

Teaching and Learning

3-24-25

Phase four, the final phase, will consist of the Lau Plan for English Learners, the 25-26 NTI plans, and the Professional Development Plan for 25-26. Phase IV is due by May 1.

We have now begun the process of vertically aligning the English/Language Arts curriculum. The focus of the work is with the Jr/Sr. High department for alignment and reading sequence for the secondary. Ms. Clark has been sitting on the state committee to review the ELA standards, and has been able to gain good and insightful information.

Juniors took the ACT on tuesday, 3/11/25. We feel as though they gave a good effort, and we await the results, which we expect in mid to late April.

CTE students have completed their EOP assessments. Again, we feel as though we got really good effort from our students. Margo, CTE consultant with GRREC, has been a great help to the CTE team in preparation for the assessments.

Elementary staff has been in the process of reviewing the math curriculum. I seems as though Bridges will be the HQIR of choice. Ms. Gray has submitted a grant proposal, which will cover all costs associated with the HQIR purchase, if we are awarded.

Weekly instructional meetings continue to occur in both buildings, seeking to identify plus-deltas that can be used to promote growth in each building.

We have submitted test dates for KSA testing. The window will be May 6th until the end of school.

