Standard 1: Strategic Leadership:

- 1. Work with community leaders, daycare centers and staff to develop a plan to address Kindergarten readiness in Newport.
- 2. The Superintendent should continue to provide well researched recommendations to the board regarding district funds with the inclusion of data prestaining to the recommendations.
- 3. The Superintendent to continue to hone his skills and knowledge of school finance to prioritize important budget items.

Standard 2: Instructional Leadership

- 1. The Superintendent will reduce the number of students below grade level by 50%
- 2. The Superintendent will increase the number of student reading at or above grade level by 50%.
- 3. The Superintendent will be evaluated by the following ACT score accomplishments:

Scores above	Scores at state	Scores +1 point	Scores no
state average	average		growth

Standard 3: Cultural Leadership

1. The Superintendent will cultivate a culture that advocates, nurtures and sustains a safe learning culture, conducive to academic success for all schools, *evaluated based, in part on the following:*

Staff turnover less than	Staff turnover at state	Staff turnover	Staff turnover
state average	average	decreased but	same or greater
		greater than	than previous
		state average	year

- 2. The Superintendent to *develop a plan* for District staff to *increase support*/engagement that parents/guardians/families need to ensure academic success for students.
- 3. The Superintendent has committed to achieve the following attendance goals for the 2024-2025 Academic Year:
 - a. Increase Newport High School attendance by 1 point (92.2)
 - b. Increase Newport Primary School attendance by 0.5 (94.6)
 - c. Increase Newport Intermediate School attendance by .005)

Standard 4: Human Resource Leadership

- 1. The Superintendent to *develop a plan* to collect data regarding teacher satisfaction, culture, working environment, and other data to address staff satisfaction and culture.
 - a. This includes exit interviews and surveying veteran staff.
- 2. During the 2024-2025 school year, the Superintendent has established a goal to reduce staff turnover by 50%, from the 2023-2024 school year.

Standard 5: Managerial Leadership

- 1. The Superintendent to effectively communicate with all board members regarding important issues involving public relations and the community.
- 2. Demonstrate a better understanding and comprehension of managing a district budget, that results in the following:
 - a. A balanced operational budget for school programs and activities.
 - b. Utilization of district resources to attain the highest and most efficient use to improve student learning; and
 - c. Effective communication of District budget and resource allocation to the board and the constituents.
 - d. These items can be measured and monitored based upon monthly financial reports, audit reports, and monitoring capital funds.