



Assistant Superintendent Report

March 2025

Curriculum, Instruction, Assessment

- Sara and I are working on a one-stop shop for housing our K-12 Curriculum. We've also updated our Curriculum, Instruction, and Assessment portion of the website that is linked [here](#).
- All Juniors took the ACT on March 11 & 12. All of the Sophomores and Seniors (optional) are testing the week of March 17. I want to give a huge thank you to Ms. Paff, Mr. Pelgen, Ms. Wheatley, Ms. Brun, Ms. Lance, and Ms. Winkler for all of their work and student support centered around ACT!
- We will continue to focus on Learning Targets & Success Criteria across the district for the 2nd semester. We will review the district format and samples from classrooms during our meetings with building principals.
- I attended a DAC training last month and learned about some vast changes to the Spring 2025 Kentucky Summative Assessment. I am including a side by side comparison linked [here](#). I am meeting with Building Assessment Coordinators this week to discuss the changes and creating a schedule to use the practice tests to expose students to the testing platform.
- Mr. Forshey and I will be ordering the Brigance Kindergarten Screening materials this week for the 2025-2026 school year.

Professional Development

- We were fortunate to dive into our Clifton Strengths reports and team analysis with Mr. Jay Brewer last week. I look forward to more intentional work around our team strengths in the future.
- Secondary Science of Reading
 - We have 16 people participating in the Secondary Science of Reading Course offered by KDE! This will be an excellent opportunity to bridge the literacy work between GES and BMHS. This continues until the end of March.
 - I have linked more details [here](#).
- We will have Spring Internal LABS at the end of this month and the district-wide debrief on April 2. Thank you to Ms. Weyer, Ms. Dougherty, Mr. Hallman, Ms. Winkler, and Mr. Sary for serving as lab hosts!
 - You can view the schedule [here](#).
- Sara Teegarden and I met with all certified teachers to update their professional learning logs for our KyCL grant compliance. We also met with the director, Danna Steele, to discuss our checklist of items that needs to be completed before September of 2025.
- High Reliability Schools Summit / KDE March Leadership PL
 - We are continuing to meet as a district team to discuss what Sara Teegarden and I learned at our HRS conference. We're also continuing to dive in to "The Opportunity Makers" and our March Leadership PD was centered around the these trajectory-changing areas:

Belonging: Creating an emotional climate for learning that activates students' ability to excel.

Consistency: Delivering consistently good teaching and grade-level content for all students.

Coherence: Building a unified instructional program and setting priorities that are clear to all.

- The 5 Levels of HRS are:

- **Level 1: Safe, Supportive, and Collaborative Culture:**

- This foundational level focuses on creating a positive and safe environment where everyone feels valued and respected, fostering collaboration and a sense of community.

- **Level 2: Effective Teaching in Every Classroom:**

- This level emphasizes providing effective instruction, ensuring that all students receive high-quality teaching and learning experiences.

- **Level 3: Guaranteed and Viable Curriculum:**

Level 3 focuses on creating a well-designed, comprehensive curriculum that ensures all students have access to essential content and skills, and that is aligned with standards.

- **Level 4: Standards-Referenced Reporting:**

Here, the focus shifts towards measuring student progress and achievement based on established standards, providing clear and consistent feedback to students and parents.

- **Level 5: Competency-Based Education:**

The final level, Level 5, focuses on implementing a system where students advance based on demonstrated mastery of skills and competencies rather than time spent in a specific course or level.

Extended School Services / Summer Learning

- Both GES and BMHS have active after school programs. We've also had several meetings to discuss the location, structure, and timing of both summer learning programs. In addition, there will be a brand new 6th grade camp at NKU in July.
 - GES - June 2 - 27
 - BMHS - June 2 - 13

Upcoming Important Dates:

- March 17 & 18 - Scholastic Coaching at GES
- March 18 - 10th & 12th Grade ACT

- March 18: DAC Consortium at NKCES
- March 20: ‘The Anxious Generation’ PL with Jonathan Haidt
- March 26 & 27: Scholastic Coaching at BMHS
- March 24 - 28: 3rd Grade G/T Screener Window
- March 28: PL Consortium at NKCES
- April 2: District Wide Labs Debrief
- April 21 - 25: Spring MAP Window
- May 5-16 : Spring KSA Window

Respectfully Submitted By:

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Learner - Communication - Achiever - Positivity - Strategic

The **VUE** Vision

To develop COURAGEOUS THINKERS
and CONFIDENT LEARNERS, ready
to thrive & positively impact
the world around them.

Through an ENGAGING
environment, we EQUIP students
with essential skills; EMPOWERING
them to accomplish their goals.

The **VUE** Mission