WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM

ITEM #: VII J **DATE:** March 24, 2025

TOPIC/TITLE: Approve Grants

PRESENTER: Administrators

ORIGIN:

☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
☐ ACTION REQUESTED AT THIS MEETING
☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
☒ BOARD REVIEW REQUIRED BY

        ☒ STATE OR FEDERAL LAW OR REGULATION
        ☐ BOARD OF EDUCATION POLICY
        ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
☐ PREVIOUS REVIEW OR ACTION

        ☐ DATE:
        ☐ ACTION:

BACKGROUND INFORMATION:

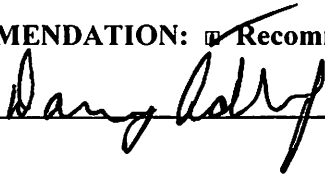Per Board Policy, grant applications must be pre-approved.
SUMMARY OF MAJOR ELEMENTS:

We are requesting Board Approval to apply for and accept if awarded: The STOP School Violence Program Grant (Department of Justice); The Kentucky Innovative Learning Network Travel Grant (KDE); DG Youth Literacy Grant (Northside Elementary).

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended   ☐ **Not Recommended**

ITEM #:   **DATE:** February 24, 2025

TOPIC/TITLE: Apply for and accept (if granted) a grant through the Department of Justice (DOJ) for The STOP School Violence Program grant

PRESENTER: Tracey Francis

ORIGIN:

☐   TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
☒   ACTION REQUESTED AT THIS MEETING
☐   ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
☐   ACTION REQUESTED AT FUTURE MEETING: (DATE)
☐   BOARD REVIEW REQUIRED BY

         ☐   STATE OR FEDERAL LAW OR REGULATION
         ☐   BOARD OF EDUCATION POLICY
         ☐   OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

☒   NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
☐   PREVIOUS REVIEW OR ACTION

         ☐   DATE:
         ☐   ACTION:

BACKGROUND INFORMATION:

See attached information.
SUMMARY OF MAJOR ELEMENTS:

We would like to apply for and accept if awarded, a grant through the Department of Justice (DOJ) for The STOP School Violence Program grant

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended   ☐ Not Recommended

Fwd: Social Emotional Screeners

1 message

Francis, Tracey <tracey.francis@woodford.kyschools.us>　　　　Mon, Feb 24, 2025 at 11:07 AM
To: Jessica Mueller <jessica.mueller@woodford.kyschools.us>, Amy Oates <amy.oates@woodford.kyschools.us>

Jess - I am needing a board item drafted for this.
see below.

Tracey Francis
Director of Special Education/ 504 Services

WOODFORD COUNTY PUBLIC SCHOOLS

📞 (859) 879-4600

✉ tracey.francis@woodford.kyschools.us

🌐 www.woodford.kyschools.us

📍 330 Pisgah Pike, Versailles, KY 40383

---------- Forwarded message ---------
From: **Adkins, Danny** <danny.adkins@woodford.kyschools.us>
Date: Mon, Feb 24, 2025 at 10:55 AM
Subject: Re: Social Emotional Screeners
To: Francis, Tracey <tracey.francis@woodford.kyschools.us>
Cc: Oates, Amy <amy.oates@woodford.kyschools.us>

I apologize as I must have missed this email. Please let me know what I need to do!

Thank you
Danny Adkins, Jr.
Woodford County Public Schools Superintendent

On Sun, Feb 23, 2025 at 12:22 PM Francis, Tracey <tracey.francis@woodford.kyschools.us> wrote:
　I am in agreement with this. I'll get with Mr. Adkins.

　Thanks Amy for always staying on top of things for our kids!

Tracey Francis
Director of Special Education/ 504 Services

WOODFORD COUNTY PUBLIC SCHOOLS

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📍 330 Pisgah Pike, Versailles, KY 40383

On Fri, Feb 21, 2025 at 3:30 PM Oates, Amy <amy.oates@woodford.kyschools.us> wrote:
Happy Friday! I wanted to let you know about this opportunity from KEDC. In talking with Jordan (who works on their mental health programming), the email came from the administrative assistant and not Dr. Evans, so they feel like it has gotten lost in a lot of superintendents emails because they have not had many respond (plus, lots of weather impacting responses). I do think this would be a great opportunity for us - I'm already looking at a new SEL screener for us and this is one I've considered for years. In talking with Jordan, if they receive the funding, it will likely not be available for districts until January 2026, but is a 3 year grant.

KEDC is going to send a reminder email out on Monday, but just wanted to put this on your radar.

---------- Forwarded message ---------
From: **Letcher-Williams, Jordan** <jordan.letcher-williams@kedc.org>
Date: Fri, Feb 21, 2025 at 2:14 PM
Subject: Re: Social Emotional Screeners
To: Amy Oates <amy.oates@woodford.kyschools.us>

Below is the email your superintendent received. We clearly have extended the deadline because of this week's weather events.

Within the proposal, the programs are phased in so Year 1, you can pilot schools to get your feet wet, then build from there. Boyd County has actually joined in on this proposal as well.

We are applying for a grant opportunity through the Department of Justice (DOJ). The STOP School Violence Program is designed to improve school safety by providing students, teachers, and staff with the tools they need to recognize, respond quickly to, and prevent acts of violence.

Objectives of the grant include:

- Train school personnel and educate students on preventing student violence against others and themselves.

- Increase school safety by developing, implementing, and coaching threat assessment and/or intervention teams to identify school violence risks and implement strategies to mitigate those risks.

- Implement a technology solution that will improve school safety.

- Implement other school safety solutions that help prevent school violence and improve school climate.

- Train school-based law enforcement officers or probation officers who work with school-based populations.

- Compensate designated personnel leading the work to improve school climate and positive responses to student behavior.

How would participating districts benefit?

- SAEBRS (Social, Academic, Emotional, Behavior Risk Screener) a brief, norm-referenced tool for screening all students to identify those at risk for social-emotional behavior (SEB) problems. (This is a K-12 SEB screener with student and teacher input. It is NOT a mental health screening tool.) *Senate Bill 150 - Must have active parent/guardian consent for student portion but can complete the teacher portion on all students.

- Universal Screening
- Progress Monitoring
- Prescriptive Intervention Strategies

- PBIS Rewards
  - Tier 1 Behavior Tracking Tool
  - Communication with parents/guardians
  - Behavior Intervention tracking
  - Useful reports for making data-based decisions regarding student behavior

- SmartPass - Digital Hall Pass
  - Helps keep track of students out of class
  - Ability to set parameters to prevent issues from occurring (i.e. Students meet to vape in the bathroom. Parameter set that blocks the two students from being out of class at the same time.)

- Trainings and coaching in Emergency Preparedness and Threat Assessment.

- Trainings in Bullying Prevention, Suicide Prevention, PBIS, school mental health and additional trainings needed as determined by data.

- Stipend allocation for individuals leading this work within the district - District Coordinator(s).

What would districts be required to do?

- Administer SAEBRS

- Utilize the programs provided (PBIS Rewards and Smart Pass)

- Share training opportunities with all school staff

- District Coordinator(s) will:
  - receive a stipend for leading this work in the district. If more than one is identified, the stipend will be divided among the individuals.
  - be trained as Violence Interrupters
  - serve as our point of contact
  - attend quarterly cadre meetings as organized by KEDC staff
  - submit requested data in a timely manner

If your school district is interested in participating, please respond to this email by**Wednesday, February 19th, at noon**. We will be requesting district data to include within our proposal. If you would like to appoint someone as a point of contact, please indicate that in the response email. If you have any questions, don't hesitate to reach out.

Thank you!

WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM

ITEM #:   **DATE:** March 17, 2025

TOPIC/TITLE: Request to apply for FY25 KYILN Travel Grant

PRESENTER: Susan Tracy

ORIGIN:

☐   TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
☒   ACTION REQUESTED AT THIS MEETING
☒   ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
☐   ACTION REQUESTED AT FUTURE MEETING: (DATE)
☐   BOARD REVIEW REQUIRED BY

       ☐ STATE OR FEDERAL LAW OR REGULATION
       ☐ BOARD OF EDUCATION POLICY
       ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

☒   NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
☐   PREVIOUS REVIEW OR ACTION

       ☐   DATE:
       ☐   ACTION:

BACKGROUND INFORMATION:

- Grant applications due: April 24, 2025, 4 PM ET
- Award Amount: Up to $3,000.00
- Matching Funds Requirement: No

The Kentucky Innovative Learning Network (KY-ILN) Travel Grant is intended to support travel to model schools and/or exemplary conferences that promote and concern learner-centered and innovative practices at their programmatic core.

SUMMARY OF MAJOR ELEMENTS:

Board approval is requested to apply for the travel grant in order to offset some spending to visit other districts that are putting the protrait of a learner in action or are implementing deeper learning strategies in their classrooms leading to vibrant learning experiences.

IMPACT ON RESOURCES: Visits to other districts to learn and collaborate are currently being paid from the general fund. This grant would help support this initiative.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☑ Recommended   ☐ Not Recommended

Kentucky Department of
EDUCATION

REQUEST FOR APPLICATION

FY25 Kentucky Innovative Learning Network (KYILN) Travel Grant

Deadline	Issued By
4 p.m. (ET) **Tuesday, April 24, 2025** *(Applications received after 4 p.m. (ET) will NOT be reviewed)*	**Kentucky Department of Education** **Office of Continuous Improvement & Support** Division of Innovation
Email All Questions To: Kentucky Department of Education Procurement Branch KDERFP@education.ky.gov *(Questions will only be accepted via email)* **March 18, 2025, at 4 p.m. (ET)**	**Submit Applications to:** **KDERFP@education.ky.gov** *(Only electronic applications will be accepted)*

Specific Instructions:
<u>Failure to follow these specific instructions will deem an applicant's response non-responsive and will not be scored.</u>

1. To be eligible for this Travel Grant, the Local Education Agency must be a participating member of the 2024 - 2025 Kentucky Innovative Learning Network (KY-ILN) and have submitted a signed Letter of Commitment (LoC) to the Division of Innovation no later than March 18, 2025. (See Appendix A.)

2. Grant recipients must agree to share their learning from their travel experience with the network at annual KY ILN presentations of learning events, during a KY-ILN virtual meeting, or in another manner that demonstrates reflection on and potential application of the learning experience.

3. KDE reserves the right to waive minor technical issues.

4. Applicants are responsible for monitoring KDE's Competitive Grants webpage for amendments and updates to the posted RFA and supporting materials.

5. Plagiarism is strictly prohibited. The use of AI to generate application content will also be considered plagiarism.

KENTUCKY DEPARTMENT OF EDUCATION
Request for Application

Kentucky Innovative Learning Network (KYILN) Travel Grant

Deadline – Tuesday, April 24, 2025, 4 p.m. (ET)

Date	Event	Location	Participation
March 4, 2025	RFA released	Online	N/A
March 11, 2025, 10 a.m.	Technical assistance session KYILN Grant Technical Assistance Session 03112025 10 am ET	Online	Attending the KYILN virtual meeting is recommended.
March 18, 2025, by 4 p.m. ET	Questions deadline	Email	N/A
On or around March 25, 2025	FAQ posted	Online	N/A
April 24, 2025, by 4 p.m. ET	Application deadline	Send to KDE	**Required**
May 5-9, 2025	Application review and scoring	Online	N/A
On or around May 28, 2025	Awardees are posted to the KDE website	Online	N/A
June 2025	MOA process (KDE & LEA)	N/A	Districts
June/July 2025	District plans reviewed	N/A	N/A
On or around July 1, 2025	Funding available to LEA	N/A	Districts
June 30, 2026	Grant Funds Spent	N/A	District

Background

The Office of Continuous Improvement & Support is issuing a Request for Application (RFA) for the Kentucky Innovative Learning Network (KY-ILN) Travel Grant. Many schools and districts in Kentucky are exploring and implementing learner-centered systems, practices, pedagogies, and other innovative strategies such as competency-based education, project-based learning, performance-based assessment, local accountability systems, and more. To support these innovative efforts, districts are encouraged to visit exemplary schools within Kentucky and across the United States. District leaders may benefit from site visits to other hubs of educational innovation outside of the Commonwealth. This grant is intended to support travel to model schools and/or exemplary conferences that promote and concern learner-centered and innovative practices at their programmatic core. A list of suggested schools, conferences, and other entities is included in Appendix B, but travel is not limited to the suggestions in Appendix B. No preference will be given to applications for travel to schools mentioned in Appendix B.

Funding

The Kentucky Department of Education (KDE) anticipates funding up to 5 districts up to an estimated $3,000 per year for one year. In total, $15,000 will be awarded across the districts.

The fiscal agent for the application for public schools shall be a local school district. Each school will provide a budget and budget summary aligned to the allowable MUNIS codes to show how the funds will be spent. This may need to be edited to fit the program's needs.

Each Local Education Agency (LEA) may apply for a maximum grant amount of $3,000 to supplement travel costs. A breakdown of planned travel expenses (flight, hotel accommodations, etc.) for all traveling district personnel is required as part of the application. Applications will be evaluated based in part on a demonstrated shared financial commitment on behalf of the district.

Terms and Definitions

Local Accountability:
1. A local accountability system, as defined by the KUWL Council, is a set of system-management policies, instruments, resources, and practices that district leadership uses to engage in school improvement work with their schools. This work generally extends beyond the minimum required to comply with federal accountability mandates and includes broader efforts for school improvement. Parental engagement, community partnerships, and non-academic considerations of school quality that affect schooling experiences are key components of a local accountability system.
2. Local accountability would include common components like vibrant learning experiences as well as aspects tailored to the specific needs of the community. By responding to community feedback and focusing on transparency and continuous improvement, districts develop local accountability models that provide a holistic view of school effectiveness. These models aim to offer a broader picture of a school's performance by considering multiple facets of educational quality. The goal is to create an accountability system that is transparent, includes critical pillars of a district's work, and provides stakeholders with clear, truthful data about the district's efforts and progress.

Competency-based Education: A system in which:
1. Students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning.
2. Assessment is a meaningful, positive, and empowering learning experience for students that yields timely, relevant, and actionable evidence.
3. Students receive timely, differentiated support based on their individual learning needs.
4. Students progress based on evidence of mastery, not seat time.
5. Students learn actively using different pathways and varied pacing.
6. Strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems.

7. Rigorous, common expectations for learning (knowledge, skills, and dispositions) are explicit, transparent, measurable, and transferable.

Innovation: a new or creative alternative to existing instructional and administrative practices intended to improve student learning and performance of all students. Innovation is a process of seeking a new approach to education to achieve better results.

Personalized learning: a student-centered, customized learning model that addresses the diversity of a student's background and needs and sets high expectations for all students.

Program supplantation: Using grant funds to replace funding already set aside for a program currently in place.

Program supplementing: Funds may enhance a program depending on connection to grant goals and objectives, alignment with academic standards and if services and activities provided by the program address the needs of students identified to be served in the application.

Requirements for Funding

Successful applicants will address the following questions/criteria in the order provided below.

1) Which school(s), conference, or organization do you plan to visit, and why were they selected? What aspects of vibrant learning experiences, innovation (especially in assessment), community engagement, and collaboration do you hope to observe? (10 points)

2) Who from your district/school/community will attend this visit? Please describe this person's role in supporting the design, scaling, and implementation of deeper, more personalized, learner-centered education in your district/school/organization. (10 points)

3) Provide a rough sketch of your visit agenda. (10 points)

4) How will you share learning from this experience with the rest of your district? (5 points)

5) How do you plan to share learning from this experience with other districts around the Commonwealth, such as those in the KY ILN? (5 points)

6) What changes might you see in your district as a result of this visit? (5 points)

7) The Budget Form is attached and provides specific and detailed information. (5 points)

Allowable Use of Funds

1. Funds from the KY ILN Travel Grant may be used, encumbered, or obligated for the visit described in the application no later than June 30, 2026.

2. The Travel Fund Grant may be used to offset costs of any professional development or workshop fees directly associated with the visit; for example, workshops offered at the destination school during the visit. It may not be used for professional development back at the LEA either before or after the travel visit.

3. The Travel Fund Grant may be used to offset costs induced by traveling; for example, air fare, mileage reimbursement (at the current Kentucky state rate), car rental expenses, lodging, meals, and related costs.

Unallowable Use of Funds

1. The KY ILN Travel Grant shall not be used to compensate district staff or offset costs induced by the LEA as a result of sending staff offsite; for example, paying for substitute teachers in the classroom.
2. Funds shall not be used for entertainment expenses during travel related to partnership activities.

Application Components

The application should contain the following items presented in the order listed below. Each component should be clearly labeled within the application.

1. Application Cover Page

2. Narrative responses to six questions which shall not contain any information that may be used to identify the LEA (i.e., district name, school name, county, individual names, etc.).
3. A completed budget form including the amount requested. The budget shall not contain any information that may be used to identify the LEA.

Formatting Requirements

Failure to follow the formatting requirements may deem your application non-responsive.

1. Application Narrative may not exceed 5 pages (Budget form attachment is not included in the 5 pages.)
2. Text shall be Arial 12-point font and be double-spaced. Do not use condensed or narrow versions.
3. Bulleted lists may be single-spaced.
4. Pages should be numbered consecutively with the narrative beginning on page one. Do not number the application cover page.
5. All pages of the application should be single-sided and double-spaced with side and top margins of one inch.
6. Charts, Tables, and Bulleted lists may not exceed more than 20% of the narrative.

Redacting Instructions

Blinding/Redacting is the removal of identifying information from an application. Identifying information is **district name, school name, county name**, and **city name**. Names of Individuals and Signatures should <u>NOT</u> be blinded/redacted.

Redacted copies should be completely redacted electronically using Black highlighting or X'd out - using the find and replace feature - ex: XXX.

Please review redacted copy before submitting to ensure all identifying information is redacted and all required pages and attachments are included.

Redacted copies will be scored as received.

Submission of Application

1. Scan or save the completed application in its entirety, including all signatures, to PDF format. Save the original application as *25KYILNTDistrict*. (For example: Woodford County would save the original application as *25KYILNTWoodford*)
2. Scan or save a blinded/redacted copy of the application in its entirety to PDF format. Save the redacted application as *25KYILNTDistrictB*. (For example: Woodford County would save the redacted application as *25KYILNTWoodfordB*)
3. Email the original copy and redacted copy to KDERFP@education.ky.gov
   - ❑ On the subject line of the email, type *25KYILNTDistrict*.
   - ❑ If possible, **send both attachments in the same email. ALL PARTS must be received by April 24, 2025, at 4 p.m. ET.**
   - ❑ Keep in mind that email coming into the KDE is routed for security purposes through multiple networks and servers. Allow ample time for this and the possibility that email is not always received on the first try.
   - ❑ Applications received after the deadline will not be reviewed or considered for award.
   - ❑ Applicants can request confirmation of receipt in their submission email. KDE will confirm the receipt of the email and attachments (if any). Please note the KDE does not open attachments to check for accuracy.
   - ❑ Do not add others on application submission emails.
   - ❑ Do not send Google docs or documents from Google drives.
   - ❑ Each PDF attachment **MUST** be less than 10,000 KB (or 10 MB) in size. Please work with your technology staff to ensure the correct file size. Files that are above the size limit will not be reviewed or eligible for an award.

Application Deadline

The KDE must receive, in its email inbox, the application by April 24, 2025, at 4 p.m. ET. Applications received after this time and date will not be accepted. Furthermore, applications not complying with any of the technical requirements may be deemed non-responsive.

It is the district's responsibility to check the KDE Competitive Grants webpage regularly for new information (including amendments) regarding this solicitation. Applicants are responsible for contacting the KDE to confirm the receipt of their application.

Evaluation of Applications

Internal reviewers will be trained for this specific competition, and they will evaluate applications using the RFA and a scoring rubric aligned to the criteria established in the RFA.

Kentucky Innovative Learning Network (KY-ILN)
Travel Grant SCORING RUBRIC

The narrative description should be written in the chronological order in which the criteria are written below.

Narrative Questions
Narrative Questions: Address each of the following in the order shown:
1. Which school(s), conference, or organization do you plan to visit, and why were they selected? What aspects of vibrant learning experiences, innovation (especially in assessment), community engagement, and collaboration do you hope to observe? (10 points)
2. Who from your district/school/community will attend this visit? Please describe this person's role in supporting the design, scaling, and implementation of deeper, more personalized, learner-centered education in your district/school/organization. (10 points)
3. Provide a rough sketch of your visit agenda. (10 points)
4. How will you share learning from this experience with the rest of your district? (5 points)
5. How do you plan to share learning from this experience with other districts around the Commonwealth, such as those in the KY ILN? (5 points)
6. What changes might you see in your district as a result of this visit? (5 points)
7. The Budget Form is attached and provides specific and detailed information. (5 points)
TOTAL POINTS: **50 Points**

Attachments:
Application Cover page
Appendix A
Appendix B

KYILN Travel Grant
Application Cover Page

DISTRICT NAME		
DISTRICT ADDRESS		
SUPERINTENDENT		Phone: Email:
GRANT CONTACT/WRITER		Phone: Email:

I assure that the attached application contains accurate information. I understand grant applications with incorrect or falsified information will not be considered for review or will be revoked once awarded. I assure that the application has been reviewed and approved for implementation by all shareholders and that the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding for the grant and may impact future funding.

Assurance of Commitment from the Superintendent.

(signature)
Superintendent

3-19-25
Date

KYILN Travel Grant
Budget Form

Instructions: Use this form to provide a detailed, itemized explanation of expenditures for each MUNIS Code. Not all MUNIS codes listed need to be used. However, the school may not use grant monies for any MUNIS code that is not listed. Successful approval of the budget is pending further review by the KDE. Unused MUNIS codes can be deleted from the form.

MUNIS Code	Description	Specific, detailed cost information per person.	# of people	Total Amount
0321	Workshop Consultant			
0322	Educational Consultant			
0335	Professional Consultant			
0338	Registration Fees			
0339	Other Professional Training and Development Services			
0580	Travel - General			
0581	Travel Mileage			
0585	Travel Meals			
0586	Travel - Hotels			
0589	Travel - Other			
0591	Services Purchased from Another District or Educational Agency within the state			
0592	Services Purchased from Another District or Educational Agency outside the state			
0990	Other Uses of Funds (be specific)			
Total Amount of all Expenses*				
Total Amount of Grant Award*				$3,000.00

*The total travel cost may exceed $3,000.00; however, all awardees will receive a maximum of $3,000.00 as a grant award.

APPENDIX A: 2025 – 2025 CONFIRMED KENTUCKY INNOVATIVE LEARNING NETWORK (KY ILN) DISTRICT

This is a list of Kentucky school districts that have returned a signed and completed Letter of Commitment (LoC) to the Kentucky Department of Education's Division of Innovative Learning. This list is cumulative from the beginning of KY-ILN in 2022.

Districts must have submitted a completed Letter of Commitment returned to Robert Meacham or KDE, DOI staff and on file by March 18, 2025, to be eligible for the Kentucky Innovative Learning Network (KY ILN) Travel Grant.

If you do not see your district listed and believe this is a mistake, please contact Robert Meacham (robert.meacham@education.ky.gov). If you are not a current member of the KY-ILN but are interested in becoming a member, please visit the Kentucky Department of Education KY ILN website for more information.

2024 – 2025 Kentucky Innovative Learning Network Districts

- Adair County
- Allen County
- Barren County
- Bath County
- Berea Independent
- Boone County
- Bowling Green Independent
- Boyd County
- Boyle County
- Bullitt County
- Campbell County
- Carter County
- Clark County
- Cloverport Independent
- Corbin Independent
- Dayton Independent
- Eminence Independent
- Fayette County
- Fleming County
- Floyd County
- Frankfort Independent
- Glasgow Independent

- Graves County
- Greenup County
- Hardin County
- Jefferson County
- Johnson County
- Larue County
- Lawrence County
- Logan County
- Marshall County
- Menifee County
- Metcalfe County
- Muhlenberg County
- Nelson County
- Owensboro Independent
- Paintsville Independent
- Rowan County
- Shelby County
- Somerset Independent
- Trimble County
- Warren County
- Washington County
- Webster County
- Woodford County

APPENDIX B: ORGANIZATIONS FOR SITE VISITS

This is a list of model schools, conferences, and other entities across the United States that are implementing components of learner-centered education. Inclusion on this list does not represent an endorsement of the school by the Kentucky Department of Education. This list is meant to guide applicants toward possible school visit options; however, travel is not limited to the suggestions here, and no preference will be given to applications for travel to any of the schools listed below.

Model Schools, Conferences, and Other Entities:

	Schools and Model Sites
California	High Tech High (Personalized, Authentic, Collaborative Learning) Latitude High School (Community Partnerships, Project-based) Vista High School Vista Innovation & Design Academy (VIDA)
Colorado	Mesa County Schools (CBE) Westminster Public Schools (CBE)
Indiana	Purdue Poly High School, Indianapolis (Pathway Focused)
Iowa	Iowa BIG, Cedar Rapids (Student-driven, Project-based)
Illinois	Distinctive Schools, Chicago
Mass	Millbury Public Schools (District-Wide Student-Centered Success) New Liberty Innovation School, Salem (PCBE Transformation)
New Hampshire	PACE Districts (Performance Assessment of Competency Ed)
New York	Brooklyn STEAM Center Brooklyn LAB High
North Dakota	Northern Cass
Tennessee	Crosstown High, Memphis (Community-Built, Student-Led) Elizabethton High School
Texas	Ector ISD (Portrait of Graduate into a Strategic Plan) CAST Schools (Student Voice, Career-Connected, SEL)
Utah	Innovations Early College High School
Wisconsin	Wisconsin Institute for Personalized Learning
Nationwide	Big Picture Learning Network Schools (global network of 275+)

	CONFERENCES
	[Aurora Institute Symposium](#) (New Orleans/Nov25)
	[Big Picture Learning: Big Bang Conference](#) (Providence RI, July25)
	[Deeper Learning Conference](#) (San Diego/Spring26)
	[Model Schools Conference](#) (DC/June; held yearly)
	[Innovative Schools Summit](#) (Nashville, July25; San Antonio, Dec25)
	[SXSW EDU Conference](#) (Spring26)

Woodford County Schools
Preliminary Grant Proposal Form

After completing and printing this form as a Word document, please send it—along with grant application details or instructions—to the Superintendent's Office.

1. Project title :See, Explore, Learn: Updating Nonfiction with Face-Out Browsing Bins

2. School(s): Northside Elementary

3. Your name: Melinda Caldwell

4. Your e-mail address: melinda.caldwell@woodford.kyschools.us

5. Phone number: 859-470-9970

6. Source of grant: DG Youth Literacy Grant

7. Amount of request: $ 5,,000

8. Proposal deadline: April 3, 2025

9. Today's date: March 13, 2025

10. Briefly describe the project:

    Our elementary library is a gateway to knowledge, curiosity, and discovery for young learners. However, our nonfiction section is in need of a refresh to better engage students and support their educational growth. With this grant, we aim to update our nonfiction collection with high-quality, up-to-date books that reflect diverse topics, current events, and students' interests. Additionally, we will introduce book browsing bins designed for face-out browsing, making it easier for young readers to see, explore, and engage with nonfiction materials.

11. What items do you plan to purchase? Nonfiction Books and Acrylic Browsing Book Bins

12. What will you ask Woodford County Schools to contribute? Excitement.

13. What is the duration of this grant?   2025-2025 School Year (and beyond)

14. Who will write the grant proposal? Melinda Caldwell

☐ Approved to complete grant application

☐ Not approved. Reason:

_____   ~Gary~Boly~   3-19-96
Superintendent or Designee   Date