



# The Future of Assessment and Accountability in Kentucky

**In Service to the Kentucky United We Learn Council's Moonshot:**

*To build a prosperous Kentucky, we will launch an accountability system that is meaningful and useful for all our learners.*

## In the past, systems prioritized...

### Standardization

- Standardized tests for all subjects
- Instruction developed around testing offers little variance

### Comparison

- Limited collaboration across districts or within communities
- Schools rated using the color system

### State Control

- The state decides all measures used for accountability
- The same state accountability system for all schools

### Compliance

- Accountability system designed to “meet requirements” in state and federal law
- Local improvement efforts align to requirements

## Going forward, systems will support more...

### Vibrant Learning

- Students have agency to demonstrate knowledge and skills in a variety of ways
- State tests meet students where they are



### Collaboration

- Districts collaborate in partnership with communities
- The state supports networks of peer districts
- No more color ratings



### Local Innovation

- Districts engage with communities to design custom accountability systems reflecting local values
- Some state requirements allow local choice



### Feedback and Support

- All schools receive peer and expert external feedback to support improvement
- Local flexibility and data lead to customized support



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*The balanced accountability system will include components that reflect local priorities, areas of choice and components that are the same for all schools.*

## Flexibility in Administration and Inclusion

- Locally-Determined Indicators
- Interim Assessments
  - Reading
  - Math
- Science Off-Grade Testing

## Required with Options

- Vibrant Learning Experiences
- Writing
- Social Studies



- Summative Performance
  - Reading
  - Math
- Individual Student Growth
- Transition Readiness & Graduation Rate
- English Language Progress
- Climate and Safety Survey
- *Science Assessment -*

*Students must be tested in science using a common statewide measure. However, districts may choose to include it in local accountability and add additional competency based measures.*



Scan or click for more details.

**Together, these components support a local Portrait of a Learner, drive continuous improvement, and foster personalized, student-centered experiences.**

# The Future of Assessment and Accountability in Kentucky

*Districts will design and implement local accountability systems - with state and peer support - on a timeline that sets everyone up for success.*

1

## Pilot Phase

Continue with a representative pilot group of districts to design and implement local accountability systems. This phase focuses on testing key components, gathering feedback, identifying challenges, and refining processes.

2

## Expansion Phase

Expand local accountability systems to more districts, applying lessons from the pilot. State invests in high-quality professional learning systems and strong communities of practice for local system design and stakeholder engagement.

3

## Sustainability Phase

Local accountability systems are scaled across the state with active networks for shared learning, system review, and continuous improvement.