

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Request for SARA approval of Indiana University Southeast's Submitted Programs

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the Indiana University Southeast programs as submitted through the State Authorization Reciprocity Agreement (SARA) process.

Rationale:

Indiana University Southeast has met the EPSB's requirements under the SARA process for program approval. Those requirements include state, regional and Council for the Accreditation of Educator Preparation (CAEP) accreditation; demonstration that the programs of preparation are not based solely upon the completion of a written or verbal assessment; compliance with the program admission requirements established in 16 KAR 5:020. Initial programs must also demonstrate compliance with 16 KAR 5:040 as it relates to the admission, placement and supervision of teacher educator candidates in student teaching, subject to the field experience limitations set forth under SARA. Advanced teacher programs of preparation must reflect alignment with the Teacher Leader Model Standards established in 16 KAR 1:016.

Action Question:

Should the EPSB approve the programs submitted by Indiana University Southeast?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, 16 KAR 2:010, 16 KAR 2:040, 16 KAR 2:110, 16 KAR 4:020, 16 KAR 5:020, 16 KAR 5:040, 16 KAR 5:050, 16 KAR 8:010, 16 KAR 8:020

History/Background:

Existing Policy: Beginning December 1, 2016, Kentucky became a member of SARA. This agreement among member states, districts and territories establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a National Council and is administered by four regional education compacts (i.e, SREB). For the EPSB to approve educator preparation programs that are NC-SARA members, the educator preparation program has to demonstrate compliance with the applicable Kentucky requirements.

Summary: Indiana University Southeast is requesting approval for the following programs:

Initial Undergraduate Programs (Bachelor of Education):

Elementary Education K-5

**Grades 8-12: English, Mathematics, Chemistry, Biology, Physics, Earth Science,
Social Studies**

Learning and Behavior Disorders P-12

Art K-12
Music (Integrated, Instrumental, Vocal) K-12
English as a Second Language K-12

Initial Graduate Programs (Master of Arts in Teaching):

Elementary Education K-5
Grades 8-12: Chemistry, Physics, Biology, Earth Science, Social Studies, Mathematics, English
Learning and Behavior Disorders P-12
Music (Integrated, Instrumental, Vocal) K-12
Gifted Education K-12
English as a Second Language K-12
Literacy Specialist/Reading K-12
School Counselor K-12

Master of Science: Educational Leadership:

Building Level Administrator P-12

Endorsements:

English as a Second Language K-12
Gifted Education K-12
Learning and Behavior Disorders P-12
Literacy Specialist/Reading K-12

Indiana University Southeast is currently accredited by The Higher Learning Commission (reaffirmed in 2020) and CAEP (until June 2028). As evidenced by the application, Indiana University Southeast is recognized to grant degrees by the Indiana Board of Education. Successful program completion includes the following: successful completion of all coursework on the Degree Completion Plan, minimum 2.75 GPA requirement, passing scores on Kentucky certification assessments, Kentucky field experience requirements, disposition checks, and a portfolio which consists of multiple assignments, videos, photographs, licensure test reports, training certificates, unit plan, lesson plans, student work samples, and resume. Candidates seeking Kentucky certification will review the Professional Code of Ethics for Kentucky School Certified Personnel. Candidates are assessed on the following dispositions: social responsibility, commitment, reflection, integrity, and professionalism.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Staff has reviewed Indiana University Southeast's application and determined that they have met the requirements for approval.

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