OLDHAM COUNTY SCHOOLS REACCREDITATION

March 24th, 2025

The rubric is scored from Level 4 to Level 1. Descriptions are provided in the table below.

RATING	LEVEL	DESCRIPTION
★★★★	4	Demonstrating noteworthy systematic and systemic practices producing clear results that positively impact learners.
★★★☆	3	Engaging in practices that provide evidence of expected effectiveness that is reflected in the standard.
★★☆☆	2	Developing or improving practices that provide evidence that effort approaches desired level of effectiveness.
★☆☆☆	1	Reflecting areas with insufficient evidence and/or limited activity leading toward improvement.

Stakeholder Feedback Analysis

CRITERION	YOUR SCORE
The institution has made an accurate appraisal of the q ___ ir data sources using the Evaluative Criteria.	★★★★ Network Average: 3.5
The institution has analyzed and synthesized information.	★★★☆ Network Average: 3.1
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.4
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.9

Network Comparison for Stakeholder Feedback Analysis

Your Institution	3.8
Cognia Network Avg.	3.2

Stakeholder Feedback Analysis

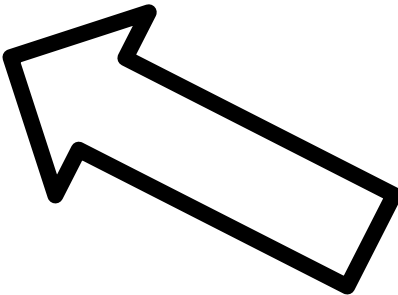| CRITERION	YOUR SCORE
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The institution has analyzed and synthesized info...	★★★☆ Network Average: 3.1
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Network Comparison for Stakeholder Feedback Analysis

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Cognia Network Avg.	3.2

Student Performance Analysis

CRITERION	YOUR SCORE
The institution has made an accurate appraisal of the quality of their data sources using the Evaluative Criteria.	★★★★ Network Average: 3.5
The institution has analyzed and synthesized information.	★★★★ Network Average: 3.2
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.3
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.9

Network Comparison for Student Performance Analysis

Your Institution	4.0
Cognia Network Avg.	3.2

Learning Environments Analysis

CRITERION	YOUR SCORE
The institution has made an accurate appraisal of the quality of their data sources using the Evaluative Criteria.	★★★★ Network Average: 3.4
The institution has analyzed and synthesized information.	★★★☆ Network Average: 2.9
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.2
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.8

Network Comparison for Learning Environments Analysis

Your Institution	3.8
Cognia Network Avg.	3.1

Culture of Learning

CRITERION	YOUR SCORE
The narrative provides evidence for standards related to Culture of Learning.	★★★★☆ Network Average: 3.6
The institution has analyzed and synthesized information and responded to the prompts for Culture of Learning.	★★★★ Network Average: 3.2
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.3
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.8

Network Comparison for Culture of Learning

Your Institution	3.8
Cognia Network Avg.	3.2

Leadership for Learning

CRITERION	YOUR SCORE
The narrative provides evidence for standards related to Leadership for Learning.	★★★★ Network Average: 3.5
The institution has analyzed and synthesized information and responded to the prompts for Leadership for Learning.	★★★★ Network Average: 3.1
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.2
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.7

Network Comparison for Leadership for Learning

Your Institution	4.0
Cognia Network Avg.	3.1

Engagement of Learning

CRITERION	YOUR SCORE
The narrative provides evidence for standards related to Engagement of Learning.	★★★★☆ Network Average: 3.5
The institution has analyzed and synthesized information and responded to the prompts for Engagement of Learning.	★★★★ Network Average: 3.1
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.2
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.8

Network Comparison for Engagement of Learning

Your Institution	3.8
Cognia Network Avg.	3.1

Growth in Learning

CRITERION	YOUR SCORE
The narrative provides evidence for standards related to Growth in Learning.	★★★★☆ Network Average: 3.5
The institution has analyzed and synthesized information and responded to the prompts for Growth in Learning.	★★★★ Network Average: 3.0
The institution has identified areas of noteworthy achievement and areas in need of improvement.	★★★★ Network Average: 3.2
The institution has interpreted findings, prioritized themes, and developed theories of action.	★★★★ Network Average: 2.8

Network Comparison for Growth in Learning

Your Institution	3.8
Cognia Network Avg.	3.1

NOTEWORTHY PRACTICES

Oldham County leaders guide all staff members in the continuous improvement process.

- Collaborative approach to decision-making
- Focus on professional growth
- Strengthening PLCs & utilizing an Instructional Playbook
- Adopting and implementing HQIRs

OPPORTUNITIES FOR IMPROVEMENT

- Develop and implement an **instructional framework** designed to increase student engagement.

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- Develop and implement an **instructional framework** designed to increase student engagement.

- Develop and implement a process to address the ongoing needs of student **gap groups**:
  - Special Education
  - English Learners
  - Economically Disadvantaged