KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Perkins V State Plan	
Date: March 26, 2025	
Action Requested: Review Action/Consent Action/Discussion	
Held In: ⊠Full Board □State Schools □United We Learn	

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the revisions to Kentucky's Perkins V State Plan. Pursuant to KRS 156.852, the Kentucky Board of Education (KBE) is vested with the authority to carry out all purposes of Career and Technical Education (CTE) programs and the provisions of the Acts of Congress related thereto.

COMMISSIONER'S RECOMMENDATION:

The commissioner recommends approval of the revised Kentucky's Perkins V State Plan.

APPLICABLE STATUTE OR REGULATION:

KRS 12.020, KRS 156.850, KRS 156.852 and 20 U.S.C. 2302(12)

BACKGROUND:

Existing Policy:

The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized most recently in 2018 as the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Named for Carl D. Perkins (former U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help grow the economy. The new law includes provisions for vertically aligned programs of study between secondary and postsecondary education partners, fosters collaboration with the business community and across state agencies, requires (for the first time) an extensive and comprehensive local needs assessment process, focuses on strengthening the CTE teacher and faculty pipeline, expands the reach and scope of student guidance and counseling and promotes a variety of innovative practices.

Perkins law requires each eligible agency to develop a four-year state plan and submit it for approval to the U.S. Department of Education's Office of Career, Technical and Adult Education (OCTAE). The state plan must address a variety of information related to the plan's development and consultation strategies, the implementation of CTE programs and programs of study, accountability and performance measures, as well as other required federal assurances.

Additionally, Perkins law requires each state to establish and report, by December 31 of each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of the Perkins Act. The federal Office of Career, Technical and Adult Education (OCTAE) issued non-regulatory guidance with

recommended student definitions and measurement approaches for Section 113(b) core indicators. If a state fails to meet at least 90% of an agreed upon performance level for any performance indicator, it must develop and implement an improvement plan.

Summary of Issue:

Recent direction from the United States Office of Career, Technical and Adult Education (OCTAE) provided that the previous Guide for Submission of Perkins V State Plans be reinstated removing the requirement to use the U.S. Department of Education developed numerator and denominator specifications for the core indicators of performance under section 113(b)(2) of the Carl D. Perkins Career and Technical Education Act of 2006. The Kentucky Department of Education's Office of Career and Technical Education (OCTE) is seeking board approval to retain the June 2024 federally-approved Perkins State Determined Performance Levels. Also included within the plan is the anticipated 2025-2026 budget that must be considered and approved by state boards. State budgets have not yet been released and the anticipated release date is unknown. Due to the federal deadline of May 9, 2025 to upload the State Plan to the federal portal, the OCTE is seeking approval of the revised KY Perkins V State Plan. If revisions to the budget are needed after receiving the final budget from the federal government, the Kentucky Department of Education's Office of Career and Technical Education (OCTE) will bring the plan back to the Kentucky Board of Education for action.

Budget Impact:

During Fiscal Year 2024-2025, Kentucky received a total of \$22,025,635 through the Perkins Act.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The proposed federal Perkins plan was developed and reviewed by leadership, budget staff and data stewards within KDE's Office of Career and Technical Education.

CONTACT PERSON(S):

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Commissioner of Education

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