

WE MOVE AS 1



8th Grade Math Proficiency

Benchmark 1:

23-24
18% Proficiency

Benchmark 2:

14% Proficiency

24-25

38% Proficiency

25% Proficiency

KSA:

20% Proficiency(+3% Growth)

??

1 3 5 2 9 6 4 7 0 8

AVERAGE DAILY ATTENDANCE

Information obtain through ICADA/ADM for percentage

**23-24 school year average daily attendance :
92.97%**

**24-25 current daily attendance average:
93.66%**

A cartoon illustration of a female teacher with short brown hair, wearing a white collared shirt and a light blue apron. She is holding a long silver pointer with a red tip in her right hand, pointing it towards the right side of the frame. The background is plain white.

STAFF DATA

% of New Teachers

· 23-24: 13/59 (22%)

· 24-25: 10/59 (17%)

% Teachers with less than 5 Years Experience

· 23-24: 30/59 (51%)

· 24-25: 27/59 (46%)

Parent Involvement

2023 – 2024

6th grade involvement - 73%

7th grade involvement - 62%

8th grade involvement - 68%

Overall for HMS - 68%

2024 – 2025 (As of March 2025)

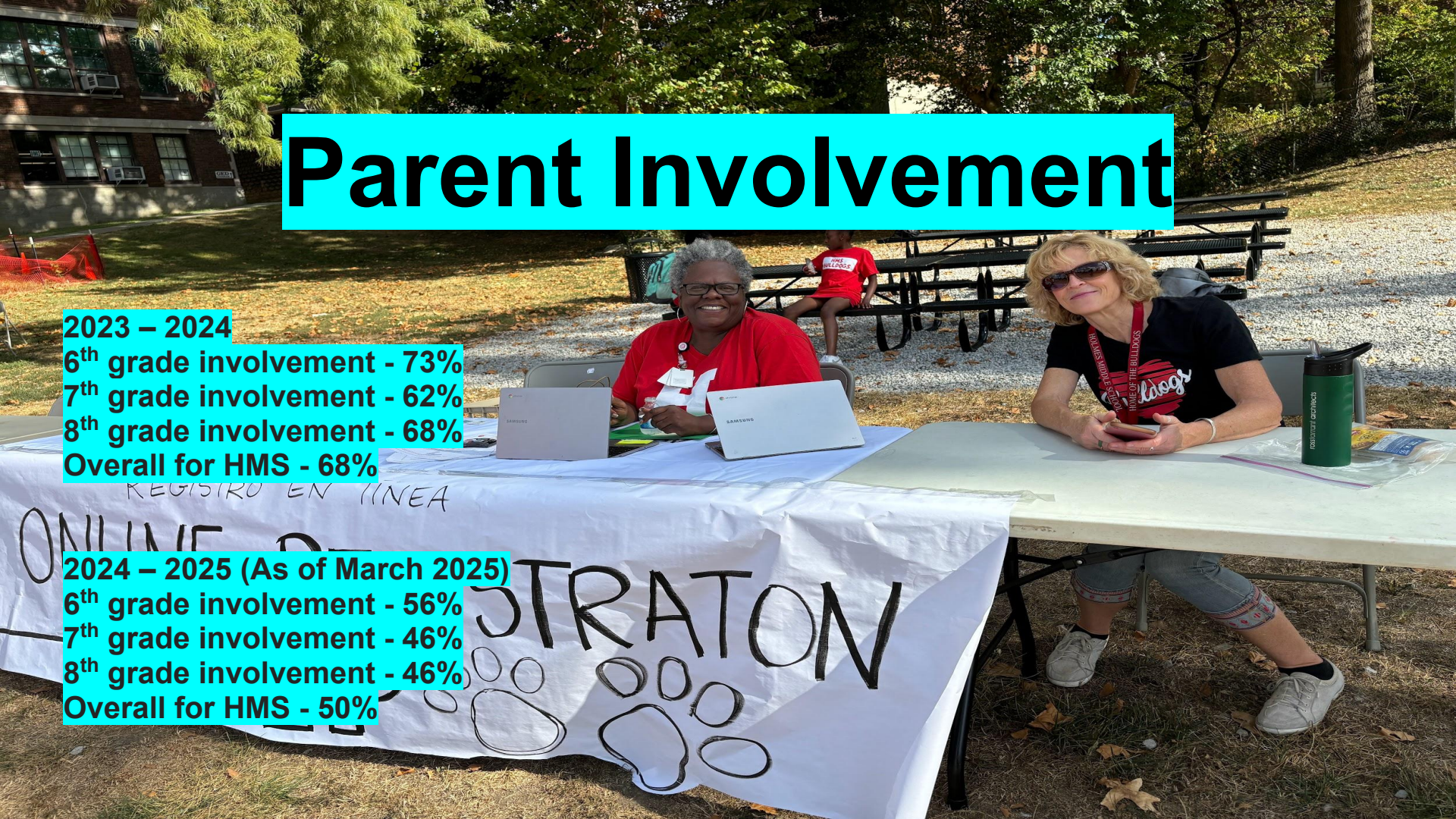
6th grade involvement - 56%

7th grade involvement - 46%

8th grade involvement - 46%

Overall for HMS - 50%

REGISTRO EN LINEA
ONLINE REGISTRATION
STRATON
Paw Print



BULLDOG PRIDE

1) DIVERSITY WITHIN OUR SCHOOL: (Our staff almost mirrors our student body.)

2) PAXTON LAB

3) IGNITE THE SCHOOL PARTNERSHIP

4) TIER II SYSTEM DEVELOPMENT

5) SERVICE LEARNING/PBL

- HMS Moved out of TSI Status – Hispanic students

- HMS improved math proficiency (+3%)

- HMS improved science proficiency (+6%)

GROWTH

NOVICE REDUCTION/PROFICIENCY GROWTH

PARENT ENGAGEMENT

Tier 2 System Growth



WHY HMS????



We are dedicated to giving your child the best middle school experience. We promote academic and behavioral excellence through various instructional experiences and social experiences. We have a team atmosphere that promotes working together and encouraging each other to do their best.

ONE EXAMPLE: (put link here)

THIS YEAR

KSA DATA (Moved out of Tiered Assistance/No Gap Groups)

Recipient of AED Machines (Community Donation)

IGNITE THE CLASSROOM Promotional School (Huntington/Ron Clark Partnership)

SEL/PBL (Numerous Service Learning Opportunities)

988 AMBASSADORS/ SCHOOL

LT. Governor's Grant (Garden)

Developed a Garden (Collaboration with HS Carpentry Class)

Opened the PAXTON LAB (CTE)

Benchmark Data Growth

Behavior Data Decrease = Increase in Instructional Time

Makerspace

Increase in CLC Attendance (Various Opportunities for Students)

Increase in Daily Attendance %

NKY Middle School Football Champs

NKY Middle School 6th Grade Boy's and Girl's Basketball Champs

Cheerleaders Competed in the KY STATE Championships

Wrestler's qualified for State Competition

ALGEBRA AND BIOLOGY High School Credits

Students lobbied at the State House and Senate: 988 Ambassadors



PROMOTING

Community Promotion:

- Parties in The Park
- Several Business Partnerships
- Weekly Principal Notes
- Various Social Medias
- Sporting Events
- Community Event Attendance
- Parent Nights
- Service Learning Partnerships
- Charity Running/walking events
- Pritchard Committee
- SBDM
- Event Communications

SUPPORT

Continued support in efforts to “Downsize Classroom Sizes”



SCHOOL CULTURE

Attendance

I wanted to take a moment to share our wonderful attendance achievements at Holmes Middle School. Our daily attendance average for the 2023-24 school year has reached an impressive 92.97%, and to date, we have improved that to 93.66%. This reflects the hard work and dedication of our staff and students.

I am particularly proud of the diversity within our school, as our HMS staff now mirrors our student body. As we continue to grow, I see three key areas of focus for this year: enhancing parent/guardian reporting of student absences, encouraging students to take pride in their attendance, and fostering collaboration among the HMS staff regarding attendance.

When welcoming new families, I emphasize the advantages of joining our community, such as the opportunity for students to graduate from Holmes High School and attend Northern Kentucky University for free, participation in the Ignite Program, and a variety of social and sports programs.

To promote 100% daily student attendance, we have implemented several strategies, including Attendance Challenges, perfect attendance awards, and new HMS locker magnets. These initiatives have proven effective in motivating our students.

I appreciate the support from Central Office and the Board of Education in making decisions that prioritize our children's best interests and being transparent with parents about their academic progress.

Thank you for your continued support and collaboration

SCHOOL CULTURE SURVEY DATA

<https://docs.google.com/spreadsheets/d/159Awcqu4XAkLdO200wdWDLNhQrDiDYQg/edit?usp=sharing&oid=105340839185392567865&rtpof=true&sd=true>

We have looked at our data gathered during our two Benchmark tests and found that our lowest scores are in the areas pertaining to bullying. Our team has designed schoolwide Tier I SEL instruction to focus on our ongoing problems with bullying in response to this data. These problems are both in our students' ability to identify bullying correctly and what to do in response. At the Tier 2 and 3 levels, and in our Academic and Behavioral Recovery Room, we currently use Ripple Effects to give students more tools in these areas.

PLCs

The ELA PLC meets weekly to analyze student assessment data and work samples, discuss best practices/strategies, provide job-embedded trainings as needed, and plan intervention or enrichment for students based on priority standards. Below are some examples of activities completed in PLCs:

LINKS:

[6th Grade Data Analysis](#)

[7th Grade Data Analysis](#)

[CLT Deconstruction Training](#)

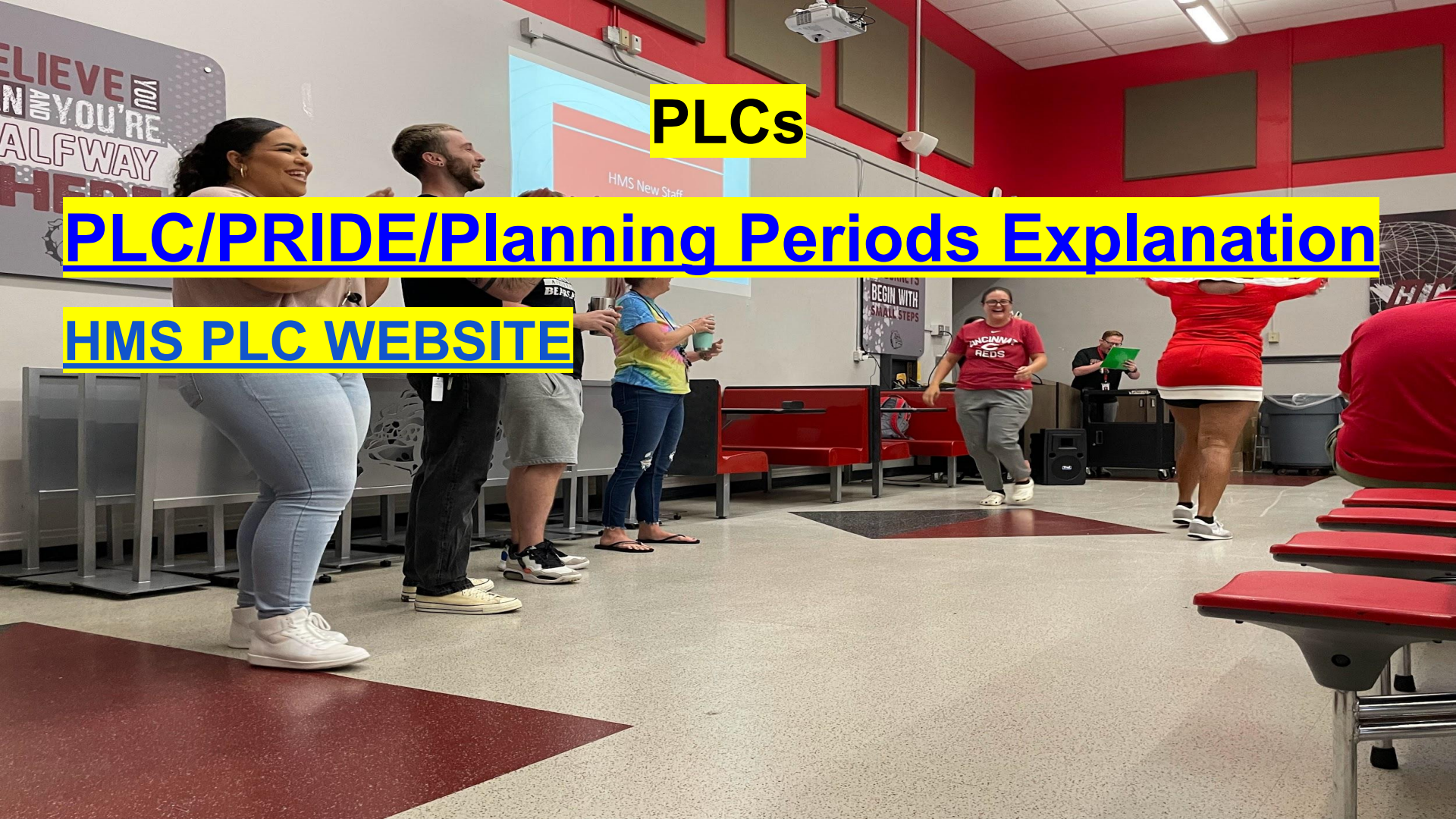
[Meaningful Feedback Training](#)

The ELA instructional coach meets with ELA PLC teams each week to monitor and provide assistance.

PLCs

PLC/PRIDE/Planning Periods Explanation

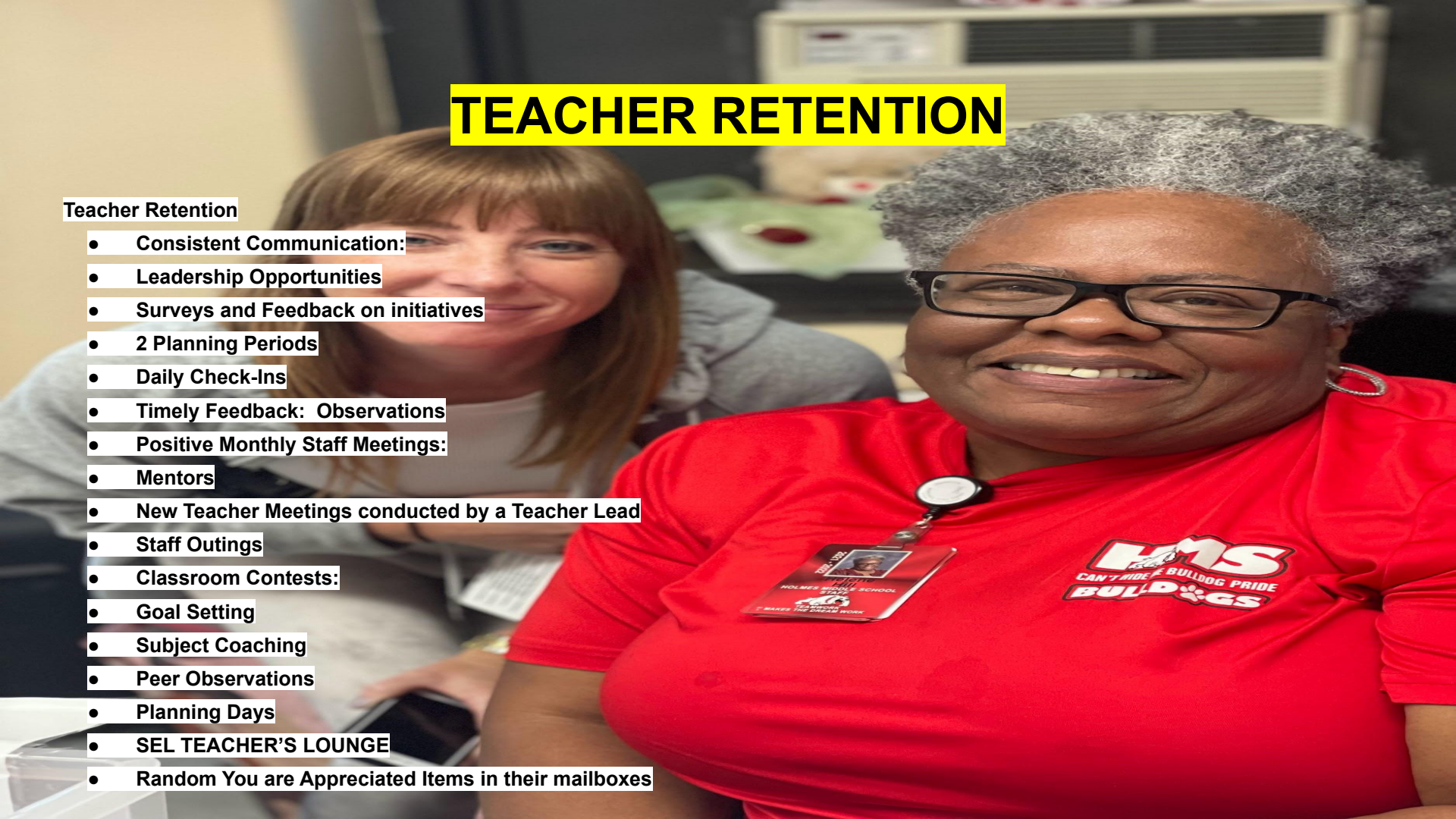
HMS PLC WEBSITE



TEACHER RETENTION

Teacher Retention

- Consistent Communication:
- Leadership Opportunities
- Surveys and Feedback on initiatives
- 2 Planning Periods
- Daily Check-Ins
- Timely Feedback: Observations
- Positive Monthly Staff Meetings:
- Mentors
- New Teacher Meetings conducted by a Teacher Lead
- Staff Outings
- Classroom Contests:
- Goal Setting
- Subject Coaching
- Peer Observations
- Planning Days
- SEL TEACHER'S LOUNGE
- Random You are Appreciated Items in their mailboxes



PROFESSIONAL DEVELOPMENT

FEEDBACK

- Staff likes how the Central Office and our Building Leadership takes survey data to develop PDs for this year and next.

AREA OF IMPROVEMENT

- Our staff would like to see more staff development targeting the Middle School. Staff stated it has become better but still needs to be focused on the Middle School needs.

Implementation

- Our implementation is monitored through classroom visits, PLC discussions, and student data.



CURRICULUM DEVELOPMENT

ELA:

Curriculum has been fully developed, gone through quality control, and is being implemented in all classrooms. Implementation is monitored through observations by the ELA instructional coach, lesson/unit planning assistance (by the ELA instructional coach), and coaching/co-teaching by the ELA instructional coach with all ELA teachers.

SS:

- Summer 2024 began collaboration with NKCES partners to introduce inquiry instructional methods to our curriculum.
- Summer 2024 assessments edited by social studies teachers to integrate higher Bloom's level questions and historical texts and images.
- Summer 2025 continuing partnership with NKCES to edit assessments further to add in inquiry focus and then begin editing unit plans in backwards design method.
- Unit Assessment Data Analysis
- Bi-Weekly Quiz Data Analysis
- RTI Quizzes to reassess missing skills and reteach content
- Focus on writing with use of Document Based Questions (DBQs) and primary source analysis
- Student ownership of growth using goal setting sheets
- Monthly walkthroughs of social studies teacher classrooms

CURRICULUM DEVELOPMENT

MATH

The math department received a new textbook for the 24-25 school year (Savvas:EnVision Mathematics). The unit plans for all math units and pacing calendars were updated this school year. All unit plans include priority and supporting standards. Clear learning targets and number of days spent teaching each standard have been added to each unit plan. Grade level bellwork questions have been created to spiral review standards based math questions throughout the school year. Exit slip questions and bi-weekly quizzes have been created for each unit to check understanding of the priority standards.

How is the implementation being monitored?

The math coach frequently monitors pacing and math instruction through weekly PLCs and walkthroughs. The math coach visits every math classroom at least one time per week. The end of unit assessments have been given in a timely manner. All assessment dates that had to be extended came after NTI days. The math coach and grade level teachers collaborated to prioritize standards that were most important to cover, while reducing time spent on supporting standards.

SCIENCE

The Science Department is currently reviewing and collaborating with Central Office to implement Open Sci-Ed. This will help us be uniformed with the High School.

TECHNOLOGY

BVA

TEACHER LAPTOPS

MASTERY CONNECT

STUDENT 1 to 1

DOCUMENT CAMERAS

APPLE TVS

IXL

EDGENUITY

MAGIC SCHOOL AI

INQUITS (VIRTUAL SCIENCE LABS)

PAXTON LAB

MAKERSPACE

SILENT DISCO

