

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Eastern Kentucky University Program Approval: School Librarian

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve Eastern Kentucky University's School Librarian program as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements established in 16 KAR 2:010. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 5:020, 16 KAR 2:010

Action Question:

Should the EPSB approve the School Librarian programs submitted by Eastern Kentucky University?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: Eastern Kentucky University has an approved Traditional, Advanced Master's Rank I and Rank II programs and is requesting to add the Master of Arts in Teaching, School Librarian Initial Graduate, Master's Rank I and Rank 2 Traditional Route and Option 6 Alternative Route programs. The Master of Arts in Teaching School Librarian program prepares candidates for service and leadership as school librarians serving P-12 students. The program curriculum focuses on preparing School Librarians to develop digital and print resources in support of the diverse learning styles and multiple literacies of their students and communities.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010 Section 22.

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