

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Information Item:

16 KAR 5:040, Admission, Placement, and Supervision in Student Teaching, Amendment

Rationale:

The proposed amendment incorporates waivers that the EPSB has previously approved to allow student teachers to serve as emergency certified substitute teachers, allow student teachers to maintain classified employment, and allow remote observations of student teachers without submitting a request. The proposed amendment also incorporates some feedback received from the Kentucky Association of Colleges of Teacher Education (KACTE).

Applicable Statute or Regulation:

KRS 161.010, KRS 161.028, KRS 161.042, KRS 161.102, 16 KAR 5:040

History/Background:

Existing Policy: KRS 161.010(6) defines student teacher as “an adult who has completed the prerequisite teacher preparation as prescribed by the accredited teacher education institution in which he or she is enrolled, and who is jointly assigned by the institution and a local school district to engage in a period of practice teaching under the direction and supervision of the administrative and teaching staff of the school district and the institution.” KRS 161.042 further sets out the role of the student teacher but tasks the EPSB with promulgating administrative regulations on the specifics of the utilization of student teachers and the requirements for the supervising teacher, school and school district. Through 16 KAR 5:040, the EPSB has set forth the requirements for admission, placement and supervision in student teaching.

Summary: At the February meeting, the EPSB reviewed the proposed changes to 16 KAR 5:040 and discussed recommendations from KACTE around the number of student teaching placements and years of experience for cooperating teachers. The EPSB directed staff to make additional changes to allow student teachers to complete one placement and allow for cooperating teachers to have less than three years of experience. The updated amendment is included for EPSB review.

During the legislative session, we have also seen movement on House Bill 162. This bill has passed both chambers but is currently awaiting concurrence in the House. If it becomes law, the bill will place some additional requirements around student teaching. Specifically, Section 7 of the bill provides:

- (2)(e): Field experience and student teaching placements with teachers that model, 25 and supervisors with knowledge of, paragraphs (a) to (d) of this subsection.
- (3)(b): Develop an evaluation rubric for observing teacher candidates with focus on mathematics content and pedagogical knowledge.

At the meeting, staff would like to engage the EPSB in discussion around these two items to determine the EPSB's desire going forward.

Budget Impact: There is no budgetary impact.

Contact Person:

Cassie Trueblood, Counsel and Policy Advisor
Office of Educator Licensure and Effectiveness
(502) 564-4606

Email: cassie.trueblood@education.ky.gov