



### **Special Education and Preschool Board Report March 2025**

1. **The March 1 Count for Preschool has been completed and submitted.**



#### **How are preschool students funded?**

- The revised Kentucky Statute (KRS 157.3175), determines district preschool program funding based on the average number of preschool children served on December 1 and March 1 of the prior academic year.
- The sum of the December 1 and March 1 average is multiplied by per-child rates. The per-child rates are approved by the Kentucky Board of Education.
- The funding enrollment numbers are pulled from the Infinite Campus report Preschool Enrollment Count.
- Therefore, it is essential that districts make sure that all eligible preschool children are enrolled accurately on or before each of the determining dates.

#### **The State-Funded Preschool Program is funded for children who are:**

- 4 years of age on or by August 1st and considered "At Risk" based on a family income that is at or below 160% of the Federal Poverty Line
- 4 years of age on or by August 1st and currently placed in Foster Care or considered homeless by the McKinney-Vento Homeless Assistance Act
- 4 years of age with a disability and an active IEP
- 3 years of age with a disability and an active IEP.

2. The Annual Civil Rights Report has been completed and submitted.

*The mission of the Office for Civil Rights is to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights.*

The Civil Rights Data Collection (CRDC) is a **mandatory biennial** collection of district-and school-level data. The CRDC is administered by OCR, which uses the data to enforce civil rights statutes that **prohibit discrimination based on race, color, national, origin, sex, and disability**. The data are collected from public-school districts and public schools in the 50 states, Washington, D.C., and the Commonwealth of Puerto Rico. The CRDC collects data on civil rights indicators at the early childhood through grade 12 levels. It measures factors that impact education equity and opportunity for students, including student access to courses, programs, resources, instructional and other staff – and school climate factors, such as student discipline and harassment. The CRDC data can be accessed at <https://ocrdata.ed.gov>.



3. Early Preschool and Kindergarten Registration - March 27, 2025 5pm-7pm

Early Preschool and Kindergarten Registration!

**WHERE: SOUTHGATE PUBLIC SCHOOL**  
**DATE: MARCH 27TH**  
**TIME: 5PM-7PM**

What to expect:

- Pick up registration paperwork
- Meet the Teacher
- Scavenger Hunt
- Connect with community resources
  - \*21st Century Program
  - \*Aunt Kathy's Childcare
  - \*Campbell County Library
  - \*Imagination Library
  - \*Fire & Police Departments
  - \*Many more!

Enter for a chance to win a Gift Card!

**Southgate**  
Independent Schools

For More Information

**859-441-0743**

4. **Plans are being made for our summer Me and My School Program**



We receive a grant that provides funding to cover the cost of staff and incentives for this program!

**What is Me and My School?**

Me and My School (MMS) is a summer transition program for children entering kindergarten implemented by individual school districts and elementary schools. It is a four to six-week (54 hour) program where children attend class, preferably in the school they will attend in the fall. The purpose is to provide programming for children that focuses on preparing them in all aspects for entering school. Each participating elementary school is invited to recruit 20 children and families for this program.

5. **Plans are being made for our summer Preschool Program**

- There will be a summer preschool program in July for our incoming and returning preschool students. Mrs. Scott is currently working on developing this year's program and theme. Details to come!
6. Preschool and students in our MSD classroom enjoyed a day of fun and gross motor development on their field Trip to Jump and Jacks on Thursday, March 6<sup>th</sup>.

