

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

16 KAR 6:020. Assessment Prerequisites for Occupation-Based Career and Technical Education Certification

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the revised Career and Technical Education (CTE) Assessment Order.

Rationale:

The proposed revisions were necessary to match updated industry standards to current certifications offered in the valid industry certifications lists.

Action Question:

Should the EPSB approve the CTE Assessment Order?

Applicable Statute or Regulation:

KRS 161.030, 16 KAR 6:020

History/Background:

Existing Policy: KRS 161.030(3) authorizes the EPSB to select assessments for all new teachers and teachers seeking initial and additional certification as well as the minimum acceptable level of achievement on those assessments. 16 KAR 6:020, Section 2(1) provides that specialty assessment scores for applicants seeking initial OCTE certification and educators seeking additional OCTE certification shall be determined by the EPSB in consultation with the Kentucky Department of Education. 16 KAR 6:020, Section 2(2) provides that the EPSB shall specify the specialty assessments and passing scores via an order of the EPSB that shall be posted to the website.

Summary: The Office of Career and Technical Education (OCTE) has proposed revisions to the Current CTE Assessment Order. The proposed revisions are necessary to match updated industry standards to current certifications offered. The revised CTE Assessment Order is included for EPSB review.

Industrial Education and Information Technology

Auto Body Technology – change to Auto Body Repair

Aviation Flight Technician – change to Aviation Technology

Aviation Ground Instructor – remove completely

Aviation Maintenance Technician – change to Airframe and Power Plant Mechanic

Business and Marketing Education – change to Business and Marketing

Collision Repair and Refinish – remove completely

Commercial Art – remove completely

Computer Aided Drafting and Drafting Technology – change to Computer Aided Drafting and change the NOCTI passing score from 62 to 70.

Computer Graphics (Graphic Design) – change to Computer Graphics Technology (Graphics Design)

Computer Science – under substitute for NOCTI requirements, add ‘OR’ in between the options.

Computer Systems Technology – under substitute for NOCTI requirements, add ‘OR’ in between the options.

Electrical Technology - under substitute for NOCTI requirements, add ‘OR copy of Kentucky Master Electrician licensure results’

Heavy Equipment Operations – under NOCTI Test Name, remove ‘Operations’

HVAC and Air Conditioning Technology – change to Air Conditioning and Heating; under substitute for NOCTI requirements, add ‘OR copy of Kentucky Master HVAC licensure results’

Industrial Chemical Technology – remove completely

Industrial Technology – change to Electronics

Industrial Maintenance Technology – change the NOCTI Passing Score from 44 to 60

Machine Tool Technology - change the NOCTI Passing Score from 50 to 70

Manufacturing - change the NOCTI Passing Score from 44 to 60

Metal Fabrication – change to Sheet Metal Fabrication

Plumbing Technology - under substitute for NOCTI requirements, add ‘OR copy of Kentucky Master Plumber licensure results’

Printing Technology –remove completely

Veterinary Assistant - under substitute for NOCTI requirements, add ‘OR’ in between the options.

Radio and TV Production – change to Video Production

Welding - change the NOCTI Passing Score from 53 to 70; under substitute for NOCTI requirements, add ‘minimum of 3G’.

Health Science and Human Services

Allied Health Sciences - under substitute for NOCTI requirements, remove 'or technical diploma preparation program'.

EMS Training – change to Emergency Medical Services

Fire Science/Firefighting – change to Fire Services

Food Science and Dietetics – change to Dietetics

Health Science - under substitute for NOCTI requirements, remove 'OR Practical Nursing (an active Registered Nurse License in Kentucky and baccalaureate' and add 'associate'.

Public Services

Barbering – remove completely

Culinary Arts – change to Culinary and Food Services

Early Childhood – change to Early Childhood Education

Staff from the OCTE will be available at the meeting to discuss the proposed changes and answer any questions that members may have.

Budget Impact: There is no budgetary impact.

Contact Person:

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