

Kentucky Department of Education 2024-2029 Plan on a Page



| Our VISION: | United We Learn | | | | | | | |
|------------------|---|-------|------------------------------|----------|---------|--|---------------------------------------|--------|
| Our MISSION: | Create broad partnerships to provide leadership and support so that every student is equipped for the future. | | | | | | | |
| The 3 BIG IDEAS: | Vibrant learning experiences for every student | | Encouraging innov around ass | | -\ | Creating a bold new future for l through collaboration with o | Kentucky's schools our communities | |
| Core Values: | ★ Equity | ★ Stu | dent Success | ★ Collab | oration | ★ Integrity | ★ Inno | vation |

| Customer/Stakeholder Objectives & Goals | Key Performance Indicators | Strategies | | |
|--|--|---|--|--|
| Reimagine Assessment and Accountability GOAL: Establish an Accountability Model that includes vibrant learning making it meaningful and useful for all learners. | Approved Model Framework Increase percentage of districts at each stage of Local Accountability System implementation—Starting, Spreading or Sustaining Increase percentage of districts at each stage of Portrait of a Learner creation - Starting, Spreading or Sustaining Increase percentage of districts at each stage of Vibrant Learning Experiences - Starting, Spreading or Sustaining | Elevate Vibrant Learning Experiences Co-create an accountability system through an inclusive, feedback-driven process. Support districts in developing their Local Accountability System through collaboration with their communities. | | |
| Improve Early Literacy GOAL: Increase 3rd grade proficiency from 47% in 2023-24 to 60% by the 2028-29 school year. | Decrease 3rd grade novice in reading Increase the number of educators participating in the KY Reading Academies Reduction in reading improvement plans for students needing to make accelerated progress toward proficiency in reading Increase in the implementation of Early Literacy Screening Assessment Increase in the implementation of the Literacy Diagnostics | Align Vibrant Learning Experiences to the Kentucky Academic Literacy Standards High-Quality Literacy Instruction and Professional Learning Evidence Based Literacy Curriculum and Instructional Resources Targeted Literacy Support and Intervention | | |
| Improve Early Numeracy GOAL: Increase 3rd grade proficiency from 43% in 2023-24 to 55% by the 2028-29 school year. | Decrease 3rd grade novice in mathematics Increase the number of educators participating in the KY Numeracy Academies Increase in the implementation of Numeracy Screening Assessment Increase in the implementation of the Numeracy Diagnostics | Align Vibrant Learning Experiences to the Kentucky Academic Mathematic Standards High-Quality Mathematics Instruction and Professional Learning Evidence Based Mathematics Curriculum and Instructional Resources Targeted Math Support and Intervention | | |
| Expanding the Recruitment of Qualified Educators GOAL: Increase the completion rate of eligible students in a Teaching and Learning Pathway from 6% in 2023-2024 to 14% by 2028-2029. | Increase enrollment in the Teaching and Learning pathway courses Increase in Registered Apprenticeships Increase enrollment at Educator Preparation Programs | Encourage Early Entry Elevate the Teaching Profession | | |
| Reduce Chronic Absenteeism GOAL: Decrease statewide chronic absenteeism rate from 28% in 2023-24 to 15% by 2028-29. | Decrease the percentage of schools in Kentucky who are experiencing high or extremely high chronic absenteeism rates | Expand Opportunities for Vibrant Learning Experiences Comprehensive Support Systems for At-Risk Students Proactive Communication and Family/Community Engagement | | |

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| Operational Objectives & Goals | Key Performance Indicators | Strategies | | |
|--|--|---|--|--|
| Improve Customer Satisfaction GOAL: Increase average customer satisfaction percentage (index created) in the Customer Satisfaction Survey for the following statements: "I know who to contact to get information" and "KDE values feedback" from 56% in 2024 to 66% in 2029. | Increase the Superintendent satisfaction rate for - "KDE is responsive in communications" Increase the District Administrator satisfaction rate for - "KDE leverages social media effectively" Maintain high agreement level on biannual Pulse Check | Develop KDE Communication Plan | | |
| Improve Organizational Process Awareness GOAL: Improve average favorable agreement rate of the Operations Domain in the Employee Satisfaction Survey from 82% in 2024 to 87% in 2029. | Reduce number of process-related risks on biannual Risk Assessment Increase agreement on the Employee Survey for - "KDE regularly reviews and improves its processes" Increase agreement on the Employee Survey for - "Processes are documented to protect important assets" Increase agreement on the Employee Survey for - "Processes for handling an emergency are documented" | Develop Agency-Wide Process Management System | | |
| Build Leadership Capacity GOAL: Improve average favorable agreement rate of the KDE Leadership Domain in the Customer Satisfaction Survey from 60% in 2024 to 76% in 2029. | Increase the overall agreement rating of employee satisfaction in the KDE leadership domain Increase agreement on the Employee Survey for - "I am able to develop my professional skills in my current role" | Create more professional learning opportunities for KDE staff | | |

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