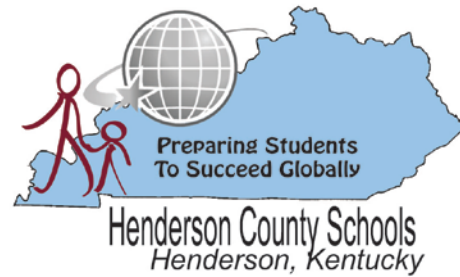


Henderson County Schools Council of Councils



Conducted at
North Middle School Media Center
November 29, 2010
5:00 p.m.

Henderson County Board of Education
2010-2011 Council of Councils
November 29, 2010
Agenda and Table of Contents

5:00 p.m. Henderson County Schools Council of Councils Meeting
Welcome – Dr. Thomas L. Richey, Superintendent

Henderson County Board Members

School Presentations (5 minutes, questions 5 minutes)

1. A.B. Chandler Elementary
2. Jefferson Elementary
3. South Heights Elementary
4. East Heights Elementary
5. Central Learning Center
6. Henderson County High School

Intermission

School Presentations (5 minutes, questions 5 minutes)

7. Bend Gate Elementary
8. Spottsville Elementary
9. Niagara Elementary
10. North Middle School
11. Cairo Elementary
12. South Middle School

Closing Remarks – Dr. Thomas L. Richey, Superintendent

Each school council shall annually review data on its students' performance...after completing the review of data, each school council with the involvement of parents, faculty, and staff shall develop and adopt a plan to ensure that each student makes progress toward meeting goals set forth in KRS 158.645. [160.345]

Each school council...make an annual report at a public meeting of the board describing the school's progress in meeting the educational goals set forth in KRS 158.645 and district goals established by the board. [KRS 160.340]

Henderson County Board of Education

1805 Second Street
Henderson, KY 42420

SUPERINTENDENT

Thomas L. Richey, Ed. D., Board Secretary

BOARD MEMBERS

Ben Johnston, Chairperson

Greg Hunsaker, Vice-Chairperson

Lisa Baird, Board Member

Jon L. Sights, Board Member

Mike Waller, Board Member

Elizabeth Bird, Board Attorney

Chandler Elementary

PRINCIPAL

Brian Gardner

CURRICULUM SPECIALIST

Camilla Sadler

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Earl Frederick

Parent: Mark Batzell

Parent: Lilia Joy

Teacher: Erin Whitman

Teacher: Sherry Gish

Teacher: Paula Manlove

Teacher: Frances Tompkins

Chandler Goals 2009-2010

Reading

- By May 2010 the percentage of students scoring Proficient or Distinguished will be 89% as measured on the Kentucky Core Content Test.
- By May 2010, 80% of all students will score at or above grade level according to the MAP test.

Math

- By May 2010 the percentage of students scoring Proficient or Distinguished will be 84% as measured on the Kentucky Core Content Test.
- By May 2010, 75% of all students will score at or above grade level according to the MAP test.

Council of Councils

AB Chandler

KCCT

Reading 2008

	P/D	N	A	P	D
All	87.22	1.5	11.28	60.15	27.07
White	88.03				
African American					
Free/Reduced with Disability	85.71				

Reading 2009

	P/D	N	A	P	D
All	84.09	1.52	14.39	65.15	18.94
White	84.62				
African American					
Free/Reduced with Disability	82.26				

Reading 2010

	P/D	N	A	P	D
All	88.41	1.45	10.14	57.97	30.43
White	90.6				
African American					
Free/Reduced with Disability	82.67				

KCCT

Math 2008

	P/D	N	A	P	D
All	89.47	3	7.51	42.11	47.37
White	90.6				
African American					
Free/Reduced with Disability	85.71				

Math 2009

	P/D	N	A	P	D
All	76.52	2.28	21.22	42.42	34.09
White	78.63				
African American					
Free/Reduced with Disability	72.58				

Math 2010

	P/D	N	A	P	D
All	77.54	3.62	18.83	35.51	42.03
White	80.34				
African American					
Free/Reduced with Disability	70.67				

MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	50%	85%	32%	90%	38%	87%	47%
1 st	76%	81%	84%	84%	87%	93%	91%
2 nd	41%	64%	55%	66%	77%	89%	75%
3 rd	69%	61%	51%	63%	55%	72%	60%
4 th	55%	55%	73%	72%	59%	68%	73%
5 th	58%	53%	51%	65%	76%	88%	64%
Total %		68%	57%	74%	62%	83%	69%
Total #		199	177	208	201	257	221

MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	48%	77%	37%	85%	54%	83%	40%
1 st	78%	75%	74%	88%	80%	84%	84%
2 nd	38%	49%	69%	66%	77%	89%	71%
3 rd	63%	50%	44%	48%	52%	61%	55%
4 th	55%	55%	59%	74%	45%	65%	66%
5 th	43%	63%	50%	61%	67%	91%	59%
Total %		63%	56%	71%	62%	78%	64%
Total #		184	170	201	199	247	202

Chandler Goals 2010-2011

Reading

- KCCT- 90% Proficient/Distinguished
- MAP- 85% above grade level

Math

- KCCT- 87% Proficient/Distinguished
- MAP- 80% above grade level

Chandler's Greatest Need

To reach our goals, our greatest need is a full –time Reading and Math Interventionist because Response to Intervention dictates that we must meet the needs of all Tier II and Tier III students. Granted, Tier II students are often serviced in the classroom; however, lack of a full time Reading and Math interventionist often prohibits a “high impact” RTI program.

Jefferson Elementary

PRINCIPAL

Kasey Farmer

CURRICULUM SPECIALIST

Shasta Norman

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Dawn Kelsey

Parent: Jessica Lett

Teacher: Jill Johnson

Teacher: Staci Risley

Teacher: Beth Dodson

Teacher: Vacant

Jefferson Goals 2009-2010

Reading

- KCCT 81.8% Proficient and Distinguished
- MAP 77.9% On or Above Grade Level

Math

- KCCT 69.5% Proficient and Distinguished
- MAP 66% On or Above Grade Level

Council of Councils
Jefferson
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	72.54	6.33	21.12	52.82	19.72
White	77.45				
African American					
Free/Reduced with Disability	66.67				

**Reading
2009**

	P/D	N	A	P	D
All	77.93	2.76	19.31	50.34	27.59
White	83.65				
African American					
Free/Reduced with Disability	74.26				

**Reading
2010**

	P/D	N	A	P	D
All	73.97	4.11	21.91	52.74	21.23
White	79.8				
African American					
Free/Reduced with Disability	68.63				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	60.56	14.79	24.65	35.92	24.65
White	64.71				
African American					
Free/Reduced with Disability	58.33				

**Math
2009**

	P/D	N	A	P	D
All	66.21	9.66	24.14	43.45	22.76
White	74.04				
African American					
Free/Reduced with Disability	61.39				

**Math
2010**

	P/D	N	A	P	D
All	65.07	14.38	20.55	41.78	23.29
White	73.74				
African American					
Free/Reduced with Disability	57.84				

	MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At/Above grade level		%	%	%	%	%	%	%
K		24%	68%	13%	77%	24%	77%	42%
1 st		51%	68%	55%	79%	59%	60%	60%
2 nd		35%	41%	39%	59%	45%	57%	55%
3 rd		44%	49%	39%	64%	66%	60%	56%
4 th		54%	54%	51%	57%	52%	65%	65%
5 th		53%	41%	55%	81%	57%	55%	52%
Total %			54%	41%	69%	49%	63%	55%
Total #			178	138	230	173	216	181

	MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At/Above grade level		%	%	%	%	%	%	%
K		18%	66%	15%	80%	47%	82%	34%
1 st		49%	57%	47%	72%	60%	69%	59%
2 nd		42%	38%	41%	52%	44%	55%	46%
3 rd		36%	37%	37%	55%	59%	60%	52%
4 th		43%	31%	42%	45%	50%	63%	56%
5 th		34%	31%	34%	52%	39%	48%	47%
Total %			64%	59%	73%	63%	64%	49%
Total #			208	179	232	197	219	161

Jefferson Goals 2010-2011

Reading

- KCCT 80% Proficient and Distinguished
- MAP 70% On or Above Grade Level

Math

- KCCT 70% Proficient and Distinguished
- MAP 65% On or Above Grade Level

Jefferson's Greatest Need

To reach our goals, our greatest need is for the board to purchase all consumables (workbooks) needed for the Math in Focus math curriculum because the use of Title I funds on Math In Focus workbooks would reduce the amount of money spent on other curriculum needs in the areas of Reading/Science/Social Studies. All students should have access to the workbook as a part of their instruction.

South Heights Elementary

PRINCIPAL

Rob Carroll

ASSISTANT PRINCIPAL

Crissy Sandefur

CURRICULUM SPECIALIST

Chris Powers

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Michelle Payne

Parent: Danielle Chrisman

Teacher: Keevie Dixon

Teacher: Stacey Dixon

Teacher: Susan Overton

South Heights Goals 2009-2010

Reading

- By May 2010 the percentage of students scoring Proficient or Distinguished will increase by 6.97 percent for a total percentage of all students scoring Proficient or Distinguished in reading of 86.06 as measured on the KCCT.
- Based on the MAP test, our school's overall average of students reading at or above grade level will increase by 5%.

Math

- By May 2010 the percentage of students scoring Proficient or Distinguished will increase by 7.42 for a total percentage of all students scoring Proficient or Distinguished in math of 85.15 as measured on the KCCT.
- Based on the MAP test, our school's overall average of students performing at or above grade level in math will increase by 5%.

Council of Councils
South Heights
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	73	3.5	23.5	52.5	20.5
White	72.14				
African American					
Free/Reduced	71.52				
with Disability	53.49				

**Reading
2009**

P/D	N	A	P	D
79.09	1.81	19.09	58.64	20.45
81.76				
72.73				
77.22				
66.04				

**Reading
2010**

P/D	N	A	P	D
82.33	2.15	15.52	46.12	36.21
81.55				
82.22				
80.73				
54.9				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	67.5	9.5	23	38	29.5
White	67.14				
African American					
Free/Reduced	67.09				
with Disability	55.81				

**Math
2009**

P/D	N	A	P	D
77.73	4.54	17.73	33.18	44.55
78.38				
72.73				
77.22				
60.38				

**Math
2010**

P/D	N	A	P	D
90.52	4.74	4.74	28.45	62.07
91.07				
91.11				
90.63				
64.71				

MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	33%	93%	54%	77%	26%	88%	41%
1 st	42%	77%	83%	64%	58%	84%	80%
2 nd	38%	55%	47%	52%	36%	72%	51%
3 rd	41%	61%	48%	55%	41%	81%	49%
4 th	49%	61%	66%	68%	52%	76%	62%
5 th	46%	61%	58%	68%	54%	91%	64%
Total %		68%	60%	63%	44%	82%	58%
Total #		315	287	306	221	415	308

MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	44%	88%	63%	75%	48%	86%	27%
1 st	48%	66%	71%	60%	42%	69%	55%
2 nd	59%	56%	51%	63%	42%	78%	52%
3 rd	42%	66%	54%	59%	43%	65%	64%
4 th	30%	57%	56%	59%	59%	83%	59%
5 th	32%	64%	45%	52%	55%	75%	60%
Total %		66%	57%	61%	48%	76%	53%
Total #		305	271	299	241	385	279

South Heights Goals 2010-2011

Reading

- By May 2011 the percentage of students scoring Proficient or Distinguished will increase by 4.42 for a total percentage of all students scoring proficient or distinguished in Reading of 86.75 as measured on the Kentucky Core Content Test.
- By May 2011 the percentage of students scoring Novice in Reading will decrease for a total percentage of all students scoring Novice in Reading of 2.86 as measured on the Kentucky Core Content Test.

Math

- By May 2011 the percentage of students scoring Proficient or Distinguished will increase by 2.37 for a total percentage of all students scoring Proficient or Distinguished in Math of 92.89 as measured on the Kentucky Core Content Test.
- By May 2011 the percentage of students scoring Novice in Math will decrease for a total percentage of all students scoring Novice in Math of 4.81 as measured on the Kentucky Core Content Test.

South Heights' Greatest Need

To reach our goals, our greatest need is the support of innovative ideas created at the school level focused on teaching and learning. This is important because within the “umbrella” of the board goals, each school is uniquely different in how they reach them.

East Heights Elementary

PRINCIPAL
Nancy Gibson

ASSISTANT PRINCIPAL
Rhonda Wilson

CURRICULUM SPECIALIST
Julie Schneider

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Cari Murphy
Parent: Christie Moore
Parent : Vacant
Teacher: Evelyn Cummings
Teacher: Gwen Courtney
Teacher: Rob Shields
Teacher: Donna Duncan

East Heights Goals 2009-2010

Reading

- On the 2010 KCCT, 98% of all students will score Proficient or Distinguished.
- On the 2010 spring MAP, 90% of all students will score at or above grade level.

Math

- On the 2010 KCCT, 95% of all students will score Proficient or Distinguished.
- On the 2010 spring MAP, 90% of all students will score at or above grade level.

Council of Councils
East Heights
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	95.41	0	4.59	38.27	57.14
White	95.29				
African American					
Free/Reduced with Disability	97.67				
	83.72				

**Reading
2009**

P/D	N	A	P	D
95.78	0.84	3.37	43.88	51.9
96.59				
93.33				
95.24				

**Reading
2010**

P/D	N	A	P	D
92.98	1.32	5.7	37.72	55.26
94.27				
86.84				
81.25				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	92.86	1.02	6.12	33.16	59.69
White	95.29				
African American					
Free/Reduced	93.02				
with Disability	88.37				

**Math
2009**

P/D	N	A	P	D
91.98	1.69	6.32	37.13	54.85
93.17				
88.33				
88.89				

**Math
2010**

P/D	N	A	P	D
90.35	1.32	8.34	35.96	54.39
91.15				
83.33				
72.92				

MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	43%	81%	31%	78%	48%	92%	43%
1 st	75%	74%	69%	84%	82%	85%	80%
2 nd	65%	65%	66%	68%	77%	82%	67%
3 rd	63%	88%	68%	79%	74%	77%	76%
4 th	55%	70%	75%	80%	79%	83%	79%
5 th	75%	87%	56%	79%	77%	80%	74%
Total %		76%	59%	78%	72%	83%	70%
Total #		356	306	393	357	419	360

MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	45%	72%	32%	66%	54%	87%	29%
1 st	61%	63%	73%	87%	73%	86%	74%
2 nd	63%	71%	66%	75%	79%	84%	80%
3 rd	62%	88%	72%	87%	81%	86%	76%
4 th	60%	59%	68%	78%	84%	87%	79%
5 th	66%	85%	55%	76%	74%	80%	80%
Total %		72%	59%	78%	75%	85%	69%
Total #		336	301	392	370	429	344

East Heights Goals 2010-2011

Reading

- By May 2011 the percentage of students scoring Proficient or Distinguished will increase to 96% as measured on the Kentucky Core Content Test.
- On the Spring 2011 MAP test, 90% of K-5 students will score at or above grade level.

Math

- By May 2011 the percentage of students scoring Proficient or Distinguished will increase to 93% as measured on the Kentucky Core Content Test.
- On the Spring 2011 MAP test, 90% of K-5 students will score at or above grade level.

East Heights' Greatest Need

To reach our goals, our greatest need is funding to proficiently sustain the RTI process.

Central Learning Center

PRINCIPAL

Ryan Reusch

ASSISTANT PRINCIPAL

Lisa Horn

LEADERSHIP TEAM

Instructional Assistant: Christa Wilson

Parent: Linda Williams

Teacher: Lisa Knight

Teacher: Deborah Keown

Community Representative: Joel Stocking

CLC Goals 2009-2010

- 100% of CLC students will meet or exceed their targeted Reading and Math MAP growth goal using the NWEA growth calculator.

Council of Councils

CLC

% On/Above							
	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
Reading CLC							
K	n/a	0%	100%	0%	0%	0%	n/a
1st Grade	50%	100%	0%	60%	0%	50%	0%
2nd Grade	100%	29%	50%	50%	20%	40%	50%
3rd Grade	0%	13%	40%	0%	0%	0%	17%
4th Grade	20%	20%	33%	33%	0%	0%	0%
5th Grade	20%	17%	0%	50%	38%	29%	0%
K-5 School Total		19%	29%	41%	19%	20%	100%
# of Students		5	6	9	4	5	2
6th	n/a	25%	0%	0%	0%	20%	0%
7th	0%	17%	14%	40%	0%	50%	20%
8th	0%	32%	0%	28%	36%	33%	67%
6-8 School Total		26%	6%	31%	25%	35%	100%
# of Students		9	1	9	4	9	3
9th	0%	11%	13%	33%	31%	17%	38%
10th	25%	12%	22%	14%	29%	25%	18%
9-10 School Total		11%	18%	24%	30%	20%	100%
# of Students		4	6	10	9	8	6
K-10		19%	18%	30%	26%	24%	20%
# of Students		18	13	28	17	22	11

% On/Above							
	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
Math CLC							
K	0%	50%	0%	0%	0%	0%	n/a
1st Grade	50%	100%	33%	20%	0%	100%	0%
2nd Grade	50%	67%	100%	0%	0%	20%	50%
3rd Grade	0%	13%	40%	0%	33%	0%	17%
4th Grade	17%	20%	17%	57%	25%	0%	0%
5th Grade	0%	0%	0%	17%	29%	13%	0%
K-5 School Total		18%	26%	26%	20%	17%	100%
# of Students		4	6	6	4	4	2
6th	n/a	0%	0%	100%	0%	40%	25%
7th	40%	9%	0%	20%	0%	20%	20%
8th	0%	28%	0%	17%	9%	14%	33%
6-8 School Total		18%	0%	21%	6%	21%	100%
# of Students		6	0	6	1	5	4
9th	0%	0%	20%	14%	6%	18%	14%
10th	6%	0%	12%	14%	12%	25%	6%
9-10 School Total		0%	16%	14%	10%	18%	100%
# of Students		0	5	6	3	7	2
K-10		11%	15%	19%	12%	19%	11%
# of Students		10	11	18	8	16	6

CLC Goals 2010-2011

Reading

- K-12 The improvement measure will be that 80% of students will meet or exceed their NWEA Target Growth in reading (students who are with CLC entire year).
- By May 2011, 60% of all students K-12 will score either Proficient or Distinguished on the KCCT test.
- EPAS Reading Goals
 - EXPLORE - 60% will achieve a score of 50th percentile or better
 - PLAN - 35% will achieve a score of 50th percentile or better
 - ACT - 30% will achieve a score of 50th percentile or better.

Math

- 2010 Math KCCT Test Score Goals - 30% will score Proficient or Distinguished
- K-12 The improvement measure will be that 80% of students will meet or exceed their NWEA Target Growth in math (students who are with CLC entire year).
- EPAS Math Goals
 - EXPLORE - 50% will achieve a score of 50th percentile or better
 - PLAN - 40% will achieve a score of 50th percentile or better
 - ACT - 30% will achieve a score of 50th percentile or better

Central Learning Center's Greatest Need

To reach our goals, our greatest need is to update our computer hardware because our older computers will not run the newest software.

Henderson County High School

PRINCIPAL

Kim Marshall

ASSISTANT PRINCIPAL FOR CURRICULUM AND INSTRUCTION

Rick Hopf

CURRICULUM SPECIALIST

Velvet Dowdy

ASSISTANT PRINCIPALS

Blue Unit : Dana Guess-Chumbler

Green Unit: Doneta Williams

Red Unit: Chad Thompson

DIRECTOR

CAREER TECHNICAL EDUCATION UNIT

Victor Doty

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Cathy Thrasher

Parent: Jon Farley

Parent: Vacant

Teacher: Lindsey Thompson

Teacher: Beth Roberts

Teacher: Elizabeth Schmitt

Teacher: Vacant

HCHS Goals 2009-2010

Reading

- 64.95% of students will score Proficient/Distinguished in reading as measured on the KCCT with all subgroups meeting their NCLB target of 59.6.
- 50% of students will meet the College Readiness Benchmarks (CRB) in reading as measured on the PLAN and ACT.
- 70% of 9th and 10th grade students will score at or above grade level in reading as measured by the spring 2010 MAP scores.

Math

- 59.9% of students will score Proficient/Distinguished in math as measured on the KCCT with all subgroups meeting their NCLB target.
- 40% of students will meet the College Readiness Benchmarks (CRB) in math as measured on the ACT and 30% of students will meet the CRB in math as measured on the PLAN.
- 65% of 9th and 10th grade students will score at or above grade level in math as Measured by the spring 2010 MAP scores.

Council of Councils

HCHS

KCCT

Reading 2008

Reading 2009

Reading 2010

	P/D	N	A	P	D
All	56.32	7.31	36.36	48.62	7.71
White	58.48				
African American	32				
Free/Reduced	36.95				
with Disability	11.11				

	P/D	N	A	P	D
All	47.42	6.50	45.32	43.40	4.02
White	48.99				
African American	30.91				
Free/Reduced	34.91				
with Disability	22.89				

	P/D	N	A	P	D
All	70.26	3.67	26.07	56.82	13.44
White	72.66				
African American	53.85				
Free/Reduced	63.91				
with Disability	24.36				

KCCT

Math 2008

Math 2009

Math 2010

	P/D	N	A	P	D
All	27.24	33.77	39.00	20.92	6.32
White	28.16				
African American	14.29				
Free/Reduced	16				
with Disability	6.67				

	P/D	N	A	P	D
All	34.22	35.63	30.14	27.49	6.72
White	36.05				
African American	12.77				
Free/Reduced	20				
with Disability	23.53				

	P/D	N	A	P	D
All	38.24	28.43	33.34	27.84	10.39
White	41.15				
African American	16				
Free/Reduced	26.4				
with Disability	20				

MAP	Fall	Spring	Fall	Spring	Fall	Spring	Fall
Reading	2007	2008	2008	2009	2009	2010	2010
At /Above grade level	%	%	%	%	%	%	%
9th	55%	49%	54%	60%	59%	66%	65%
10th	49%	61%	49%	54%	50%	57%	54%
Total %		55%	52%	57%	55%	62%	59%
Total #		537	527	541	598	620	640

MAP	Fall	Spring	Fall	Spring	Fall	Spring	Fall
Math	2007	2008	2008	2009	2009	2010	2010
At /Above grade level	%	%	%	%	%	%	%
9th	39%	29%	44%	48%	51%	66%	60%
10th	36%	36%	33%	40%	37%	57%	49%
Total %		32%	38%	44%	46%	62%	54%
Total #		321	393	430	510	579	581

PLAN and ACT Scores are on next slide.

PLAN	2006	2007	2008	2009	2010
At /Above grade level	%	%	%	%	%
English	61%	63%	60%	58%	66%
Math	27%	19%	17%	19%	23%
Reading	43%	45%	41%	40%	53%
Science	14%	20%	12%	13%	17%
Composite	47%	51%	44%	46%	55%

ACT	2006	2007	2008	2009	2010
At /Above grade level	%	%	% ALL	% JUNIORS	% JUNIORS
English	51%	63%	45%	50%	52%
Math	30%	31%	15%	24%	20%
Reading	42%	49%	33%	36%	37%
Science	20%	23%	13%	20%	15%
Composite	58%	63%	8%	15%	11%

HCHS Goals 2010-2011

Reading

- By May 2011 the percentage of students scoring Proficient or Distinguished will increase by 7.07 for a total percentage of all students scoring Proficient or Distinguished in Reading of 78.80 as measured on the Kentucky Core Content Test.
- By May 2011 the percentage of students scoring Novice in Reading will decrease for a total percentage of all students scoring Novice in Reading of 4.00 as measured on the Kentucky Core Content Test.
- By May 2011 ALL NCLB subgroups (All Students, White (Non-Hispanic), African-American, Free/Reduced Lunch, Disability) will reach their NCLB Reading proficiency target of 69.72 as measured on the Kentucky Core Content Test.
- By May 2011 the percentage of students meeting the College Readiness Benchmarks will increase to 55 as measured by the ACT.
- By September 2011 the percentage of students meeting the College Readiness Benchmarks will increase to 55 as measured by the PLAN.
- By March 2011 the percentage of ninth and tenth grade students scoring at or above grade level in reading will increase to 69 as measured by MAP.

HCHS Goals 2010-2011

Math

- By May 2011 the percentage of students scoring Proficient or Distinguished will increase by 15.44 for a total percentage of all students scoring Proficient or Distinguished in Math of 53.68 as measured on the Kentucky Core Content Test.
- By May 2011 the percentage of students scoring Novice in Math will decrease by 5.87 for a total percentage of all students scoring Novice in Math of 22.60 as measured on the Kentucky Core Content Test.
- By May 2011 ALL NCLB subgroups (All Students, White (Non-Hispanic), African-American, Free/Reduced Lunch, Disability) will reach their NCLB Math proficiency target of 69.91 as measured on the Kentucky Core Content Test.
- By May 2011 the percentage of students meeting the College Readiness Benchmarks will increase to 40 as measured by the ACT.
- By September 2011 the percentage of students meeting the College Readiness Benchmarks will increase to 40 as measured by the PLAN.
- By May 2011 the percentage of ninth and tenth grade students scoring at or above grade level will increase to 64 as measured by MAP.

Henderson County High School's Greatest Need

To reach our goals at HCHS, our greatest need is to continue the focus on high expectations because that focus drives every component of our school improvement, i.e., achievement, rigor, literacy, numeracy, accountability for student and staff, professional development, academic and behavior RTI.

Intermission

Bend Gate Elementary

PRINCIPAL

Steve Steiner

ASSISTANT PRINCIPAL

Amy Simpson

CURRICULUM SPECIALIST

Lisa Carroll

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Angie Burns

Parent: Ellada Hadijasavva

Teacher: Gloria Young

Teacher: Hannah Hudson

Teacher: Brittany Hesley

Bend Gate Goals 2009-2010

Reading

- Increase by 10% the percentage of students scoring at grade level from spring 2009 to spring 2010 according to MAP.
- Increase by 10% the percentage of students scoring Proficient and Distinguished from spring 2009 to spring 2010.

Math

- Increase by 10% the percentage of students scoring at grade level from spring 2009 to spring 2010 according to MAP.
- Increase by 10% the percentage of students scoring Proficient and Distinguished from spring 2009 to spring 2010.

Council of Councils
Bend Gate

KCCT

**Reading
2008**

	P/D	N	A	P	D
All	72.39	3.77	23.86	53.56	18.83
White	78.57				
African American					
Free/Reduced with Disability	66.67				

**Reading
2009**

P/D	N	A	P	D
71.12	7.33	21.56	52.59	18.53
75.25				
63.71				
*39.58				

**Reading
2010**

P/D	N	A	P	D
81.71	3.67	14.63	47.97	33.74
83.1				
75				
51.11				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	69.88	5.86	24.27	31.8	38.08
White	77.04				
African American					
Free/Reduced with Disability	61.26				

**Math
2009**

P/D	N	A	P	D
68.96	12.07	18.96	38.36	30.6
72.73				
62.9				
43.75				

**Math
2010**

P/D	N	A	P	D
74.39	7.73	17.88	40.65	33.74
77				
68.1				
53.33				

MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	28%	66%	23%	80%	45%	85%	40%
1 st	58%	59%	73%	74%	77%	82%	78%
2 nd	49%	57%	48%	77%	58%	78%	56%
3 rd	44%	55%	53%	64%	54%	76%	74%
4 th	57%	63%	51%	61%	62%	74%	77%
5 th	50%	63%	63%	71%	66%	82%	65%
Total %		61%	53%	71%	60%	80%	65%
Total #		298	269	358	328	426	340

MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	26%	55%	23%	73%	53%	76%	28%
1 st	54%	56%	61%	67%	72%	85%	67%
2 nd	50%	55%	60%	69%	61%	77%	61%
3 rd	33%	47%	52%	53%	70%	71%	66%
4 th	37%	51%	45%	57%	61%	71%	63%
5 th	39%	52%	47%	68%	51%	66%	57%
Total %		53%	48%	64%	61%	74%	57%
Total #		259	234	323	336	395	299

Bend Gate Goals 2010-2011

Reading

- Students in grades 3-5 will score 87% Proficient and Distinguished in Reading and Math according to KCCT.
- Students reading at or above grade level according to MAP will increase from 80% to 84% by spring 2011.

Math

- Students in grades 3-5 will score 87% Proficient and Distinguished in Math according to KCCT.
- Students Math MAP scores will increase from 74% at or above grade level to 81% at or above grade level by spring 2011.

Bend Gate's Greatest Need

To reach our goals, one great need is adequate space for interventions and special education. Currently, interventionists are utilizing hallways, offices, corners of classrooms and library space to give interventions. The ability of students to learn is impeded because of the noise level, comfort level and availability of proper seating. Special Education is meeting in areas not designed for instruction (overflow areas between the pods, offices, etc.).

Spottsville Elementary

PRINCIPAL

Terry Adkins

CURRICULUM SPECIALIST

Kim White

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Kim Ellis

Parent: Bob Hayes

Parent: Jamie Douglas

Teacher: Katie Farris

Teacher: Lesley Nelson

Teacher: Tracey Williams

Spottsville Goals 2009-2010

Reading

- On 2010 KCCT, increase percentage of Proficient and Distinguished to 93%.
- On 2010 spring MAP, increase percentage on/above grade level: K-2nd to 90%; 3rd – 4th to 85%; 5th to 80%.

Math

- On 2010 KCCT, increase percentage of Proficient and Distinguished to 85%.
- On 2010 spring MAP, increase percentage on/above grade level: K-1st to 90%; 2nd to 80%; 3rd to 93%; 4th to 90%; 5th to 70%.

Council of Councils
Spottsville
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	82.46	1.76	15.79	60.53	21.93
White	84.21				
African American					
Free/Reduced with Disability	79.27				

**Reading
2009**

	P/D	N	A	P	D
All	84.81	3.8	11.4	51.9	32.91
White	85.14				
African American					
Free/Reduced with Disability	80.23				

**Reading
2010**

	P/D	N	A	P	D
All	89.15	2.34	8.5	41.04	48.11
White	90.63				
African American					
Free/Reduced with Disability	87.06				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	76.23	6.14	17.54	41.67	34.56
White	78.47				
African American					
Free/Reduced with Disability	71.95				

**Math
2009**

	P/D	N	A	P	D
All	77.63	6.33	16.03	41.77	35.86
White	77.93				
African American					
Free/Reduced with Disability	72.09				

**Math
2010**

	P/D	N	A	P	D
All	77.36	6.14	16.51	36.32	41.04
White	77.08				
African American					
Free/Reduced with Disability	68.24				

	MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level		%	%	%	%	%	%	%
K		43%	79%	38%	90%	36%	95%	43%
1 st		70%	80%	73%	87%	89%	93%	81%
2 nd		53%	58%	73%	74%	65%	84%	63%
3 rd		60%	68%	59%	73%	77%	81%	76%
4 th		59%	68%	61%	74%	72%	81%	80%
5 th		67%	69%	64%	76%	69%	79%	69%
Total %			70%	61%	80%	72%	86%	67%
Total #			328	303	400	328	408	337

	MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level		%	%	%	%	%	%	%
K		36%	80%	42%	87%	51%	94%	34%
1 st		69%	71%	59%	70%	81%	86%	77%
2 nd		54%	58%	63%	88%	58%	88%	69%
3 rd		52%	66%	68%	80%	88%	88%	83%
4 th		69%	48%	59%	59%	78%	77%	81%
5 th		47%	63%	55%	67%	48%	60%	69%
Total %			65%	57%	75%	66%	82%	67%
Total #			307	287	375	319	390	334

Spottsville Goals 2010-2011

Reading

- All students on/above grade level and making annual growth.

Math

- All students on/above grade level and making annual growth.

Spottsville's Greatest Need

To reach our goals, our greatest need is technology. Our world is technological, and we need to provide our students the technological tools and skills to become more engaged in their learning in a way that is relevant to their lives.

Niagara Elementary

PRINCIPAL
Patty Sellers

CURRICULUM SPECIALIST
Doria Bugg

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Johnny Denton

Parent: Stacey Newman

Teacher: Sandra Farley

Teacher: Ashley Kietzman

Teacher: Beth Watson

Niagara Goals 2009-2010

Reading

- 95% proficiency – KCCT
- 90% of students on/above grade level – MAP
- 100% of students demonstrating growth – MAP by May 2010

Math

- 90% proficiency – KCCT
- 90% of students on/above grade level – MAP
- 100% of students demonstrating growth - MAP by May 2010

Council of Councils
Niagara
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	89.12	1.36	9.52	48.98	40.14
White	88.89				
African American					
Free/Reduced with Disability	81.25				

**Reading
2009**

	P/D	N	A	P	D
All	90.18	1.22	8.59	53.37	36.81
White	90				
African American					
Free/Reduced with Disability	85.45				

**Reading
2010**

	P/D	N	A	P	D
All	91.67	1.92	6.41	57.05	34.62
White	92				
African American					
Free/Reduced with Disability	87.72				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	81.63	4.76	13.6	37.41	44.22
White	81.25				
African American					
Free/Reduced with Disability	66.67				

**Math
2009**

	P/D	N	A	P	D
All	80.37	2.45	17.18	36.2	44.17
White	80				
African American					
Free/Reduced with Disability	69.09				

**Math
2010**

	P/D	N	A	P	D
All	83.34	3.2	13.46	34.62	48.72
White	83.33				
African American					
Free/Reduced with Disability	80.7				

MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	32%	88%	63%	88%	52%	98%	69%
1 st	75%	69%	77%	84%	93%	96%	95%
2 nd	64%	64%	61%	77%	67%	86%	77%
3 rd	64%	69%	67%	79%	79%	80%	80%
4 th	76%	72%	69%	81%	76%	83%	78%
5 th	67%	74%	72%	82%	78%	87%	76%
Total %		72%	69%	82%	72%	88%	79%
Total #		235	210	260	234	285	268

MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	27%	80%	45%	79%	48%	95%	55%
1 st	69%	60%	65%	69%	65%	89%	69%
2 nd	56%	62%	67%	95%	58%	88%	74%
3 rd	55%	61%	70%	74%	78%	77%	78%
4 th	62%	64%	46%	53%	67%	67%	62%
5 th	49%	55%	62%	75%	60%	76%	67%
Total %		64%	59%	73%	63%	82%	67%
Total #		208	179	232	197	263	230

Niagara Goals 2010-2011

Reading

- At least 92% of students will score on or above grade level as measured by the Spring 2011 MAP test.
- 100% of students will make annual growth in reading as measured by the Spring 2011 MAP test.
- At least 94% of students will score at the Proficient/Distinguished levels on the 2011 KCCT.

Math

- All NCLB subgroups will reach the proficiency target as measured by the 2011 KCCT.
- At least 90% of students will score Proficient/Distinguished on the 2011 KCCT. (Increase of 6.7%)
- No students will obtain a novice score on the 2011 KCCT. (Decrease of 2.51)
- At least 90% of students will score on or above grade level as measured by Spring 2011 MAP test.
- 100% of students will make annual growth in math as measured by the Spring 2011 MAP test.

Niagara's Greatest Need

To reach our goals, our greatest need is continued support and funding for reading and math programs, both intervention and core programs, because our school budget and Title I budgets are not adequate to purchase everything we need. Compass Odyssey, Head Sprout, Math In Focus textbooks and workbooks, additional interventionists, Aimsweb, computers to run these programs, and other technology tools to engage our students are needed to ensure our students' success.

North Middle School

PRINCIPAL
Scottie Long

ASSISTANT PRINCIPAL
Heidi Wood

CURRICULUM SPECIALIST
Zack Windell

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Leon Poindexter
Parent: Bill Roberts
Parent: Kandace Morgan
Parent: Sara Duckworth
Teacher: Johanna Duncan
Teacher: Elana Stone
Teacher: Pam Hancock
Teacher: Bonnie Rupsch
Teacher: Jeanette Campbell
Teacher: Dwight Watson

North Middle Goals 2009-2010

Reading

- By May 2010, all NCLB subgroups will reach their NCLB Reading Proficiency target of 72.8% as measured on the KCCT.

Math

- By May 2010, all NCLB subgroups will reach their NCLB Math Proficiency target of 58.25% as measured on the KCCT.

Council of Councils

North Middle

KCCT

Reading 2008

	P/D	N	A	P	D
All	69.8	4.99	25.21	57.07	12.72
White	69.12				
African American	75.79				
Free/Reduced	61.46				
with Disability	60				

Reading 2009

	P/D	N	A	P	D
All	74.88	4.18	20.94	60.1	14.78
White	73.47				
African American	86.17				
Free/Reduced	68.29				
with Disability	66.18				

Reading 2010

	P/D	N	A	P	D
All	79.87	1.43	18.71	55.32	24.55
White	79.59				
African American	85.29				
Free/Reduced	73.24				
with Disability	71.21				

KCCT

Math 2008

	P/D	N	A	P	D
All	58.26	12.96	28.77	38.88	19.38
White	59.73				
African American	48.42				
Free/Reduced	46.09				
with Disability	35.83				

Math 2009

	P/D	N	A	P	D
All	65.52	9.36	25.12	40.52	25
White	65.76				
African American	65.96				
Free/Reduced	57.18				
with Disability	50.74				

Math 2010

	P/D	N	A	P	D
All	67.92	6.5	25.58	41.56	26.36
White	67.75				
African American	72.06				
Free/Reduced	61.35				
with Disability	50.76				

MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
6th	51%	53%	57%	66%	64%	68%	62%
7th	44%	52%	51%	66%	59%	67%	60%
8th	46%	51%	52%	60%	64%	68%	62%
Total %		52%	53%	64%	62%	68%	61%
Total #		439	438	518	496	532	481

MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
6th	47%	37%	49%	51%	58%	56%	61%
7th	31%	39%	38%	60%	48%	55%	54%
8th	44%	41%	41%	57%	57%	65%	52%
Total %		39%	43%	56%	54%	59%	56%
Total #		333	351	458	433	460	440

EXPLORE	2007	2008	2009	2010
College Ready	%	%	%	%
English	57%	57%	64%	63%
Math	23%	23%	36%	31%
Reading	32%	35%	45%	37%
Science	11%	6%	18%	13%
Composite	48%	48%	57%	51%

North Middle Goals 2010-2011

Reading

- By May 2011 all NMS NCLB subgroups will reach their NCLB Reading Proficiency target of at least 79.6% as measured on the Kentucky Core Content Test.

Math

- By May 2011, all NMS NCLB subgroups will reach their NCLB Math Proficiency target of at least 68.68% as measured on the Kentucky Core Content Test.

North Middle's Greatest Need

To reach our goals, our greatest need is additional allocated time for deliberate Professional Development opportunities in Reading and Math Strategies across all content areas because we need to afford our staff every PD opportunity to give them the tools needed to increase student achievement.

Cairo Elementary

PRINCIPAL

Juli Collins

CURRICULUM SPECIALIST

Patricia Cummings

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Lisa Kellen

Parent: Chastity Cartwright

Teacher: Marcie Phillips

Teacher: Shannon Gibbs

Teacher: Neil Jones

Cairo Goals 2009-2010

Reading

- 90% will score Proficient/Distinguished on KCCT (increase from 80%).
- 90% will score at or above grade level on MAP (increase from 81%).

Math

- 90% will score Proficient/Distinguished on KCCT (increase from 82%).
- 90% will score at or above grade level on MAP (increase from 78%).

Council of Councils
Cairo Elementary
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	82.11	2.44	15.44	65.85	16.26
White	82.11				
African American					
Free/Reduced	71.15				
with Disability					

**Reading
2009**

	P/D	N	A	P	D
All	80.32	3.15	16.54	55.12	25.2
White	81.45				
African American					
Free/Reduced					
with Disability					

**Reading
2010**

	P/D	N	A	P	D
All	85.83	0.79	17.32	58.27	27.56
White	86.07				
African American					
Free/Reduced	78				
with Disability					

KCCT

**Math
2008**

	P/D	N	A	P	D
All	73.98	8.14	17.89	46.34	27.64
White	73.98				
African American					
Free/Reduced	61.54				
with Disability					

**Math
2009**

	P/D	N	A	P	D
All	81.89	3.15	14.95	48.03	33.86
White	82.26				
African American					
Free/Reduced					
with Disability					

**Math
2010**

	P/D	N	A	P	D
All	86.61	4.72	8.65	50.39	36.22
White	87.7				
African American					
Free/Reduced	82				
with Disability					

MAP Reading	Fall* 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	50%	79%	23%	93%	35%	88%	70%
1 st	80%	89%	79%	86%	91%	96%	73%
2 nd	error	56%	73%	84%	75%	87%	71%
3 rd	68%	81%	53%	69%	76%	89%	79%
4 th	68%	68%	54%	69%	52%	71%	78%
5 th	61%	77%	66%	84%	83%	94%	59%
Total %		74%	59%	81%	67%	87%	71%
Total #		202	157	210	186	235	200

MAP Math	Fall* 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level	%	%	%	%	%	%	%
K	47%	81%	34%	83%	38%	84%	55%
1 st	72%	83%	72%	82%	86%	89%	76%
2 nd	error	44%	72%	88%	71%	79%	79%
3 rd	61%	70%	53%	69%	79%	89%	80%
4 th	54%	58%	63%	82%	61%	70%	86%
5 th	54%	52%	56%	65%	78%	86%	46%
Total %		64%	59%	78%	72%	82%	69%
Total #		174	160	201	198	222	193

*Note: Due to technological errors, Fall 2007 data at Cairo elementary was not not comprehensive or inclusive of entire student population.

Cairo Goals 2010-2011

Reading

- Of 3rd – 5th grade students, 90% will score Proficient or Distinguished on KCCT.
- 90% of all K-5 students will score at or above grade level on MAP.
- 30% of all 3-5 students will score at the 92nd percentile on the Spring MAP test.

Math

- Of 3rd – 5th grade students, 90% will score Proficient or Distinguished on KCCT.
- 90% of all K-5 students will score at or above grade level on MAP.
- 30% of all 3-5 students will score at the 92nd percentile on the Spring MAP test.

Cairo's Greatest Need

To reach our goals, our greatest need is to reduce class sizes and/or support struggling students with interventions.

South Middle School

PRINCIPAL

Leo Peckenpaugh

ASSISTANT PRINCIPAL

Rebecca Johnson

CURRICULUM SPECIALIST

Marsha Carver

SCHOOL BASED DECISION MAKING

COUNCIL MEMBERS

Parent: Alisha Thomas

Parent: Phyllis Blasser

Parent: Bennie Mouser

Teacher: Connie Johnson

Teacher: Nicholas Gillham

Teacher: Andrew Raley

Teacher: Ed Fruehwald

South Middle Goals 2009-2010

Reading and Math

- Meet Annual Yearly Progress (AYP) in reading and math by increasing the number of proficient students

Council of Councils
South Middle
KCCT

**Reading
2008**

	P/D	N	A	P	D
All	66.67	5.66	27.68	51.99	14.68
White	70.66				
African American					
Free/Reduced with Disability	55.93				
	34.95				

**Reading
2009**

	P/D	N	A	P	D
All	65.61	4.4	30	54.85	10.76
White	68.71				
African American					
Free/Reduced with Disability	*54.63				
	*46.85				

**Reading
2010**

	P/D	N	A	P	D
All	80.86	1.7	17.44	55.25	25.82
White	82.37				
African American					
Free/Reduced with Disability	75.88				
	71.43				

KCCT

**Math
2008**

	P/D	N	A	P	D
All	62.69	12.23	25.08	44.19	18.5
White	65.8				
African American					
Free/Reduced with Disability	53.22				
	35.92				

**Math
2009**

	P/D	N	A	P	D
All	61.67	11.06	27.28	41.67	20
White	64.57				
African American					
Free/Reduced with Disability	50.31				
	*34.23				

**Math
2010**

	P/D	N	A	P	D
All	68.67	7.57	23.76	40.9	27.78
White	69.96				
African American					
Free/Reduced with Disability	61.18				
	42.86				

	MAP Reading	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level		%	%	%	%	%	%	%
6th		57%	52%	47%	54%	60%	65%	61%
7th		42%	51%	51%	66%	51%	68%	63%
8th		48%	51%	51%	58%	62%	68%	58%
Total %			52%	49%	60%	57%	67%	61%
Total #			322	329	394	378	429	387

	MAP Math	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
At /Above grade level		%	%	%	%	%	%	%
6th		49%	47%	42%	51%	54%	63%	59%
7th		32%	36%	47%	62%	53%	54%	59%
8th		36%	41%	38%	51%	56%	63%	56%
Total %			41%	42%	55%	54%	60%	58%
Total #			368	279	360	357	383	369

EXPLORE	2007	2008	2009	2010
College Ready	%	%	%	%
English	55%	47%	62%	67%
Math	18%	19%	31%	31%
Reading	30%	23%	40%	44%
Science	8%	16%	10%	13%
Composite	47%	36%	54%	61%

South Middle Goals 2010-2011

Reading

- By May 2011 all NCLB subgroups will reach their NCLB Reading Proficiency target of 83.00 as measured on the Kentucky Core Content Test (KCCT).

Math

- By May 2011 all NCLB subgroups will reach their NCLB Math Proficiency target of 72.00 as measured on the Kentucky Core Content Test (KCCT).

South Middle's Greatest Need

To reach our goals, our greatest need in district funding is two additional core content teachers. In order to implement reading classes for all students this year, we had to exhaust all Title I money and reduce the science department by one teacher.

**Thank you
and good night.**