**

The submitted program demonstrates compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation program follows the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 2:010, 16 KAR 5:010

#### **Action Question:**

Should the EPSB approve the Computer Information Systems Certification program submitted by the Georgetown College?

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

**Summary:** Georgetown College is requesting to add a Computer Information Systems option to the existing master's with initial/alternative certification program. Candidates with a college degree, a computer science (or closely related) major or minor, or a major or minor with a minimum of eighteen hours of coursework in a relevant computer-related field are eligible to enroll in this program. Upon completion of all program requirements, candidates will be eligible for a Computer Information Systems (Primary through Grade 12) restricted-base certification, which would qualify candidates to teach computer science courses at all grade levels. If a certified position is available, this option would also qualify for the alternative certification route. This program would provide an option for students who have at least a computer science or information systems minor (or equivalent) with specific content courses to complete the master's level initial certification program. This will allow Georgetown to offer a unique pathway to help new graduates, with less than five years of industry experience, teach computer information systems

while, at the same time, completing a master's in education and receiving quality mentoring/supervision in the field.

At the October 2019 EPSB meeting, the Director of the Workforce Development reported a shortage of computer science/information systems graduates. Kentucky High Schools are currently very understaffed in the area of computer science/information systems and there is a shortage of qualified computer information systems and computer science teachers in Kentucky. Currently, many of the computer science courses are taught by teachers who are certified in other areas but have limited or no prior computer science coursework or experience. In addition, Kentucky has adopted new P-12 Computer Science standards for all students and has several computer science-related programs that need qualified teachers. Currently, there is no master's in education-related route to computer science certification for the certification of candidates who are recent college graduates with a computer science background. If a school district chooses to emergency-certify someone to teach computer science-related courses, the teacher hired may have little or no prior education coursework and will not, normally, have the education knowledge and skills that will be received by going through this program.

***Budget Impact:*** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Georgetown College Program Approval: Elementary Education

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the Georgetown College Elementary Education program as recommend by the Program Review Committee.

#### **Rationale:**

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements established. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 2:010, 16 KAR 5:010, 16 KAR 5:020

#### **Action Question:**

Should the EPSB approve the Elementary Education Certification program submitted by the Georgetown College?

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

**Summary:** Georgetown College has approved Initial Undergraduate Elementary programs through EPSB and is now requesting approval for Initial Graduate Level Elementary program. This program is intended to result in a Master of Arts in Education degree and result in an initial Elementary, Grades P-5 teaching certificate at Rank II. This would be an additional certification option within the already approved Master of Arts with Initial Certification that Georgetown College operates. The program will be offered at both the traditional and alternative routes. The program is available to individuals who hold a bachelor's degree from an accredited college/university with a minimum 2.75 GPA in an education-related area, including but not limited to psychology, sociology, child development, or specific content areas (e.g., math, English). A major verification will be completed to determine eligibility for program admission. Candidates will be required to complete 200 field experience hours and pass all required

Elementary and Principles of Learning and Teaching Praxis exams before completion of the program. Candidates will also successfully complete a Capstone research project.

Georgetown College has offered initial teacher certification at the graduate level through its Master of Arts with Initial Certification (MAIC) programs for more than fifteen years. Elementary certification, however, has not been among the programs offered. Only in the last few years have the skyrocketing demand for elementary teachers and Georgetown's expertise with delivery systems for online instruction adequately converged to support offering a MAIC Elementary program.

***Budget Impact:*** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Kentucky Christian University Program Approval: Learning and Behavior Disorders

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve Kentucky Christian University's Learning and Behavior Disorders program as recommended by the Program Review Committee.

#### **Rationale:**

The submitted Kentucky Christian University program has demonstrated compliance with the EPSB regulations for admission and standards alignment. The proposed educator preparation programs follow the appropriate regulations outlining program requirements for program approval as established by the EPSB.

#### **Action Question:**

Should the EPSB approve the Learning and Behavior Disorders program submitted by Kentucky Christian University?

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 16 KAR 5:010; 16 KAR 3:090

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch, the Content Area Program Review Committee, and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB.

**Summary:** Kentucky Christian University is requesting approval for the initial undergraduate certification program for Learning and Behavior Disorders. The submitted program is provided in a face-to-face format on the campus of Kentucky Christian University. Kentucky Christian University strives to be a premier teacher training school by providing an excellent education for teacher education majors and to fulfill the mission by "educating students for leadership and service in the teaching profession throughout the world." The Learning and Behavior Disorders (P-12) program addresses the university's and school of education's mission more specifically by providing graduates the ability to meet the needs of all learners, be lifelong learners, and be role models in professional and social communities.

The Learning and Behavior Disorders (P-12) programs will follow the exact same quality assurance system as all other education programs at Kentucky Christian University. There are four stages or transition points within the program with key assessments embedded in each stage. The provider's quality assurance system consists of multiple measures that can monitor candidate

progress, completer achievements, and provider operational effectiveness. Evidence demonstrates that the provider satisfies all Council for the Accreditation of Educator Preparation (CAEP) standards. The Keeran School of Education has established multiple measures to assess candidate progress in the initial preparation program that align with three main educational preparation standards: Kentucky Teacher Performance Standards (KTPS), Kentucky Teacher Framework (The Danielson Model), and CAEP. Candidate progress is measured throughout the KSE program as established in four stages: Applying for Admission to the Teacher Education Program, Admission to Teacher Education Program, Exit from Teacher Education Program, and Completers. Multiple measures have been established that are consistently administered from admission to exit of the teacher education program. This is systemically created to see progress of teacher candidates and provide remediation immediately when growth areas are determined.

According to the U.S. Department of Education the teacher shortages in critical areas such as special education has been exacerbated by the COVID-19 pandemic. Many districts in Kentucky have faced significant challenges in attracting and retaining teachers in special education areas and in particular Learning and Behavior Disorders. Kentucky Christian University's proposed program will help to assist districts in the eastern part of the state and in surrounding states to meet the needs of the educator shortage in this area. Because the educator shortages in Learning and Behavior Disorders impact students from low-income backgrounds, students of color and rural communities the program at Kentucky Christian University will help to produce more graduates in the field to help address the critical shortage need in the Eastern Kentucky region and throughout the state.

***Budget Impact:*** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

OELE staff, Content Review Committee specialists, and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The programs have completed the multi-tiered review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Eastern Kentucky University Program Approval: Moderate to Severe Disabilities

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve Eastern Kentucky University's Moderate to Severe Disabilities program as recommended by the Program Review Committee.

#### **Rationale:**

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

#### **Applicable Statutes and Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 2:010, 16 KAR 5:010

#### **Action Question:**

Should the EPSB approve the Moderate to Severe Disabilities Certification program submitted by Eastern Kentucky University?

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

**Summary:** Eastern Kentucky University is requesting to add Moderate to Severe Disabilities Advanced Master's Rank I and Rank II degree programs in order to address the shortage of teachers for students with Moderate to Severe Disabilities in Kentucky. This program creates an online graduate program for an advanced degree program by combining the already approved Moderate to Severe Disabilities certification program with the already approved Master of Arts in Education (MAEd) program. This new certification program will allow candidates who complete the program to move from a Rank III to a Rank II certification or from a Rank II to a Rank I certification. This online program will allow candidates from across the state who would not be able to attend classes on the Richmond campus to now have access to the program. The online format allows teachers to earn an MAEd degree, adding Moderate to Severe Disabilities certification while continuing to teach in their community schools. This program does not propose any new courses; rather, all courses are part of existing approved programs and are combined in a



new way to allow a degree for those interested in serving children with moderate to severe disabilities.

***Budget Impact:*** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Consent Item:**

2022-2023 Emergency Non-Certified School Personnel Program

### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the local school districts' applications for the Emergency Non-Certified School Personnel Program for the 2022-2023 school year.

### **Rationale:**

The recommended districts have met the requirements of 16 KAR 2:030.

### **Action Question:**

Should the EPSB approve the local school districts' applications for the Emergency Non-Certified School Personnel Program for the 2022-2023 school year?

### **Applicable Statutes and Regulation:**

16 KAR 2:030

### **History/Background:**

**Existing Policy:** 16 KAR 2:030, Section 3 provides that if a district is unable to employ a substitute teacher using the priority selection process a district may utilize a person through the Emergency Noncertified School Personnel Program established by the Education Professional Standards Board. A district seeking participation in this program shall apply to and receive approval from the Education Professional Standards Board on an annual basis. It also provides that a district that was approved by the EPSB to operate an Emergency Noncertified School Personnel Program the preceding year may request renewal for continuation of the program. Renewal shall be contingent upon demonstration of the continued need for the program and successful evaluation of the previous year's program pursuant to reporting requirements.

**Summary:** Allen County Schools has requested new enrollment into the program and submitted their application and program plan to the EPSB. The following districts are requesting continuation in the program and have submitted a year-end summary report as required by 16 KAR 2:030 and have submitted a renewal application for the 2022-2023 school year: Butler County Schools, Lee County, and Union County Schools.

After reviewing the applications, staff is recommending all applications be approved and the districts be accepted into the program for the 2022-2023 school year.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Information Item:**

16 KAR 4:060. Certificate Renewals and Teaching Experience, Amendment

#### **Rationale:**

The proposed amendment is necessary to ensure that 16 KAR 4:060 remains in effect. The amendment also updates the regulation to align with current certification practices and removes the reference to outdated applications.

#### **Applicable Statute or Regulation:**

KRS 13A.3102, KRS 13A.3104, KRS 161.028, KRS 161.030, KRS 161.1211, 16 KAR 4:060

#### **History/Background:**

**Existing Policy:** KRS 13A.3102(2) provides that “An ordinary administrative regulation with a last effective date before March 1, 2013, shall expire on March 1, 2020, except as provided by the certification process in KRS 13A.3104.” KRS 13A.3104 sets forth the certification process that an agency must follow to avoid the expiration of an administrative regulation. This process requires the agency to review the administrative regulation in its entirety for compliance with current law governing the subject matter of the administrative regulation and file a letter with the regulations compiler prior to the expiration date, stating whether the administrative regulation shall be amended or remain in effect without amendment. If the certification letter states that the administrative regulation will be amended, the Education Professional Standards Board (EPSB) must file an amendment to the administrative regulation within eighteen (18) months of the date the certification letter was filed.

The EPSB certified 16 KAR 4:060 with the intent to amend on September 3, 2021 and must file an amendment to the regulation on or before March 3, 2023. This administrative regulation establishes the certificate renewal provisions and the requirements for successful teaching experience for certificate issuance and renewal

**Summary:** The proposed amendment to 16 KAR 4:060 removes the references to outdated application forms. The amendment also expands the language regarding experience gained substitute teaching and serving at the higher education level to align with current certification practices. The amended regulation is included for EPSB review.

**Budget Impact:** There is no budgetary impact.

#### **Contact Person:**

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1 EDUCATION AND WORKFORCE DEVELOPMENT CABINET

2 Education Professional Standards Board

3 (Amendment)

4 16 KAR 4:060. Certificate renewals and teaching experience.

5 RELATES TO: KRS 161.020, 161.028, 161.030

6 STATUTORY AUTHORITY: KRS 161.028, 161.030

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020, 161.028, and 161.030 require  
8 that a teacher and other professional school personnel hold a certificate of legal qualification for  
9 his or her respective position to be issued upon completion of a program of preparation prescribed  
10 by the Education Professional Standards Board **(EPSB)**. KRS 161.020 provides that the validity  
11 and terms for the renewal of a certificate shall be determined by the laws and administrative  
12 regulations in effect at the time the certificate was issued. This administrative regulation  
13 establishes certificate renewal provisions and the requirements for successful teaching experience  
14 for certificate issuance and renewal.

15 Section 1. Certificate Renewals.

16 (1) If the renewal of a teaching certificate requires the completion of additional academic course  
17 work in lieu of teaching experience, the credits shall be selected from **a nationally or regionally**  
18 **accredited postsecondary institution** [~~the Planned Fifth-Year Program~~].

19 (2) Except as provided in KRS 161.030(3), a teaching certificate shall be issued for a duration  
20 period of five (5) years, with provision for subsequent five (5) year renewals.

21 (3)

(a) A certificate shall be renewed for subsequent five (5) year periods upon **application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and proof of** the completion of:

1. Three (3) years of successful teaching experience as established in Section 2 of this administrative regulation; or
2. At least six (6) semester hours of credit [~~or the equivalent in professional development defined in 16 KAR 8:020~~].

(b) The requirements of this subsection shall apply to teachers who have completed the Fifth Year Program renewal requirements established in 16 KAR 8:020 and 16 KAR 2:010, Section

3.

(4) The renewal requirements shall be completed by September 1 of the year of expiration of the certificate.

(5)

(a) Upon expiration, a regular certificate shall be extended for one (1) time for the one (1) year period immediately following the expiration date if:

1. **The educator submits an application to the EPSB and complies with 16 KAR 2:010, Section 3(1);**

~~[a. Until December 31, 2014, an application for the extension is submitted using Form TC-~~

~~2; or~~

~~b. Beginning January 1, 2015, an application for the extension is submitted using Form CA-~~

~~2;]~~

2. The certificate holder has completed at least one-third (1/3) of the renewal requirements;

and

3. The extension is **requested**[~~recommended~~] by the employing school superintendent.

(b) If the requirements of paragraph (a) of this subsection are met, the remainder of the renewal requirements shall be completed within the one (1) year period of reinstatement.

(6)

(a) Experience in the armed forces of the United States of America shall be accepted toward the renewal of a teaching certificate in lieu of required teaching experience as established in Section 2 of this administrative regulation, if the applicant held a valid certificate prior to entering military service.

(b) The validity period of a certificate held by a person at the time of entry into the armed forces of the United States of America shall be extended for the same period of time for which it was valid at the time of entry, beginning from the date of discharge.

(7) For a certificate requiring teaching experience for renewal, experience as a substitute teacher shall be accepted in lieu of required teaching experience as established in Section 2 of this administrative regulation if the holder of the certificate:

(a) Was employed officially by the local board of education;

(b) Was paid through the board of education; and

(c) Substituted in **a certified position**~~[his or her certification area]~~ no less than thirty (30) teaching days per semester **or sixty (60) teaching days per school year.**

(8) Work experience at the Education Professional Standards Board, Kentucky Department of Education, or other state or federal educational agency with oversight for elementary and secondary education shall be accepted toward the renewal of a teaching certificate in lieu of teaching experience as established in Section 2 of this administrative regulation.

(9) Teaching **or administrative** experience at a regionally- or nationally-accredited institution of higher education in the **area of educator preparation or the** academic subject area for which

1 the teacher holds certification shall be accepted toward the renewal of a teaching certificate in  
2 lieu of teaching experience as established in Section 2 of this administrative regulation.

3 ~~[(10)(a) Until December 31, 2014, application for certification renewal shall be made on Form~~  
4 ~~TC-2.~~

5 ~~(b) Beginning January 1, 2015, application for certification renewal shall be made on Form CA-~~  
6 ~~2.]~~

## 7 Section 2. Teaching Experience for Certificate Issuance and Renewal.

8 (1) Teaching experience shall be in a position directly corresponding to the type of teaching  
9 certificate for which the application is being made.

10 (2) A full year of experience shall include at least 140 teaching days of employment performed  
11 within the academic year.

12 (3) A half year of experience shall include at least seventy (70) teaching days of employment  
13 performed within an academic semester.

14 (4) The experience shall include employment on at least a half-time basis as defined in 16 KAR  
15 7:010.

16 (5) Except as provided by Section 1(7), (8), or (9) of this administrative regulation, the experience  
17 shall include employment in either a public school or a regionally- or nationally-accredited  
18 nonpublic school.

19 (6) Experience as a home school teacher shall not be accepted as teaching experience.

20 (7) **The**

21 ~~(a) Until December 31, 2014, the~~ superintendent of the employing district or chief school  
22 officer of the employing nonpublic school shall verify teaching experience ~~[on the certification~~

1 application, Form TC-1, which is incorporated by reference in 16 KAR 2:010, for initial  
2 certification or Form TC-2 for certificate renewal.

3 (b) Beginning January 1, 2015, the superintendent of the employing district or chief school  
4 officer of the employing nonpublic school shall verify teaching experience on the Form CA-1,  
5 which is incorporated by reference in 16 KAR 2:010, for initial certification or Form CA-2 for  
6 certificate renewal.

7 Section 3. Incorporation by Reference.

8 (1) The following material is incorporated by reference:

9 (a) "Form CA-2", 03/2014; and

10 (b) "Form TC-2", rev. 10/03.

11 (2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at  
12 the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky  
13 40602, Monday through Friday, 8 a.m. to 4:30 p.m.]



## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Expanded Assessment Options

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve -1 Standard Error of Measure (SEM) and the Praxis Performance Assessment for Teachers (PPAT) to meet the requirements of certification assessments through December 31, 2023.

#### **Rationale:**

The proposed actions will provide future teachers expanded options for meeting the certification requirements while still maintaining standards. The PPAT will offer test takers a performance-based alternative to standardized testing. Adopting -1 SEM will create confidence intervals around the assessment cut scores and decrease the chance that people who have the abilities needed to serve as certified educators will fail the assessment due to an unrepresentative score.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.030, 16 KAR 6:010

#### **History/Background:**

***Existing Policy:*** KRS 161.028(1)(a) authorizes the EPSB to establish standards and requirements for obtaining and maintaining a teaching certificate. In KRS 161.030(3) the Kentucky General Assembly requires an assessment for all new teachers and teachers seeking additional certification. Specifically, the statute provides:

(a) Certification of all new teachers and teachers seeking additional certification shall require the successful completion of appropriate assessments prior to certification. The assessments shall be selected by the Education Professional Standards Board and shall measure knowledge in the specific teaching field of the applicant, including content of the field and teaching of that content. The Education Professional Standards Board shall determine the minimum acceptable level of achievement on each assessment. The assessments shall measure those concepts, ideas, and facts which are being taught in teacher education programs in Kentucky.

The statute gives the authority to select the assessments and passing score to the EPSB but requires that the assessments measure knowledge in the specific teaching field of the applicant, including content and teaching of that content, and measure those concepts, ideas, and facts which are being taught in teacher education programs in Kentucky. 16 KAR 6:010 establishes the current examination prerequisites for teacher certification as set by the EPSB.

***Summary:*** At the October meeting, staff from the Educational Testing Service (ETS) shared with the EPSB data specific to Kentucky certification assessments as well as alternative

approaches to assessments that other states are exploring. The EPSB learned about the PPAT, SEM and multiple measures. While a multiple measures approach will require ongoing review and exploration, the EPSB could take action now to implement the PPAT and SEM for a temporary period while soliciting feedback from test takers, educators, districts and educator preparation providers regarding the effectiveness of these options.

At the October meeting, the EPSB discussed both the performance base assessment, the PPAT, and the adoption of -1 SEM for cut scores for assessment. While there were concerns raised that the adoption of -1 SEM will give the appearance of lowering standards since it sets the acceptable assessment score at a lower numerical value, it was noted that SEM is an established testing principle that represents how well the test score reflects ‘true ability.’ ETS provides SEM because a Praxis test, like any test, is less than perfectly reliable. Setting a score at 1 SEM below is a way to take into account the expert panel’s identified “just qualified” level and to make an allowance for the chance that a candidate’s score underrepresents their true ability. Although candidates whose ability is precisely at the “just qualified” level will not all get the recommended score as their score, they are likely to score near the recommended score; and, theoretically, about two-thirds will score within 1 SEM (above or below). Setting the standard at -1 SEM decreases the chance that a candidate who really has the knowledge will fail due to an unrepresentative score.

Following the October EPSB meeting, the Kentucky Association of Colleges of Teacher Education (KACTE) convened a taskforce to examine certification testing requirements for prospective educators in Kentucky. As a result of this work, KACTE has submitted a letter providing the following:

- The taskforce unanimously affirms a -1 SEM adjustment to the cut scores for Praxis II content tests.
- Pedagogy and content knowledge should continue to be evaluated as evidence of a candidate’s preparedness for the classroom.
- Colleges and universities can choose to allow passing scores on the PPAT or the Praxis PLT as options to reflect pedagogical proficiency.

A copy of the full letter is included for EPSB review. While staff is in agreement with KACTE’s support of -1 SEM, staff is also recommending that the EPSB allow the PPAT to be utilized to meet assessment requirements contained in 16 KAR 6:010. Specifically, staff is recommending that the EPSB allow educator preparation providers to utilize the PPAT for their students to meet both the content and pedagogy assessments contained in 16 KAR 6:010. Fact sheets on the staff proposals are also included for EPSB review.

***Budget Impact:*** There is no budgetary impact at this time.

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KRS 161.030(3) requires that all new teachers and teachers seeking additional certification successfully complete the requisite assessments prior to certification. The Education Professional Standards Board (EPSB) has established the current examination prerequisites for teacher certification in 16 KAR 6:010. The regulation also sets the required cut scores for all certification assessments.

Standard Error of Measure (SEM) is an established testing principle that estimates the variation around a true score for an individual when repeated measures are taken. The standard error represents how well the test score reflects ‘true ability’. It is used to create confidence intervals around a cut score. Since there will always be a chance for false positives and false negatives, adopting a score at -1 SEM is a way to decrease the chance of false negatives (people who have the abilities needed but didn’t demonstrate it by meeting the recommended passing score).

-1 SEM, sets the following cut-scores for Kentucky assessments:

Test Code	Test Name	Passing Score	-1 SEM
5701	Agriculture	147	142
0634	American Sign Language Proficiency Interview (ASLPI)	170	i
5135	Art: Content and Analysis	161	156
5235	Biology: Content Knowledge	146	142
5101	Business Education: Content Knowledge	154	149
5245	Chemistry: Content Knowledge	147	142
5665	Chinese (Mandarin): World Language	164	160
5733	Core Academic Skills for Educators: Mathematics	150	144
5713	Core Academic Skills for Educators: Reading	156	150
5723	Core Academic Skills for Educators: Writing	162	158
5571	Earth and Space Sciences: Content Knowledge	147	142
5003	Elementary Education: Multiple Subjects Mathematics Subtest	157	148
5002	Elementary Education: Multiple Subjects Reading and Language Arts Subtest	157	151
5005	Elementary Education: Multiple Subjects Science Subtest	159	152
5004	Elementary Education: Multiple Subjects Social Studies Subtest	155	148
5039	English Language Arts: Content and Analysis	168	164
5362	English to Speakers of Other Languages	155	150
5122	Family and Consumer Sciences	153	149
5174	French: World Language	162	157
5183	German: World Language	163	158
5358	Gifted Education	157	152
5857	Health and Physical Education: Content Knowledge	160	155
5551	Health Education	155	150
5023	Interdisciplinary Early Childhood Education	166	162

**Standard Error of Measure**  
**December 2022**

5661	Japanese: World Language	156	i
5601	Latin	166	161
5311	Library Media Specialist	156	152
5165	Mathematics	159	152
5161	Mathematics: Content Knowledge	160	153
5047	Middle School English Language Arts	164	159
5164	Middle School Mathematics	157	150
5169	Middle School Mathematics	165	159
5442	Middle School Science	152	146
5089	Middle School Social Studies	149	143
5114	Music: Content and Instruction	162	156
5115	Music: Instrumental and General Knowledge	150	144
5116	Music: Vocal and General Knowledge	153	148
5095	Physical Education: Content and Design	169	164
5265	Physics: Content Knowledge	133	128
5623	Principles of Learning and Teaching: Grades 5-9	160	155
5624	Principles of Learning and Teaching: Grades 7-12	160	155
5622	Principles of Learning and Teaching: Grades K-6	160	155
5302	Reading Specialist	165	160
6990	School Leaders Licensure Assessment	151	146
5402	School Psychologist	147	143
5086	Social Studies: Content and Interpretation	153	148
5195	Spanish: World Language	168	163
5354	Special Education: Core Knowledge and Applications	151	147
5543	Special Education: Core Knowledge and Mild to Moderate Applications	158	154
5545	Special Education: Core Knowledge and Severe to Profound Applications	158	154
5272	Special Education: Education of Deaf and Hard of Hearing Students	160	155
5282	Special Education: Teaching Students with Visual Impairments	163	158
5221	Speech Communication: Content Knowledge	146	142
5206	Teaching Reading: K-12	156	151
5051	Technology Education	159	154
5641	Theatre	162	157

Note:

I = insufficient data.

The action by the EPSB approves -1 SEM to meet the requirements for the above listed assessments through December 31, 2023. During 2023, staff for the EPSB will solicit feedback from candidates, districts and educator preparation providers regarding -1 SEM. This information will be reported to the EPSB.

KRS 161.030(3) requires all new teachers and teachers seeking additional certification successfully complete the requisite assessments prior to certification. The Education Professional Standards Board (EPSB) has established the current examination prerequisites for teacher certification in 16 KAR 6:010. The regulation also sets the required cut scores for all certification assessments.

The Praxis Performance Assessment for Teachers (PPAT) is a performance-based assessment designed for beginning teachers. Comprised of four tasks, the PPAT assessment provides structure to teacher candidates' clinical practice — allowing them to learn and improve their skills throughout a complete cycle of teaching.

Though not one of the assessments listed in 16 KAR 6:010, the EPSB approves the PPAT to meet the requirements of 16 KAR 6:010 through December 31, 2023. Under this approval, a candidate could use successful completion of the PPAT to meet the content and pedagogical assessment requirements of 16 KAR 6:010.

EPSB approved educator preparation providers may choose whether to offer the PPAT based on the need of their students. If an EPP decides to offer the PPAT, the EPP will also have the ability to:

- Set grade-point-average requirements for candidates to utilize the PPAT; and,
- Determine the number of placements that student teachers utilizing the PPAT must complete during their student teaching assignment.

During 2023, staff for the EPSB will solicit feedback from EPPs, candidates and districts regarding the PPAT. This information will be reported to the EPSB.



KENTUCKY ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

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Thomas More University  
Transylvania University  
Union College  
University of the Cumberlands  
University of Kentucky  
Western Governors University  
Western Kentucky University

December 1, 2022

Dear members of the Education Professional Standards Board:

At the KACTE meeting on October 10, 2022, following the EPSB meeting, a taskforce was created to examine testing certification requirements for prospective educators in Kentucky. As you are aware, candidates must successfully complete the Praxis II Principles of Learning and Teaching test along with their subject area Praxis II content test(s), which evaluate pedagogical and content knowledge, respectively, to be eligible for certification in Kentucky. Considering the teacher shortage crisis along with the barrier that high stakes testing can present for many candidates, the charge of this taskforce was to consider research, data, and recommendations for updating Kentucky's current policy.

The taskforce has reviewed research around teacher licensure, teacher testing, and teacher preparation policies; certification guidelines in other states as a standard-setting exercise; and data from ETS about cut scores and how adjustments to cut scores could impact candidates' success on those exams. As a result of this work, the taskforce, on behalf of KACTE, has reached consensus on the following elements:

- **The taskforce unanimously affirms a -1 SEM adjustment to the cut scores for Praxis II content tests.**
- Pedagogy **and** content knowledge should continue to be evaluated as evidence of a candidate's preparedness for the classroom.
- Colleges and universities can choose to allow passing scores on the PPAT or the Praxis PLT as options to reflect pedagogical proficiency.

Ultimately, we advocate for the use of **multiple pathways** to demonstrate candidate content and pedagogical knowledge and recognize that more time is required to create these. We believe that accepting scores within -1 SEM offers the best bridge to expand access to certification while more study can be conducted to examine the use of multiple pathways.



KACTE is an affiliate of the American Association of Colleges for Teacher Education (AACTE). Information can be obtained through the AACTE web site(<http://www.aacte.org>) or by calling (202) 293 -2450.

While this particular KACTE taskforce recognizes the importance of immediate action to address challenges related to certification, it also is compelled to remind the Board that entrance into the profession will not, by itself, solve the problem of teacher shortages. The group strongly recommends that the Board advocate in other seminal areas to support teacher retention, including but not limited to such areas as induction support, increased teacher pay, attention to working conditions, support for teacher professional development, etc. It is critical that we not consider policy changes such as this – while necessary and timely – to be a singular solution to a complex and multi-faceted issue. We, in higher education, remain committed to serve, along with the Board, as colleagues for problem solving as well as champions for the profession.

Thank you for the careful consideration of our recommendations and input. We appreciate the opportunity to lend our voices to this critical issue.

Respectfully,

The KACTE Ad Hoc Taskforce on Certification Assessment Review

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Breckenridge County Schools and University of the Cumberlands

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Breckenridge County Schools and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Breckenridge County Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Breckenridge County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.



- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure candidates have a variety of experiences.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least one year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Daviess County Schools and University of the Cumberland

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Daviess County Public Schools and University of the Cumberland have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberland holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Daviess County Public Schools has partnered with the University of the Cumberland to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Daviess County Public Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching.
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Edmonson County Schools and University of the Cumberland

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Edmonson County Public Schools and University of the Cumberland have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberland holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Edmonson County Public Schools has partnered with the University of the Cumberland to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Edmonson County Public Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure candidates have a variety of experiences.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching.
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

**Contact Person:**

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# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Action Item:**

Option 9 Application, Elliott County Schools and University of the Cumberlands

### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

### **Rationale:**

Elliott County Schools and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Elliott County Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Elliott County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option Nine program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure candidates have a variety of experiences.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least one year of employment provides hands-on experience in the area in which certification is being sought;
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district; and
- No longer accept new candidates if the district decides to end the partnership.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching.
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Glasgow Independent Schools and University of the Cumberlands

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Glasgow Independent Schools and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

***Existing Policy:*** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

***Summary:*** Glasgow Independent Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Glasgow Independent Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.



- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure candidates have a variety of experiences.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least one year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates if the district decides to end the partnership.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching.
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Menifee County Schools and University of the Cumberlands

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Menifee County Schools and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Menifee County Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Menifee County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure candidates have a variety of experiences.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least 1 year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates if the district decides to end the partnership.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching.
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Campbellsville Independent Schools and Campbellsville University

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Campbellsville Independent Schools and Campbellsville University have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. Campbellsville University holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Campbellsville Independent Schools has partnered with Campbellsville University to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Campbellsville Independent Schools will:

- Offer the Option 9 programs exclusively to classified employees who work in the district.
- Ensure candidates complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.

- Require admitted candidates to sign the Professional Code of Ethics and act in an ethical manner.
- Provide training on the Professional Code of Ethics.
- Employ candidates either part time or full time for three years in a classified position.
- Employ the candidate full time in the area of certification sought during the third year of residency.
- Ensure a Campbellsville Independent Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Maintain electronic records that confirm that all third-year residents meet the student teaching requirements and will share them with the Campbellsville University School of Education.
- Continue the partnership until the candidates currently in the program complete the program or are no longer employed by Campbellsville Independent Schools.

Campbellsville University will:

- Ensure that candidates complete the EPSB approved LBD, IECE, or P-5 Elementary Education Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelor's degree and certification.
- Offer all 120 credit hours of coursework online.
- Require candidates to complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Require Admitted candidates to sign the Professional Code of Ethics
- Provide candidates training on the Professional Code of Ethics.
- Ensure that during the year-long residency, a Campbellsville Independent Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Ensure that the program does not negatively impact the accreditation of the Campbellsville University School of Education.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Carter County Schools and Kentucky Christian University

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Carter County Schools and Kentucky Christian University have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. Kentucky Christian University holds accreditation from the EPSB and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

**Existing Policy:** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

**Summary:** Carter County Schools has partnered with Kentucky Christian University to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Carter County Schools will:

- Employ the participant in a residency or paraprofessional program within an Elementary Shortage Area found within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Ensure the resident receives training on the Professional Code of Ethics for Kentucky School Certified Personnel.

- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least one year of employment provides hands-on experience in the area in which certification is being sought.
- Ensure the candidate completes a minimum of 120 clock hours of field experience.
- Provide opportunities for the student teacher to assume major responsibilities for the full range of teaching duties that are consistent with his/her planned certification content and grade range, during the third year of the residency.
- Maintain and share with the university all required electronic records.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district
- No longer accept new candidates if the district decided to end the program.

Kentucky Christian University will:

- Accept work experience in place of student teaching.
- Guarantee the admission requirements will be met.
- Assign a university supervisor to work with the participant during the third year of the program.
- Ensure the completion of coursework and field experience will result in a bachelor's degree and initial certification in Elementary Education.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that a minimum of 80 field experience hours will be completed prior to the third year of the program.
- Provide a university supervisor to conduct the required four formal observations during the third year of the residency.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 9 Application, Kentucky Educational Development Corporation and Kentucky Christian University

#### **Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should approve the application.

#### **Rationale:**

Kentucky Educational Development Corporation (KEDC) and Kentucky Christian University have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. Kentucky Christian University holds accreditation from the EPSB and their educator preparation programs have been approved by the EPSB.

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.048, 19 KAR 9:110

#### **History/Background:**

***Existing Policy:*** KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

***Summary:*** KEDC has partnered with Kentucky Christian University to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

KEDC will:

- Ensure the participant is employed within a partnering school district in the shortage area of elementary education for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Ensure the resident receives training on the Professional Code of Ethics for Kentucky School Certified Personnel.



- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure at least one year of employment provides hands-on experience in the area in which certification is being sought.
- Ensure the candidate completes a minimum of 120 clock hours of field experience.
- Provide opportunities for the student teacher to assume major responsibilities for the full range of teaching duties that are consistent with his/her planned certification content and grade range, during the third year of the residency.
- Maintain and share with the university all required electronic records.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program, if the district decides to end the partnership.

Kentucky Christian University will:

- Accept work experience in place of student teaching.
- Guarantee the admission requirements will be met.
- Assign a university supervisor to work with the participant during the third year of the program.
- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification in Elementary Education.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that a minimum of 80 field experience hours will be completed prior to the third year of the program.
- Provide a university supervisor to conduct the required four formal observations during the third year of the residency.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

***Budget Impact:*** There will be costs associated with the oversight of this route.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 5:040. Request to Waive a Portion of Student Teacher Days for Kathrine Braswell Due to a Medical Emergency

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve the waiver submitted by Morehead State University requesting to waive the remaining student teaching days for Kathrine Braswell due to a medical emergency?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 5:040

#### **History/Background:**

**Existing Policy:** 16 KAR 5:040, Section 5 provides that each educator preparation provider (EPP) shall provide a full professional semester to include a period of student teaching for a minimum of seventy full days, or its equivalent, in instructional settings that correspond to the grade levels and content areas of the student teacher's certification program.

**Summary:** Morehead State University student Katherine Braswell is completing her student teaching assignment this semester. Towards the completion of the required seventy days of student teaching, Ms. Braswell notified the field office at Morehead State University that her father, for whom she is the primary caretaker, had become very ill and was admitted into the hospital. This required her to be absent for several days making her nine days short of the requisite student teaching days. Furthermore, Ms. Braswell's placement was assigned in Fleming County. Fleming County Schools have been closed several days this semester due to flooding and sickness. This reduced the number of possible days Ms. Braswell might have had to complete her placement prior to her father's illness. Morehead State University noted that Ms. Braswell has been an exceptional student and has gone above and beyond to fulfill her obligations. Ms. Braswell will complete sixty-one days of her student teaching experience. Due to unforeseen circumstances beyond the control of student, and after exhausting all options with the district, Morehead State University requests that the EPSB waive the remaining student teaching days for Katherine Braswell.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 5:040. Alternative Student Teaching Placement Request for Christina Loscalzo

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve the University of Kentucky's alternative student teaching placement request for Christina Localzo?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 5:040

#### **History/Background:**

**Existing Policy:** 16 KAR 5:040 Section 5 (4)(d) requires that a candidate pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and a middle/high school placement. Institutions unable to locate a placement aligned with grade level requirements shall submit an alternative placement request to EPSB staff.

**Summary:** University of Kentucky Master of Arts in Teaching World Languages student Christina Loscalzo is pursuing certification to teach Latin and will be completing her student teaching during the Spring 2023 semester. The county in which Ms. Loscalzo is completing her student teaching, Fayette County, does not have a school that currently offers Latin at the elementary setting. The university provided supporting documentation stating Ms. Loscalzo has been working with elementary children tutoring them in Latin for the past 2 years. Ms. Loscalzo was also introduced to the elementary teaching setting during her required clinical observations. Given the additional exposure, and having exhausted all possibilities in the district, the University of Kentucky is requesting that the EPSB allow Ms. Loscalzo to complete all seventy days of student teaching at the secondary level.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 5:040. Alternative Student Teaching Placement Request for Nathan Martin

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Midway University's alternative student teaching placement request for Nathan Martin?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 5:040

#### **History/Background:**

**Existing Policy:** 16 KAR 5:040 Section 5 (4)(d) requires that a candidate pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and a middle/high school placement.

**Summary:** Midway University student Nathan Martin is pursuing certification as a middle school social studies teacher and is completing student teaching this semester. When requesting a placement for Mr. Martin in Fayette County, it was requested that a middle school social studies teacher be assigned for the second half of the placement. Mr. Martin was placed with a cooperating teacher who is certified in both math and social studies but was only teaching math for the 2022-2023 school year. Midway discovered the error after Mr. Martin had already been placed for five days and immediately placed him with a middle school social studies teacher. In a supporting letter, the initial cooperating teacher states, "During Mr. Martin's time in my room, he was able to experience classroom management skills, lesson planning, one on one experiences with students, and discussion with me about the type of teacher he wants to be and how to achieve that vision." Given the experience gained, Midway University is requesting that the EPSB approve these five days to count towards the seventy student teaching days for Nathan Martin.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Boone County Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Boone County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Boone County Schools has been unsuccessful in finding qualified teachers for two vacant English as a second language (ESL) positions. With the diminished pool of certified applicants, the district is trying to fill both positions. This applicant is interested in pursuing the Option 6 program for ESL certification but will need additional coursework to raise her GPA for admission into the program. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate while she works to meet the admission requirements for an Option 6 program.

**Budget Impact:** There is no budgetary impact.

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# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Boone County Schools

### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Boone County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Boone County Schools has been unsuccessful in finding qualified teachers for two vacant English as a second language (ESL) positions. With the diminished pool of certified applicants, the district is trying to fill both positions. This applicant is also interested in pursuing the Option 6 program for ESL certification but will need additional coursework to raise her GPA for admission into the program. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate while she works to meet the admission requirements for an Option 6 program.

**Budget Impact:** There is no budgetary impact.

### **Contact Person:**

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bourbon County Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Bourbon County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Bourbon County Schools has been unsuccessful in finding a qualified teacher for Learning and Behavior Disorders (LBD) special education position despite posting in multiple places and attending recruitment fairs. With the diminished pool of certified applicants, the district is trying to fill this position. The one applicant that was received has a GPA just below the requirement needed to qualify for emergency certification. With the support of the district's Director of Special Education, special education consultants and teachers, the district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bourbon County Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Bourbon County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

***Existing Policy:*** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

***Summary:*** Bourbon County Schools had a teacher resign from the alternative program unexpectedly. Despite the district's best efforts, they have been unable to fill the position with a qualified teacher. Administrators have been covering the vacancy, but that is not a viable long-term solution. The district has one applicant, but his GPA is too low to qualify for emergency certification. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate.

***Budget Impact:*** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Danville Independent Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Danville's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

***Existing Policy:*** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

***Summary:*** Danville Independent Schools has been unsuccessful in finding a qualified teacher for a special education position. The district has an applicant who was hired as an exceptional student paraeducator and has worked closely with the previous teacher and department chair. She is willing to pursue graduate studies to raise her GPA for admission into a graduate program; however, until then, the district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate.

***Budget Impact:*** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Owen County Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Owen County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Owen County Schools currently has a long-term substitute covering the Spanish course at the high school and has not had a foreign language teacher in the district for the past eight years. The district has offered foreign languages solely through the digital learning platform, Edgenuity. The district now has one applicant for the Spanish position, and he is fluent in the language, but his GPA is too low to qualify for emergency certification. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Powell County Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Powell County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Powell County Schools has been unsuccessful in finding a qualified teacher for a Learning and Behavior Disorders (LBD) special education position. The district has a candidate who applied for admission to an Option 6 program, but it was discovered that her GPA was too low. The candidate must complete additional coursework to raise her GPA before she is eligible for the temporary provisional certificate. She has completed the first course with an A, and pending an A on her second course, she will be eligible for admission to the Option 6 program in Spring 2023. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Scott County Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Scott County's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Scott County Schools has been unsuccessful in finding a qualified teacher for a Gateway to Technology position. The district only had one applicant for the position, but the applicant's GPA was below the requirement for emergency certification. The applicant currently serves as a coach and mentor to several of the young male students at one of the district's middle schools. He plans to pursue alternative certification through an Option 6 program but must raise his GPA for admission to the program. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Williamstown Independent Schools

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Williamstown's request to waive the grade point average (GPA) requirement for issuance of an emergency certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 2:120

#### **History/Background:**

**Existing Policy:** 16 KAR 2:120 establishes the requirements for issuance of an emergency certificate. These requirements include a minimum of a bachelor's degree from a regionally accredited college or university with a cumulative GPA of 2.5 on a 4.0 scale or a 3.0 on a 4.0 scale on the last sixty hours of credit completed.

**Summary:** Williamstown Independent Schools has been unsuccessful in finding a qualified teacher for a Learning and Behavior Disorders (LBD) special education position at the elementary school despite significant efforts. The district had two applicants for the position, but the only certified applicant decided to accept another position. The other applicant's bachelor's degree GPA was below the requirement for emergency certification. This applicant has been pursuing graduate coursework towards a school counseling degree and has earned a 4.0 on the last twelve hours completed. The district is requesting that the EPSB waive the required GPA and issue an emergency certificate for this candidate.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 4:080. Request to Waive Out-of-State Recency Requirements for Darren Bowling

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve Murray Independent's request to waive the recency requirement in order to renew Darren Bowling's certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 4:080

#### **History/Background:**

**Existing Policy:** 16 KAR 4:080 requires that an out-of-state prepared educator have completed six semester hours of graduate credit within the five years preceding application for certification in Kentucky if their educator preparation program was completed more than five years prior to the application date.

**Summary:** Murray Independent Schools Superintendent Coy Samons is requesting a waiver of the recency requirement for Darren Bowling. Mr. Bowling has been a certified teacher for thirty-one years in Mississippi, Louisiana, and Tennessee and has held state certification in each state where he has taught. Being a district on the border of the state, it is difficult to attract and retain teachers in Kentucky when there are additional renewal requirements in place. Since Kentucky no longer requires teachers to complete a Rank II, the recency requirement creates a disadvantage for districts that share borders with other states. The district is requesting that the EPSB waive this requirement and issue Mr. Bowling the five-year certificate.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Lindsey Ackerman

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 6:010

#### **History/Background:**

**Existing Policy:** 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

**Summary:** Lindsey Ackerman completed an Option 6 program for elementary education with the University of the Cumberlands in 2017. She was employed in a private school within the Diocese of Louisville and continued her employment with that school system after graduating. Since the private school systems do not necessarily require state certification, she was in no hurry to finish the testing requirements needed to obtain the professional certificate. In 2021, Ms. Ackerman passed the final Praxis test needed, but it wasn't until recently that she discovered that the other tests that she had taken and passed in 2016 and 2017 had expired. She is requesting that the EPSB waive the five-year test recency requirement so that she can now receive the professional certificate.

**Budget Impact:** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Waiver:**

16 KAR 8:020. Request to allow a Master of Divinity to Count for a Rank Change for Elizabeth Scioneaux

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the previous master's degree to meet the requirements for Rank II?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 8:020

#### **History/Background:**

***Existing Policy:*** KRS 161.1211 sets the standards for Rank II for certified educators as a master's degree in a subject field approved by the EPSB or equivalent continuing education. Per 16 KAR 8:020 Section 2, a master's degree for rank change should either be in the academic content area for which the individual is certified or part of an approved program for rank change completed through a college of education and approved by the EPSB.

***Summary:*** Elizabeth Scioneaux holds Rank III certification for Business and Marketing Education, Grades 5-12. She completed a previous graduate degree, Master of Divinity through Emory University. The applicant states that many of the coursework concepts in her master's degree program are applicable to the classroom and the Kentucky Academic Standards for teaching business. She requests that the EPSB accept this degree for issuance of the Rank II.

***Budget Impact:*** There is no budgetary impact.

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## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

Option 1 Alternative Route to Certification Application for Zachary Owsley

#### **Action Question:**

Should the Education Professional Standards Board (EPSB) approve the alternative route to certification application?

#### **Applicable Statute or Regulation:**

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 9:010

#### **History/Background:**

**Existing Policy:** The applicant must meet a minimum GPA requirement and must have either a major in the academic area or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

**Summary:** Scott County Schools has submitted the CA-265 application and portfolio for Zachary Owsley. The district is requesting that the EPSB approve his application for certification in the area of **Health and Physical Education, All Grades**. The application and portfolio are included under separate cover.

**Budget Impact:** There is no budgetary impact.

#### **Groups Consulted and Brief Summary of Responses:**

Todd Davis, Division Director  
Crystal Hord, Branch Manager  
Melinda Penny, Consultant

The applicant meets the minimum GPA requirement in the academic area. Scott County Public Schools offered the applicant a job teaching **Health and Physical Education, All Grades**. The EPSB will need to determine if the applicant's work experience constitutes exceptional work experience.

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